PALM BEACH STATE
COLLEGE

CLUSTER MEETING MINUTES
Interdisciplinary/Library
January, 6, 2016
9:00 am - 12:00 pm
Palm Beach Gardens Room LL236

ITEM 1.   Subcommittees

A. Instruction Video Subcommittee

Discussion: The best platform for the instructional videos was discussed. Robbie Allen reported that

Kaltura would allow us to upload videos and then replace them when an update is needed

while retaining the same URL. This would make updating videos more seamless for

instructional faculty linking to library instruction videos in their classroom. Similarly,

POLO provides the ability to change videos out while maintaining the stable URL.

POLO's role as repository for the college's learning objects combined with its search

ability makes it a good place to make the library's videos discoverable so POLO will

continue to house library instruction videos. Brian Kelley voiced concerns about Kaltura

needing a log on. A follow up will be needed to see if Kaltura channels can be accessed

without a log on. Also discussed was adding the videos to the library webpage and to

LibGuides to make them more discoverable. This discussion also pointed out the need to

make sure all librarians know when new videos are posted.

Action: The video subcommittee will review the best approach for hosting and making videos

easier to discover.

B. Assessment Subcommittee

Discussion: It was decided to continue to use the SLS assessment as the measurement tool for our

district wide program learning outcomes for this assessment cycle. The questions for

measuring ENC1102 in the next assessment cycle selected by the Assessment

Subcommittee from the Information Literacy Assessment and Advocacy Project in the next

assessment cycle were voted on after a brief description.

Data/data source: http://palmbeachstate.libguides.com/ld.php?content_id=18273483

Action: SLS will be measured by all campuses in the spring term. In the new assessment cycle

ENC1102 will be measured using the questions selected from ILAAP which were

approved by the Cluster.

ITEM 2.   Discussion Items

A. Databases by Subject List

Discussion: An update and revision of the LINCCWeb Databases by Subject page was discussed.

Some revisions such as changing Argumentative to Persuasive (ProCon) were discussed.

Data/data source: http://palmbeachstate.libguides.com/ld.php?content_id=18273469

Action: The new list created by Patricia Alvarez and Robbie Allen was approved with some edits.

B. Job Description for Part-time Librarian Positions

Discussion: A discussion about updating and clarifying the part-time librarian position job description

was discussed. It was agreed that there is a need for some language changes but that the

description had to be broad enough to fill potential future roles of part-time librarians.

Data/data source: http://palmbeachstate.libguides.com/ld.php?content_id=18273556

Action: The library directors will review the description and bring any desired revisions to Human

Resources.

C. Literacy Threshold Group Report

Discussion: Connie Tuisku organized a "teach in" on the new Association of College and Research Libraries Information Literacy Framework. The participants covered four of the six concepts during the "teach in" and reported back to the Cluster some suggested ways to broaden our approach to teach these concepts.

Information has Value (Robbie Allen) - Professor Allen stated that the main focus of this concept for our students is understanding plagiarism and citation. It was suggested that expand workshops in this area. Professor Allen suggested focusing on one citation tool could help in this area. Information has value is also a concept that can be understood through student participation in information creation. Professor Allen is working with the BAS Supervision and Management faculty on developing a peer reviewed student journal for that program. The idea of making students' work part of the college archive was also discussed.

Research as Inquiry (Alyse McKeal) – Professor McKeal identified the key features of "Research as Inquiry," that research is iterative, cyclical and takes time. She also expressed concern about students not understanding the need to approach research as an active process requiring critical thinking. Often students are looking for a direct answer and not understanding that one search or source will not answer their research question. Students need to understand that through research they will hone and adjust their questions; questions become more specific as a result of the research process. Professor Krull suggested that development of the research question and thesis is a major part of this issue. Professor McKeal made some recommendations for incorporating research as inquiry into Library teaching. Her suggestions included: develop/expand embedded research into classrooms; expand the use of video tutorials address the issue of "not enough time with students:" by including a pre-instruction session of 20 to 30 minutes for initial SLS and ENC classes (outside of the library); result would be 2 classes for each

ENC and SLS library class scheduled. Professor Tuisku talked about efforts to expand this concept into Developmental Reading and Writing. Professor McKeal suggested the research process, not just how to access resources should be a major part of our teaching. David Pena agreed that often students engage in their research and think that because they don't find the answer that they are researching incorrectly. Professor McKeal also suggested that this and other concepts are hard to teach in one shot instruction sessions so perhaps we should consider for credit information literacy courses. Some of this issues regarding offering such a course such as reduction in course offerings and should it be a three credit course were discussed. Professor Cornwell reported that students in past for credit classes reported not knowing about the research process or about library resources until they took his for credit course.

