

# PALM BEACH STATE COLLEGE

## CLUSTER/ MEETING MINUTES

[Interdisciplinary / Library]

March 26, 2014

1:00pm

LL303

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### ITEM 1. Video Sub-Committee (R. Allen)

**Discussion:** The creation of video tutorials by the librarians will be put on hold temporarily due to two factors: the new discovery tool Mango will be implemented soon, and there may be changes in the ways students authenticate into the library while in Blackboard. Both of these would affect instructions given during a video. Once these initiatives are settled a list of databases will be circulated from which librarians can choose to create a tutorial.

**Resources:** Database Volunteer Video List:

[https://docs.google.com/document/d/12thmDhmOW7uq9B4Hb4K\\_XBzVxgnynBxRs3U80Chyao4/edit?usp=sharing](https://docs.google.com/document/d/12thmDhmOW7uq9B4Hb4K_XBzVxgnynBxRs3U80Chyao4/edit?usp=sharing)

eLearning: <http://www.palmbeachstate.edu/elearning/default.aspx>

Excel spreadsheet for ITEM 1

**Action:** No action required at this time.

### ITEM 2. Assessments (R. Allen, R. Krull, B. Kelley)

**Discussion:** R. Allen reported that two additions have been made to the SLS1501 Library Instruction assessment that is posted on the libraries' homepage: a dropdown box so students can select the name of the librarian/instructor, and a Likert Scale for qualitatively rating the librarian/instructor. M. Kelly requested that an additional section be added so students could enter comments or feedback. She also suggested the addition of a tracking bar so that students could monitor their progress through the assessment. S. Setterlund questioned how librarians could get the results of their instructional sessions (separated from the aggregated total results) so that data could be entered in the relevant sections of their performance appraisal. B. Kelley said he would contact IRE to check on it. The question was asked how long these specific questions would be used. The response indicated they would continue through calendar year 2014.

**Resources:** [http://palmbeachstate.co1.qualtrics.com/SE/?SID=SV\\_5Bw9VNr4v9MmEYd](http://palmbeachstate.co1.qualtrics.com/SE/?SID=SV_5Bw9VNr4v9MmEYd)

**Action:** The cluster approved the revised assessment.

### ITEM 3. LibGuide Update: (R. Allen)

**Discussion:** There is a free upgrade (version 2) for LibGuides. R. Allen showed the website link which has a preview video showing the new features. Old LibGuides would be transferred to the new version's format, and would require checking links and possibly some tweaking of content. A decision to upgrade would include all users.

Resources: <http://www.libguides.com> Video: <http://player.vimeo.com/video/79851142>  
Survey: <https://www.surveymonkey.com/s/WH93VPW>

Action: R. Allen will send a link to all librarians so they can preview the upgrade. Librarians will then complete a survey to indicate if they would like to try the upgrade during the summer. If the majority agree to a summer beta test, a poll will be taken at the August meeting to determine further action.

#### **ITEM 4. ACRL Framework for Information Literacy for Higher Education (C. Tuisku)**

Discussion: What makes the framework new and how will this framework impact Information Literacy instruction? C. Tuisku reported that ACRL is working on new information literacy standards and provided the cluster with a link to the 1<sup>st</sup> draft. The document proposes taking a less formulaic approach to creating an “information literate student” and instead places more value on “creative, integrative, flexible thinking about the dynamic information ecosystem.” It expands the definition of information literacy, and places it into a framework consisting of three threshold concepts. Another important element is *metaliteracy* which emphasizes “new roles and responsibilities brought about by emerging technologies and collaborative communities.” The ACRL committee is seeking comments on the new standards with a survey open until April 15<sup>th</sup>.

Resources: <http://acrl.ala.org/ilstandards/wp-content/uploads/2014/02/Framework-for-IL-for-HE-Draft-1-Part-1.pdf>

Survey (to Apr. 15, 2014): <https://www.surveymonkey.com/s/JCVY3GW>

Action: No action is required but the cluster is encouraged to look over the document and make comments.

