

PALM BEACH STATE COLLEGE

Cluster Agenda
March 24, 2011
1:30 – 3:00 p.m.
Lake Worth Campus

- ITEM 1. **What are discipline-specific ethics that are currently being used in prep math?**
Different versions of each test are given to prevent cheating. The syllabi list consequences for cheating on tests and plagiarizing from the solution manual.
- ITEM 2. **Information literacy in prep math.**
There are seminars (note taking, word problems, critical thinking) at the math lab. Math Awareness Week offers many hour long workshops.
- ITEM 3. **Nomination of courses for inclusion in general education.**
N/A
- ITEM 4. **Learning outcomes – communication and critical thinking**
There are discussions over word problems and group activities from the textbook to promote critical thinking and communication.
- ITEM 5. **Impact of the PERT**
The cluster believes that the PERT may not properly place some students as it is a new, un-normed test . The limited cut score range for Intermediate Algebra (10 points) may erroneously put students into Introductory Algebra or College Algebra. The cluster recommends that if an instructor feels that a student is placed into the wrong course, they should discuss the situation with their associate dean and perhaps encourage the student to take a lower level course, remediate (www.khanacademy.org) and sign up for a 12 week course, or retake the placement test to test into a credit math course.
- ITEM 6. **Deletion of courses from General Education**
N/A
- ITEM 7. **Prep Math Textbooks**
The new textbooks will be separate (no binder). The cost is \$75 for each textbook (Prealgebra and Introductory Algebra). Student will be able to use their old textbooks (supplements will be provided online).
- ITEM 8. **State Exit Exam**
The cluster believes that there should be a uniform policy for the state exit exam. Suggestions: not all multiple choice questions, no calculator usage, no retakes, and minimum test score to pass the class should be the statewide.
- ITEM 8. **Math Lab Tutoring Appointment**
There is a limited number of tutoring appointment available each week. It may take up to two weeks to schedule an appointment. If an instructor assigns a tutoring appointment as a lab assignment for a low test score, the student may not be able to complete the tutoring appointment in a week. The instructor could choose the test correction activity instead of the tutoring appointment.

Attendance:

Mary Ann Mora
Maurlette Joseph
Gail Burkett
Linda Holmes

Eileen Doran
Dana Hamadeh
Karen Pain
Alex Opritsa

Ralston Brown
Reginald Butler
Garfield Basant

Kenny Chan
Nataliya Knysch
Yuki Ebihara

Submitted by:

Kenny Chan
Scribe

c. Minutes Distribution List