THE COURSE OUTLINE, THE SYLLABUS and LESSON PLANS

Spinning off from the Course Outline are two key items for a successful class: the Syllabus and then the Lesson Plan.

First:	The Course Outline
Second:	The Syllabus
Third:	The Lesson Plan

13. General Course Content

14. Special Needs

One doesn't work without the previous one, as the information should be consistent.

THE COURSE OUTLINE: (Submitted to Academic Services when creating or revising course) The basic outline of general course content. This outline is identified at the state level by prescribed prefix and number that includes level of instruction and the statewide course number. This course outline matches similar offerings across the state.	THE SYLLABUS: (Faculty create for distribution to student) A contract with the student clarifying how a course is structured and specifying expectations, behavior, outcomes, skills, and evaluation criteria and techniques.	LESSON PLANS: (Created by faculty for their own organization) Within the Syllabus Framework.
 Discipline Prefix Number: Level Statewide Course Lab Code Course Credits/Clock Hours Type of Credit Prerequisites Corequisites Course Description Honors Course General Ed Requirements Gordon Rule Degree Type 	 Student Activities Student Work, Homework, Reading Student Evaluation Timelines Equipment Student outcomes after successful performance of objectives. Procedures Policies Penalties 	 Lecture topics and activities, videos, field trips, demonstrations. Timing of exams, quizzes, activities. Student objective(s) for a given day. Performance expectation for a given activity. Results of unsuccessful outcomes.