

**NUTRITION CLUSTER MINUTES
(HEALTH CLUSTER SUBGROUP)
Wednesday, October 19, 2011
1:00 – 2:30 p.m.
DH 105 Lake Worth Campus**

ITEM 1. Each cluster must reflect on the round table discussions and indicate the best/most useful ideas heard at the round tables.

Discussion: Nutrition faculty presented these ideas as the most useful:
Mind Mapping – Students are asked to draw a mind map of the concepts in a text section. They draw pictures to show the concepts, including 5 or more facts from the text, joined by lines (with a few words to create sentences).
Critical Evaluation of Websites/Publications – Students must find and evaluate nutrition information from websites/lay publications and then discuss why they think the information is valid/trustworthy or not. They must look at all the parameters presented in class: authors' credentials, experts quoted, references, bias and faulty reasoning.
Matching Game with Terms and Definitions – This is good for the chapters that have a lot of complex terms and definitions. Index cards are prepared with the terms and definitions. Half of the students take terms, half take definitions. They walk around to find their 'match.' When they find the match, they have to use their textbooks and notes to write down everything they know about the subject and then present it to the class.
Imaginative/Engaging Case Studies – Students are presented with case studies that they must use as a basis for problem solving.

Data/data source: Morning Breakout Sessions 10-19-11

ITEM 2.

Discussion: Nutrition Cluster meetings and Chair

Data/data source: Health Cluster Minutes 10-19-11

Action: As approved by the Health Cluster, the nutrition faculty will meet as a subgroup after areas of common concern have been discussed by all the Health Cluster members. Trish Froehlich has agreed to act as Nutrition Cluster Chair and scribe until Fall Development Day 2012.

ITEM 3.

Discussion: Honors Classes and Distance Learning

Action: The Nutrition Cluster wishes to reaffirm the discussion outcome by the entire Health Cluster that professors should be allowed the option of presenting Honors course content as hybrid or online distance learning classes.

Attendance:

Jeanne Boone
Trish Froehlich
Barbara Goldman
Judith Sharlin

Submitted by:

Trish Froehlich

Scribe

c. Minutes Distribution List