

Developmental English and Reading Cluster Meeting Minutes October 13, 2015 1:30pm to 3:30pm Lake Worth Campus

ITEM 1. What can faculty do to support the four Performance Funding measures (Job Placement/Continuing Education, Completion to 3-4 years, Retention, and Entry Level Wages)?

Discussion:

In our developmental education program, we teach the following skills which support the above measures.

- I. Job Placement/Continuing Education:
 - Proofreading and revision skills teach attention to detail, necessary to complete job application process, including completing forms, resume, and cover letters.
 - Following instructions
 - Emphasis on responsibility and accountability
 - Independence and self-motivation
 - Following through a process
 - Professionalism
 - Teamwork
 - Problem-solving and analytical skills
 - Organizational skills

II. Completion to 3-4 years

- Faculty advising to aid proper placement
- Require students to establish goals
- Time-management skills
- Foundation in communication skills
- Provide consistent curriculum
- Accountability
- Condensed course alternatives

III. Retention

- Proper placement
- Work with ENC1101 faculty to ensure proper placement
- Work with ENC1101 faculty to properly advise
- Holding accountable
- Transferability of skills
- Work closely with SLC
- Work with student services and DSS

- Writing as a process- emphasis on revision
- Reading as a process emphasis on critical thinking and analysis

IV. Entry Level Wages

- Faculty connected with certain industries lobby for higher wages
- College programs should offer more internship opportunities
- PBSC should offer internships with the college (in marketing, IT, and Institutional Research)

| Data/data sou | rce: | |
|-------------------|---|--|
| Action: | | |
| ITEM 2. | Review Cluster Minutes Guidelines - http://www.palmbeachstate.edu/academicservices/Documents/sectiong.pdf A. Minutes should be prepared and distributed no more than one week after a cluster meeting is held. B. Minutes should be prepared using the standard minutes template located at http://www.palmbeachstate.edu/academicservices/documents/TemplateClusterMinutes.doc. Minutes must address any identified district issues set forth by the VPAA. C. Any cluster recommendations should be in writing and sent to the VPAA in addition to being in the cluster minutes. D. Any curriculum changes (new courses, revised courses, etc.) must be initiated through the established curriculum process (http://www.palmbeachstate.edu/curriculum-development). | |
| Discussion: | | |
| Data/data source: | | |
| Action: | Cluster reviewed the guidelines. | |
| ITEM 3. | (SCIENCE CLUSTER ONLY) Reminder to file paperwork to discontinue AST courses (AST1103 and AST1004). | |
| Discussion: | | |
| Data/data source: | | |
| Action: | | |
| OTHER. | | |

| | Carleton Chernekoff Lyam Christopher | | |
|-----------------------------|---|--|--|
| | Valerie Lazzara | | |
| | Rachel McDermott | | |
| | Gladys Montalvo | | |
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| Submitted by: | | | |
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| Dita Alamaa Chaldan Cariba | | | |
| Rita Alonso-Sheldon, Scribe | | | |
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| c. Minutes Distribution | List | | |

Rita Alonso-Sheldon

Attendance: