
Palm Beach State College

2013-2014

Selected Accomplishments

Curriculum and Program Highlights

- Developed and approved a new elective internship course for the Bachelor's in Supervision and Management program. The course will be piloted in Fall 2014 with internship sites to be identified before the end of the summer. Each internship experience shall include a total of 240 hours over the course of a 16 week semester. In addition to 220 hours of fieldwork at a work site, students will be required to attend a concurrent internship seminar for 20 hours. The long term goal is to provide each Bachelor of Applied Science (BAS) student with an opportunity to participate in an internship course where pedagogy becomes practice, the true hallmark of an applied degree.
- Developed a modularized workshop, "Introduction to the Quality Enhancement Plan (QEP) and Critical Thinking," through a partnership between the QEP Implementation Team, Media Technology and Instructional Services, eLearning, and Human Resources. The workshop is available via Blackboard. Faculty and staff can participate in a collaborative environment to enhance their skills to help students develop and apply critical thinking skills in and out of classroom environments. Personal and professional reflection as well as self-assessment opportunities are embedded into the online workshop.
- In 2013-2014, nearly 500 faculty and staff and more than 200 students participated in QEP critical-thinking related workshops, seminars, or the QEP student contest.
- Designed and implemented a student high school transcript analysis tool for College staff to use to help advise students on what courses they should take to maximize student success. The tool lists grades in key high school courses in English and mathematics, the student's high school Grade Point Average (GPA) and class standing to provide a clear picture of the student's high school academic record.
- Doubled response rates for the Student Assessment of Courses and Faculty over the last year. The Office of Institutional Research and Effectiveness (IRE) developed a system to alert faculty, by email, to their student assessment response rates during the open course evaluation periods, as well as an online portal for students to search for reports by professor or course.

eLearning

- Developed additional eLearning courses and access to Gradebook. Total full-time equivalent (FTE) in eLearning courses now comprises 15.6% of the College's FTE in the most recent spring semester. The College also provides access to Blackboard for all courses to use the electronic Gradebook; in the spring semester, 702 courses used the Gradebook.

Reporting year: 20103-20112		Reporting year: 20113-20122		Reporting year: 20123-20132		Reporting year: 20133-20142	
Total Online Courses	716	Total Online Courses	802	Total Online Courses	900	Total Online Courses	1085
Total Hybrid Courses	186	Total Hybrid Courses	185	Total Hybrid Courses	180	Total Hybrid Courses	218
Total Component Courses	682	Total Component Courses	682	Total Component Courses	639	Total Component Courses	655
Total Gradebook/SafeAssign Courses	NA	Total Gradebook/SafeAssign Courses	NA	Total Gradebook/SafeAssign Courses	NA	Total Gradebook/SafeAssign Courses	1390
Total Web Course Sites	1584	Total Web Course Sites	1669	Total Web Course Sites	1719	Total Web Course Sites	3348

Student Engagement/Enrollment Planning

- Focused on the Completion by Design Agenda and created several initiatives:
 - Reorganized the Office of the College Registrar and created an Associate Registrar position for Admissions, thus enabling the College to review admissions procedures and practices.
 - Instituted priority registration. Moved the fall semester registration begin dates from July to April increasing the registration period from 7 to 19 weeks.
 - Awarded \$434,843 in institutional summer scholarships to Pell-eligible students who had completed at least 40 credits and had exhausted their federal aid.
 - Rewarded 28 students who have achieved a 4.0 GPA with \$500 in scholarships.
 - Held information sessions with high school seniors with a 3.5 unweighted GPA and their parents to notify them of the Presidential Honors College and Green/Gold scholarship opportunities.
 - Hired Veteran Affairs (VA) coordinator and centralized VA processing areas.
 - Worked in conjunction with the United Way and Palm Beach County Schools to increase the number of high school seniors who complete the Free Application for Federal Student Aid (FAFSA) prior to graduation.

