



CLUSTER AGENDA

March 26, 2015

1:30 – 3:30pm

Lake Worth Campus

- ITEM 1.** Please discuss the data collected in the fall of 2014 for your cluster's selected embedded assessment for General Education and provide (1) your recommended competency benchmark for the selected outcome for each Gen Ed course in your cluster; and (2) your plan for administering the fall 2014 assessment again in fall 2015. If ideas emerge that will help make the embedded assessment process more useful for faculty after the fall 2015 cycle, those comments are welcome also.

A form (attached) is provided for this information to be returned to the Office of Institutional Research and Effectiveness by April 30, 2015. Suggestions, if needed, to guide the discussion and decisions are included on the form.

Discussion: The cluster members discussed the results of the embedded general education assessments for Fall 2014 and established benchmarks for each course except Philosophy. Luke Rogers will meet with Karen Pain to discuss the results and a plan for working together with the other Philosophy adjunct instructors to establish a benchmark for this course. Once a benchmark has been established Professor Seenath will complete the required forms for each course that fall under this clusters division and email the forms to the Office of Institutional Research and Effectiveness by April 30, 2015. The next time the embedded general education assessments are administered the cluster members agreed to embed the assessments into the final exams for each course. This decision was made for all courses in this area with the exception for Philosophy. The Philosophy instructors will make this decision and inform Professor Seenath of their decision by April 30th 2015.

Data source: General Education Embedded Assessment Results, collected and reported in fall 2014 by faculty/adjuncts, compiled by IRE; assessment instruments as selected by faculty; General Education Embedded Assessment Spring 2015 Updates

Action: N/A

- ITEM 2. Identifying the General Education and Institutional Outcomes Supported by Courses**

Discussion: The cluster members discussed and identified the General Education and Institutional Learning Outcomes for each of the courses categorized within the area the cluster

represents. Everyone agreed with the learning outcomes identified. Professor Seenath will update the outcomes for all courses by April 16th 2015.

Data/data source: (where appropriate)

Action: N/A

ITEM 3. New Course: Introduction to Archaeology

Discussion: The Curriculum Committee Form Submission Packet was presented to the cluster committee. Professor Raza thanked the Anthropology adjuncts for working on creating this new course. The cluster discussed the textbook selected and reviewed the grid created in the textbook selection process. The cost of the textbook is a concern. Once the publishing company, Taylor and Francis, purchases the selected textbook from Pearson Professor Raza will contact the publishing company to negotiate a better price on the textbook. Professor Raza also suggested contacting openstax about developing a textbook for Introduction to Archaeology.

Data/data source: (where appropriate)

Action: The cluster members (Professor Assif Raza, Professor Mitchell Kass and Professor Lystra Seenath) all voted to move forward with the Curriculum Committee Form Submission Packet. Everyone was in favor of the textbook and learning outcomes selected for this course.

Attendance:

Professor Assif Raza
Professor Mitchell Kass
Professor Lystra Seenath
Professor Janelle Christensen
Professor Mary Sullivan
Professor Dorothy Block
Professor Luke Rogers

Submitted by: Professor Lystra Seenath

Professor Lystra Seenath
Scribe

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