



Developmental English and Reading Cluster Meeting
Tuesday, October 29, 2013
1:00 – 4:00 p.m.
Lake Worth Campus

ITEM I. SLC Presentation on ENC0017 Lab Component.

Discussion: SLC Lab Presentation – the SLC learning specialists presented a lab proposal for ENC0017. After discussion, we opted for a lab with four deadlines. For each deadline, students will complete one reading assessment (a short-answer assessment based on a reading in Reflections) and one writing assessment (taking a paper to the lab for one-on-one review). The lab will be 15% of the course grade. Learning specialists will email the list of selected readings to faculty.

Data/data source: (where appropriate)

Action: See discussion above.

ITEM II. Roundtable Report – Elizabeth Wilber

Discussion: Elizabeth Wilber talked briefly about the roundtable hosted by St. Petersburg College-Clearwater on September 20, 2013. Martha Campbell organized and chaired the discussion. The following colleges presented their plans to address the changes due to the above two bills: College of Central Florida, Hillsborough Community College, Palm Beach State College, Santa Fe College, State College of Florida, and St. Petersburg College. The purpose was to begin a discussion of what schools were doing, how the changes were going, and sharing data on evaluating those changes. The sentiment echoed by numerous colleges is that everyone needs to be involved--faculty, administration, financial aid, student services, etc. because these changes in dates and length of terms will affect everyone. Many of them have some sort of cross-functional team comprised of advising, financial aid, and dev ed and credit faculty.

Data/data source: (where appropriate)

Action: See discussion above.

ITEM III. Pearson Report – Rita Alonso-Sheldon

Discussion: Rita gave a quick summary of the presentation at the Pearson Developmental Education Forum in Orlando. Judith Bilsky provided a brief 5-year history of developmental education expenditures and enrollment. And, she examined the impact of

SB1720 and the challenges ahead. She urged colleges to follow the state's template, adhere to the guidelines, and to be thorough. Furthermore, she emphasized that funding would be withheld if the plan was not submitted on time. Representatives from Miami Dade, St. Pete, and Edison discussed several new initiatives. Miami Dade is offering a boot camp, modularized instruction, compressed courses, and co-requisites. St. Pete and Edison are offering compressed dev ed courses and also linking dev ed with credit courses 8wk/8wk.

Data/data source: (where appropriate)

Action: See discussion.

ITEM 1V. New PERT Scores:

Discussion: Placement test scores to determine college-readiness will change for new students taking the test on **October 22, 2013** and thereafter:

	<u>New Score</u>	<u>Former Score</u>
PERT		
• Reading	106	104
• Writing	103	99
• Mathematics	114	113
ACT		
• Reading	19	18
• English	17	no change
• Mathematics	19	no change
SAT		
• Verbal	440	no change
• Math	440	no change

Data/data source: (where appropriate)

Action: See discussion above.

ITEM V. Final Exam for ENC0017

Discussion: We discussed the final exam. It will be 15% of the course grade. It will be an essay final based on one or more course readings. Faculty will use a departmental rubric.

Data/data source: (where appropriate)

Action: See discussion above.

ITEM VI. Textbook Selection for ENC0017

Discussion: We finalized textbook selection, including the online component. We will be using Bedford's LearningCurve for the spring. ISBN info is below. Instructor editions are on their way to full time faculty. Elizabeth will contact the Bedford rep to set up training, to request additional books and supplements for dept chairs, for the library, and for the SLC labs. She will also request online software codes for the labs.

ISBNs
McWorter, Reflections
The Bedford Handbook- Custom
Developing Exercises for the Bedford Handbook
Learning Curve- for Reading and Writing.
ISBN-10: 1-4576-8796-8
ISBN-13: 978-1-4576-8796-9

Data/data source: (where appropriate)

Action: See discussion above.

ITEM VII Grading Scale for ENC0017

Discussion: Discussed the course outline for ENC0017, which is under curriculum review. Confirmed the course will be graded as follows:

A	90-100
B	89-80
C	79-70
N	69-0

Data/data source: (where appropriate)

Action: See discussion above.

OTHER.

Attendance:

Rita Alonso-Sheldon	Sherry Hall
Florence Bennett	Valerie Lazzara
Esther Berry	Gladys Montalvo
Carleton Cherneko	Elizabeth Wilber
Lyam Christopher	Helena Zacharis
Maria Garcia-Landry	

Submitted by:

Rita Alonso-Sheldon

[name], Scribe

c. Minutes Distribution List