

Perkins Accountability Measures

Terminology in Perkins IV:

Concentrator

A postsecondary student who completes at least one-third of the academic and/or technical hours in a career and technical education program that terminates in the award of an industry recognized credential, certificate or degree.

To be considered a concentrator, the student must:

- Be enrolled in a valid program of study (AS, AAS, non-apprenticeship PSAV, CCC, ATD)
- Be enrolled in a credit or clock-hour course during the reporting year
- Have accumulated at least one-third of the required clock or credit hours in the program of study
- Not be marked as awaiting limited access or general freshman

If a student does not meet the above criteria, they are not included in any of the accountability measures (except non-traditional participation – see below). Required program hours are determined by the FLDOE program frameworks.

Examples:

Program	Program Hours	Hours needed to be considered a program concentrator
AS Nursing	72	24
AS Early Childhood Education	63	21
CCC Business Operations	18	6
PSAV Law Enforcement	770	257
PSAV Cosmetology	1200	400

Credit programs (AS / AAS / CCC)	Clock hour programs (PSAV, ATD)	In other words...	Even simpler...
<p><i>IPI Technical Skill Attainment</i> Numerator: Number of CTE concentrators who 1) earned 75 percent of the program hours required with a grade point average of 2.5 or higher or 2) earned an industry certified credential through a third party assessment.</p> <p>Denominator: Number of CTE concentrators during the reporting year.</p>	<p><i>IAI Technical Skill Attainment</i> Numerator: Number of CTE concentrators who 1) achieved at least one Occupational Completion Point (OCP) in a Vocational Certificate (PSAV) program or 2) earned an industry certified credential through a third party assessment.</p> <p>Denominator: Number of CTE concentrators during the reporting year.</p>	<p>This measure is slightly different for credit vs. PSAV programs.</p> <p>They start by looking only at the students who had earned one-third of the program hours by the end of the year. (Students in credit programs must be accepted to the program to be counted if it is limited access.)</p> <p>Of those, they calculate the percentage of students who had earned three-quarters of the program's credit hours with a 2.5 institutional GPA (for credit programs) –OR– an occupational completion point (for PSAV programs). Industry certifications linked to the program also prove technical skill attainment.</p>	<p>The more students we have progressing deep into a program – 75% for credit programs and OCP earners for PSAV programs – the better we will look on this measure.</p> <p>Alternatively, recording third-party credentials also counts in our favor.</p>
<p><i>2PI Completion</i> Numerator: Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.</p> <p>Denominator: Number of CTE concentrators who left during the reporting year.</p>	<p><i>2AI Completion</i> Numerator: Number of CTE concentrators who received an industry-recognized credential or a certificate during the reporting year.</p> <p>Denominator: Number of CTE concentrators who left during the reporting year.</p>	<p>This measure is somewhat different from most completion measures in that it looks at the program's completers as a percentage of all students with one-third of the required hours who exited the program by graduation or otherwise.</p> <p>In other words:</p> $\text{Comp. rate} = \frac{\text{Completers}}{\text{Completers} + \text{Leavers}}$ <p>Of course, retaining students will be key, as all students who leave a program without receiving a vocational award will be counted against us.</p>	<p>We need students to graduate with their degrees and complete their certificates, and keep them in the program until they do.</p> <p>Students who are enrolled in a credit vocational program but graduate with an AA and exit, *WILL BE COUNTED AGAINST US.*</p>

Credit programs (AS / AAS / CCC)	Clock hour programs (PSAV, ATD)	In other words...	Even simpler...
<p>3P1 Student Retention or Transfer Numerator: Number of CTE concentrators who remained enrolled in their original institution or transferred to another 2- or 4-year postsecondary institution and who were enrolled in postsecondary education in the previous reporting year.</p> <p>Denominator: Number of CTE concentrators who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.</p>	<p>3A1 Student Retention or Transfer Numerator: Number of CTE concentrators who remained enrolled in their original institution or transferred to another 2- or 4-year postsecondary institution and who were enrolled in postsecondary education in the previous reporting year.</p> <p>Denominator: Number of CTE concentrators who did not earn an industry-recognized credential or a certificate in the previous reporting year.</p>	<p>This measure simply takes the previous year's concentrators who had not graduated with a vocational award, and checks to see if they were still enrolled or had transferred to another 2- or 4-year college (or school district for PSAV and ATD) in the following year.</p> <p>Unlike the 2A1/2P1 measure, students who switch to AA or any other formal award will not be counted against us.</p>	<p>We need to keep students enrolled in their programs until they complete.</p>