Searching as Strategic Exploration (Angelic Cortez) – Professor Cortez shared assignments that she has used when teaching searching strategies. She shared that she uses Poll Everywhere to start the discussion in some of her classes. She also has assignments like her ENC1101 worksheet that walks students through developing a topic, finding related keywords, and accessing related resources. She also shared her "Shopping for a Pair of Jeans" assignment that uses the parallel of shopping for jeans to developing a search strategy for a research assignments. Professor Cortez offered to share these assignments and stated her hope that librarians would share assignments out so we could gain from each other's experience. Professor Tuisku offered to house assignments on the Threshold Concept LibGuide. POLO was also offered as place to share these materials as well since it is in part a repository for teaching materials.

Authority is Constructed and Contextual (Connie Tuisku) – Professor Tuisku addressed how this concept as worded by ACRL could be confusing for students. This concept should be simplified to "what makes something a good source". Professor Tuisku gave the example of hate group websites and when they would and would not be

appropriate for a research paper. Professor Tuisku suggested that evaluating resources should become a part of our program learning outcomes.

Data/data source: http://palmbeachstate.libguides.com/ld.php?content_id=18295256

Action: Professor Cortez's assignments will be shared out. It was decided this type of group that shares teaching strategies should continue, perhaps on a once a semester basis.

D. Protocol for "library interventions for student success and course retention"

Discussion: Connie Tuisku shared the data IRE shared on courses with low retention rates. There was a discussion on which courses were a fit for librarians to outreach to and how we could be successful in our outreach. A timeline for implementation was also discussed. Professor Tuisku preferred to prepare for this outreach and then implement it in fall of 2016 and evaluate the results the following year.

Data/data source: http://palmbeachstate.libguides.com/ld.php?content_id=18295236

Action: Each campus will discuss their local approach and report back on their approach at the March Cluster Meeting.

E. Project SAILS Update

Discussion: Connie Tuisku gave an update on implementing Project SAILS this semester. The updated letter inviting faculty to participate was presented to the Cluster. Professor Tuisku, Angelica Cortez, and Rachael Neu are scheduled to meet on January 15th on implementing this on each campus. Gardens Campus does not have a representative at this time due to Professor Cameron's absence. Originally both ENC1101 and ENC1102 were to be measured but it was decided that data collection would be better if we focus on ENC1102. The test will be available in class or as an out of class assessment.

Action: Librarians will meet to formulate how to approach soliciting volunteers to administer this assessment to their classes. The test will be given later this semester.

ITEM 3. Campus Reports

   A. Belle Glade – Angelica Cortez updated the Cluster on workshops on the Belle Glade Campus. She has removed some workshops that were not library related and added a new workshop, "Appy Hour", to promote educational apps. She also reported that she has created a "menu" of ways the library could help faculty to promote services beyond the typical hour long how-to library instruction.

   B. Lake Worth – Brian Kelley provided the Cluster with an update on the Florida Academic Library Services Cooperative, including an update on the coming integrated library system and the strategic plan for FALSC. Mr. Kelley encouraged librarians to apply for FALSC committees that have been created to assist in rolling the new ILS. Mr. Kelley also updated librarians on the FLVC taskforce on textbook affordability. The taskforce is looking to have librarians and eLearning staff work together to support textbook alternatives using open educational resources and library resources. He asked that librarians to let him know if they wanted to be involved. Mr. Kelley announced that he is looking at proposing new technology for the Lake Worth Campus Library including 3-D printers and charging stations. Rob Krull updated the Cluster on Lake Worth's new study room scheduling system D!Bs which gives students the ability to reserve rooms up to a week in advanced.

   C. Palm Beach Gardens – David Pena gave the Palm Beach Gardens update. The Gardens Campus Library has hired a new part time librarian to start early this semester. They also received high quality replacement laptops for student use. Mr. Pena also gave an update on the Loxahatchee Groves Campus in relation to library services. Mr. Pena asked about course reserves for the BSN Program. Professor Allen reported that during their accreditation visit Accreditation Commission for Education in Nursing accreditors did look at the textbooks in the Reserve Collection.

Item 4. Adjournment

Attendance:

Robbie Allen	Brian Kelley	David Pena
Douglas Cornwell	Robert Krull	Susan Setterlund
Angelica Cortez	Alyse McKeal	Connie Tuisku
Lisa Hogan	Kenneth Myers	

Submitted by:

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Robbie Allen, Scribe

c. Minutes Distribution List