

Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Unweighted]
Breakout by Enrollment Status

			Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	Enrollment Status	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	538	2.86	25,431	2.83		118,154	2.88	
		Full-time	989	2.85	55,743	2.92		323,536	2.98	
		All Students	1,527	2.85	81,174	2.89		441,690	2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	536	2.19	25,331	1.98	0.24*	117,624	1.94	0.28*
		Full-time	986	2.44	55,551	2.32		322,291	2.28	
		All Students	1,522	2.35	80,882	2.21		439,915	2.18	
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	533	2.50	25,233	2.42		117,134	2.40	
		Full-time	980	2.73	55,327	2.66		321,278	2.65	
		All Students	1,513	2.65	80,560	2.59		438,412	2.58	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	531	2.80	25,218	2.66		117,202	2.62	
		Full-time	980	3.05	55,369	3.00		321,548	2.96	
		All Students	1,511	2.96	80,587	2.89		438,750	2.87	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	534	1.69	25,183	1.81		116,984	1.77	
		Full-time	981	1.79	55,213	1.93		320,658	1.89	
		All Students	1,515	1.76	80,396	1.89		437,642	1.86	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	533	2.35	25,165	2.41		116,886	2.42	
		Full-time	978	2.42	55,153	2.58		320,137	2.60	-0.21*
		All Students	1,511	2.40	80,318	2.53		437,023	2.55	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	533	1.95	25,235	1.78		117,248	1.78	
		Full-time	978	2.09	55,327	2.03		321,120	2.06	
		All Students	1,511	2.04	80,562	1.95		438,368	1.98	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	536	1.34	25,287	1.31		117,503	1.31	
		Full-time	981	1.49	55,448	1.45		321,796	1.47	
		All Students	1,517	1.44	80,735	1.41		439,299	1.43	

*T-test: 2-tailed

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			Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	Enrollment Status	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	532	1.25	25,163	1.25		116,936	1.25	
		Full-time	982	1.31	55,166	1.39		320,403	1.39	
		All Students	1,514	1.29	80,329	1.34		437,339	1.36	
j . Used the Internet or instant messaging to work on an assignment	INTERNET	Less than Full-time	531	2.98	25,193	2.88		116,950	2.87	
		Full-time	981	3.08	55,187	3.10		320,475	3.11	
		All Students	1,512	3.04	80,380	3.03		437,425	3.04	
k . Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	532	2.80	25,191	2.63		117,074	2.64	
		Full-time	979	2.93	55,319	2.90		321,127	2.92	
		All Students	1,511	2.88	80,510	2.82		438,201	2.84	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	533	2.57	25,217	2.44		117,137	2.48	
		Full-time	984	2.58	55,365	2.63		321,384	2.67	
		All Students	1,517	2.58	80,582	2.57		438,521	2.62	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	532	2.06	25,193	1.90		116,999	1.94	
		Full-time	979	2.17	55,297	2.12		320,767	2.20	
		All Students	1,511	2.13	80,490	2.05		437,766	2.13	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	533	1.67	25,151	1.64		116,747	1.67	
		Full-time	975	1.75	55,179	1.81		320,152	1.86	
		All Students	1,508	1.72	80,330	1.76		436,899	1.81	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	530	2.58	25,184	2.62		117,017	2.65	
		Full-time	979	2.70	55,216	2.71		320,700	2.72	
		All Students	1,509	2.66	80,400	2.68		437,717	2.70	
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	534	2.68	25,211	2.52		117,041	2.53	
		Full-time	984	2.74	55,334	2.66		321,077	2.67	
		All Students	1,518	2.72	80,545	2.61		438,118	2.63	

