

Palm Beach State College
Curriculum Committee Agenda
October 26, 2017

FA - Possible Financial Aid Action Warranted

Welcome

I. Approval of September 28, 2017 Minutes and September FYI Agenda

Discussion: None

Data sources consulted: Minutes

Action:

II. For Your Information

CCE/Avocational

New Avocational and CCE Courses	Title	Clock Hours
EDO0097	Clinical Educator Training (CET)	6
HEO0270	Connected Moments with Infants and Toddlers (Birth to Three)	15

Minutes Correction

10/26/00 III.G. Computed Tomography RTE2571L correct clinical contact hours listed as 288 (18 clinical hours) should have been 384 (24 clinical hours) which matches all the other courses. Instructor has been teaching at 24 clinical hours since implementation of courses. Other RTE courses are listed as 24 clinical hours. Current course record (18 clinical hours) has been end termed effective Fall 2017 (20181) term and the updated version (24 clinical hours) effective Spring 2018 (20182) term.

Committee Membership Change

Effective October 24, 2017 Michelle Williams, Campus Registrar Belle Glade & Loxahatchee Groves will replace Sheila Scott-Lubin who resigned from the committee due to a schedule conflict. VPAA approved.

III. Old Business

Discussion: NA

Data sources consulted: Curriculum Support Documents

Action:

IV. New Business

Credits/Clock Hours

A. AA Courses

1. Biology

Revised Course

Effective August 2018 (20191)

BSC1005L

Concepts in Biology Lab (AA) (Revise course learning outcomes)

1

Current Course Learning Outcomes	Proposed Course Learning Outcomes
Describe diffusion and osmosis of various substances in various conditions.	Describe how the scientific method is used to set up experiments and analyze data.
Define the term buffer and relate it to pH.	Describe diffusion and osmosis of various substances in various conditions.
Describe the major components of foods.	

Palm Beach State College
Curriculum Committee Agenda
October 26, 2017

<p>Compare the effects of various factors upon enzyme activity.</p> <p>Analyze the inheritance of some plant characteristics.</p> <p>Describe the extraction and analysis of DNA evidence used in forensic investigations.</p> <p>Define the role of epidemiologists in controlling the spread of infectious diseases.</p>	<p>Describe the major components of foods.</p> <p>Compare the effects of various factors upon enzyme activity.</p> <p>Describe how genotypes can lead to specific phenotypes in the study of human genetics.</p> <p>Investigate biological diversity through observation of different eukaryotic cells.</p>
--	---

Justification: Existing learning outcomes for BSC 1005L lab course are dated; poorly reflect existing (and anticipated future) BSC 1005L curriculum and assessment practices, and poorly reflect alignment matching with co-requisite BSC 1005 lecture course. New learning outcomes revisions to correct and update BSC 1005L were examined by special faculty committee in spring 2017 and proposed to Biology Cluster at the March 23rd, 2017 meeting. Biology Cluster vote was unanimous in favor of adopting new BSC 1005L learning outcomes.

Discussion:

Data sources consulted: Curriculum Support Documents

Action:

2. Social Science

New course

Effective January 2018 (20182)

JSTXXXX A History of the Holocaust and Contemporary Anti-Semitism (AA course, 3 credits, no special fee) 3

Justification: Why teach about the Holocaust? Because this darkest of epochs in human history, when humanity lost its humanity, happened. It happened a mere 70+ (not 700) years ago. Students studying the Holocaust will learn that the intent and attempt to exterminate an entire people and culture, not only from one nation but from the face of the earth, was no haphazard accident of history. They will realize that this catastrophe was not orchestrated and perpetrated by one evil sociopathic leader, but either supported or ignored by countless highly educated individuals and culturally enlightened nations. Students will confront the reality that mass murder of an unprecedented magnitude using the most brutal, primitive, efficient and sophisticated industrial scale means was committed by common, otherwise decent people. Students studying the Holocaust will better understand the complex roots and ramifications of unbridled prejudice, racism, persecution and hatred as well as the perils of indifference, apathy and silence in the face of an incipient genocidal campaign, many of which have occurred since the Holocaust.

Discussion:

Data sources consulted: Curriculum Support Documents

Action:

B. Business

Real Estate Sales Associate Post-Licensing PSAV

Effective August 2018 (20191)

New Course

REE0089 Real Estate Sales Associate Post-Licensing (45 clock hours, AW grading system, no special fee). 45

New Program

Effective August 2018 (20191)

Palm Beach State College
Curriculum Committee Agenda
October 26, 2017

Real Estate Sales Associate Post-Licensing PSAV CIP 0252150101		
Required Courses		Clock Hours: 45
	Group A – Real Estate Sales Associate Post-Licensing	
REE0089	Real Estate Sales Associate Post-Licensing	45
Total Program Clock Hours: 45		

Justification: According to the rule 61J2-3.020 from the Department of Business and Professional Regulation (DBPR), all applicants for licensure who pass a broker or sales associate licensure examination must satisfactorily complete a post-licensing course prior to the first renewal following initial licensure. Therefore as a career pathway for our Pre-Licensing Real Estate students, our department would like to offer the Real Estate Sales Post-Licensing course. It is a great opportunity for our students to continue following their career in the Real Estate Industry. In addition, the Real Estate Agent occupation is expected to increase a 20% by year 2024 in Florida.

