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| **Analyze & Interpret** | | | | **Reach Sound Conclusions** | | | |
| Learning Outcome 1I will analyze and interpret relevant information. | | | | Learning Outcome2I will reach sound conclusions based on a demonstrated reasoning process. | | | |
| **When I analyze and interpret, I…** | Articulate  Assemble  Break down  Calculate  Categorize  Choose  Clarify  Compare  Contrast  Decipher  Define  Detail  Determine | Differentiate  Discover  Discuss  Dissect  Distinguish  Examine  Find  Gather  Identify  Inspect  Investigate  Label  Map | Match  Organize  Outline  Paraphrase  Relate  Rephrase  Resolve  Select  Separate  Signify  Summarize  Understand | **When I reach sound conclusions, I…** | Apply  Complete  Conclude  Consider  Construct  Decide  Deduce  Determine  Develop  Experiment | Explain  Hypothesize  Identify  Imply  Induce  Organize  Position  Predict  Present  Reason | Recognize  Recommend  Select  Settle  Solve  Suggest  Support  Think  Utilize |
| **When I analyze and interpret, I ask…** | What do I already know about it?  What have I learned about it?  What do I want to know about it?  What can I say about it?  What do I think about it?  How would I explain it?  What would I use to support it?  What is the significance of the support?  What is valid?  What is relevant?  What has meaning?  What information is most important?  How would I best organize the information?  How would I categorize or classify the different parts?  What is the purpose or motive?  What are my assumptions about it?  Who, what, when, where, why and how? | | | **When I reach sound conclusions, I ask…** | What is my evidence?  What is my opinion?  What evidence can I use to support my opinion?  Is it fact of opinion and why?  What are the examples?  How would I organize it?  What is my conclusion or solution?  What is my decision or position?  What do I agree or disagree with?  What are the consequences of the actions?  What are the implications?  Who is affected by this?  What evidence did I examine before I come to a conclusion?  Aare there other sides to the story?  Is there another way to look at it?  Do I have more questions that need to be answered? | | |

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| **Evaluate and Explain** | | | | **Exhibit Dispositions** | | | |
| Learning Outcome 3  I will evaluate and explain relevant information. | | | | Learning Outcome 4  I will exhibit affective dispositions known to characterize critical thinkers. | | | |
| **When I evaluate and explain relevant information, I…** | Agree  Analyze  Appraise  Argue  Articulate  Assemble  Assess  Calculate  Choose  Communicate  Compare  Conclude  Consider  Contrast  Critique  Debate | Decide  Decipher  Defend  Demonstrate  Describe  Disagree  Discover  Discriminate  Dispute  Estimate  Evaluate  Gauge  Illustrate  Judge  Justify | Prioritize  Prove  Rate  Rationalize  Reason  Relate  Resolve  Select  Separate  Show  Support  Tell  Test  Unravel | **When I exhibit dispositions, I am …** | Analytical  Confident in Reasoning  Inquisitive  Appeal to pity  Argument, distortion or exaggeration,  Personal Bias | Mature in Judgment  Open-minded  Insufficiently grounded belief  False Cause  Faulty Analogy  Hasty Conclusion  Overgeneralization | Systematic  Truth- seeking  Oversimplification  Personal attack  Poor Assumptions  Selective perception  Stereotyping |
| **When my thinking patterns do not exhibit critical thinking, I rely on …** |
| **When I evaluate and explain relevant information, I ask…** | Is the claim credible and valid?  What is strong about it and what is weak?  What is the most important information?  What information supports the claim?  How would you justify the information used?  What is the central idea or main topic?  Do you agree or disagree with the information? Why?  How did you separate fact from opinion?  What position have you taken?  How strong is your decision or position?  What opposing viewpoints did you consider?  Can you explain it in your own words?  How would you summarize your viewpoint/opposing viewpoint?  How would you prioritize?  Is there information missing?  What are your questions about it?  Are there alternate interpretations or explanations  Are there alternate conclusions or solutions?  What can you recommend? | | | **When I exhibit critical thinking habits, I am guided by questions like…** | Do I understand critical thinking?  Am I willing to think critically?  Am I open-minded?  Is it important to understand what other people think?  Do I know my own biases?  Do I seek out only those facts that support my position?  Do I tolerate an opposing viewpoint or opinion?  Do I seek information from outside sources to help with my decision?  Do I manipulate or omit information to support my position?  Do I rush into decisions?  Am I confident in my reasoning?  Is it important to me to know what is true and what is not? Or, is it important for me to be right?  Do I tend to agree with the majority?  Do I ask questions?  Do I change my opinion under pressure?  Do I sometimes question my own beliefs?  Is coming to a thoughtful decision/solution important to me?  Do I consider the consequences of your decisions?  **Why is a “no” answer to any of these questions problematic?** | | |