



Psychology Cluster MEETING MINUTES

Psychology/Human Services

August 20th 2014

1:00 PM

SS114

Attendance: Dr. Maria Francisca Arbona—Co-Cluster chair, Dr. E. Andrew Blair-Co-Cluster Chair. Professor Suzie Duff, Professor Mia Ocean, Dr. Roxanna Anderson, Dr. Michael Miles, Dr. Ted Cascio, Professor Gisela Diaz, Professor Vanger Simmons, Dr. Esther Berry

AGENDA ITEM #1

Welcomed faculty to this academic year, and introduction of the new faculty member at PBG campus, Dr. Ted Cascio.

AGENDA ITEM #2

The textbook adoption process for PSY 2012 General Psychology, DEP 2102 Child Growth and Development, & DEP 2004 Human Growth and Development classes

Dr. Blair and Dr. Arbona reviewed publisher representative-suggested books for the 3 courses and it was decided that all the selected books will be sent to all the full-time faculty for their evaluation.

Publisher representatives will be invited to present on the books chosen. The meetings will be scheduled on Fridays in the coming months and all the voting faculty are expected to attend. Cluster discussed reviewing criteria for voting and possible voting procedures.

Dr. Anderson presented the argument that the population on campuses vary and she wanted to know if the selection of the textbooks could be based on the characteristics of the students of each campus.

As a cluster, do we have the power to decide if each campus could select a different book for their part-timers? Need to consult with Associate Dean Caldwell.

Professor Diaz suggested the idea to look at the "Free course ware" site to see if we could do what the Sociology cluster on the PGA campus has done, that is get books that are free for students. Some professors agreed while others disagree because they will like to have publisher representatives that will provide necessary support service.

ACTION TAKEN IS TO CONTINUE DISCUSSION DURING THE NEXT CLUSTER MEETING

AGENDA ITEM #3

Remind cluster members of the revised learning outcomes/objectives for PSY 2012 to be implemented Fall 2015

The course objectives for PSY 2012 General Psychology that were revised and voted on by cluster members will be updated and included Fall 2015 when the new textbook adoptions are implemented.

ACTION TAKEN IS TO BRING THESE REVISED COURSE OBJECTIVES TO THE NEXT CLUSTER MEETING AND REMIND CLUSTER MEMBERS THAT THEY NOW NEED TO BE SENT TO THE CURRICULUM COMMITTEE

AGENDA ITEM #4

Creating a survey using Survey Monkey to attain feedback from adjunct about current texts

ACTION: Professor Diaz and Dr. Cascio volunteered to develop a survey on Survey Monkey to get input from adjunct faculty on their likes and dislikes about the current textbooks. Also they will use a Likert scale format for this survey

AGENDA ITEM #5

Any Guidelines needed for credentialing faculty teaching new course CLP 2140 Abnormal Psychology

The cluster discussed who gets credentialed and the criteria to consider, such as coursework and/or practitioner experience and/or licensure. Professor Mia Ocean suggested to include clinical research experience as one these criteria.

NO ACTION TAKEN

AGENDA ITEMS #6

Teaching courses and adhering to learning course objectives, cluster issue or not?

Discussion about the importance of full-time faculty and part-time faculty to adhere to course objectives in all psychology classes.

NO ACTION TAKEN

OTHERS ITEMS

Discussed the need for the Honors College to rotate the semester offering of PSY 2012 from semester to semester and from campus to campus to insure maximum enrollments.

Mentioned the issue of academic freedom when developing parameters to assess Honors students

Cluster addressed the administrative charge to develop a coherent and consistent policy on academic dishonesty. Cluster members agreed to review their individual class policies and then email the co-cluster chairs these policies. They will be used by the cluster to compare and contrast with the college policies before October 15th 2014.

Briefly talked about changes coming regarding online classes, tests and academic dishonesty (e.g., videotaping of students taking tests).

Submitted by:

Dr. Maria Francisca Arbona & Dr. E. Andrew Blair, Co-Cluster Chairs

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