Discussion:

Data sources consulted: Curriculum Support Documents

Action:

C. Child Care, Human Services and Teacher Education

Human Services

Revised Programs

Effective May 2018 (20183)

Current Human Services-Addiction Studies AS 2391	Proposed Human Services-Addiction Studies AS 2391
Program Learning Outcomes #2 Employ effective application of various treatment modalities and therapeutic interventions in both individual and group situations	Program Learning Outcome #2: Effectively plan and apply group counseling theories and techniques in the addictions field as well as demonstrate group documentation skills.
Program Learning Outcomes #5 Demonstrate an understanding of psychopharmacology	Program Learning Outcomes #5 Demonstrate the ability to screen for co-occurring disorders and conduct an initial clinical interview to determine possible diagnoses, severity, and potential treatment goals.
Program Learning Outcome #6 Demonstrate an understanding of the methods of identifying addiction.	Program Learning Outcomes #6 Demonstrate an understanding of the assessment and treatment planning process and the role of documentation in the addictions field.
Program Learning Outcome #7 Explain the theories of addiction and the causes of abuse.	Program Learning Outcomes #7 Demonstrate an understanding of the different theoretical models explaining addiction and the use of evidence-based practices in the addictions field.
Program Learning Outcome #8 Demonstrate an understanding of treatment techniques	Program Learning Outcomes #8 Demonstrate an understanding of the basic elements of family therapy and how they apply to families with addiction.

Effective May 2018 (20183)

Current Addiction Studies CCC 6392	Proposed Addiction Studies CCC 6392
---	--

Palm Beach State College
Curriculum Committee Agenda
October 26, 2017

Program Learning Outcomes #4 Demonstrate an understanding of psychopharmacology.	Program Learning Outcome #4 Demonstrate the ability to screen for co-occurring disorders and conduct an initial clinical interview to determine possible diagnoses, severity, and potential treatment goals.
Program Learning Outcomes #5 Explain the theories of addiction and the causes of abuse.	Program Learning Outcome #5 Demonstrate an understanding of the different theoretical models explaining addiction and the use of evidence-based practices in the addictions field.
Program Learning Outcome #6 Demonstrate an understanding of treatment techniques.	Program Learning Outcome #6 Demonstrate an understanding of the basic elements of family therapy and how they apply to families with addiction.

Justification: The changes reflect a realignment of content for these tracks to reflect professional standards.

Discussion:

Data sources consulted: Curriculum Support Documents

Action:

D. Motion to Dismiss

Discussion: NA

Action:

The Curriculum Agendas and Minutes are at <http://www.palmbeachstate.edu/curriculum-development>.

The Curriculum Committee meetings will be held in ETA 101 in Lake Worth and will be available for members and presenters in the reserved conference rooms at the other college locations. (Belle Glade TEC 220, Boca Raton AD 406, Lake Worth ETA 101, Loxahatchee LGA 216, and Palm Beach Gardens AD 207)

Attendance	Faculty and Instructors
	Susan Aguila, English/LIT – 1 st Year LW
	Cynthia Alexandre, Mathematics - 2 nd Year LW
	Emmanuel Alvarado, Spanish – 1 st Year PBG
	Patty Braga, Sonography - 2 nd Year, PBG
	Robin D'Agati, Accounting – 1 st Year LW
	Timothy Finamore, Math – 1 st Year BR
	Wendy Mendez-Hasselmann, Spanish - 2 nd Year BR
	Hector Hernandez, BAS IM – 2 nd Year District
	Dan Neff, Trade & Industry – 2 nd Year LW
	Chastity O'Malley, Biology – 1 st Year BR
	Trineshia Sellars, Chemistry – 1 st Year LW
	Zenaida Espinosa, Interior Design – CHAIR 3 rd Year LW
	Administrative Members
	Dr. Velmarie Albertini – Dean Curriculum – 1 st Year District (Non-voting)
	Susan Bierster, Academic Associate Dean -2 nd Year LW
	Michelle Williams, Campus Registrar - 1 st Year BG & Loxahatchee Groves
	Teresa Armas, Financial Aid Associate Director
	Roz McFarlane McCalla, Associate District Registrar, SR
	Kathleen Karran-Mccoy, Student Services Asst. Dean – 2 nd Year District

Palm Beach State College
Curriculum Committee Agenda
October 26, 2017

	Gerri Spain, Academic Services (Non-voting)
--	---

Presenters:

Guests:

Degree Type	Program Action			Course Action		
	New	Rev	Delete	New	Rev	Delete
BAS/BS						
AA						
AS						
ATC						
ATD						
CCC						
College Prep						
PSAV						
TOTAL						