

# CLUSTER/ MEETING MINUTES [Interdisciplinary / Library]

October 29, 2013 1:30pm LL303

## ITEM 1. Library Brochure (M. Kelly)

**Discussion:** M. Kelly distributed bookmarks that she created (in collaboration with CRM) to

promote the Belle Glade Library's resources and services. The cluster agreed that they were beautifully done and would be a good asset for all campuses. M. Kelly said the template could be adapted by each campus to suit their particular situations. The cost of printing by the college print shop is \$4 /125 bookmarks. B. Kelley suggested a clearinghouse could be formed where each campus could share

their promotional resources, find commonality, and put into a brochure.

**Action:** Each campus will send their promotional items to M. Kelly.

#### ITEM 2. Video Sub-Committee (R. Allen

Discussion: R. Allen reported that Sid Beitler (eLearning) is working on a single sign-on so

once students are logged on to BlackBoard, they would also be logged on to the Library. This would be beneficial since BlackBoard is being considered for

eTextbook delivery.

The video subcommittee met and created a list of databases which are considered candidates for videos. It was decided that each video should begin with logon

information.

Action: The subcommittee will meet again with the goal of following-up with the list and

sending it out to all librarians who can then volunteer to create videos for chosen

databases.

# ITEM 3. Assessment Sub-Committee (R. Allen)

Discussion: The Assessment Subcommittee met and discussed the need for reworking the outcomes for library sessions taught to the Strategies classes. The committee felt the current outcomes should change, but were unclear in which direction until we know how Strategies will be implemented in the Spring, It will be a "golden opportunity" to teach information literacy since all students will be required to take Strategies, but many questions remain on how to plan our instruction and therefore which outcomes to measure. The cluster discussed the need for more questions, whether the questions should be based on ACRL standards, what can be measured after one 50 minute session, and whether current questions are appropriate or too difficult for

incoming freshmen. As a temporary measure the current assessment questions were reworded for clarity purposes

Action:

A survey will be sent out before Christmas listing the questions in the current assessment and asking for feedback on whether material addressing those topics is presented during the Strategies orientation.

### ITEM 4. Other - For the Good of the Cluster (D. Cornwell)

Discussion: Several items were discussed:

- B. Kelley reported on eTextbooks. A committee will be formed to explore the possibility of open-source textbooks and the library's role in their provision.
- This has been the most successful year yet for the Common Reader (Life of Pi.) The library played a major role in distributing the Common Reader, and therefore the library had a major impact on the First Year Experience.
- K. Myers noted that some settings in Aleph have been changed without notifying the other campus. He requested collaboration and discussion on these matters. He also noted that we might be able to get better deals for print purchases that have online versions (ABC-Clio and Salem) if we collaborated more effectively.
- The DSM-V, as an eBook, is not offered to institutions. Instead the DSM-V is offered as part of a database which includes advanced material not appropriate for the community college level. The cost of the database in \$3,500 annually. Consensus was that there is no need for the database.

Action: The library directors form each campus will discuss a collaborative approach to purchasing the DSM-V.

## ITEM 5. Miscellaneous & Announcements (D. Cornwell)

Announcements:

- D. Cornwell taught an MLA certification workshop
- R. Allen taught an APA workshop at the SLC
- C. Tuisku gave an update on the Gen Ed Committee: Assessment workshops will be held in the Spring; a Blackboard course will be developed on assessment; the committee will work on clarifying the Gordon Rule; the scenarios were graded and scores submitted.

## **Attendance:**

R. Allen R. Krull
P. Alvarez K. Myers
J. Cameron D. Pena
D. Cornwell E. Rogers
L. Hogan S. Setterlund
M. Kelly C. Tuisku

B. Kelley L. Runkle (MTIS)

Submitted by: S. Setterlund, Scribe cc. Minutes Distribution List