

CLUSTER MEETING MINUTES

Thursday, March 25, 2010

1:30 – 3:00 p.m.

Lake Worth Campus

The General Education Assessment Committee has selected two learning outcomes for the College to target for improvement. They are,

Communications: Develop effective reading, writing, speaking, listening, and nonverbal communication skills for a variety of audiences.

Quantitative Reasoning: Use college-level mathematical concepts and methods to understand, analyze, and explain issues in quantitative terms.

ITEM 1. HSI Initiative-

Discussion: Pat Alvarez gave an overview of what the HSI initiative was and some of the ways faculty could help the initiative.

Data/data source: Fact Sheet and Feedback Survey were distributed.

Action: No action required.

ITEM 2. SEFLIN Connect Demonstration-

Discussion: From their office computer Diana Loreman and Doug Cornwell gave us a demonstration of the SEFLIN Connect Software available to us through SEFLIN. We were able to participate through the computers in the room by seeing and listening to them and we could chat back. Some of the capabilities of the software that they showed us were:

- Chat between participants and presenter (s)
- Polling the participants
- Creating Web links
- File Sharing- including music

It was also mentioned the many ways that this software could be used including:

- Video conferring
- Staff training
- Book talks
- Distance learning

Data/data source: The Lib/Guide created by Estaline Rogers for this meeting explaining what SEFLIN Connect is and what it can be used for.

Action: Cameras for this program have been bought for all Lake Worth library faculty and they were very inexpensive. Brian suggested that anyone interested in training for this to let him know.

ITEM 3. Please indicate what has been done this semester, or this past fall, in your cluster (or individual classes) to support these two general education learning outcomes? Be specific.

Discussion: Estaline has put together the following list of item collected from members before the meeting:

For the communication learning outcome:

- Library events to encourage reading and discussion
- Collection of print and electronic resources to support the curricular information needs
- Welcoming spaces and displays to encourage reading
- Kindle Readers (and other e-Readers) to encourage reading
- Collaborating with faculty to develop meaningful research assignments
- Summer Science Institute to encourage reading and interpreting latest scientific information
- Literature research project which culminated in group multimedia presentations
- Working with the Honors College to provide assistance needed to be successful
- Participated in an Honors College Transfer Workshop
- Creating Library Guides (LibGuides) for classes

For the quantitative reasoning learning outcome:

- Math titles added (\$ spent)
- Loaning graphic calculators
- Reserve collection from Math Department

Due to the discussion it was further added to:

Communication learning outcome:

- Reader's advisory service
- Locating appropriate books for student reading level and interest

Quantitative reasoning learning outcome:

- Worked with faculty to provide meaningful assignments related to data like charts, case studies, graphs, etc.

Data/data source: - Our Cluster meeting LibGuide.

Action: Encourage members to let Estaline know if we can think of any other items to add. When list is final it will be sent to appropriate persons in charge.

ITEM 4. What will be done in your cluster, or individual classes, next fall semester that is new to support these two learning outcomes? Be specific.

Discussion: Estaline has put together the following items:

Communication:

- One College, One Book

Quantitative:

- LibGuides developed for Math

Added to these:

Quantitative:

- Participate next year in Math Awareness Week

Data/data source: Our Cluster meeting LibGuide

Action: Let Estaline know if we can think of any other items to add. When list is final it will be sent to appropriate persons in charge.

ITEM 5. Favorite or Interesting Links

- Estaline showed us a link to Murals a subscription database with instructional videos and a search engine for multiple educational sites.
- Connie showed us a site from Kent U. with learning modules to help students succeed in college called “Transition to College”.
- Brian showed us Babel Fish Web site that translate web pages in 75 languages. This will help students with limited knowledge of English understand the Web pages.
- Joanne added and demonstrated to us Gale Power Search capability of translating articles from the Gale databases.
- Mohamed mentioned his new book about knowledge management that is being published by Amazon.com.

Data/data source: Our Cluster meeting LibGuide with the appropriate links to the Web sites

OTHER.

- CCLA Regional User meeting at PGA campus on May 13th. Need to sign up in order to attend.
- CCLA has upgraded our e-mail domains to reflect the college name change.
- CCLA will upgrade LINCC on May29-30 but it will mainly affect the Acq. Module.
- SEFLIN annual meeting- “LibTec 2010” will be on July 22. All are encouraged to attend.
- Several upcoming Lake Worth library events were announced.
- Library Survey compiled by Estaline, Joanne and Mohamed is available now on our Web page.
- On Library Week starting April 12, the fine forgiveness this year will require that the students donate 2 cans of food for the Haiti relief.

Attendance:

P. Alvarez
J. Cameron
D. Cornwell
L. Hogan
B. Kelley
D. Loreman
M. Mansour
K. Myers
E. Rogers
S. Setterlund
C. Tuisku

Submitted by:

Pat Alvarez, Scribe

c. Minutes Distribution List