

Curricular Articulation Agreement between Lynn University and Palm Beach Community College (PBCC) The Donald and Helen Ross College of Education.

This Articulation Agreement grants students who have completed the Associate in Science degree in Early Childhood Education with a Preschool Education emphasis at Palm Beach Community College with a 2.55 or better GPA and completion of the Florida Teacher Certification Exam (FTCE)-General Knowledge tests, acceptance into the Ross College of Education Bachelors of Science in Elementary Education Grades K-6 Plus Pre-K/Primary (Age 3- Grade 3).

The Associate in Science degree in the area of study in Early Childhood Education with a Preschool Education emphasis from PBCC will be accepted in full, with the 63 credit hours of the program applied toward Lynn University's undergraduate core curriculum and the listed Education courses within the major articulated. (See the list of articulated courses included with this form.)

This agreement is renewable in two (2) years or sooner if a change of curriculum occurs at either institution.

| We the undersigned re Agreement. | presentatives of the institutions, agree to the | terms of this Articulation |
|--|---|----------------------------|
| Lynn University President's Signature: | Signatures on File with PBCC Academic Services Kevin M. Ross, Ed. D. | Date: 5/13/08 |
| Vice President of Acad Signature: Signature | | Date: My 13 200 F |
| Palm Beach Commun President's Signature | Dennis P. Gallon, Ph.D. | Date: 5/23/08 |
| Vice President of Acad Signature: Signatures of | demic Affairs on File with PBCC Academic Services Sharon A. Sass, Ph.D. | Date: My 21, 2008 |

THIS AGREEMENT, having been formulated by the responsible faculties and administrative personnel of Lynn University and Palm Beach Community College and having been certified by the chief academic officers of both institutions is herewith agreed to for implementation beginning with the fall semester, 2008.

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Course Equivalencies

| Palm Beach Community College | Lynn University | |
|---|---|--|
| CHD1220 Child Development, Infancy/Preschool (3) | EDU 160 Child Development (3) | |
| EDG2701 Teaching Diverse Populations (3) | EDU 210 Effective Teaching in the | |
| | Elementary School (3) | |
| EDF1030 Behavior Management in the Classroom (3) | EDU 355 Child Guidance and Classroom | |
| | Management (3) | |
| EEC1601 Observation and Assessment in Early | EDU 420 Educational Measurement and | |
| Childhood (3) | Evaluation (3) | |
| EEC2271 Teaching Children with Special Needs (3) | EDU 251 Exceptional Students in the | |
| | Regular Classroom (3) | |
| EEC2710 Conflict Resolution in Early Childhood (3) | EDU 460 Children at Risk (3) | |
| EEC2734 Health, Safety, and Nutrition for the Young | EDU 257 P.E./Health and Safety in Schools | |
| Child (3) | | |
| EEC 1001 Introduction to Early Childhood Education | EDU 105 Early Childhood Education (3) | |
| (3) | EDO 103 Early Clindhood Education (3) | |
| EEC 1311 Early Childhood Science, Social Studies, & | EDU 250 Pre Primary Math And Science (3) | |
| Math (3) | EDO 250 Fle Filliary Main And Science (3) | |
| EEC 1312 Early Childhood Fine Arts & Movement | EDU 214 Art And Music In The Elementary | |
| (3) | School (3) | |
| EEC 1300 Early Childhood Language Arts (3) | EDU 240 Pre Primary Language Arts (3) | |

CURRICULAR ARTICULATION AGREEMENT BETWEEN LYNN UNIVERSITY AND PALM BEACH COMMUNITY COLLEGE COURSE EQUIVALENCY COMPARISON

KEY:

| @STATE ARTICULATION COURSE EQUIVALENCIES | #ADDITIONAL ACCEPTED LYNN UNIVERSITY |
|--|--------------------------------------|
| | EQUIVALENCIES (5/08) |
| +DIRECT CORE CURRICULUM COURSE EQUIVALENCIES | %STATE ESOL REGULATION CHANGES |
| | EFFECTIVE 9/2008 |
| ^LYNN UNIVERSITY ELECTIVES ONLY (SEE NOTE BELOW) | |

