

Sabbatical Leave Application for 2014-15 Academic Year

COVER PAGE

Instructions: Please complete all required parts of the application and obtain signatures before submitting to the Vice President of Academic Affairs

1. Complete this cover page and obtain signatures, scan cover page as a PDF
2. Complete application and attach in Word
3. Attach a current Curriculum Vitae (In PDF or Word)
4. Submit the three attachments to: Dr. Roger Yohe (Yoher@palmbeachstate.edu) by January 2.

Name: Dr. E. Example Campus: Loxahatchee Groves Teaching

Discipline: History

Purpose of Sabbatical Leave: Travel Professional Academic Advancement

Number of years of continuous service at Palm Beach State College: 21

Number of years of total service to Palm Beach State College: 21

Previously awarded a sabbatical at Palm Beach State College? Yes No

If yes, date sabbatical was awarded:

Are you in or beyond your 7th continuous year of full-time employment? Yes No

Will your Dean be requesting (check one) Adjunct Coverage or Full-time Faculty Coverage?

Term(s) requested: Fall 2015 (2016-1) Spring 2016 (2016-2)

Applicant

Date

Associate Dean or Supervisor

Date

Dean

Date

Provost

Date

1. Write a concise but specific statement describing your proposed sabbatical leave.

For my sabbatical, I am proposing to develop learning objects that can be used by faculty teaching in the classroom and online. These learning objects would create a timeline of important events in American History where students could explore video clips, solve problems that important figures were faced with, and choose different pathways of American History to explore based on their own interests. This would require research into choosing important events to produce video materials and slideshows using open source and public domain documents, photographs and artifacts.

2. State the objectives you expect to complete during the sabbatical leave.

Objectives:

1. Produce a timeline of American historical events that would be included in the learning objects.
2. Obtain open source or public domain images, video and text.
3. Learn to produce learning objects using the Adobe e-Learning suite of products.
4. Produce a learning object for each point on the timeline.
5. Produce at least five pathways for students to explore their own interest area in history.
6. Deliver learning objects in a format that can be used in classrooms and online.

3. In what specific ways will your sabbatical contribute to student success, to your colleagues, discipline and to Palm Beach State College as a whole?

These learning objects will allow students to have a deeper understanding of American history by becoming more of an active participant in the learning process. Students sometimes have a difficult time relating to events that occurred hundreds of years ago, and seeing the events "come alive" should facilitate their become more active learners. The learning objects will be shared with the Palm Beach State community through POLO as well as contributed to the Orange Grove, the statewide repository of learning objects. This will support student success, support colleagues by sharing curriculum and instructional materials, and help the college by contributing these objects to the statewide collection of learning objects.

4. Identify the specific activities and/or procedures that will be performed to meet your objectives.
5. Delineate specific outcomes, skills or competencies you will achieve as a result of the sabbatical

Form for questions 4 and 5 (each objective stated in question 2 must have a completed table).

(This section of the application allows you to add or delete objective tables. If you need an additional table, just copy and paste one. You may also delete unneeded rows or tables. Please leave the columns as is).

Sabbatical Leave Application Sample

Narrative: These Learning Objects will be developed through a process of gathering public domain materials and organizing these materials through using Adobe products.

Objective: 1. Produce a timeline of American historical events that would be included in the learning objects.

| Activity # | Description | Expected Outcome | Timeframe |
|------------|--|--|-----------|
| 1. | Compile a list of major events that could be included in the learning object | Identification of major events in American History | August |
| 2. | Select final items to be included in the timeline | Selection of events to include in the timeline. | August |
| 3. | Construct the timeline in a paper format for completeness | A concrete representation of the timeline | August |

Objective: 2. Obtain open source or public domain images, video and text.

| Activity # | Description | Expected Outcome | Timeframe |
|------------|---|-----------------------------------|-----------|
| 1. | Begin to locate public domain images through Wikimedia, Library of Congress and other open source repositories | Build a historical image database | September |
| 2. | Located open source videos on history through YouTube, Merlot and other | Build a video clip database | September |
| 3. | Locate open source text and passages from historical documents through the Smithsonian, the Library of Congress and the National Archives | Build a historical text database | September |

Objective: 3. Learn to produce learning objects using the Adobe e-Learning suite of products.

| Activity # | Description | Expected Outcome | Timeframe |
|------------|---|--|-----------|
| 1. | Locate online courses and guides on the Adobe eLearning suite of products | A web list of Adobe related help materials | September |
| 2. | Located open source videos on history through YouTube, Merlot and other | Product evaluation materials | September |
| 3. | Begin to practice design skills by producing simple objects | Working model of a learning object | September |

Objective: 4. Produce a learning object for each point on the timeline.

| Activity # | Description | Expected Outcome | Timeframe |
|------------|-------------|------------------|-----------|
|------------|-------------|------------------|-----------|

Sabbatical Leave Application Sample

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|----|--|--|----------|
| 1. | Produce a script for each of the learning objects | Scripts for each historical event | October |
| 2. | Select images and video for teaching learning object | Images lists for each learning object | October |
| 3. | Select quotes from historical texts | Quotes that illustrate historical events | October |
| 4. | Blends scripts with images, video, quotes to make a cohesive learning object | Complete plan for each learning object | November |
| 5. | Begin process of producing the learning objecting the appropriate software product | Produced learning objects | December |

| Objective: 5. Produce at least five pathways for students to explore their own interest area in history | | | |
|---|--|--------------------------------|-----------|
| Activity # | Description | Expected Outcome | Timeframe |
| 1. | Identify pathways to explore | Identified pathways | January |
| 2. | Collected materials for each pathway | Images and materials databases | Janurary |
| 3. | Write scripts and organize maerial | Scripts | Feburary |
| 4. | Produce learning ojects using Adobe software | Produces learning objects | March |

| Objective: 7 Deliver Learning Objects in a format that can be used in classrooms and online | | | |
|---|---|--|-----------|
| Activity # | Description | Expected Outcome | Timeframe |
| 1. | Prodcue documentation on installing and using the learning objects | User manual | April |
| 2. | Sending learnig objects to Orange Grove repository | Orange Grove loads learning ojects on website | April |
| 3. | Sending learning ojects website to all PBSC faculty teaching American History course with documentation | Learning Objects are incorporated in many PBSC courses | May |