

CLUSTER MEETING MINUTES

Interdisciplinary/Library
Wednesday, August 19, 2015
10:45 a.m.-12:00 p.m.
Lake Worth Library Room LL303

ITEM 1. Introductions

Discussion: S. Setterlund will serve as cluster chairperson. M. Kelly will serve as cluster scribe. A.

Cortez joined the Belle Glade campus as a faculty librarian. A. McKeal joined the Lake

Worth campus as a faculty librarian.

Data/data source: Not applicable.

Action: None needed.

ITEM 2. Campus Updates

Discussion:

M. Kelly provided updates for the **Belle Glade** campus:

- Redesigned campus library page.
- New and updated library guides created by A. Cortez to serve students in the PSAV programs (cosmetology, welding and heavy equipment) as well as a pre-nursing libguide.
- HESI information sessions will continue to be offered to pre-nursing students following the mandatory registered nurse information session. The session will feature library resources available to pre-nursing students who need to prep for the nursing entrance exam.

Data/data source: Belle Glade campus library page-

http://www.palmbeachstate.edu/library/belle-glade-library/default.aspx

PSAV library guide-

http://palmbeachstate.libguides.com/c.php?g=319811&p=2137271

Pre-nursing library guide- http://palmbeachstate.libguides.com/BGPreNursing/HESI

B. Kelley provided updates for the **Lake Worth** campus:

• Update on the Common Reader Program: A college-wide library guide is available online for *Breaking Night* by Liz Murray. The guide includes a blog. Copies of the book have been distributed to the campuses for use. An essay contest is being developed. It was suggested that a link to the library guide be posted on the main library home page. A "Get Caught Reading" program will also take place with the Student Learning Center. Raffle tickets for prizes will be given to students who are

caught reading print resources and the common reader. Ezra Krieg, Director of the Philip D. Lewis Center, will speak on the topic of homelessness. An essay contest is being developed and student winners by campus will earn bookstore gift vouchers.

- Update on the Textbook Affordability Committee: Development Day breakout sessions are being developed on the topic of textbook affordability. The library can offer information and support textbook models using library guides and eBooks in the databases.
- The library is receiving new laptops for check out. Old laptops are being replaced.
- Extensive weeding in reference area will create more room for furniture. New furniture is being ordered.
- C. Tuisku has started tutor training and professional development in partnership with the reading and writing labs. This is part of the library's outreach to other areas at the campus.
- The campus library had a department development day with training provided to and by staff on use of equipment.
- A. McKeal has started a student survey that will be issued College-wide. It covers
 programming ideas, social media use, and preferred format for texts. R. Neu has
 conducted similar surveys at FAU and would be interested in the survey for
 students at the Boca campus.

Data/data source: Library Guide for *Breaking Night*- http://palmbeachstate.libguides.com/breakingnight Textbook affordability- https://palmbeachstate.libguides.com/textbook_affordability Student survey- https://www.surveymonkey.com/r/studentservicesandgrps

D. Pena provided updates for the **Palm Beach Gardens** campus:

- Circulation at the PBG campus is up 6 percent. Print books are important.
- Goals to do a survey during the academic year to collect raw data coming from the students.
- Update on the Common Reader Program: All SLS1501-Introduction to the College Experience courses have adopted the common reader title and will integrate it as part of the curriculum. There is a "Hot Topics Committee" on campus, and the goal is to try to work in a panel discussion/event on homelessness. Additional collaboration might take place with the campus diversity committee.
- Multimedia equipment has been installed in all study rooms.
- The campus has an opening for a part-time librarian position.

R. Neu provided updates for the **Boca** campus/FAU:

- Carol Hixson became the new dean of libraries for FAU and started on August 11. She indicated that she would like to have an all staff meeting.
- The reference desk is under construction and renovations are underway.
- FAU also made the switch to LibGuides v. 2. The transition has gone smoothly. A colleague created a library guide for best practices.
- PTK students have been working on a research project, and R. Neu provided a research instruction session.
- There was an ENC1101 pilot meeting at Boca using textbooks from Norton to help students gain fundamental skills. Outside sources will not be used but the readings students are responding to are supposed to reflect different ideologies through which they can paraphrase and quote.
- R. Neu went to the campus tutor training.
- The common reader for honors students was *Mistakes Were Made (But Not by Me)* by Carol Tavris and Elliot Aronson

Data/data source: Libguides best practices- http://libguides.fau.edu/standards

Action: Student survey feedback should be sent to A. McKeal.

ITEM 2. Honors Sub-Committee Report

Discussion:

D. Cornwell provided a report for the **Honors Sub-Committee**. The committee has not been able to meet but a lot of ideas have been discussed by campuses. J. Cameron shared items, including certificates, which have been used at the Palm Beach Gardens campus for research consultations. J. Cameron added that if a student is doing an honors project, then there is an honors contract that states requirements for a topic, abstract, bibliography using appropriate sources, and proper formatting. C. Tuisku interested in having the committee work on a rubric to be approved by the Honors Advisory Committee. The group discussed the issue of some projects not being at an honors level.

