

CHILDCARE/EDUCATION CLUSTER **CLUSTER MINUTES**

Thursday, March 22, 2012 1:00 - 4:00 p.m. Lake Worth Campus-SS 2214

ITEM 1. Natural Science and Social Science clusters only – Openstax is an initiative to provide open source free textbooks for college classes. The first five titles to be released in the next year are: 1. Physics 2. Sociology 3. Biology 4. Concepts of Biology 5. Anatomy & Physiology.

> Please indicate if the cluster is interested in examining these textbooks for adoption. You may join the organization at openstaxcollege.org. The books are peer-reviewed and backed by top of the line supporting materials. This initiative has the potential to save students thousands of dollars.

Discussion: No discussion needed

Data/data source: (where appropriate)

Action:

ITEM 2. The FYE department requests faculty participation at the campus student convocations that will be held on Friday, September 7. Faculty will be part of the procession and will wear their graduation regalia. The FYE department understands that this event is not a contractual event but it is a great opportunity to welcome our new incoming freshman students.

Discussion: Professor Fawcett raised a question as to the length of the convocation and number of

students participating.

Data/data source: (where appropriate)

Action: Inquire as to the length of the convocation ceremony for FYE students

ITEM 3. Education Cluster Breakout Session- Eliana Carvalho Mukherjee; Sabrina Greenwell;

Debra Trigoboff

Discussion: Susan Caldwell and Sheila Scott-Lubin updated the Education faculty on some possible

changes to the requirements for background screening for field placement that is being discussed by the School District. The faculty members will further discuss this topic and

provide input on issues, concerns and potential barriers for the students.

During the Education faculty breakout session the following items were discussed:

- The future of student field observations and background checks. The Palm Beach County Public School system may change the requirements for our students from signing in and being cleared using the VIPS system to a more extensive background check using finger printing and charging \$80. The background check could be renewed annually with an additional fee. Classification of dividends and volunteers will be investigated to see if there is an alternative for our students. Currently, FAU students do use the fingerprinting background check.
- Their requirements, rubrics, and grading scales for the observations portfolio. They all agree that reflection is essential and the journals should include best practices, applied theories, and classroom management.
- Discussed the use of their shared drive for resources, syllabi, rubrics, lesson plans, and anything else that is beneficial to teaching the educational courses. Request IT to include Debbie Trigoboff and adjuncts to the file.
- Discussed setting up a meeting with FAU faculty to ensure our students are prepared for the upper-level educational course work. There have been discussions of gaps in our students' preparation. We need to understand FAU's expectations.
- Education faculty unanimously voted to change the EME 2040 text book to Maloy's *Transforming Learning with New Technologies* by Pearson. This text is also used by FAU.
- Discussed the new FEA club and our involvement with it and other committees.

Data/data source: (where appropriate)

Action:

Classification of dividends and volunteers will be investigated to see if there is an alternative for our students; Request IT to include Debbie Trigoboff and adjuncts to the file; Setup a meeting with FAU to discuss their expectations of our students; and change the EME 2040 textbook.

Attendance:

Lucia Adrian	Kimberly Allen	Susan Caldwell	Colleen Fawcett
Sabrina Greenwell	Luisa Hernandez	Eliana Carvalho	Sheila Scott-Lubin
		Mukherjee	
Debra Trigoboff	Casey Wilbanks		

Submitted by:
Sheila Scott-Lubin & Sabrina
Greenwell
[name], Scribe

c. Minutes Distribution List