#### **ITEM 5. Dr. Sass’ Suggestion for Discussing Textbook Legislation (D. Cornwell)**

Discussion: There are two bills moving through the 2014 Legislature aimed at reducing the cost of textbooks for public college and university students. It appears significant changes will pass. Currently, the bills:

- Require posting of all required and recommended textbooks and instructional materials 14 days prior to the first day of registration, rather than 30 days before the first class.
- Require that textbooks or instructional materials remain in use for at least 3 years, (and in one bill for 5 years if any dual enrollment student may take the class.)
- Require annual reports on the cost of textbooks, by course and course section, and efforts to reduce the cost

Libraries may be impacted since we are part of the e-textbook committee, we place items on reserve, and collect supplemental resources.

Action: No action required.

### **ITEM 6. General Education Assessment Video (C. Tuisku)**

Discussion: C. Tuisku showed a video from Helen Schub which discussed assessments. It only applies to Super-clusters so is not relevant to the library cluster, other than we be kept informed.

Action: No action required.

### **ITEM 7. Miscellaneous & Announcements (Cluster)**

Discussion: B. Kelley informed the cluster that there is a Senate Bill (CS SB 1292) in committee which has potential implications for the library. It would repeal the statute which established FLVC and would form two separate organizations: one for library services and one for distance learning. B. Kelley will keep us abreast of any developments on this.

The validity of taking library instruction assessments for service at the reference desk was questioned. B. Kelley expressed that a majority of instruction takes place there, and the purpose of assessment is to make the process better. J. Cameron expressed her understanding for the need to have assessments for SACs, but stated that the way it is done at the reference desk makes the results invalid and unreliable: there is not an unbiased sampling and assessment is only qualitative—it does not measure what a student has learned. This led to a general discussion on the challenges of measuring student learning outcomes after a single library instruction session, especially without a pre-assessment. B. Kelley reiterated that we are just beginning the assessment process and it's important to show improvements over time.

B. Kelley announced the theme for National Library Week (April 13-19): *Lives Change @Your Library*. Several events will take place on the Lake Worth campus: Fine Forgiveness, Books for Diamond View Elementary School, LLRC/AFC Book Sale, Poetry Awareness and Library Extravaganza.

D. Pena announced that POLO (Panther Online Learning Objects) now has over 250 items. The PBG campus has recently purchased a subscription to JoVE.

M. Kelly announced that classroom blitzes (brief library promotions) are taking place on the Belle Glade campus. There has also been a very good response from the Belle Glade community to work with the library to find ways to boost literacy. A part time staff position is open, and the pool of candidates will be settled soon. Circulation of DVDs in Belle Glades is increasing.

There will be a library presence on the Boca campus. Rachael Neu, a librarian at FAU, will be spending 10-15 hours on the Boca campus. The cluster agreed to welcome her and invite her to future cluster meetings.

P. Alvarez reported that, according to a breakout session presented by IT during the Development Day program, 4900 faculty computers will be refreshed. Faculty will have their choice of several models of desktops, laptops and tablets, No MACs will be offered. Windows 8.1.1 will roll-out during the summer.

D. Cornwell announced that the SEFLIN Technology Conference will take place on July 24<sup>th</sup> and is themed *Riding the Technology Wave*. Submission of proposals for workshops was encouraged. Keynote speaker will be Char Booth.

D. Pena and C. Tuisku presented a workshop at Development Day: *Creating Effective Assignments*.

The meeting was adjourned at 2:53pm.

**Attendance:**

R. Allen	K. Myers
P. Alvarez	D. Pena
J. Cameron	E. Rogers
D. Cornwell	S. Setterlund
L. Hogan	C. Tuisku
M. Kelly	C. Cobb (MTIS)
B. Kelley	L. Runkle (MTIS)
R. Krull	W. Ford (MTIS)

Submitted by S. Setterlund  
cc. Minutes Distribution List