

**ACCOUNTING CLUSTER MEETING
MINUTES
August 20, 2014
10:45 am – Noon
Lake Worth Campus**

ITEM 1. Over the past two-three years, there has been an increase in the number of instances in academic dishonesty. Because there is not one standard college policy that clearly identifies the student consequence for academic dishonesty, more issues seem to increase in the equitable treatment of students. Therefore, we are requesting that each discipline/program cluster develop one standard policy for the consequence of academic dishonesty. The policy should be approved by the cluster by the October 15 Development Day, for time to have appropriate review by the college General Counsel and inclusion in the 2015-16 Student Handbook and Catalog.

Discussion: It was quickly determined during conversation that everyone in the Accounting Cluster had the same philosophy on cheating and virtually the same order of discipline. Upon reading the Sociology Cluster minutes, we identified the fact that their written policy articulated our position perfectly. Therefore, along with heartfelt thanks to the Sociology Cluster, we will adopt their language as our policy for academic dishonesty: *“On the first incident of academic dishonesty the student will receive a zero for the activity. If the student engages in a second incident of academic dishonesty the student will receive an F for the course.”* This option also promotes uniformity across disciplines, in that now at least two clusters have identical policies.

Data/data source: Sociology Cluster minutes

Action: All cluster members affirmed the decision.

ITEM 2. Review of Program Health Indicators for the A/S Accounting Program

Discussion: Associate Dean David Knopp asked the Accounting Cluster to review data provided by the Institutional Research & Effectiveness (IR&E) department regarding performance of students in the A/S Accounting Program. Discussion quickly moved to the identification of the source of the data in the report provided by the IR&E department. A concern we have with this information is the fact that we are unsure if our “base” number is correct. In the first measurement, our base number (number of concentrators) is 97. We are very skeptical of this number. Based on the enrollment in our AS classes, this seems extremely high. We are concerned that some students who are really AA students who “want to be an accountant” have selected the A/S Accounting program as their objective in error. One cluster member stated that during discussions with the IR&E department, an IR&E employee stated that this could be a possibility. If this is the case, the captured data is flawed, which makes the data impossible to analyze. Lastly, based on observation, many of the A/S Accounting Program students are part-time students and complete the program at a very slow pace. This characteristic of our students affects our completion rates.

Data/data source: (1) IR&E Department, and (2) David Knopp, Associate Dean

Action: All cluster members affirmed the decision.

Attendance: Professor Glenn Pate
Professor Gracelyn Stuart-Tuggle
Professor Emmanuel Danso
Professor Robin D'Agati

Submitted by: Glenn Pate

Glenn Pate
Scribe
cc. Minutes Distribution List