

CLUSTER AGENDA
Trade and Industry
October 19, 2016
1:30 – 3:30pm
Lake Worth Campus

Meeting Called to Order at 1:33pm

ITEM 1. Discussion of morning development day session of cafe course selection and colleges attempt at guided pathways.

Discussion:

Question 1: Is the current self-service or “the cafeteria model” working for our students?

The Trade and Industry cluster agreed that based on the question, PSAV programs are already set up and pathways are present. The model used by Trade and Industry is set up where each course is laid out and students take courses in specifically defined sequence in order to complete respective programs. This method is proven successful in the number of students completing Trade and Industry PSAV programs. Completion rates for Trade and Industry are strong and shows that clearly defined course sequencing can assist students in completion. This will improve student satisfaction and helps with fewer wasted credits. From time to time, there will be a student that does not complete, but these instances are few.

Question 2: How do we help new students choose a program of study, particularly the many who do not have clear plans for college and careers?

Discussion participants suggested a list of suggestions:

- Programs have specific pre-requisites explained up front to students.
- In-field salaries for different careers
- Discuss Meta-Majors
- In Military, there is the ASVAB and to have something similar offered to new students which show preferences fitting their strengths
- The book What Color is your Parachute? Was mentioned and has information on career paths
- Major issue with ever changing advisors every semester, needs to be consistent
- Embedded advisors for each program to assist with specific needs for that particular major
- Connect GED ED to pathways and integrate courses into them. Ex: 2 gen eds and 2 major courses per semester so interest does not wane.
- Offer all classes over summers to bridge gap for working students.
- Schedule optimization is critical for success
- Wonderful engagement activities for students

- Mandatory orientation for specific programs that replace student services orientation since specific information is given as well as student services information

Benefits for Students:

- More focused/on path to completion
- Less anxious about taking classes
- Less FA utilization
- Can balance with personal life
- Expectations are understood

Challenges for Student:

- Lack of communication among departments
- Limited office hours if one advisor for program
- Current support services are insufficient
- Not every student is pursuing a degree only interested in classes not programs
- Method of instruction play big factor online/hybrid/in person
- More online course selections but with standardization
- Have a more focused cluster orientation such as all public safety student attend orientation together

Meeting dismissed: 2:45pm

Attendance:

Ronald Widdos	Americo Maciel	Charles Johnson	Joshua Magwood
Joshua Colvin	Donald Laurent	Alan Bohen	Judy Maxwell
Stephen Spencer	Jenny Posadas	Rick Reeder	Kent Hartwig
Rhonda Griffis	Susan Fleming	Michele Richard	Juana Montalban
Cherri McKinnon	Pete Goodman	Raymond Julmiste	Mark Beilen
Dan Neff	Lynnmarie Highsmith		

Submitted by:

Scribe

c. Minutes Distribution List