



CLUSTER AGENDA

October 19, 2016

1:30 – 3:30pm

Lake Worth Campus

ITEM 1. Assessment Coordinator Introduction (for clusters with Gen Ed courses).

Assessment coordinators will be at cluster meetings for about five minutes for a brief introduction and reminders at the beginning of the afternoon meetings. No discussion is required, but questions are welcome.

Discussion: N/A

Data source:

Action:

ITEM 2. General Education Assessment (for clusters with Gen Ed courses)

Clusters should discuss the common embedded assessment, specifically confirming the following information in the meeting minutes.

1. Do all full-time faculty members in your cluster have the current information?
2. Do all adjuncts teaching courses in your cluster have the current information?
3. How many are present at today's cluster meeting, and of those present, how many attended the campus meeting last spring to review embedded assessment results?
(Please submit numbers, no names!)

Discussion: N/A

Data source:

Action:

ITEM 3. Discuss Guided Pathways Model. 10:45AM Cluster Discussion.

Discussion: The Developmental Reading and Writing Cluster met with the Development Math and SLS Clusters to discuss the following questions:

GROUP QUESTION #1: When considering a Guided Pathways Model, what could the benefits and challenges be for students? (Approximately 30 minutes)

GROUP QUESTION 2: When considering a Guided Pathways Model, what could the benefits and challenges be for the College? (Approximately 30 minutes)

Data source:

Action: Susan Bierster led the discussion and will submit the minutes for this item.

ITEM 4. Textbooks for ENC0017

Discussion: Not all cluster members are happy with the Bedford Handbook as it is too complex for developmental students. The Bedford was adopted because Comp professors were requiring this book. Valerie Lazzara will contact the Credit English Cluster Chair to determine the handbook of choice for that department. The cluster will also review alternate textbooks to replace the current Reflections book used by adjuncts. We will review textbooks in spring and potentially select a new text for use in fall 2017.

Data source:

Action: See above.

ITEM 5. Embedding Elements of ENC1101 in Integrated Reading and Writing Course

Discussion: We are providing direct reading instruction which gives students the foundation they will need for all future courses. Additionally, we give reading-based writing assignments, which require students to think critically and prepares them for ENC1101. Finally, we cover modes which will be covered in the composition courses. We continue to communicate with colleagues in 1101 and strive to provide students with the necessary skills for success in subsequent classes.

Data source:

Action:

OTHER.

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| Attendance: | Rita Alonso-Sheldon | Valerie Lazzara |
| | Carleton Chernekoff | Gladys Montalvo |

Submitted by:

Rita Alonso-Sheldon
Scribe
c. Minutes Distribution List