

COURSE EQUIVALENCY PRIOR LEARNING ASSESSMENT FORM

School Age Professional PSAV Certificate (5373) Group A

Eligibility: **Student must:**

- Declare 5373 as their program code and have completed HEV 0194 and HEV 0195 with a passing grade
 - Fill in a Program Graduation Request (PGR) Form and submit to Program Manager

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Section 1 – To be completed by Student

Student ID#: _____ Student Name: _____
 Program Code: _____ Program Name: _____ Catalog Year: _____
In some cases, the catalog year listed on this form may need to be changed to make the prior learning credit fit the best for degree audit purposes

Course Equivalency Verification (Attach copies of DCF Transcript as needed.)

Form of Compliance	PBSC Course Number/DCF Course Title/Exam Name	Date of Award	Course No.	Title	Clock Hours
DCF Course/Exam			HEV 0803	Part 1-School Age Program Certification	28
DCF Course/Exam					
DCF Course/Exam					
DCF Course/Exam					
DCF Course/Exam					
DCF Course/Exam			HEV 0804	Part 2-Foundations of Advanced Youth Development (AYD) Principles	12
DCF Course/Exam					
DCF Course/Exam					
DCF Course/Exam					

Section 2 – Signature Approval

Program Manager _____ Date _____
 Associate Dean _____ Date _____
 Dean _____ Date _____

Section 3 – Registrar Posting to Transcript

Posted by: _____
 Date Posted: _____ Term Posted: _____

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Transcript Palm Beach State Courses to Award Palm Beach State Courses Learning Outcome Comparison

Palm Beach State Course		Palm Beach State Course	
HEV 0114	<ul style="list-style-type: none"> -Describe the role of the Florida Statutes in the provision of child care in Florida. -Identify specific Florida Statutes related to child care in Florida. -Apply knowledge of the Florida Statutes as it relates to their daily work as child care providers. -Describe the role of the Americans with Disabilities Act in the provision of child care in Florida. -Identify specific Americans with Disabilities Act provisions related to child care in Florida. -Apply knowledge of the Americans with Disabilities Act as it relates to their daily work as child care providers. -Describe the role of the Florida Administrative Code in the provision of child care in Florida. -Identify specific rules in the Florida Administrative Code related to child care in Florida. -Apply knowledge of the Florida Administrative Code as it relates to their daily work as child care providers in key business practices. 	HEV 0803	Identify and explain the role and specifics of the Florida Statutes, Administrative Code and American with Disabilities Act in the provision of childcare in Florida.
HEV 0115	<ul style="list-style-type: none"> -Identify the signs, symptoms and indicators of child abuse and neglect. -Understand their role in reporting child abuse and neglect. 	HEV 0803	<ul style="list-style-type: none"> -Identify the signs, symptoms and indicators of child abuse and neglect. -Identify and explain causes, risk factors and effects of child abuse and neglect.
HEV 0115	Identify and discuss the elements of a healthy environment as it relates to quality care for children.	HEV 0803	Identify and discuss the elements of a healthy environment as it relates to quality care for children.
HEV 0115	Identify and discuss the need for a safe environment for all children in care.	HEV 0803	Identify and discuss processes to plan for, establish and maintain a safe afterschool environment.
HEV 0115	Identify the need for and understand guidelines related to proper nutrition for all children.	HEV 0803	Identify the need for and understand guidelines related to proper nutrition for all children.
HEV 0198	Describe the need for quality care programs and identify the affect on school age children in American society.	HEV 0803	Describe the need for quality care programs and understand the affect on school age children in American society.
HEV 0198	Identify the stages, characteristics and needs of school-age children and describe how to apply this knowledge to create a quality program for all children.	HEV 0803 HEV 0804 HEV 0804	<ul style="list-style-type: none"> -Identify the stages, characteristics and needs of school age children and describe how to apply this knowledge to create a quality program for all children. -Identify behaviors, skills and knowledge areas and personal attributes needed by young people to be successful. -Identify and articulate the goals and structure of the Advancing Youth Development principles and the impact of youth work.
HEV 0198	Describe and plan learning environments that support the development of school-age children.	HEV 0803	Describe and plan learning environments that support the development of school age children.
HEV 0198	Identify and implement ways to enhance development and learning which support a developmentally appropriate school age environment.	HEV 0803 HEV 0804 HEV 0804 HEV 0804	<ul style="list-style-type: none"> -Identify and implement ways to enhance development and learning which support a developmentally appropriate school age environment. -Articulate and apply developmental outcomes to program and organizational goals. -Identify and explain the three essential youth development concepts and the power of language. -Identify the common cultural assumptions about young people and how these assumptions are applied. - Identify the key opportunities and supports that promote youth development.
HEV 0198	Identify and implement ways to create a positive, caring community of learners.	HEV 0803 HEV 0804	<ul style="list-style-type: none"> -Identify and implement ways to create a positive, caring community of learners. - Identify guidelines for institutionalizing opportunities and supports into ongoing youth development organizational practice.
HEV 0198	Identify and discuss appropriate child guidance strategies for school-age children.	HEV 0803 HEV 0804	<ul style="list-style-type: none"> Identify and discuss appropriate child care guidance strategies for school age children. - Articulate the implications of defining youth outcomes in developmental terms and apply indicators to assess a young person's achievement of these outcomes.
HEV 0115	<ul style="list-style-type: none"> Describe and discuss the reasons behavioral observation and screenings are used in a childcare setting. - Explain the relationship between child growth and development as related to observation and screening. - Understand and describe the observation and screening process. - Identify the common elements of screening instruments and demonstrate appropriate techniques 	HEV 0803	Identify and discuss methods of observation and assessment appropriate for school age children.

