
Discussion: Are we ready to change to Version 2 of LibGuides?

The cluster discussed positive feedback on the beta version: more functionality, and navigation from the left panel as opposed to tabs. Negative feedback: not intuitive; steep learning curve to use. It was questioned whether it was inevitable that we would be forced to use this version at some point in the future. Cluster members have not had time to evaluate the new version extensively due to the high demands of this semester. It would be more convenient to switch during the summer when librarians’ schedules are less hectic, if the decision is made to switch.


Action: Revisit at March cluster meeting.

ITEM 2. ProQuest Research Companion (C. Tuisku)

Discussion: ProQuest Research Companion was presented to the GenEd Committee by C. Tuisku. Feedback was very positive, and Dean Pedersen has agreed to purchase it for the college. It will be included as a component in all BlackBoard shells. K. Pain also commented on its value as an assessment tool. K. Pain is also interested in PRC as an assessment tool. R. Krull questioned how data would be collected—whether by individual class instructor or in the aggregate. Content from the PRC cannot be added to LibGuides due to access restrictions. C. Tuisku has been asked to present it, along with other information literacy material, at the next Development Day.

Resources: ProQuest Trial: https://trials.proquest.com/trials/trialSummary.action?view=subject&trialBean .token=NET2SQQQVWTEK1L0AN9A

Action: A final decision to purchase will be made based upon the survey evaluation from the librarians and the GenEd committee members. If recommended, ProQuest Research Companion will be re-ordered in December after financial arrangements have been made with Dean Pedersen. It will be added to the FLVC database list and featured on the library’s homepage. The cluster will develop a strategy for its promotion and implementation.
ITEM 3. Information Literacy & Thresholds (C. Tuisku)
Discussion: Revisions to the Information Literacy Competency Standards for Higher Education have not yet been approved by the Board of Directors of the Association of College and Research Libraries (ACRL) but a need has been determined for an implementation plan. C. Tuisku asked for volunteers to help create the plan. Discussion ensued about the new framework and thresholds, and how they impact us.

Cluster considered the questions below; key points from small group discussion were noted:
A. How does the new framework fit the community college?
   - framework is adaptable
   - there is a need to evaluate similarities and differences to current standards (takes time)
   - need time to interpret how they fit us through a “lens of inquiry”
   - framework is appropriate for general education—more open ended and cumulative
   - some parts are more suitable for community college students than other parts (research is a process)
B. How does the new approach to information literacy impact our instruction program and the way we work with students?
   - need input from committees like GenEd
   - need to tailor to fit various levels of classes
C. What recommendations do you have for implementing the framework at Palm Beach State College?
   - need to interpret the thresholds
   - implement over time
   - do not use library jargon
   - determine practical applications
   - IL videos can be added to the e-learning platform
D. What is the best way to begin the discussion with faculty about the framework?
   - formally and informally
   - present a campus showcase
   - short visits to other clusters to focus on tools and services
   - offer sample activities

Resources: ACRL Information Literacy Competency Standards for Higher Education http://acrl.ala.org/ilstandards/?page_id=133

Actions: In January the cluster will meet to “frame the framework.” Cluster, specifically C. Tuisku, will prepare for Spring Development Day at which time Information Literacy concepts and materials will be introduced.

ITEM 4. Consultation Appointment Scheduling (D. Cornwell)
Discussion: Lake Worth has seen an increase in appointment requests. D. Cornwell examined (by webinar) Springshare's LibCal, which is a possibility. LibStaffer is akin to WhenToWork and not useful as means of appointments. Most probable candidate is WC Online (which is now used by SLC labs and could be used college-wide).
Issues noted with WC Online: scheduling process is not similar between the SLC and the Library; Library does not have the staff to constantly monitor it; schedules of librarians more apt to change than SLC staff; branding issues. Questions were also posed about class scheduling software and study room scheduling.

Resources: Lake Worth SLC WC Online: https://palmbeach.mywconline.com/

Action: Discussion will continue at the campus level

**ITEM 5. Gordon Rule & General Education Committee (D. Cornwell, C. Tuisku)**

Discussion: D. Cornwell distributed *Implementation of Florida State Board of Education Administrative Rule 6A-10.030 (Gordon Rule”) Writing Requirements* which was presented in an earlier breakout session: *Holding Students Accountable for Their Writing—a “How To” Session for Non-English Faculty Who Teach Gordon Rule Classes*. The document listed minimum requirements for writing to be considered college-level, and distinguished appropriate assignments from unacceptable ones. An accompanying rubric was created by the English faculty. Final word count has not be determined. Next semester feedback on the document will be solicited, and the GenEd Committee will vote. If passed it will be forwarded to Administration for further action.

Resource: Not available in digital format

Action: No cluster action required

**OTHER ITEMS.**

**Video Standing Committee:** Now that Kaltura has been implemented and the Library is using Mango for its Discovery tool, R. Allen suggested the cluster re-activate its goal to create video tutorials. He will email the cluster with suggested topics for video creation.

**LW is Piloting the Flipped Classroom for SLS Classes:** R. Allen created 5 videos students must view before the library session. Once in the library students are given formal instruction and assigned a group worksheet. Positive feedback: students are more engaged and collaborative. Negative feedback: classroom faculty have been inconsistent in requiring students to do the necessary preliminary work before the Library session. It was noted that there is a higher level of students in SLS 1501 now that it is required for all students.

**RefWorks:** will be ordered to be used as an additional citation generator.

**Films on Demand:** having an issue with FTIL authentication

**E-Books Project:** the College will be part of an eBook project through EduCause

**Bookstore Committee:** B. Kelly is serving on the Bookstore Committee. Under consideration are Barnes and Noble, Follet, and Nebraska Books.

**Campus Updates:**

**Belle Glade:**
- circulation of X-box and games is going great—non-traditional students have been reached
- in process of hiring a part-time library assistant. A full-time librarian position is open.
- two new study rooms are open.

**Lake Worth:**
• have 80 sessions of SLS scheduled and are testing the flipped classroom concept
• an ILS survey was sent out
• Liz Murrary, author of *Breaking Night* will give a book talk on Wednesday October 22nd at 9:30am, to be followed by a luncheon. The presentation will be streamed to Boca and Belle Glade. 3400 copies of the book have been given out.
• R.Krull has configured Mango, and it has been implemented.
• K. Myers has implemented Overdrive, with an initial budget of $5000 for each campus.
• There will be a retirement lunch for Estaline Rogers on December 5

**Palm Beach Gardens:**
• Liz Murray will speak about *Breaking Night* at 3:30 on October 21st
• 1000 copies of her book have been distributed at the Gardens campus
• instruction, circulation and library visits are high
• ordering through McNaughton has begun

The meeting was adjourned at 3:55pm.

**Attendance:**
R. Allen      K. Myers
P. Alvarez    D. Pena
J. Cameron    E. Rogers
D. Cornwell   S. Setterlund
L. Hogan      H. Shatara
M. Kelly      C. Tuisku
B. Kelley
R. Krull

Submitted by S. Setterlund
cc. Minutes Distribution List