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- Launched Financial Aid Call Center using ProEducation Solutions to ensure that students were aware of their financial aid status. (Approximately, 40,000 in and out-bound calls were answered/made during summer peak registration).
 - Continued to use the Admissions Pipeline Tool to monitor applicants' progression from initial application to first term enrollment; continuously communicating with students at key points using texting, automated calling, email, and social media. Moreover, District helped campuses and academic departments anticipate demand for critical first term courses including developmental education.
- Fifty-two (61%) of PBSC 85 athletes maintained a 3.0 GPA or above during the fall semester of 2013. In addition, 29 of our athletes had a 3.30 or above.
- Captured the Florida College System Activities Association (FCSAA) State and the National Junior College Athletic Association (NJCAA) Region 8 championships in baseball. Ending the 2013 Spring semester as the National Junior College Athletic Association JUCO World Series National Runner up. The Panthers' overall record was 42-21. Coach Kyle Forbes was named both State of Florida Baseball Coach of the Year and Palm Beach County Coach of the Year.
- Held "2014 College is Possible" collaborative effort between Palm Beach State College, the School District of Palm Beach County and ASPIRA of Florida. Over 300 local high school juniors, seniors and their parents attended PBSC for a series of college readiness workshops to include how to select a major, test preparation, the admissions process, and financial aid information. Students were able to both apply for financial aid and the College during the program.
- Received and evaluated high school transcripts for all incoming first year students prior to orientation where an individualized advisement report is generated based on high school grades and classes. The College had examined the relationship between high school grade point average, placement into preparatory courses and subsequent success in gateway courses. Hence, Student Services modified advising protocols to consider course sequencing and guide students into particular courses which would increase the likelihood of success. Subsequently, the campuses revised new student orientation sessions with a stronger emphasis on major selection and educational planning.
- Held two highly successful professional development days in conjunction with Academic Affairs and Business Services which focused on the implementation of developmental education legislation and critical thinking. Several breakout sessions were facilitated by faculty/staff from all three divisions.
- Instituted Club Sports for co-ed ice hockey and women's soccer. Hockey competed nationally against University of Miami (UM), Florida State University (FSU), University of South Florida (USF), Texas Tech, Auburn, University of Florida (UF), and the
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University of Tennessee. Women's soccer played Stetson, FAU, and Florida State. Teams were comprised of students from each of the campuses.

Business Services Highlights

- Completed a full overhaul of the College's data network by replacing an aging infrastructure designed for the data needs of the year 2000 with a data network designed to handle today's high-speed, high volume network traffic. This upgrade positions the College to be able to fulfill educational and security initiatives, as well as meet the upcoming demand for electronic textbooks and media-rich educational content delivery.
- Selected and setup the College's new Emergency Notification System (ENS). The former system required students and staff to "opt-in," which meant that the system was only able to reach a small percentage (about 20%) of students and staff that requested the services. With Blackboard connect and the new customized Information Technology (IT) process, all active employees and all currently enrolled students are automatically enrolled in the Emergency Notification System. The same technology is now used for student outreach including, welcome message from the President, as well as payment due, enrollment status, next step, and financial aid update messages. Each message can be directed to a subset of population.
- Implemented a new security threat management tool as part of the college-wide network upgrade. The deployment has helped the College experience a 65% decline in vulnerabilities including Phishing and SPAM since last year.
- Completed conversion to new Atrium platform. Use of this cloud based system and five year price agreement is slated to save the College over \$200K over 5 years.
- Transitioned to a new uniform company in February 2014 saving 50% over previous vendor (\$25,000 per year, \$125,000 5-years).
- Changed financial aid/bookstore process to allow students to use financial aid funds for online bookstore purchases. Almost five percent of total financial aid bookstore sales for spring semester were processed online (approximately \$102,000). This results in shorter lines/shorter wait for students to pick up books (potential College yield is over \$10,220).
- Continued the professionalization process for security and the organization is more proactive in regards to threat identification and assessment.
- Completed first phase of Valcom system.