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Palm Beach State Course		Palm Beach State Course	
HEV 0198	for observing a child. - Identify and discuss methods of observation and assessment appropriate for school-age children.		
HEV 0198	Describe and plan ways to build relationships with families, schools and the community.	HEV 0803 HEV 0804	-Describe and plan ways to build relationships with families, schools and community to support quality afterschool programs. - Identify and assess "best practices" by focusing on opportunities and supports.
HEV 0114 HEV 0198	-Demonstrate ability to apply the principles of achieving and maintaining professionalism. - Identify the personal and professional characteristics of a quality caregiver for school-age children	HEV 0803	Identify the personal and professional characteristics of a quality caregiver for school age children.

DCF Course/State Exams to Award Courses Learning Outcome Comparison

DCF Course/State Exams	School Age Professional Certificate Group A Courses (HEV 0803/HEV 0804)	
Facility Rules & Regulations (course and/or exam)	HEV0803 (28 hrs)	Describe the role of the Florida Statutes in the provision of child care in Florida. -Identify specific Florida Statutes related to child care in Florida. -Apply knowledge of the Florida Statues as it relates to their daily work as child care providers. -Describe the role of the Americans with Disabilities Act in the provision of child care in Florida. -Identify specific Americans with Disabilities Act provisions related to child care in Florida. -Apply knowledge of the Americans with Disabilities Act as it relates to their daily work as child care providers. -Describe the role of the Florida Administrative Code in the provision of child care in Florida. -Identify specific rules in the Florida Administrative Code related to child care in Florida. -Apply knowledge of the Florida Administrative Code as it relates to their daily work as child care providers in key business practices.
Child Abuse & Neglect (course and/or exam)		-Identify the signs, symptoms and indicators of child abuse and neglect. -Understand their role in reporting child abuse and neglect.
Health, Safety & Nutrition (course and/or exam)		-Identify and discuss the elements of a healthy environment as it relates to quality care for children. -Identify and discuss the need for a safe environment for all children in care. -Identify the need for and understand guidelines related to proper nutrition for all children
Child Growth & Development (course and/or exam)		Identify the stages, characteristics and needs of school-age children and describe how to apply this knowledge to create a quality program for all children.
Behavioral Observation/Screening (course and/or exam)	HEV0804 (12 hrs)	-Identify behaviors, skills and knowledge areas and personal attributes needed by young people to be successful. -Identify and articulate the goals and structure of the Advancing Youth Development principles and the impact of youth work. -Articulate and apply developmental outcomes to program and organizational goals. -Identify and explain the three essential youth development concepts and the power of language. -Identify the common cultural assumptions about young people and how these assumptions are applied. - Identify the key opportunities and supports that promote youth development. - Articulate the implications of defining youth outcomes in developmental terms and apply indicators to assess a young person's achievement of these outcomes.
School-Age Appropriate Practices (course and/or exam)	HEV 0803	Identify the stages, characteristics and needs of school age children and describe how to apply this knowledge to create a quality program for all children. -Describe and plan learning environments that support the development of school age children. -Identify and implement ways to enhance development and learning which support a developmentally appropriate school age environment -Identify and implement ways to create a positive, caring community of learners. -Describe and plan ways to build relationships with families, schools and community to support quality afterschool programs. -Identify the personal and professional characteristics of a quality caregiver for school age children
	HEV 0804	-Articulate and apply developmental outcomes to program and organizational goals. -Identify and assess "best practices" by focusing on opportunities and supports. -Identify guidelines for institutionalizing opportunities and supports into ongoing youth development organizational practice.