Data/data source: Honors Contract- http://www.palmbeachstate.edu/honors/current-honors students/honors-project- contracts.aspx

Action: A meeting for the **Honors Sub-Committee** is scheduled for Thursday, September 3, 2015 at 2:30pm to discuss how to get students in for a consultation and the development of a rubric.

ITEM 3. Instruction Video Sub-Committee Report

Discussion:

S. Setterlund provided a report for the **Instruction Video Sub-Committee**. Three videos have been submitted: Opposing Viewpoints, Student Login Instructions, and Academic Search Complete. A best practices list for creating videos is being developed, and there is a list of priority videos that will be created. P. Alvarez related videos created for specific course instruction, but the instruction videos being created as part of the committee are more general.

Data/data source: Priority list for instruction videos to be created-

 $\frac{https://docs.google.com/document/d/12thmDhmOW7uq9B4Hb4K_XBzVxgnynBxRs}{3U80Chyao4/edit?usp=sharing}$

Preliminary evaluation form for videos- https://www.surveymonkey.com/r/X9CDVPL

Opposing Viewpoints Video- https://youtu.be/ELB9c8JgfzY

Student Log On- https://www.youtube.com/watch?v=PO9cLoRy8Yc

Academic Search Complete- https://palmbeachstate-

 $\frac{elearning.mediaspace.kaltura.com/media/Database+SearchingA+Academic+Search+C}{omplete/1_zu2s2x69}$

Action: **Instruction Video Sub-Committee** will finalize review process for videos.

ITEM 4. Assessment Sub-Committee Report

Discussion:

C. Tuisku provided a report for the **Assessment Sub-Committee** and members held a teleconference to discuss the draft of questions for the ENC1102 common assessment. Questions on the assessment have been translated to reflect the threshold concepts, including keyword searching, tools, formats, and plagiarism. There is discussion on whether or not plagiarism should be kept as an outcome: R. Krull added assessing

knowledge of citations, and C. Tuisku added that there is a threshold concept which translates plagiarism. B. Kelley stated that the SLS assessment will still be available and that most classes are doing some version of the flipped classroom lesson on library resources.

Data/data source: None.

Action: Assessment Sub-Committee will examine outcomes to keep or replace.

ITEM 5. Information Literacy Strategic Plan

Discussion:

C. Tuisku provided a copy of the Information Literacy Strategic Plan although the plan has no timeline, and actions and responsibilities are listed as well as where the assessment team can help. There will be an opportunity to finance the SAILS assessment and it would be open to all campuses, which costs approximately five dollars (\$5.00) to administer per person. B. Kelley added that it can be used to benchmark data and it offers national comparisons, which can be valuable as we approach SACS.

R. Neu attended a discussion on threshold concepts session at FAU, which worked really well. The research was informal but each librarian presented to the group. C. Tuisku suggested a similar session for faculty librarians and that they adopt a threshold concept to teach and how we might apply them. Information from the session could be shared at the next cluster meeting in October.

Data/data source:

Information Literacy Assessment Rubric (PBSC)- http://lgdata.s3-website-us-east-1.amazonaws.com/docs/332/60848/ILGenEDRubric.pdf

Library Information Literacy Assessment Rubric (PBSC Cluster)- http://lgdata.s3-website-us-east-1.amazonaws.com/docs/332/35520/Information%20Literacy%20Assessment%20Rubric2.pdf

ACRL Information Literacy Competency Standards for Higher Education-

http://www.ala.org/acrl/standards/informationliteracycompetency

ACRL Framework for Information Literacy-

http://www.ala.org/acrl/sites/ala.org.acrl/files/content/issues/infolit/Framework_ILHE.pdf

Information Literacy Assessment Center Library Guide-

http://palmbeachstate.libguides.com/informationliteracyassessment

Action: Those interested in exploring the threshold concepts should contact C. Tuisku. A meeting will be set up.

ITEM 6. New Databases by Subject Page and LibGuides v. 2

Discussion:

D. Cornwell shared that the new LibGuides has a database feature tool to make a subject listing, and consideration can be given for using it as the main database page. P. Alvarez added that the databases subject list for off-campus has a lot of information and it is not helpful. A list of categories for databases was shared.

Data/data source: Databases by subject page-

http://palmbeachstate.libguides.com/c.php?g=362007&p=2445239

Action: Feedback should be shared with P. Alvarez and R. Allen.

ITEM 7. Website Sub-Committee

Discussion: The Website Sub-Committee was on hiatus. B. Kelley discussed the visits to the main

library webpage and how the analytics were not reflective of the number of students who access the library webpages through PantherWeb. Website Sub-Committee will include the following members: D. Cornwell, P. Alvarez, A. Cortez, S. Setterlund and A. McKeal. K.

Myers will work with the committee to develop a purpose.

Data/data source: None.

Action: Website Sub-Committee will meet to explore possibilities of a district library webpage or emphasis of main library webpage, as well as discuss the recreation of the databases page.

Attendance: P. Alvarez P. Alvarez R. Krull J. Cameron K. Myers D. Cornwell A. McKeal A. Cortez R. Neu L. Hogan D. Pena M. Kelly S. Setterlund B. Kelley C. Tuisku

Submitted by:	
Marisha Kelly	
Scribe	

c. Minutes Distribution List