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Item	Variable	Enrollment Status	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	528	1.35	24,949	1.33		116,059	1.34	
		Full-time	976	1.36	54,816	1.47		318,571	1.51	
		All Students	1,504	1.36	79,765	1.42		434,630	1.47	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	533	2.57	25,258	2.54		117,363	2.53	
		Full-time	985	2.64	55,416	2.64		321,830	2.63	
		All Students	1,518	2.61	80,674	2.61		439,193	2.61	
s . Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than Full-time	531	2.62	25,243	2.42		117,217	2.34	0.27*
		Full-time	985	2.62	55,389	2.62		321,524	2.52	
		All Students	1,516	2.62	80,632	2.56		438,741	2.47	
t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than Full-time	529	2.42	25,220	2.29		116,981	2.25	
		Full-time	983	2.50	55,361	2.52		321,207	2.48	
		All Students	1,512	2.47	80,581	2.45		438,188	2.42	
u . Skipped class	SKIPCLAS	Less than Full-time	535	1.45	25,283	1.51		117,503	1.48	
		Full-time	982	1.53	55,508	1.64		322,138	1.61	
		All Students	1,517	1.50	80,791	1.60		439,641	1.58	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Less than Full-time	536	2.85	25,358	2.81		117,740	2.81	
		Full-time	984	2.94	55,609	2.94		322,659	2.92	
		All Students	1,520	2.91	80,967	2.90		440,399	2.89	
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	532	2.90	25,247	2.87		117,273	2.85	
		Full-time	982	3.05	55,428	2.99		321,719	2.96	
		All Students	1,514	3.00	80,675	2.95		438,992	2.93	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	526	2.80	25,128	2.73		116,768	2.71	
		Full-time	978	2.89	55,202	2.86		320,412	2.83	
		All Students	1,504	2.86	80,330	2.82		437,180	2.80	

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5. During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	529	2.54	25,155	2.54		116,813	2.51	
		Full-time	975	2.71	55,263	2.72		320,769	2.70	
		All Students	1,504	2.65	80,418	2.66		437,582	2.65	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	529	2.67	25,193	2.63		117,079	2.62	
		Full-time	982	2.80	55,340	2.79		321,289	2.78	
		All Students	1,511	2.75	80,533	2.74		438,368	2.74	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	533	2.80	25,306	2.74		117,558	2.74	
		Full-time	983	2.89	55,525	2.87		322,316	2.89	
		All Students	1,516	2.86	80,831	2.83		439,874	2.85	
6. During the current school year, about how much reading and writing have you done at this college?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	521	2.88	25,090	2.72		116,427	2.72	
		Full-time	971	3.15	55,129	3.11		319,676	3.13	
		All Students	1,492	3.06	80,219	2.99		436,103	3.02	
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	520	2.09	25,062	2.11		116,398	2.10	
		Full-time	974	2.17	55,143	2.14		319,827	2.11	
		All Students	1,494	2.14	80,205	2.13		436,225	2.11	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	520	2.79	25,051	2.68		116,292	2.66	
		Full-time	972	3.31	55,077	3.21		319,515	3.19	
		All Students	1,492	3.13	80,128	3.04		435,807	3.04	
7. Mark the box that...										
1 = Extremely easy ... 7 = Extremely challenging										
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	499	4.91	23,972	4.91		111,218	4.97	
		Full-time	933	4.96	53,028	4.95		308,325	5.03	
		All Students	1,432	4.94	77,000	4.94		419,543	5.01	

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9. How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	520	3.05	25,045	2.96		116,315	2.96	
		Full-time	974	3.11	55,119	3.05		319,777	3.07	
		All Students	1,494	3.09	80,164	3.02		436,092	3.04	
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	516	3.05	24,984	2.93		116,078	2.95	
		Full-time	971	3.09	55,019	3.00		319,335	3.03	
		All Students	1,487	3.08	80,003	2.98		435,413	3.01	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	517	2.69	24,881	2.52		115,497	2.49	0.21*
		Full-time	971	2.70	54,883	2.63		318,450	2.60	
		All Students	1,488	2.70	79,764	2.60		433,947	2.57	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	510	1.95	24,869	1.89		115,439	1.91	
		Full-time	968	1.97	54,907	1.98		318,574	2.01	
		All Students	1,478	1.96	79,776	1.95		434,013	1.98	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	509	2.23	24,729	2.10		114,795	2.10	
		Full-time	962	2.33	54,651	2.22		317,155	2.25	
		All Students	1,471	2.29	79,380	2.18		431,950	2.21	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	508	2.42	24,798	2.36		115,037	2.42	
		Full-time	961	2.69	54,760	2.61		317,861	2.69	
		All Students	1,469	2.60	79,558	2.53		432,898	2.62	
g . Using computers in academic work	ENVCOMP	Less than Full-time	517	3.15	24,964	3.06		115,985	3.08	
		Full-time	967	3.31	55,045	3.25		319,381	3.30	
		All Students	1,484	3.25	80,009	3.19		435,366	3.24	

