

PORTFOLIO EVIDENCE FORM SAMPLE

Name: Teacher, Ima

Date: June 24, 2010

Course: EPI 0006

Educator Accomplished Practice: #10 Planning

Sample Key Indicator: #4 Provides comprehensible instruction based on performance standards required of students in Florida public schools.

Entry Title: Lesson Plan: The Magic Seed

Description: This first grade language arts lesson focuses on listening skills and sequencing. Students listened to a story that explained the steps necessary to grow vegetables from seeds and completed a sequencing activity.

Teacher Competency: My ability to develop a lesson that provided comprehensible instruction through listening and hands-on activities that met Florida standards and grade level expectations helped develop critical listening, recall, and sequencing skills. In addition, in this lesson I practiced accessing students' prior knowledge by talking about the characteristics (color, shape, texture) of vegetables and what they knew about growing vegetables. By doing this orientation activity before I read the story to the students, I was able to determine that my students could not identify all the steps involved in the process of growing vegetables from seeds.

Student Connection: In the listening activity, the students listened to a story about how to grow vegetables from seeds. Through discussion and questioning, students were able to recall the sequence of events that took place in the story. To demonstrate their comprehension of sequencing, students arranged sentence strips in the correct order. This sequencing activity developed the students' ability to critically listen and recall important events or steps in a process