|  |
| --- |
| Analyze & Interpret: Learning Outcome 1Students will analyze and interpret an industry based article and look for the business value in the technology and how a customer will act. A point of view on the article. |
| **When students analyze and interpret, they…**  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Articulate | Compare | Differentiate | Gather | March | Resolve |
| Assemble | Contrast | Discover | Identify | Organize | Select |
| Break down | Decipher | Discuss | Inspect | Outline | Separate |
| Calculate | Define | Dissect | Investigate | Paraphrase | Signify |
| Categorize | Detail | Distinguish | Label | Relate | Summarize |
| Choose | Determine | Examine | Map | Rephrase | Understand |
| Clarify |  | Find |  |  |  |

 |
| **To help students analyze & interpret, the tutor/Instructor asks…** | \* What do you already know your career path? \* What have you learned about the technology differentiation? \* What do you want to know about examining the options? \* What do you think about discussing the possibilities?\* How would you explain categories and various scenarios?\* What would you use to support the details, and clarify your point of view?\* What is the significance of the support? What is valid in the breakdown of the facts?\* What is relevant to selecting the right options?\* What has meaning for the student, the client?\* What information is most important to investigate?  |  Additional Questions:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  |

|  |
| --- |
| Analyze & Interpret: Learning Outcome 1Students will analyze and interpret how to calculate mortgage payment. |
| **When students analyze and interpret, they…**  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Articulate | Compare | Differentiate | Gather | March | Resolve |
| Assemble | Contrast | Discover | Identify | Organize | Select |
| Break down | Decipher | Discuss | Inspect | Outline | Separate |
| Calculate | Define | Dissect | Investigate | Paraphrase | Signify |
| Categorize | Detail | Distinguish | Label | Relate | Summarize |
| Choose | Determine | Examine | Map | Rephrase | Understand |
| Clarify |  | Find |  |  |  |

 |
| **To help students analyze & interpret, the tutor/Instructor asks…** | \* What do you already know about (K) mortgage?\* What have you learned about (L) how much debt to own?  |  Additional Questions:\*What do you want to know (W) KWL= Know, want to know and ultimately learn?\* How do I apply this to the real world?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  |