

EAP CLUSTER MEETING MINUTES

[EAP Cluster / Developmental Education]
March 26, 2014
1:30-3:00 p.m.
BA-313

ITEM #1. EAP 1500-1600 Courses: Elective or Excess

Discussion: EAP cluster discussed whether PBSC allow 1500/1600 level courses as electives or excess

hours, and what are the implications either way? Clarification is needed whether a "D" or a "C" is passing for 1500/1600 level. The EAP cluster is under the assumption that a "C" is required to pass to the next level, but a "D" will count as elective credits (or excess) on the

transcript depending on the question above.

Data/data source: (where appropriate)

Action:

ITEM #2. Course Dictionary and EAP 1500-1600 series of classes

Discussion: The course dictionary for EAP-1500 through 1600 courses are not aligned with required

grade and/co-requisites.

Data/data source: (where appropriate)

Action: Miki Sfiropoulos will contact Kathy Gamble / Mary Ann Mcgann regarding the Course

Dictionary and 1500/1600 level courses as it appears at least one class is missing the

required grade and co-requisite class.

ITEM #3. EAP Classes for Fall 2014

Discussion: It was discussed whether 0300 level classes can be opened for Fall 2014 and Spring 2015

on at least one campus.

Data/data source: (where appropriate)

Action:

	ITEM	#4.	Compass	Scores
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Richard Shepardson [name], Scribe

c. Minutes Distribution List

ITEM #4. Co	ompass Scores		
Discussion:	The EAP cluster should revisit the COMPASS scores as students appear to be placed in classes higher level than their skill (example: Students are placed in EAP-1684 versus 1584)		
Data/data sou	rce: (where appropriate)		
Action:			
ITEM #5.	Intake Process and the Compass		
Discussion:	What is the current in-take process for EAP students? Are all EAP students regardless of exempt or non-exempt status placed according to the COMPASS? Do all entering students self-identify themselves?		
Data/data sou	rce: (where appropriate)		
Action:			
OTHER. Attendance:	Mike Sfiropoulos, Shelly Hedstrom, Richard Shepardson		
Submitted by	:		