



Institute of Teacher Education Newsletter

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December 2011 Completers

Maria Guirado
Jennifer Medici



**WELCOME BACK!
HAVE A GREAT SEMESTER!**

11/27/2011 - *Special Needs* by KIMBERLY M. KISER and SAMUEL J. SPITALLI

Teachers can help parents of newly diagnosed autistic children succeed in school.

For parents, it can be an overwhelming and daunting experience to come to terms with and maneuver through the public school special education process in order to get the best services for their newly diagnosed Autism Spectrum Disorder (ASD) child. Learning special education jargon, in itself, can be like learning another language; in addition, learning about Autism as a range of disorders with students exhibiting mild to severe behaviors can also be difficult to comprehend in the school setting. A positive and constructive relationship between school and home always encourages a successful school experience for any student, yet that connection is indispensable in the sphere of Autism.

For complete article:
<http://www.seenmagazine.us/articles/article-detail/articleid/1821/teachers-can-help-parents-of-newly-diagnosed-autistic-children-nsb-succeed-in-school.aspx>

NEW! Lesson Plan Template & Teaching Demonstrations

Starting Spring 2012, the Teacher Certification Program will be utilizing a standard lesson plan template that all students must use throughout TCP coursework and their Teaching Demonstrations. This template addresses the FLDOE 2010 FEAPs. The lesson plan template **will be** available on the Teacher Certification website for you to view/and or print.

Reminder: You must submit your completed lesson plan to your Teaching Demonstration observer two days prior to your scheduled Teaching Demonstration.

TASHE MENTOR HIGHLIGHTS – Dorie Barnett

Hi! My name is Dorie Barnett. I am excited to mentor teachers and students who are either entering or in the teaching field. It is a career/profession that I am proud to be involved with. It is an added bonus that **I love what I do.**

My career has spanned many decades. I can sum up how I feel about teaching easily If I can touch one student's life in a positive way then I consider myself a success. I believe everyone is unique with limitless potential. It is the responsibility of the professional to develop each and every student's potential using many different approaches.

I taught in the New York City School System for over 20 years and retired. Since teaching is in my blood, when I retired to the land of sunshine (not mentioning or knowing about the rainy season) I couldn't stay away from education and became a teacher in Palm Beach County. My first assignment was as an ESOL teacher in Delray Beach's Pine Grove Elementary. I heard that it was very difficult to get parent involvement. Remembering my mother-in-law's stories of coming to a country and not speaking the language I decided to have a cultural food and music luncheon. The parents provided store bought foods depicting their culture. The pride and involvement was tremendous. It was not so much their not being involved or caring, as it was their not knowing what to do. At Pine Grove I was also involved in the innovative reading program "Success for All".

After two years in Delray I was exsessed to Boca Raton. I worked in Whispering Pines Elementary for the remainder of my career before retiring early. There I wore many hats. I taught second grade, then third grade for many years. I went on to become the SAI Reading Teacher. I received my Clinical Educator's Certificate mentoring students from both FAU and NOVA Universities. I led workshops on site dealing with the role of assessment tools (D.A.R., DIBELS, Reading Running Records, MONDO training) in planning and developing individualized educational plans for all students. In addition I was SAC Chairperson where I worked on the school's mission statement, objectives and improvement plans.

I am looking forward to working with many wonderful people. The areas that I feel most comfortable mentoring would be Early Childhood and Elementary Education.

I can be reached at: doriebarnett@bellsouth.net; home phone is 561-734-1380 or cell phone 561-704-8903.

Repeal of the Middle Grades Integrated Curriculum Certification Rule. The following link explains a repeal of the MGIC certification. Please read in detail and understand that this will only affect your SOE **if it expires.**
<http://info.fldoe.org/docushare/dsweb/Get/Document-6237/dps-2011-183.pdf>

If you have any questions, please contact me at germanoj@palmbeachstate.edu

Fee Waiver for Teachers - Per FL Statute 1009.26(10), Florida colleges **may** waive tuition and associated matriculation fees for classroom teachers who meet the following conditions: employed full-time by the School District; meet the academic requirements established by the college or state university; enroll in courses approved by the FLDOE for up to 6 credit hours per term on a space available basis and enroll in courses scheduled outside the School District's regular school day.

For more information, click:

<http://www.palmbeachschools.org/certification/documents/October2011CertAlert.pdf>

LIST OF COURSES APPROVED BY FLDOE WILL ACCOMPANY THE NEWSLETTER.

PROFESSIONAL DEVELOPMENT

FTCE Review Courses for Spring 2012 at Lake Worth

Reading Endorsement Courses Spring/Summer 2012

Lake Worth and Palm Beach Gardens

Classes offered at Palm Beach State College are equivalent to *Just Read, Florida!* and FLDOE Reading Competencies 1, 2, and 3: EPI0009, EPI0010, and EPI0011, respectively. EPI0009 Foundations of Language and Cognition in Reading **OR** EPI0010 Research-based Practices in Reading (or documentation of Reading Competency 1 or 2) is a **pre-requisite for EPI0011** Foundations of Assessment in Reading. An equivalent course for Reading Competencies 4-5 is currently under review by *Just Read, Florida!* and FLDOE. Reading Competency 6 is conducted by the School District of Palm Beach County.