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- Completed construction on the new Facilities Vehicle Maintenance/Storage building on the Lake Worth campus.
 - Renovated the Historical Building, including new exterior windows and doors, air-conditioning and lighting system improvements, and painted inside & exterior of building.
 - Earned the highest BlueRewards points of the participating colleges with a total of 199,970 for the second consecutive calendar year 2013. PBSC received the first place point's award of \$5,000, which will be used for Wellness initiatives.

Palm Beach State College Foundation Highlights ***(January 2013 through December 2013)***

- Reported over \$2.6 million in gifts and contributions, a modest increase over 2012 figures.
- Provided scholarships totaling \$1.4 million to approximately 2,375 students. A total of \$790,060 was transferred to the College to support academic programs.
- Reported the Foundation's total assets at \$30.5 million as of December 31, 2013.
- Produced the second annual STEAM (Science, Technology, Engineering Arts and Math) Luncheon, featuring actor John Lithgow. The event continues to recognize PBSC as the preeminent provider of STEAM training and developer of STEAM programs.
- Exceeded the First Generation in College amount allocated by the State, \$62,899. Raised \$66,383 and \$66,031 was matched at 100% to provide \$132,414 to these scholarships.
- Conducted 17 separate special events throughout the year to accomplish 1) fundraising, 2) donor cultivation, 3) donor stewardship, and 4) donor recognition.

Resource and Grant Development Highlights

- Secured \$3.8 million dollars in Federal, State and Private foundation funds to support the College's mission, strategic goals and priorities.
- Secured \$1.1 million from the Department of Labor's Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant program as a partner of the Southeastern Economic and Education Leadership Consortium (SEELC) led by Pellissippi State College (Knoxville, Tennessee) to expand the College's Welding

Technology program. The project develops and delivers customized welding training for the marine industry and assists the program to receive Lloyd's Register Accredited as well as an American Welding Society Accredited Testing Facility.

- Secured \$1.2 million from the Department of Labor's TAACCCT grant program as partner of the Florida XCEL-IT: Information Technology Careers for Rural Areas consortium led by the College of Central Florida (Ocala, Florida). The project develops a fully articulated career pathway in cybersecurity and creates a cyber range computer lab. The cyber range provides students a practical and controlled setting where attack scenarios and security responses can be evaluated, recorded and analyzed in simulated real-world conditions to improve students' learning and employability.
- Secured \$3.5 million from the Florida Board of Governors' Targeted Educational Attainment (TEAm) grant program. In partnership with Florida Atlantic University (FAU) and Broward College, the three institutions created the Computer Accelerated Pipeline to Unlock Regional Excellence (CAPTURE) program to address the need for computer-related workforce development in South Florida. The project develops a hybrid curriculum to address the shortage of workforce needs in computer information and provide student support services. Palm Beach State share of the grant is \$1 million.
- Secured \$322,044 from the Quantum Foundation for the Nursing Program Expansion and Enhancement (NPE²) Project to expand the capacity of the Associate Degree in Nursing (ADN) program. The project supports the hiring of new faculty to enable the ADN program to accept 60 additional students as well as curriculum enhancements and expanded hands-on training opportunities to better prepare students for an increasing complex health care system. Nursing students participate in team-based simulation exercises in collaboration with the University of Miami's Miller School of Medicine and complete clinical training in local free and low cost health care facilities. The project also promotes the transition of ADN graduates to the College's Bachelor of Science in Nursing program, a degree that is fast becoming the baseline standard for nursing managers.
- Secured \$55,000 from the Florida Blue Foundation for the Advancing Interprofessional Education Using Simulation to Build Team-Based Competencies project. The project enhances the use of simulation technology in the College's health sciences' programs; and, develops curriculum used in conjunction with simulation experiences to prepare students to work collaboratively with other health professionals in patient-centered health care systems. Through the use of simulation, students apply the content knowledge specific to their roles, develop an understanding and appreciation of the roles of other health care professionals, demonstrate the ability to work in teams, and use reflection to improve health care delivery.

