Teaching Model
Description and Guidelines

Description: This model is suitable for students pursuing a career in teaching. In this model, the student should be responsible for teaching a "mini-unit" to the class rather than making a short presentation. The teaching element of this model should be substantive and well-researched and may be highly collaborative between faculty and student. This model represents perhaps the most closely mentored of all the honors models.

Suggestions: Faculty and student should work closely to define an area that will both (1) go beyond regular course instruction and (2) be of demonstrative value to other students in the class. A variety of teaching tools (i.e., lecture, discussion, visual aid, etc.) should be employed.

Resources: The instructor, in consultation with the student, will determine resources. Choice of resources will depend greatly on the discipline.

Documentation: The project must include a minimum of ten (10) sources listed in a 'References' page. The ten sources cannot include encyclopedias or dictionaries, although these may be used in addition to the ten. References should be properly cited either in MLA or APA style (professor's choice).

Guidelines: A video-tape record of the teaching session(s) should be made and a copy submitted to the Honors office. If needed, arrangements should be made with Media Services on the appropriate campus well in advance of the session. Along with the recorded session, lecture / presentation notes should be turned in to the Honors office; these notes should be at least 2000 words. The 'References' page should be appended.

Checklist for Data College Model:

- The student has taught a “mini-unit” to the class;
- The teaching session has been recorded and the recording submitted with the project;
- All lecture / presentation notes have been submitted;
- Submitted materials must be at least 2000 words;
- At least ten scholarly secondary sources have been consulted and are listed in the References;
- The sources are correctly formatted in either MLA or APA style.