| EARLY CHILDHOOD EDUCATION TRACK AS 2358 | | BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION GRADES K-6 PLUS PRE-K/PRIMARY (Age 3 - Grade 3) BS | | |
|--|--|--|-----|--|
| GENERAL EDUCATION REQUIREMENTS CREDITS | | culum 37 credits | | |
| ARH 1000 Art Appreciation | First Year F | Requirements^* | | |
| -or- | +ENG 101 | English Composition I | 3 | |
| +Any course from Humanities - Area II 3 | +ENG 102 | English Composition II/World Literature | 3 | |
| +ENC 1101 College Composition 1 3 | General Con | General Core Requirements | | |
| +ENC 1102 College Composition 2* 3 | +COM 111 | Fundamentals of Public Speaking | 3 | |
| ESC 1000 Earth Science | +EDU 101 | Introduction to Education** | 3 | |
| -or- | EDU 330 | Cross Cultural Communication^** | 3 | |
| +Any course from Natural Sciences - Area IV 3 | IRPS 250 | Contemporary Geopolitical Affairs | 3 | |
| ^MUL1010 Music Appreciation 3 | CMS 200 | Computer Applications | 3 | |
| +PSY 2012 General Psychology 3 | IRPS 365 | International Experience in the Major | 3 | |
| +SPC 1016 Fundamentals of Speech Communication 3 | | of Humanity (+select one) | | |
| *EDG 1315 Practicum II may be taken instead of ENC 1102 only | HUM 101 | Art Appreciation | 3 | |
| by students NOT planning to transfer to a university. | HUM 102 | Music Appreciation | 3 | |
| Total Required General Education Credits 21 | HUM 104 | Dance Appreciation | 3 | |
| REQUIRED COURSES CREDITS | HUM 107 | World Philosophy | 3 | |
| @CHD 1220 Child Development Infancy/Preschool 3 | COM 103 | Acting I | 3 | |
| ^DEP 2102 Child Growth and Development 3 | COM 113 | Theatre Appreciation | 3 | |
| @EDG 2701 Teaching Diverse Populations 3 | COM 130 | Film Appreciation | 3 | |
| +EDG1314 Education Practicum 1 3 | | s of Behavioral Science (select one) | | |
| @EDF 1030 Behavior Management in the Classroom 3 | +PSY 150 | Introduction to Psychology | 3 | |
| @EEC 1601 Observation and Assessment in Early Childhood 3 | SOC 110 | Introduction to Sociology | 3 | |
| @EEC 2271 Teaching Children with Special Needs 3 | Math Requirement (select one)^*** | | | |
| @EEC 2710 Conflict Resolution in Early Childhood 3 | +MAT 110 | College Algebra | 3 | |
| @EEC 2734 Health, Safety, and Nutrition for the Young Child 3 | MAT 221 | Probability and Statistics | 3 | |
| +MAT 1033 Intermediate Algebra* 3 | Science (+select one) | | | |
| *(Or higher. Students planning to transfer to a | SCI 201 | Introduction to Biology | 4 | |
| university should see an advisor.) | SCI 202 | Introduction to Physical Science | 4 | |
| Total Required Course Credits 30 | SCI 203 | Introduction to Human Biology | 4 | |
| <u>-</u> | | | | |
| REQUIRED COLLEGE CREDIT CERTIFICATE COURSES | ^* ENG 101 and ENG 102 must be passed with a C- or | | | |
| (12 CREDITS) | better to meet graduation requirements and must be taken | | | |
| | sequentially. | | .1 | |
| Complete one of the following College Credit Certificates to complete | | ^** Because of state teacher certification requirements, the | | |
| this A.S. program: | | d EDU 330 will be substituted for BUS 210 | and | |
| | | one expression of Humanities Course. | | |
| CHILD CARE CENER MANAGEMENT (CCC 6366) (12) | ^*** Please check with your advisor to determine which | | | |
| EEC 1502 O | | required by your department. | | |
| Č | Certification | n Kequirements 9 credits | | |
| · · · · · · · · · · · · · · · · · · · | HUM 221 | Introduction to Philosophy | 3 | |
| <u> </u> | MAT 221 | Probability and Statistics | 3 | |
| EEC 2521 Child Care and Education Financial and Legal Issues 3 | HIS 221 | American History I | 3 | |
| EEC 1523 Overview of Child Care Center Management 3 EEC 2002 Child Care and Education Organization Leadership Management 3 EEC 2202 Child Care and Education Programming 3 EEC 2501 Child Care and Education Programming 3 | HUM 221 MAT 221 | Introduction to Philosophy Probability and Statistics | | |

