In Attendance: Marc Davis, Kalisha Waldon, Joyce Kevetos, Monica Hamlin, Erin Sullivan, Magdala Ray, Pam Mason-Egan, Jeanette Sullivan, Mary Bailey, Sandy DeMauro, Lisa Byard, Sophia Munro

ITEM 1. Demonstration and Explanation of How to Use Bb Career Modules & LibGuides (Sophia)

Sophia demonstrated LibGuide (Career Pathways). – In the future we may be able to use a Pathway website w/o the LibGuide. To navigate, go from Library-Research Guide-Intro to the College Experience-Career Pathways Modules.

Sophia also demonstrated the Flex to Finish Track. The SLS Cluster stands in support of this.

We will revisit during Academic Development Day

ITEM 2. Required Assignments and Orientation Handouts (Jeanette)

Jeanette requested updates on required handouts, etc. this semester, of which there are none, though there are various new career videos on the Campuses.

ITEM 3. Academic and Career Committees (Sophia)

Sophia introduced the topic, Academic and Career Committees. Where does SLS fit in the current model? Being a “College requirement” makes SLS unique.

Magdala mentioned that SLS covers virtually all of the areas within the concept of the SLS class. Sophia – “We need to be included in those conversations”. Erin spoke of the importance of the 1st Year Experience. Lisa & Sandy – “PSAV is very inclusive of the SLS Dept.” Lynn Highsmith is the contact for tours. Updates were given from various areas.

SLS Cluster members and faculty were in attendance and participated in ALL Committee Meetings on Convocation Day. SLS Cluster is in support of these committees.

ITEM 4. AVID for Higher Education
Sophia and Joyce will be attending.

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**ITEM 5. Other**

Viewed “Get on Path” EAP/MAT/ENC (dev ed) students. The SLS Cluster supports this.

**SLS on High Schools** – there should be a specific book for dual enrollment. Suggests we team up to create the course (3-credit course specifically for dual-enrolled students). (On Course text). Pam discussed potential requirements for dual-enrolled students who end up at PBSC. We’ll discuss further on Development Day. The consensus is that the course should be developed. Pam & Sophia will investigate further.

**Ready to Work** - Ready to Work and its fit with SLS will be researched. Sandy & Erin will investigate further and work together.

Micro-credentialing was also discussed.

Submitted by:
J. Marc Davis
c. Cluster