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Item	Variable	Enrollment Status	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
10. About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	520	1.85	25,039	1.81		116,228	1.85	
		Full-time	965	2.15	54,996	2.16		318,918	2.20	
		All Students	1,485	2.04	80,035	2.05		435,146	2.11	
b . Working for pay	PAYWORK	Less than Full-time	516	3.54	24,921	3.18		115,705	3.17	
		Full-time	963	2.70	54,780	2.42		317,920	2.34	
		All Students	1,479	2.99	79,701	2.66		433,625	2.56	0.21*
c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Less than Full-time	519	0.18	24,959	0.18		115,860	0.19	
		Full-time	971	0.35	54,830	0.35		318,293	0.40	
		All Students	1,490	0.29	79,789	0.30		434,153	0.34	
d . Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than Full-time	516	1.81	24,881	1.79		115,551	1.99	
		Full-time	960	1.39	54,669	1.41		317,431	1.60	
		All Students	1,476	1.54	79,550	1.53		432,982	1.71	
e . Commuting to and from classes	COMMUTE	Less than Full-time	514	1.26	24,876	1.25		115,739	1.25	
		Full-time	962	1.39	54,712	1.45		317,875	1.45	
		All Students	1,476	1.34	79,588	1.39		433,614	1.39	
11. Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
a . Other students	ENVSTU	Less than Full-time	516	5.25	25,032	5.34		116,208	5.45	
		Full-time	970	5.34	55,004	5.38		319,284	5.53	
		All Students	1,486	5.31	80,036	5.37		435,492	5.51	
b . Instructors	ENVFAC	Less than Full-time	517	5.57	25,035	5.66		116,253	5.71	
		Full-time	970	5.47	54,993	5.53		319,290	5.61	
		All Students	1,487	5.50	80,028	5.57		435,543	5.64	
c . Administrative personnel and offices	ENVADM	Less than Full-time	513	4.84	24,947	4.79		115,887	4.96	
		Full-time	969	4.82	54,926	4.74		318,877	4.96	
		All Students	1,482	4.83	79,873	4.76		434,764	4.96	

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12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a . Acquiring a broad general education	NGNLED	Less than Full-time	516	3.00	24,887	2.92		115,620	2.90	
		Full-time	966	3.14	54,844	3.08		318,314	3.07	
		All Students	1,482	3.09	79,731	3.03		433,934	3.03	
b . Acquiring job or work-related knowledge and skills	GNWORK	Less than Full-time	515	2.44	24,847	2.42		115,347	2.49	
		Full-time	961	2.43	54,738	2.51		317,727	2.65	-0.21*
		All Students	1,476	2.44	79,585	2.48		433,074	2.61	
c . Writing clearly and effectively	GNWRITE	Less than Full-time	512	2.75	24,871	2.68		115,452	2.67	
		Full-time	965	2.95	54,795	2.86		318,005	2.85	
		All Students	1,477	2.88	79,666	2.81		433,457	2.80	
d . Speaking clearly and effectively	GNSPEAK	Less than Full-time	514	2.70	24,834	2.60		115,333	2.58	
		Full-time	964	2.89	54,761	2.77		317,859	2.76	
		All Students	1,478	2.82	79,595	2.72		433,192	2.71	
e . Thinking critically and analytically	GNANALY	Less than Full-time	513	2.91	24,834	2.86		115,311	2.86	
		Full-time	961	3.04	54,755	2.99		317,811	3.01	
		All Students	1,474	3.00	79,589	2.95		433,122	2.97	
f . Solving numerical problems	GNSOLVE	Less than Full-time	511	2.73	24,791	2.54		115,084	2.56	
		Full-time	964	2.88	54,720	2.73		317,593	2.76	
		All Students	1,475	2.83	79,511	2.67		432,677	2.70	
g . Using computing and information technology	GNCMPTS	Less than Full-time	512	2.73	24,780	2.66		115,191	2.68	
		Full-time	963	2.80	54,695	2.81		317,636	2.88	
		All Students	1,475	2.78	79,475	2.76		432,827	2.83	
h . Working effectively with others	GNOTHERS	Less than Full-time	512	2.72	24,829	2.67		115,336	2.69	
		Full-time	964	2.79	54,749	2.81		317,794	2.85	
		All Students	1,476	2.77	79,578	2.76		433,130	2.81	