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- Secured \$10,000 from the Florida Department of Education Core to College grant program for the Math Path project. The project focuses on the vertical alignment of secondary level Algebra 1 and postsecondary level Intermediate Algebra courses in order to better prepare students for the rigors of college coursework. Math Path unites The School District of Palm Beach County and the College through a process that ultimately supports student learning and increases college readiness.
 - Secured \$28,600 from the Florida Department of Education's Regional Domestic Security Task Force to fund the purchase of security cameras for the Palm Beach Gardens campus.

College Relations and Marketing

- Developed and launched a new College marketing campaign, "The Measure of Excellence," showcasing top-quality academic programs and faculty. Delivered through a comprehensive media plan, the messaging points to a microsite featuring testimonial stories by students and graduates. The campaign has garnered a total of nine awards for marketing excellence in local, state, regional and national judging.
- Created and launched the online News Center, www.palmbeachstate.edu/News, to provide continuous College news and information for the community, stakeholders and internal audiences. Users can access the Center 24/7 and also can subscribe to receive email updates customized to their desired frequency.
- Created and launched a mobile web site through the College's content management system and in collaboration with Information Technology. The mobile site seamlessly delivers web-based information in a more user friendly format to the steadily increasing audience accessing the College website via smartphones and other mobile devices.
- Created and released a commemorative edition of the President's Report providing a comprehensive history of the College. Concluded the year-long celebration of the College's 80th anniversary with a series of events throughout the Fall 2013 semester, including simultaneous birthday bashes for students at each campus on Nov. 8, the date that the first classes were held at Palm Beach Junior College in 1933.
- Supported enhanced marketing/branding of Palm Beach County education through a comprehensive initiative led by the Business Development Board (BDB) of Palm Beach County. Worked with other educational institutions and sectors to develop and launch website PBCedu.org providing information on the rich array of educational choices and opportunities available. A key target market is major companies considering relocation and/or expansion in this area.

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- Developed a comprehensive Marketing Toolkit and other online resources to support College faculty and staff in promoting their programs and services. These include new marketing templates, style guides for writing, web and social media, updated Branding Guide and more.

Center for Applied Ethics

- Sponsored the 3rd Annual PBC High School Ethics Bowl sponsorship in February, 2014. The Ethics Bowl is a competitive event in which students analyze and discuss real-life contemporary ethical issues. The 2014 event featured 18 teams from 13 Palm Beach County high schools and over 40 community and business leaders, local government officials, and school district personnel who served as judges and moderators.
- Held the conference: Ethics and the New World Order: Culture, Compliance, and the Bottom Line. The Speaker was Keith Darcy, Executive Director, Ethics and Compliance Officer Association. This forum focused on framing the global and local impact of ethics on culture, compliance, and the bottom line.
- Held an event: A Profile of Moral Courage: Ethics in Action. This forum focused on the key aspect of moral courage with the inspiring account of one person's moral dilemma, the defining values of his courageous decision, and how he chose to respond and endure the challenges of his actions, featuring Denny Abbott.
- Hosted the National "Essentials of Ethics Seminar" and LPEC Certification. Presented "Essentials of Ethics", a 3-day national certification seminar leading to the LPEC (Leading Professional in Ethics Certification), in cooperation with the international Ethics and Compliance Officer Association (ECOA).

General Counsel

- Worked with facilities staff to revise and create a standard Construction Manager-at-Risk, multiple project architect/engineer and a single project architect contracts. This involved reviewing applicable Florida Statute, model contracts and a review of construction contracting best practices. Additional terms and conditions were added and a comprehensive review of the process of risk assignment and mitigation throughout the construction process was conducted. An insurance grid was recommended to insure consistency in risk mitigation/delegation; however, a draft hasn't been submitted for review and this matter remains pending. The DBOT review and approval process was amended so that Board approval is timely sought on appropriate items.

