

CLUSTER AGENDA

March 24, 2016

1:30 – 3:30pm

Lake Worth Campus

ITEM 1. How can your cluster support textbook affordability? Please provide your top three recommendations. Also, list initiatives underway such as open source textbooks, out of copyright materials, textbook rentals, etc.

Discussion: The cluster is supporting textbook affordability by using open source textbooks in the Introduction to Sociology courses as well as the Social Problems course. The use of these textbooks college wide was approved during previous cluster meetings. The cluster is always seeking high quality and affordable textbooks for students and will continue to pursue this initiative.

Data source: N/A

Action: N/A

ITEM 2. *FOR CLUSTERS THAT HAVE GENERAL EDUCATION COURSES*

As a cluster, please discuss the data provided to your chair and answer the questions below. Your cluster discussion should be included in the minutes if you are able to answer the questions today. If sub-committees are formed for follow-up, please enter that information in the minutes and submit any decisions made after today to IRE by April 29, 2016 (send email to Karen Pain at paink@palmbeachstate.edu).

Questions to answer in cluster or follow-up work by April 29, 2016

1. How do your current cycle results indicate your assessment instrument is measuring your selected outcome **and** that you have selected a reasonable benchmark?
2. In reflecting on this process and results, what changes might be necessary to the outcomes, instruments, implementation, or benchmarks for any of your courses, in order to move forward in a meaningful way?

Discussion: The data reflect that the benchmark is being met. All cluster members are comfortable with the current cycle. Everyone agreed with administering the assessment in the Fall and discussing the results in the Spring. There was some discussion about raising the benchmark. Upon further discussion everyone agreed to retain the current benchmark. Administration of the assessment was discussed. Everyone came to a common consensus that the assessments will be administered at the end of the semester and more efforts should be made in informing adjuncts about the general education assessment as well as

the usefulness of the data. For all the general education course that fall under this cluster it was decided to keep everything the same for another year. With a third collection of data there will be more historic data to work with and more information can be ascertain from giving the same assessment a third time. Presently, the assessment measures the general education learning outcome and has provided meaningful data to enhancing teaching and retention of knowledge.

Data/data source: General Education assessment results

Action: N/A

OTHER.

Attendance:

Professor Heather Naylor

Professor Lystra Seenath

Professor Asif Raza

Submitted by:

Lystra Seenath

Scribe

c. Minutes Distribution List