CURRICULAR ARTICULATION AGREEMENT BETWEEN LYNN UNIVERSITY AND PALM BEACH COMMUNITY COLLEGE COURSE EQUIVALENCY COMPARISON

| | | | | or |
|---|----|-------------------------------|--|------------|
| Total Program Credits 12 | | HIS 222 | American History II | 3 |
| INFANT/TODDLER (CCC6367) (12) | | Major Requirements 69 credits | | |
| EEC 1001 Introduction to Early Childhood Education 3 | | ZEDU 001 | General Knowledge Preparation | 0 |
| EEC 1522 Infant/Toddler Environments 3 | | #EDU 105 | Early Childhood Education Curriculum | 3 |
| EEC 2201 Developing Curriculum for Infants and Toddlers 3 | | @EDU 160 | Child Development | 3 or |
| EEC 2407 Social-Emotional Growth and Socialization in Infants and Toddlers | 3 | @EDU 210 | Effective Teaching In The Elementary School | 3 |
| Total Program Credits 12 | | EDU 211 | Teaching Language Arts | 3 |
| PRE-SCHOOL (CCC6368) (12) | | #EDU 214 | Art And Music In The Elementary School | 3 |
| #EEC 1001 Introduction to Early Childhood Education | | EDU 219 | Teaching Social Studies in the Elementary School | 3 |
| -0r- | | EDU 230 | Creative Activities | 3 |
| EEC 1309 Introduction to High/Scope | 3 | #EDU 240 | Pre Primary Language Arts | 3 |
| #EEC 1300 Early Childhood Language Arts | 3 | #EDU 250 | Pre Primary Math And Science | 3 |
| #EEC 1311 Early Childhood Science, Social Studies, & Math | 3 | @EDU 251 | Exceptional Students in the Regular Classroom | 3 |
| #EEC 1312 Early Childhood Fine Arts & Movement | 3 | @EDU 257 | P.E./Health And Safety In Schools | 3 |
| Total Program Credits 12 | | EDU 314 | Children's Literature | 3 |
| SCHOOL AGE (CCC6365) (12) | | EDU 315 | Reading In The Primary Grades | 3 |
| EDF 2005 Foundations in Education | 3 | EDU 316 | Reading In The Intermediate Grades | 3 |
| EME 2040 Introduction to Educational Technology | 3 | EDU 317 | Science In The Elementary School | 3 |
| EEC 1003 Introduction to School Age Child Care | 3 | EDU 318 | Mathematics In The Elementary School | 3 |
| EEC 1603 Positive Guidance and Behavior Management in School Age Child Care | 3 | @EDU 355 | Child Guidance and Classroom Management | 3 |
| Total Program Credits 12 | | @EDU 420 | Educational Measurement and Evaluation | 3 |
| Total Required Credit Certificate Credits | 12 | @EDU 460 | Children At Risk | 3 |
| TOTAL PROGRAM CREDITS: | 63 | EDU 480 | Practicum | 3 |
| | | EDU 481 | Student Teaching | 9 |
| | | ESOL Requ | irements 12 <mark>6</mark> credits | • |
| %THESE FOUR (4) COURSES WILL BECOME TWO | | %EDU 300 | Second Language and Literacy | |
| COURSES AS OF FALL 2008 WITH EDU 300 AND EDU 310 | | | Development for English Language | 3 |
| THE CAPSTONE REQUIREMENTS FOR THE ESOL | | | Learners (3) | |
| ENDORSEMENT AS PART OF NEW STATE REGULATIONS. | | %EDU 310 | Sheltered Content Instruction for English Language Learners (3) | 3 |
| ** TO BE IMBEDDED ACROSS CURRICULUM | | %EDU 400 | Curriculum and Materials Development for ESOL | 3 |
| ** TO BE IMBEDDED ACROSS CURRICUL | UM | %EDU 410 | Testing and Evaluation in ESOL | 3 |
| | | TOTAL PRO | OGRAM CREDITS 127 | 121 |

[^]MUL 1010 Music Appreciation may be accepted as an elective only because LU only require one course for the Humanities area.

[^]DEP 2102 Child Growth & Development is equivalent to LU's PSY 250 Developmental Psychology but only one behavioral science is required in the core requirements so this course may be accepted as an elective.