

CLUSTER MINUTES
January 4, 2016
9 to 11 am
Lake Worth Campus

ITEM 1. Update on Jupiter High School course request

Discussion: Magdala Ray shared that the principal at JHS was interested in sending dual enrollment students via bus to PBSC to take SLS 1501. In order to accommodate such a large number of students, the PBG faculty proposed that the course be offered in the hybrid format. The earliest this could be scheduled would be fall 2016.

Data source: N/A

Action: The cluster recommended that these students be scheduled for SPRING terms. This would benefit the students as they would be in their final semester of high school and preparing for college. This would benefit PBSC faculty since the spring semester has lower enrollment allowing more flexibility for scheduling these students.

ITEM 2. Update on online course development

Discussion: Karline Prophet shared that she spoke with Kathy Karran-McCoy, Associate Dean of Student Services in Lake Worth, regarding the ability to flag students who might not be appropriate for an online version of SLS 1501. Kathy said that there most likely would be a way to do this using the new Starfish software. Karline also shared a template being used at FAU that presents online courses in a consistent, organized fashion with unit checklists. Finally, she shared that PBSC has access to BitStrips to create some animated video clips to engage students.

Data source: FAU eCertification course template

Action: Those who are interested in developing a proposal to work on the online course and receive release time/summer stipend should contact Sophia.

ITEM 3. Revisit course outcomes assessments

Discussion: After a brief overview of the process/progress of this project to date, Jyrece McClendon suggested that we move forward with establishing an assessment for learning outcomes 2 and 3 (careers and education planning). Sophia Munro supported the suggestion and requested that the cluster start with outcome #2.

Some general sub goals related to outcome 2 were discussed. Additionally, faculty proposed that there should be a variety of ways the sub goals could be achieved allowing for individual faculty preference.

Data source: [Learning outcomes](#)

Action: Jyrece and Sophia will work together to develop an assessment for outcome #2 (explore and research career options) and share with the cluster via email.

ITEM 4. Filming class “lectures”

Discussion: Manny Larenas proposed that the faculty create videos (actual or animated) on SLS topics that could be shared with other faculty. These videos, and assignments or readings linked to the videos, would be housed on the SLS faculty Blackboard site. The purpose of the video assignments are three-fold. First, they allow faculty to share their expertise and demonstrate their creativity. Second, they can be included in hybrid courses to make the course content more engaging. Third, since they are topic specific, they would help us move away from being bound to a textbook.

Data source: N/A

Action: Manny will send out an email with a signup sheet to get this project started. Magdala Ray has already developed two mini lectures (currently housed on the POLO web page) and will ask to have them added to the SLS faculty Blackboard site.

ITEM 5. Creating a book for SLS 1501

Discussion: Several faculty have expressed an interest in creating a textbook versus being bound to a publisher’s textbook. The proposed book would be organized around topics and be more multimodal/interactive.

Data source: N/A

Action: Those who are interested in developing a proposal for creating a textbook and receiving release time/summer stipend should contact Sophia.

ITEM 6. Guest speakers: Suzanne Spencer and Steven English

Discussion: Suzanne Spencer and Steven English presented an overview of a program called “College and Coping” that increases student awareness of how substance abuse could impact college success. They described their program which can be presented in a face to face presentation (20 minute PowerPoint) with a question and answer session or online (as you tube videos). The program has been tailored

to address campus resources and coping strategies that can be used by PBSC students. Suzanne and Steven work for the Drug Task Force in the city of Delray and head a grant-funded program addressing Living Skills in Schools. They stressed how substance use can be a barrier to graduation and emphasized the importance of prevention. Jeannie Hoban, Counselor on the LW campus, attended the cluster meeting during this presentation.

Data source: <http://crossroadslls.org/>

Action: Suzanne will send Sophia information to share with faculty who are interested in either scheduling an in-class presentation or using the online videos. Sophia Munro will share the information with the Student Activity Managers on all four campuses and with Lynn Becker, Wellness Center Coordinator.

Miscellaneous: Theresa Cusimano popped in at the start of the meeting to ask faculty to identify successful SLS students to serve as Peer Navigators. She also mentioned that Peer Navigators are available to speak with our SLS classes. Finally, she dropped off Passport to Success booklets for use this spring semester.

ATTENDANCE:

Freddie Bennett

Sandra Demauro

Monica Hamlin

Joyce Kevetos

Manny Larenas

Pamela Mason-Egan

Jyrece McClendon

Sophia Munro, Cluster Chair

Karline Prophete

Magdala Ray

Vanger Simmons

Jeannette Sullivan

Guests: Theresa Cusimano, Jeannie Hoban, Suzanne Spencer, and Steven English

ABSENT:

Marc Davis

Mark Hendrix

Submitted by

Sophia Munro, Cluster Chair and Scribe