

Sabbatical Leave Application for 2014-15 Academic Year

COVER PAGE

Instructions: Please complete all required parts of the application and obtain signatures before submitting to the Vice President of Academic Affairs

1. Complete this cover page and obtain signatures, scan cover page as a PDF
2. Complete application and attach in Word
3. Attach a current Curriculum Vitae (In PDF or Word)
4. Submit the three attachments to: Shelly Jirinec (jirinecs@palmbeachstate.edu) by February 10, 2014.

Name: Dr. E. Example Campus: Loxahatchee Groves Teaching

Discipline: History

Purpose of Sabbatical Leave: Travel Professional Academic Advancement

Number of years of continuous service at Palm Beach State College: 21

Number of years of total service to Palm Beach State College: 21

Previously awarded a sabbatical at Palm Beach State College? Yes No

If yes, date sabbatical was awarded:

Are you in or beyond your 7th continuous year of full-time employment? Yes No

Will your Dean be requesting (check one) Adjunct Coverage or Full-time Faculty Coverage?

Term(s) requested: Fall 2015 (2016-1) Spring 2016 (2016-2)

Applicant

Date

Associate Dean or Supervisor

Date

Dean

Date

Provost

Date

1. Write a concise but specific statement describing your proposed sabbatical leave.

For my sabbatical, I am proposing to develop learning objects that can be used by faculty teaching in the classroom and online. These learning objects would create a timeline of important events in American History where students could explore video clips, solve problems that important figures were faced with, and choose different pathways of American History to explore based on their own interests. This would require research into choosing important events to produce video materials and slideshows using open source and public domain documents, photographs and artifacts.

2. State the objectives you expect to complete during the sabbatical leave.

Objectives:

1. Produce a timeline of American historical events that would be included in the learning objects.
2. Obtain open source or public domain images, video and text.
3. Learn to produce learning objects using the Adobe e-Learning suite of products.
4. Produce a learning object for each point on the timeline.
5. Produce at least five pathways for students to explore their own interest area in history.
6. Deliver learning objects in a format that can be used in classrooms and online.

3. In what specific ways will your sabbatical contribute to student success, to your colleagues, discipline and to Palm Beach State College as a whole?

These learning objects will allow students to have a deeper understanding of American history by becoming more of an active participant in the learning process. Students sometimes have a difficult time relating to events that occurred hundreds of years ago, and seeing the events "come alive" should facilitate their become more active learners. The learning objects will be shared with the Palm Beach State community through POLO as well as contributed to the Orange Grove, the statewide repository of learning objects. This will support student success, support colleagues by sharing curriculum and instructional materials, and help the college by contributing these objects to the statewide collection of learning objects.

4. Identify the specific activities and/or procedures that will be performed to meet your objectives.
5. Delineate specific outcomes, skills or competencies you will achieve as a result of the sabbatical

Form for questions 4 and 5 (each objective stated in question 2 must have a completed table).

(This section of the application allows you to add or delete objective tables. If you need an additional table, just copy and paste one. You may also delete unneeded rows or tables. Please leave the columns as is).

Sabbatical Leave Application Sample

Narrative: These Learning Objects will be developed through a process of gathering public domain materials and organizing these materials through using Adobe products.

Objective: 1. Produce a timeline of American historical events that would be included in the learning objects.

Activity #	Description	Expected Outcome	Timeframe
1.	Compile a list of major events that could be included in the learning object	Identification of major events in American History	August
2.	Select final items to be included in the timeline	Selection of events to include in the timeline.	August
3.	Construct the timeline in a paper format for completeness	A concrete representation of the timeline	August

Objective: 2. Obtain open source or public domain images, video and text.

Activity #	Description	Expected Outcome	Timeframe
1.	Begin to locate public domain images through Wikimedia, Library of Congress and other open source repositories	Build a historical image database	September
2.	Located open source videos on history through YouTube, Merlot and other	Build a video clip database	September
3.	Locate open source text and passages from historical documents through the Smithsonian, the Library of Congress and the National Archives	Build a historical text database	September

Objective: 3. Learn to produce learning objects using the Adobe e-Learning suite of products.

Activity #	Description	Expected Outcome	Timeframe
1.	Locate online courses and guides on the Adobe eLearning suite of products	A web list of Adobe related help materials	September
2.	Located open source videos on history through YouTube, Merlot and other	Product evaluation materials	September
3.	Begin to practice design skills by producing simple objects	Working model of a learning object	September

Objective: 4. Produce a learning object for each point on the timeline.

Activity #	Description	Expected Outcome	Timeframe
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Sabbatical Leave Application Sample

1.	Produce a script for each of the learning objects	Scripts for each historical event	October
2.	Select images and video for teaching learning object	Images lists for each learning object	October
3.	Select quotes from historical texts	Quotes that illustrate historical events	October
4.	Blends scripts with images, video, quotes to make a cohesive learning object	Complete plan for each learning object	November
5.	Begin process of producing the learning objecting the appropriate software product	Produced learning objects	December

Objective: 5. Produce at least five pathways for students to explore their own interest area in history			
Activity #	Description	Expected Outcome	Timeframe
1.	Identify pathways to explore	Identified pathways	January
2.	Collected materials for each pathway	Images and materials databases	Janurary
3.	Write scripts and organize maerial	Scripts	Feburary
4.	Produce learning ojects using Adobe software	Produces learning objects	March

Objective: 7 Deliver Learning Objects in a format that can be used in classrooms and online			
Activity #	Description	Expected Outcome	Timeframe
1.	Prodcue documentation on installing and using the learning objects	User manual	April
2.	Sending learnig objects to Orange Grove repository	Orange Grove loads learning ojects on website	April
3.	Sending learning ojects website to all PBSC faculty teaching American History course with documentation	Learning Objects are incorporated in many PBSC courses	May