SPRING TERM 2012-2

EPI 0009 (Ref. #160471) Palm Beach Gardens

Foundations in Language & Cognition in Reading
Dates: 02/08/2012 – 05/02/12 Tuesdays
Time: 6:00pm - 9:15pm / Room LC 118

EPI 0010 (Ref. #154417) Lake Worth

Foundations of Assessment in Reading
Dates: 02/08/2012 – 05/02/12 Wednesdays
Time: 6:00pm - 9:15pm / Room TC107

EPI 0010 (Ref. #156808) Palm Beach Gardens

Foundations of Research-based Practices
Dates: 02/08/2012 – 05/02/12 Thursdays
Time: 6:00pm - 9:15pm / Room BB 316

SUMMER TERM 2012-3

EPI 0010 (Ref. #155062) Lake Worth

Foundations of Research-based Practices
Dates: 05/09/2012 – 08/02/2012 Wednesdays
Time: 6:00pm - 9:15pm / Room SS 203

EPI 0011 (Ref. #156796) Lake Worth

Foundations of Assessment in Reading
Dates: 05/09/2012 – 08/02/2012 Thursdays
Time: 6:00pm - 9:15pm / Room SS 116

ESOL Endorsement Courses for Spring 2012

SYG1251 (Ref. #154717) Cross-Cultural Communication – Online-Inclass Hybrid-Blackboard

Dates: 03/12/12 to 05/07/12 (Mondays) Time: 6:30pm-9:15pm This course offers students an overview of topics related to cultural communication and understanding by introducing students to different cultures and language groups found in Florida. Students develop an awareness and understanding of the complexities surrounding language, culture, and learning in order to meet the needs of linguistically and culturally diverse learners.

Additional Tutorial Support for FTCE Exams/School District of Palm Beach County employee

For more information/registration:

<http://www.palmbeachschools.org/staffdev/CertificationTutorials.asp>

FIELD OBSERVATION COURSES (EPI 0940 or EPI 0945) Go to

<http://www.palmbeachstate.edu/x16724.xml>

TCP Handbook one-page summary. Two links provide downloadable letters of introduction to principals, log sheets to document hours of observation and obtain signatures, overall guide, and a code of ethics. Observers are expected to be actively involved in their assignments. **No calls/texting allowed during field observation hours!**

Get the right textbook edition! Check your syllabus and the link below for the correct edition of EPI textbook. <http://www.palmbeachstate.edu/x15788.xml>

EPI 0001 Classroom Management - Henley. **Classroom Management: A Proactive Approach.** Pearson Merrill: Prentice-Hall. ISBN 013093299X *2006 Edition

EPI 0002 Instructional Strategies - Borich. **Effective Teaching Methods**, 6th edition. Pearson Merrill: Prentice-Hall. ISBN 0131714961

EPI 0003 Educational Technology - Lever-Duffy and McDonald. **Teaching and Learning with Technology**, 3rd edition. Allyn & Bacon. ISBN 0205543251 * 2008 Third Edition

EPI 0020 Professional Foundations and EPI0940 Field Experience 1 - Kauchak and Eggen. **Introduction to Teaching: Becoming a Professional**, 3rd edition. Pearson Merrill: Prentice-Hall. ISBN 0131994557

FINANCIAL AID All questions concerning Financial Aid must be directed to **VERONICA WOOD** in the Financial Aid office, the contact person for Teacher Certification students.

Phone: (561) 868-3386 Office: CS 115
woodv@palmbeachstate.edu

THE NACCTEP NATIONAL SCHOLARSHIP PROGRAM

Founded to help teacher education and early childhood students at member colleges realize their dreams of becoming teachers. NACCTEP offers \$1,000 scholarships for the 2012-2013 academic year. Scholarship applications, and all associated documentation, are due by Friday, April 20, 2012. For complete information: <http://www.nacctep.org/New/index.php>

NEW TEXTBOOK BORROWING POLICY. Students MUST print and present their class schedule showing that the class or classes have been paid in full.

- Return your borrowed texts promptly. Textbooks will be needed immediately for courses beginning in January 2012.
- Do not highlight or mark in these textbooks. Used copies can be obtained from any vendor; exact editions are available for loan through the College Library.

ITE Staff

Director	Sheila Scott-Lubin
TCP Program Director & TASHE Mentor Specialist	Jennifer Germano
TASHE & Professional Development Director	Susy Martinez-White
TASHE Administrative Assistant	María Velez
ITE Administrative Assistant	Sonia Ortiz

