

PALM BEACH STATE



COLLEGE

CLUSTER MINUTES

March 26, 2015

1:30 – 3:30pm

Lake Worth Campus

SS 214

ITEM 1. AS Degrees--state requirements to change credits to 60.

Discussion: Susan Caldwell informed the cluster that the state is working to lower all AS degrees to 60 credits. Faculty members are currently working with the state to modify the Human Services program. At some point, we will be working on the Early Childhood program as well.

Data/data source: (where appropriate)

Action: Modify programs to 60 credits.

ITEM 2. Academic & Service Excellence Awards

Discussion: The awards dinner is Thursday instead of Friday on April 16, 2015. Faculty speeches were recorded previously to shorten ceremony. Colleen Fawcett, Cassandra Wilbanks and Sabrina Greenwell have nominees.

Data/data source: (where appropriate)

Action:

ITEM 3. Article shared by Dean McIsaac

Discussion: Eliana Mukherjee researched the council responsible for the report and found them to be biased and influenced by a partial party. The cluster questioned the report's accuracy and how they obtained their statistics.

Data/data source: (where appropriate) [20150217110735877.pdf](#)

Action:

ITEM 4. Preview of SADKER, Teachers, Schools, and Society: A Brief Introduction to Education, 4

Discussion: Daniel Cohen discussed the price differences and new resources accompanying the new edition. Students have a free two week access to the online text. He emailed us the new ISBN for the fall syllabi.

Data/data source: (where appropriate)

Action: The cluster will use the 4th edition in the fall.

ITEM 5. Daniel Cohen, McGraw-Hill's presentation/Q&A regarding Connect and the adaptive learning tools

Discussion: Connect will be included with the text in the book store. Faculty has choice whether to use it in the fall.

Data/data source: (where appropriate)

Action: Sabrina Greenwell will use connect in her EDF 2005 and 2085 courses in the fall and give feedback of experience to the cluster.

ITEM 6. Update on the textbook review for the Infant/Toddler track by Cassandra Wilbanks

Discussion: Cassandra Wilbanks created a rubric to review and justify textbooks for EEC 2201, EEC 2407, EEC 1001. The rubric used the course learning outcomes and how well the text covered them. The cluster members reviewed the rubrics and discussed the textbooks and voted to adopt the current textbooks for the next three years. The vote was unanimous with nine members who voted.

Data/data source: (where appropriate)

Action: Early Childhood will use

EEC 2201: Infants and Toddlers: Curriculum and Teaching. Swim, T. (2014 8th ed). Cengage
978-1-133-60787-8

EEC 2407: Infants, Toddlers and Caregivers: A Curriculum of Respectful, Responsive, Relationship-Based Care and Education. Gonzalez-Mena & Eyer. (2015, 10th ed) McGraw hill
978 -0-07-811034-4

EEC 1001: Early Childhood Education. Casper, V & Theilheimer, R. (2010). McGraw Hill
9780073378480

EEC 1522: Caring Spaces, Learning Places. Children's environments that work. Greenman, Jim.
Exchange Press Inc. 9780942702330

OTHER. General Education Embedded Assessment Results are not included as they do not pertain to our courses.

Attendance: : Greenwell, Sabrina; Fawcett, Colleen; Wilbanks, Cassandra G; Mukherjee, Eliana C; Trigoboff, Debra; Martinez-White, Susy; Caldwell, Susan M; Allen, Kimberly D; Hernandez, Luisa F; Jennifer Johnson; Lucia Adrian

Submitted by:

Sabrina Greenwell
[name], Scribe

c. Minutes Distribution List