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12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
i . Learning effectively on your own	GNINQ	Less than Full-time	516	2.94	24,837	2.88		115,349	2.89	
		Full-time	964	3.04	54,746	2.97		317,755	2.99	
		All Students	1,480	3.00	79,583	2.94		433,104	2.96	
j . Understanding yourself	GNSELF	Less than Full-time	514	2.71	24,782	2.59		115,118	2.59	
		Full-time	965	2.80	54,659	2.71		317,312	2.71	
		All Students	1,479	2.77	79,441	2.67		432,430	2.68	
k . Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than Full-time	513	2.57	24,777	2.41		114,954	2.36	0.21*
		Full-time	964	2.66	54,611	2.56		316,966	2.49	
		All Students	1,477	2.63	79,388	2.52		431,920	2.46	
l . Developing a personal code of values and ethics	GNETHICS	Less than Full-time	507	2.53	24,751	2.35		114,888	2.34	
		Full-time	962	2.56	54,609	2.49		317,061	2.50	
		All Students	1,469	2.55	79,360	2.45		431,949	2.46	
m . Contributing to the welfare of your community	GNCOMMUN	Less than Full-time	511	2.03	24,700	1.97		114,635	1.98	
		Full-time	955	2.09	54,512	2.08		316,428	2.12	
		All Students	1,466	2.07	79,212	2.04		431,063	2.08	
n . Developing clearer career goals	CARGOAL	Less than Full-time	513	2.70	24,811	2.61		115,177	2.61	
		Full-time	965	2.74	54,709	2.76		317,593	2.80	
		All Students	1,478	2.73	79,520	2.71		432,770	2.75	
o . Gaining information about career opportunities	GAINCAR	Less than Full-time	513	2.60	24,843	2.45		115,377	2.46	
		Full-time	967	2.63	54,775	2.61		318,024	2.67	
		All Students	1,480	2.62	79,618	2.56		433,401	2.62	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Unweighted]
Breakout by Enrollment Status

			Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	Enrollment Status	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.1. How often you use the following services?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often										
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	484	1.79	21,985	1.70		102,638	1.73	
		Full-time	928	1.82	50,303	1.80		294,977	1.84	
		All Students	1,412	1.81	72,288	1.77		397,615	1.81	
b . Frequency: Career counseling	USECACOU	Less than Full-time	416	1.41	19,413	1.45		88,054	1.41	
		Full-time	769	1.42	44,371	1.49		255,393	1.46	
		All Students	1,185	1.42	63,784	1.48		343,447	1.45	
c . Frequency: Job placement assistance	USEJOBPL	Less than Full-time	282	1.21	13,789	1.20		63,338	1.20	
		Full-time	579	1.22	32,759	1.25		190,803	1.27	
		All Students	861	1.22	46,548	1.24		254,141	1.26	
d . Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	379	1.66	17,359	1.46	0.29*	80,263	1.46	0.30*
		Full-time	770	1.72	40,892	1.53	0.27*	239,359	1.51	0.29*
		All Students	1,149	1.70	58,251	1.51	0.27*	319,622	1.50	0.28*
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	426	1.88	18,318	1.67	0.27*	83,999	1.68	0.26*
		Full-time	827	1.95	42,873	1.76	0.24*	250,016	1.78	0.21*
		All Students	1,253	1.92	61,191	1.73	0.25*	334,015	1.75	0.22*
f . Frequency: Child care	USECHLD	Less than Full-time	201	1.21	10,347	1.13		47,956	1.16	
		Full-time	392	1.14	23,396	1.16		136,792	1.19	
		All Students	593	1.16	33,743	1.15		184,748	1.18	
g . Frequency: Financial aid advising	USEFAADV	Less than Full-time	396	1.84	18,410	1.78		86,961	1.81	
		Full-time	803	1.96	43,446	1.90		261,666	1.94	
		All Students	1,199	1.92	61,856	1.87		348,627	1.91	
h . Frequency: Computer lab	USECOMLB	Less than Full-time	425	1.94	20,090	1.96		94,101	1.99	
		Full-time	850	2.08	47,813	2.15		282,423	2.20	
		All Students	1,275	2.03	67,903	2.09		376,524	2.15	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Unweighted]
Breakout by Enrollment Status

			Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	Enrollment Status	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.1. Howoften you use the following services?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often										
i . Frequency: Student organizations	USESTORG	Less than Full-time	314	1.28	14,024	1.28		65,411	1.28	
		Full-time	629	1.41	34,984	1.40		208,472	1.43	
		All Students	943	1.37	49,008	1.36		273,883	1.40	
j . Frequency: Transfer credit assistance	USETCRD	Less than Full-time	317	1.49	15,491	1.48		70,499	1.49	
		Full-time	607	1.47	37,054	1.58		207,981	1.56	
		All Students	924	1.48	52,545	1.55		278,480	1.54	
k . Frequency: Services for people with disabilities	USEDISAB	Less than Full-time	200	1.31	10,110	1.27		46,828	1.28	
		Full-time	414	1.25	23,439	1.30		135,840	1.31	
		All Students	614	1.27	33,549	1.29		182,668	1.30	
13.2. Howsatisfied you are with the services?										
1 = Not at all, 2 = Somewhat, 3 = Very										
a . Satisfaction: Academic advising/planning	SATACAD	Less than Full-time	429	2.20	18,636	2.16		88,559	2.21	
		Full-time	830	2.21	44,681	2.17		266,893	2.24	
		All Students	1,259	2.21	63,317	2.17		355,452	2.23	
b . Satisfaction: Career counseling	SATCACOU	Less than Full-time	276	2.06	13,694	2.03		61,383	2.04	
		Full-time	503	2.06	32,318	2.06		187,440	2.06	
		All Students	779	2.06	46,012	2.05		248,823	2.06	
c . Satisfaction: Job placement assistance	SATJOBPL	Less than Full-time	153	1.76	7,613	1.75		35,900	1.77	
		Full-time	321	1.82	19,794	1.79		122,079	1.84	
		All Students	474	1.80	27,407	1.78		157,979	1.83	
d . Satisfaction: Peer or other tutoring	SATTUTOR	Less than Full-time	285	2.25	11,245	2.14		51,877	2.16	
		Full-time	584	2.32	28,519	2.18		168,207	2.20	
		All Students	869	2.29	39,764	2.17		220,084	2.19	
e . Satisfaction: Skill labs (writing, math, etc.)	SATLAB	Less than Full-time	341	2.44	12,861	2.25	0.28*	59,232	2.26	0.27*
		Full-time	665	2.45	32,236	2.29	0.24*	190,395	2.29	0.23*
		All Students	1,006	2.44	45,097	2.28	0.25*	249,627	2.28	0.24*

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Unweighted]
Breakout by Enrollment Status

				Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	Enrollment Status	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*	
13.2. Howsatisfied you are with the services?											
1 = Not at all, 2 = Somewhat, 3 = Very											
f . Satisfaction: Child care	SATCHLD	Less than Full-time	97	1.91	4,509	1.73		21,772	1.75		
		Full-time	166	1.75	11,140	1.77		68,934	1.81		
		All Students	263	1.81	15,649	1.76		90,706	1.79		
g . Satisfaction: Financial aid advising	SATFAADV	Less than Full-time	333	2.20	14,280	2.14		69,679	2.19		
		Full-time	675	2.24	36,298	2.20		225,822	2.26		
		All Students	1,008	2.23	50,578	2.18		295,501	2.25		
h . Satisfaction: Computer lab	SATCOMLB	Less than Full-time	358	2.49	16,438	2.45		78,128	2.47		
		Full-time	729	2.51	41,992	2.49		253,896	2.52		
		All Students	1,087	2.50	58,430	2.48		332,024	2.51		
i . Satisfaction: Student organizations	SATSTORG	Less than Full-time	185	1.98	7,842	1.90		37,157	1.94		
		Full-time	384	2.03	22,438	2.01		139,955	2.05		
		All Students	569	2.01	30,280	1.98		177,112	2.02		
j . Satisfaction: Transfer credit assistance	SATTRCRD	Less than Full-time	213	2.12	10,696	2.04		49,412	2.06		
		Full-time	405	1.98	27,414	2.06		155,639	2.08		
		All Students	618	2.03	38,110	2.06		205,051	2.07		
k . Satisfaction: Services for people with disabilities	SATDISAB	Less than Full-time	105	2.08	5,423	1.97		25,674	2.01		
		Full-time	219	1.92	13,556	2.03		82,197	2.05		
		All Students	324	1.97	18,979	2.01		107,871	2.04		
13.3. Howimportant the services are to you?											
1 = Not at all, 2 = Somewhat, 3 = Very											
a . Importance: Academic advising/planning	IMPACAD	Less than Full-time	498	2.69	23,568	2.54	0.23*	109,889	2.52	0.25*	
		Full-time	936	2.69	52,213	2.60		304,759	2.60		
		All Students	1,434	2.69	75,781	2.58		414,648	2.58		
b . Importance: Career counseling	IMPCACOU	Less than Full-time	490	2.35	23,251	2.36		108,298	2.29		
		Full-time	919	2.38	51,533	2.39		300,759	2.35		
		All Students	1,409	2.37	74,784	2.38		409,057	2.34		

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Unweighted]
Breakout by Enrollment Status

			Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	Enrollment Status	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.3. How important the services are to you?										
1 = Not at all, 2 = Somewhat, 3 = Very										
c . Importance: Job placement assistance	IMPJOBPL	Less than Full-time	480	2.09	22,870	2.05		106,645	2.04	
		Full-time	902	2.14	50,826	2.11		296,899	2.13	
		All Students	1,382	2.12	73,696	2.09		403,544	2.11	
d . Importance: Peer or other tutoring	IMPTUTOR	Less than Full-time	479	2.22	22,851	2.12		106,669	2.11	
		Full-time	907	2.36	50,830	2.20		297,024	2.19	0.21*
		All Students	1,386	2.31	73,681	2.18		403,693	2.17	
e . Importance: Skill labs (writing, math, etc.)	IMPLAB	Less than Full-time	488	2.38	22,771	2.22		106,235	2.19	0.23*
		Full-time	902	2.48	50,710	2.28	0.26*	295,780	2.27	0.28*
		All Students	1,390	2.45	73,481	2.26	0.23*	402,015	2.25	0.25*
f . Importance: Child care	IMPCHLD	Less than Full-time	469	1.73	22,600	1.73		105,517	1.73	
		Full-time	895	1.76	50,285	1.75		293,610	1.77	
		All Students	1,364	1.75	72,885	1.74		399,127	1.76	
g . Importance: Financial aid advising	IMPFAADV	Less than Full-time	489	2.50	22,887	2.39		106,855	2.41	
		Full-time	909	2.57	50,863	2.50		297,464	2.54	
		All Students	1,398	2.55	73,750	2.47		404,319	2.51	
h . Importance: Computer lab	IMPCOMLB	Less than Full-time	484	2.40	22,900	2.38		107,089	2.38	
		Full-time	899	2.50	51,046	2.50		298,433	2.54	
		All Students	1,383	2.47	73,946	2.46		405,522	2.50	
i . Importance: Student organizations	IMPSTORG	Less than Full-time	474	1.85	22,533	1.81		105,172	1.80	
		Full-time	889	1.98	50,170	1.93		293,454	1.93	
		All Students	1,363	1.94	72,703	1.89		398,626	1.90	
j . Importance: Transfer credit assistance	IMPTRCRD	Less than Full-time	490	2.23	22,846	2.25		106,533	2.21	
		Full-time	902	2.32	50,832	2.36		296,592	2.30	
		All Students	1,392	2.29	73,678	2.32		403,125	2.27	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Unweighted]
Breakout by Enrollment Status

			Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	Enrollment Status	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.3. How important the services are to you?										
1 = Not at all, 2 = Somewhat, 3 = Very										
k . Importance: Services for people with disabilities	IMPDISAB	Less than Full-time	487	2.05	22,771	2.01		106,150	2.02	
		Full-time	901	2.11	50,567	2.08		295,305	2.08	
		All Students	1,388	2.09	73,338	2.06		401,455	2.07	
14. How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
a . Working full-time	WRKFULL	Less than Full-time	521	2.17	24,800	2.29		115,544	2.24	
		Full-time	971	2.05	54,612	2.13		317,566	2.13	
		All Students	1,492	2.09	79,412	2.18		433,110	2.16	
b . Caring for dependents	CAREDEP	Less than Full-time	518	1.89	24,702	1.94		115,184	1.94	
		Full-time	967	1.80	54,498	1.89		316,868	1.89	
		All Students	1,485	1.83	79,200	1.91		432,052	1.90	
c . Academically unprepared	ACADUNP	Less than Full-time	519	1.82	24,586	1.70		114,662	1.67	
		Full-time	966	1.76	54,291	1.72		315,878	1.68	
		All Students	1,485	1.78	78,877	1.71		430,540	1.68	
d . Lack of finances	LACKFIN	Less than Full-time	522	2.59	24,719	2.53		115,104	2.51	
		Full-time	963	2.43	54,445	2.46		316,724	2.49	
		All Students	1,485	2.49	79,164	2.48		431,828	2.49	
e . Transfer to a 4-year college	TRANSFER	Less than Full-time	518	2.48	24,691	2.50		115,114	2.36	
		Full-time	968	2.79	54,540	2.77		317,150	2.57	
		All Students	1,486	2.68	79,231	2.69		432,264	2.51	
15. How supportive are your...										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than Full-time	522	3.23	24,857	3.21		115,738	3.24	
		Full-time	974	3.20	54,695	3.20		318,109	3.26	
		All Students	1,496	3.21	79,552	3.20		433,847	3.25	

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Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College

[Unweighted]

Breakout by Enrollment Status

			Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	Enrollment Status	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
16. Howsupportive is your...										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than Full-time	519	3.51	24,771	3.46		115,438	3.48	
		Full-time	973	3.52	54,559	3.48		317,292	3.53	
		All Students	1,492	3.52	79,330	3.47		432,730	3.52	
23. Howmany TOTAL credit...										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than Full-time	523	1.80	24,719	1.95		115,023	1.90	
		Full-time	974	2.03	54,349	2.19		315,529	2.21	
		All Students	1,497	1.95	79,068	2.12		430,552	2.13	
25. Howmany classes are...										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at OTHER institutions?	OTHINST	Less than Full-time	526	1.36	24,876	1.39		115,844	1.40	
		Full-time	971	1.56	54,640	1.42		318,084	1.40	
		All Students	1,497	1.49	79,516	1.41		433,928	1.40	
27. Howwould you evaluate...										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than Full-time	526	3.11	24,871	3.12		115,936	3.14	
		Full-time	970	3.10	54,683	3.11		318,270	3.15	
		All Students	1,496	3.10	79,554	3.12		434,206	3.14	

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