

Palm Beach State College
Curriculum Committee E-Vote Agenda
June 18-June 26, 2014

New Business

Course Credit/Clock Hours

Human Services AS Degree

Revised Course

Effective January 2015

| | |
|--|-----------|
| HUS1001 Intro to Human Services | 3 credits |
| Revised Learning Outcomes: Define the steps to problem solving and case management, -Identify the attitudes and basic knowledge to the beginning professional in human services, Identify and apply intervention strategies in the field of human services | |
| HUS1200: Principles of Group Dynamics | 3 credits |
| Deleted Learning Outcomes: Evaluate each group session according to the use of structures questions that pertain to Yalom's Curative Factors | |
| HUS1421: Assessment and Treatment Planning in Addictions | 3 credits |
| Revised Learning Outcomes: Understand treatment services appropriate to the personal and cultural identity of the client | |
| HUS1440: Family Issues in Chemical Dependency | 3 credits |
| Revised Learning Outcomes: Discuss ways to advocate for clients and families with addictions | |
| HUS1424: Chemically Dependent Person | 3 credits |
| Add prerequisite of HUS1302 (D), revise course description and revised learning outcomes; Modify last line in course description to say "Individual and group counseling techniques are discussed" | |

Justification:

- HUS 1001 and HUS 1440-The course learning outcomes were modified or re-worded for better understanding and implementation.
- HUS1200-The cluster thought that Yalom's Curative Factors were outdated in the course learning outcome "Evaluate each group session according to the use of structured questions that pertain to Yalom's Curative Factors" so it was deleted.
- HUS1421-The cluster wants to change the noted course learning outcome, because students don't actually "provide" treatment services to clients at this stage in the program. The wording was changed from "provide" to "understand and apply."
- HUS1424- The cluster felt that "Both individual and group counseling techniques are discussed" was worded better than "Both individual and group counseling techniques are taught". The cluster also found that students who had taken HUS1302 prior to this class have had a better general foundation for counseling the chemically dependent population.

Discussion:

Data sources consulted: Curriculum Support Documents

Action: 6/26/14 E-vote

| E-vote | Faculty and Instructors | E-vote | Administrative Members |
|---------------|--|---------------|--|
| X | Garfield Basant, Math-1st Year LW | | Michael Foster, Academic Dean-2nd Year, BR |
| X | Sabrina Greenwell, Education-2nd Year LW | X | Sheri Goldstein, Asst Dean Student Services-2nd Year BG |
| | Peggy Holmes-De Graw, Nursing 2nd Year LW | | District Financial Aid Director |
| X | Kristin Hopkins, Art-Graphic Design-1st Year LW | X | Edward Mueller, District Registrar |
| X | Judy Maxwell, Aeronautical Science-2nd Year LW | X | Robert Van Der Velde, Associate Academic Dean-2nd Year PBG |
| X | Marilee McGaughey, Dental Hygiene-2nd Year LW | | Kathy Gamble, Academic Services (Non-voting) |
| | Mary Pernal, English-Literature-1st Year PBG | | Ginger Pedersen, Dean- Academic Services (Non-voting) |
| X | Nancy Peifer-Neil, BSN 1 st Year District | | |
| X | Mike Sfiropoulos, English for Academic Purposes-3rd Year LW, CHAIR | | |
| | Doreen Singer, Surgical Technology PSAV-1st Year LW | | |
| X | Victor Slesinger, Foreign Languages-1st Year LW | | |
| X | Vetaley Stashenko, Natural Sciences-1st Year BG | | |

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Curriculum Committee E-Vote Agenda
June 18-June 26, 2014

From: Gamble, Kathleen A

Sent: Thursday, June 19, 2014 2:54 PM

To: Basant, Garfield A; Campbell, Jennifer D; Foster, Michael L; Goldstein, Sheri E; Greenwell, Sabrina M; Holmes-De Graw, Margaret M; Hopkins, Kristin M; Maxwell, Judy A; McGann, Mary Ann; McGaughey, Marilee S; Mueller, Edward; Pedersen, Ginger L; Peifer-Neil, Nancy M; Pernal, Mary C; Sfiropoulos, Mike; Shub, Helen F; Singer, Doreen L; Slesinger, Victor E; Spain, Geri L; Stashenko, Vetaley; Van Der Velde, Robert J

Subject: Summer CC E-Vote-HUS Course Changes

Importance: High

Hello, everyone.

Dr. Sass has approved the following course revision action effective January 2015. According to Curriculum Committee policy (1/24/02), the committee has five (5) days to respond to this email with a vote. The actions will pass or fail based on the number of votes collected by this time. Please review these documents and **respond to this e-mail by June 26th**.

