

## CLUSTER AGENDA Wednesday, October 27, 2010 1:30 – 3:00 p.m. Lake Worth Campus

## What specific measures has your faculty instituted to reduce the incidence of plagiarism? Has the faculty noticed that plagiarism is increasing among students?

Discussion: Instructors in Prep do many in-class essays, making outside resources and assistance unavailable. We design topics that do not require research and outside resources. We implement lessons and assignments on plagiarism in the classroom, as well as discuss the consequences of it. Plagiarism policies are outlined clearly on all syllabi. Discussion indicated that plagiarism, while it does happen, does not seem to be significantly increasing at this time.

Action: To continue to reinforce these policies in the classroom and to acquaint faculty with the on-line services available to recognize plagiarism.

## ITEM 2. Standardizing of syllabi with regards to grading scale

Discussion: There seems to be some discrepancy among instructors, particularly adjuncts, as to the A,

B, C, etc, grading scale by percentages. Also, there are some differences when it comes to weighing course sections, such as percentage of final grade coming from writings, tests,

lab, finals, etc.

Action: Department chairs must communicate the standard syllabus format for grading to all

faculty, including adjuncts.

## OTHER.

Attendance: Valerie Lazzara Rachel McDermott Carleton Chernekoff Maria Garcia-Landry Patricia Osterman

Submitted by:	
Carleton Chernekoff	
Scribe	

c. Minutes Distribution List