



**CLUSTER AGENDA**  
**Wednesday, October 27, 2010**  
**1:30 – 3:00 p.m.**  
**Lake Worth Campus**

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**ITEM 1      What specific measures has your faculty instituted to reduce the incidence of plagiarism? Has the faculty noticed that plagiarism is increasing among students?**

Discussion: Spanish professors give presentations of College's Handbook about academic dishonesty and provide disclaimers on syllabi explaining of plagiarism. Full time faculty member at the Boca Raton campus has reported several cases of academic dishonesty to the Dean of Student Services. We discussed the increase of plagiarism among students by having work done by another student or accessing the internet. Possible solutions discussed were offering more writing assignments during class time or taking advantage of online services helpful against plagiarism such as Turnitin.

Action: The full time Spanish faculty unanimously approved to continue the use of instituted measures, providing more writing assignment during class time and using online services to decrease plagiarism among students.

**ITEM 2      Textbook selections for Intermediate Language, and Conversational Spanish courses**

Discussion: We need new textbooks for second year Spanish Language (SPN2200/SPN2201) and Spanish Conversation (2240/2241) courses.

Action: The cluster unanimously agreed to review the following titles and continue discussion via e-mail in order to make a decision in regards to textbooks by the next cluster meeting

For SPN 2200 and SPN 2201 the following textbooks will be considered:  
IMAGINA, CONEXIONES, SPANISH IN REVIEW, and other textbooks that faculty may propose during the revision period.

For SPN 2240 and SPN 2241 the following textbooks will be considered:  
¿CÓMO ANDAS?, FUSIÓN, DE PERLAS, PERSPECTIVAS, and other textbooks that faculty may propose during the revision period.

**ITEM 3      Textbook selections for elementary Spanish course**

Discussion: We are considering several options as a replacement for the current textbook for Elementary Spanish 1 and 2.

Action: The cluster unanimously agreed to review the following titles and continue discussion via e-mail in order to make a decision in regards to textbooks he next cluster meeting

For SPN 1120 and SPN 1121 the following textbooks will be considered:  
ARRIBA, NEXOS, ANDA, VIVELO, EXPLORACIONES, EXPERIENCE SPANISH,  
and other textbooks that faculty may propose during the revision period.

**ITEM 4 Class testing of EXPLORACIONES**

Discussion: Professor Mendez-Hasselman asked the other cluster members and Associate Dean Diane Bifano if it would be okay to class test a new textbook, EXPLORACIONES, during the spring semester without any expectations to retain this title.

Action: The cluster unanimously agreed to Professor Mendez-Hasselman class testing EXPLORACIONES during the spring 2011 semester.

**ITEM 5 Creation of a course for Heritage Speakers**

Discussion: Professor Mendez-Hasselman will contact office of Academic Affairs to find out necessary steps for reactivation of course for Spanish heritage speakers and follow up with the cluster.

Action: The cluster unanimously agreed to reactivate Spanish for Heritage Speakers courses.

**ITEM 6 Offering an Elementary French Course in the Boca Raton Campus**

Discussion: The possibility of offering again French in the Boca Raton campus.

Action: The cluster unanimously agreed to offer Elementary French courses on the Boca Raton Campus. Professor Mendez-Hasselman will present the request to Foreign Language Chair.

**Item 7 Announcement of the II Spanish Language Week**

Discussion: Professor Betancourt made announcement about having the 2nd Spanish Language Week April 18-23, 2011 at PBG campus. This event is open to any Spanish & PBSC student.

Action: The cluster unanimously supports this event.

**Attendance:**

Professor Victor Slesinger  
Professor Patricia Betancourt  
Professor Wendy Méndez-Hasselman (scribe)

Submitted by:

Professor Wendy Méndez-Hasselman  
[name], Scribe

c. Minutes Distribution List