

PALM BEACH STATE



COLLEGE

Childcare/ Education

CLUSTER MINUTES

Wednesday, October 15, 2014

Cluster Meetings 1:15 pm - 4:00pm

Lake Worth Campus

ITEM 1. Kimberly Allen is working on changing a prerequisite requirement for one of the PSAV certificate programs. It requires approval.

Change requested:

Current Requirement for School-Age Professional Certificate (5373)

*40 Hour School- Age Certificate or 40-Hour Child Care Training (birth-5) including the 10-Hour DAP in School-Age

- 10-Hour DAP in School-Age (if not included in original 40-hour certification)

Proposed Requirement for School-Age Professional Certificate (5373)

- 40 Hour School- Age Certificate

or

40-Hour Child Care Training (birth-5) and the Advancing Youth Development (HEV0804)

Change requested:

Current Requirement for Caring for Children Birth-3 Years - FCCPC (5390)

- 40 Hour Introductory Child Care Training or 30 Hour Family Child Care Training

Proposed Requirement for Caring for Children Birth-3 Years - FCCPC (5390)

- 40 Hour Introductory Child Care Training or 30 Hour Family Child Care Training with Infant/Toddler Appropriate Practices

Discussion: Two more additional hours to the youth development, CPR, AD, DAP, and first aid training were discussed as part of the program.

Data/data source: (where appropriate)

Action: Colleen Fawcett moved to pass based on curriculum hour research; cluster agreed.

ITEM 2. Colleen Fawcett would like to discuss the rotation and review of texts for Early Childhood Education.

Discussion: Dr. Berkowitz suggested a rotation and review of the text. Susan Caldwell suggested to follow college policy for documentation starting with infant/toddler text. The rotation and review will follow course outcomes and change to a formal process.

Data/data source: (where appropriate)

Action: Colleen Fawcett and Cassandra Willbanks will review text and report to cluster their results.

ITEM 3. Field Observations, Blackboard Placement Test, Requirements. Kathy Gamble would like to discuss the effectiveness of using Blackboard for field observation badges, placement, and spreadsheet.

Discussion: Only seven students in six classes used the BB assignment for badge and placement forms. This feature can be available for courses with components, hybrid, or online.

Data/ data source:

Action: We will continue to work on creating a better system for field observation placements and continue using this BB feature.

ITEM 4. FATE conference in October

Changes from CCSS to Florida Standards, EOC, CAEP, edTPA, VAM-score

Discussion: Changes and issues in k-12 schools and preparing our students.

Data/ data source:

Action: We will continue to research and stay informed on changes in the public school system.

ITEM 5. FEA, FFEA, Blackboard organization,

Discussion: Accessing our Blackboard organization FEA club for all campuses. The FEA Fall Forum will be December 2, 2014.

Data/ data source:

Action: We will include substituting and ESE fulfilling requirements.

OTHER.

Attendance: Greenwell, Sabrina; Fawcett, Colleen; Wilbanks, Cassandra G; Mukherjee, Eliana C; Trigoboff, Debra; Martinez-White, Susy; Caldwell, Cynthia; Allen, Kimberly D; Hernandez, Luisa F; Gamble, Kathleen; Adrian, Lucia

Submitted by:

Sabrina Greenwell
[name], Scribe

c. Minutes Distribution List