Human Services AS Degree

Revised Course

Effective August 2014

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|---------|--|-----------|
| HUS1001 | Intro to Human Services (Revise Learning Outcomes) | 3 credits |
| HUS1200 | Principles of Group Dynamics (Delete Learning Outcomes) | 3 credits |
| HUS1421 | Assessment and Treatment Planning in Addictions (Revise Learning Outcome) | 3 credits |
| HUS1440 | Family Issues in Chemical Dependency (Revise Learning Outcome) | 3 credits |
| HUS1424 | Chemically Dependent Person (add prereq of HUS1302 (D), revise learning outcome, and course description) | 3 credits |

Justification:

- HUS 1001 and HUS 1440-The course learning outcomes were modified or re-worded for better understanding and implementation.
- HUS1200-The cluster thought that Yalom's Curative Factors were outdated in the course learning outcome "Evaluate each group session according to the use of structured questions that pertain to Yalom's Curative Factors" so it was deleted.
- HUS1421-The cluster wants to change the noted course learning outcome, because students don't actually "provide" treatment services to clients at this stage in the program. The wording was changed from "provide" to "understand and apply."
- HUS1424- The cluster felt that "Both individual and group counseling techniques are discussed" was worded better than "Both individual and group counseling techniques are taught". The cluster also found that students who had taken HUS1302 prior to this class have had a better general foundation for counseling the chemically dependent population.

You will find the support documents attached.

Please review these documents and indicate your approval or rejection by selecting the appropriate voting button at the top of this message. **You must open the message completely to see the voting buttons.** For those using Outlook Web Access, please reply as a normal e-mail with approval or rejection. (Voting buttons do not work through this system.)

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If you have any questions or concerns about this action please include these inquiries in your voting response or contact me at 1-3893. I will follow-up with the curriculum initiator and send out another voting e-mail if necessary.

Please respond to this request by **June 26th**. Approval will be based on the majority of responses received from Curriculum Committee members by this time.






















Thank you for your assistance. Do not hesitate to call if you have any questions or concerns.

I look forward to hearing from you.

Kathy Gamble

Kathleen A. Gamble

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|    | FROM | SUBJECT ▲ | RECEIVED | SIZE | CATE... | |
|--|---------------------|--|--------------------------|-------|--------------------------|---|
|  | Basant, Garfield... | Approve: Summer CC E-Vote-HUS Course Changes Please note: Due to Florida's broad open records law, most written communication to or from College employees is | Mon 6/23/2014 8:54 ... | 12 KB | <input type="checkbox"/> |  |
| | McGaughey, M... | RE: Summer CC E-Vote-HUS Course Changes I approve these course revisions. ~Marilee~ Marilee S. McGaughey, RDH, MDH Associate Professor Palm Beach | Mon 6/23/2014 8:32 ... | 23 KB | <input type="checkbox"/> |  |
| | Van Der Velde, ... | Re: Summer CC E-Vote-HUS Course Changes I vote yes. | Sat 6/21/2014 9:29 AM | 13 KB | <input type="checkbox"/> |  |
| | Stashenko, Vet... | RE: Summer CC E-Vote-HUS Course Changes Approve. Sincerely, Dr. Vetaley Stashenko, Professor (Anatomy & Microbiology); "The true sign of intelligence is not | Fri 6/20/2014 11:37 P... | 15 KB | <input type="checkbox"/> |  |
| | Hopkins, Kristin... | RE: Summer CC E-Vote-HUS Course Changes I approve. Best, Kristin M. Hopkins, MFA Associate Professor of Art + Design Palm Beach State College | Fri 6/20/2014 7:54 PM | 28 KB | <input type="checkbox"/> |  |
| | Greenwell, Sabr... | Re: Summer CC E-Vote-HUS Course Changes I approve . Sent from my iPhone | Fri 6/20/2014 5:46 PM | 14 KB | <input type="checkbox"/> |  |
| | Peifer-Neil, Na... | RE: Summer CC E-Vote-HUS Course Changes Kathleen, I approve! | Fri 6/20/2014 9:08 AM | 14 KB | <input type="checkbox"/> |  |
| | Maxwell, Judy A | RE: Summer CC E-Vote-HUS Course Changes I approve this change....Judy | Fri 6/20/2014 9:06 AM | 33 KB | <input type="checkbox"/> |  |
|  | Mueller, Edward | Approve: Summer CC E-Vote-HUS Course Changes Please note: Due to Florida's broad open records law, most written communication to or from College employees is | Thu 6/19/2014 3:43 P... | 12 KB | <input type="checkbox"/> |  |
|  | Sfiropoulos, Mi... | Approve: Summer CC E-Vote-HUS Course Changes Please note: Due to Florida's broad open records law, most written communication to or from College employees is | Thu 6/19/2014 3:23 P... | 12 KB | <input type="checkbox"/> |  |
|  | Goldstein, Sheri... | Approve: Summer CC E-Vote-HUS Course Changes Please note: Due to Florida's broad open records law, most written communication to or from College employees is | Thu 6/19/2014 3:08 P... | 12 KB | <input type="checkbox"/> |   |
|  | Slesinger, Victo... | Approve: Summer CC E-Vote-HUS Course Changes Please note: Due to Florida's broad open records law, most written communication to or from College employees is | Thu 6/19/2014 2:59 P... | 12 KB | <input type="checkbox"/> |  |