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- Worked with Procurement on a complete review of the standard terms and conditions for all College solicitations. Reviewed and revised the Colleges bid protest notification and process, and worked with procurement to develop a bid protest bond policy for DBOT consideration. This work will increase efficiency in procurement and statutory compliance.
 - Completed a comprehensive review of the student handbook and the processes outlined therein. Each student service academic or disciplinary process was reviewed to make sure student due process was achieved and that appropriate managerial review occurred. Case law and other higher education institution practices were studied and the resulting best practices were incorporated in the handbook.
 - Worked with the International Study Abroad program to review best practice in risk mitigation and procurement of travel insurance. A standard PBSC international provider contract was created.
 - Reviewed and revised campus access policy and practice. Extensive case law study was conducted to minimize liability to the institution and its officers and staff, reducing the likelihood of legal challenges and costly press and lawsuits.
 - Created legal memoranda on the following topics and shared with college personnel as needed: Textbook Policy Amendment, Sample Video Release Form, Security Department Policy Memo, Expulsion for Cheating Memo, Electronic Signatures Memo, Statute Recommendation List, The Benjamin School Agreement, Foreign Travel Expenses Memo, Film Department Release Form, Speech Restrictions Memo, Public Records Request Limitations, Travel Policy Draft, Employee Background Check Memo, Liability of Off-Campus Programs Memo, Public Records Act---Employee Notes Memo, Facility Use Lease Agreement---Draft, Students with HIV Memo, Relay For Life Contract and Animals on Campus Memo.

Palm Beach State College in Belle Glade

- Introduced Commercial Driver's License (CDL) and Heavy Equipment Operator Programs, providing short term training for occupations with national demand. PBSC partnered with an outside vendor, allowing the College to offer classes more often and with little or no cost to the College. This training is covered through Career Solutions, provided students are eligible.
- Increased the population served by the campus. Registration, recruitment, and advising personnel personally called students who applied for admissions but had not registered for classes, and students who attended in one semester but had not signed up for the next. Student services, library, and student learning personnel put on a

registration blitz reminding students to register early. As a result we have increased unduplicated headcount and FTE in 3 semesters; summer, fall, and spring.

- Redesigned the library, career center & student learning centers to promote integrated services and increase support to students. The library offered assistance with research as well as workshops on utilizing the library and other topics of interest. A newly redesigned career center helps students with job hunting, resume writing, and career search. A career advisor also cross trained in advising helped reduce the wait time of students during peak registration.

Newly designed Student Learning Centers (SLC) provides math and writing assistance with assignments. SLC staff conducted workshops with instructors.

- Integrated the Dolly Hand Cultural Arts Center with Student Activities to provide students an opportunity to partake in art activity. As part of the Shakespeare improvisation contract, the Center included a performance specifically for the students of the campus at no cost. The performance was held in front of the classroom building with students included in the performance.
- Conducted a follow-up meeting to the October 2012 Futures meeting. The community reviewed the College's progress on prior suggestions and worked on a specific suggestion, increasing the literacy and technical skills.

Palm Beach State College in Boca Raton Highlights

- Developed the Science Innovative Learning Classroom (SILC), including physical facility, instructional technology and devices, and furniture and equipment to create a learning environment that is flexible, with hands-on problem solving and team discussion.
- Expanded the Mathematics Innovative Classroom (MIC) to include teaching Math 1033 and the complementing Lab component. Added new faculty to utilize the classroom in the teaching of Statistics. The classroom is intended for computer technology-based teaching and learning - affording the ability to implement a "flipped classroom" experience.
- Assessed, refurbished and updated the Physics Lab to incorporate new technology and equipment.
- Adopted 3-D printing for Architecture to allow for three-dimensional design. This inclusion of the student learning experience allows for student internships and high acceptance rate to universities of the students' choice.

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- Expanded entrepreneurship events that support women and veterans. The monthly seminar through Women Entrepreneurship Network have for three years attracted women from Palm Beach and Broward Counties to explore and discuss business, management, marketing and social media strategies and assisted in connecting women entrepreneurs.

The annual Veterans Entrepreneurs Conference attract participation from veterans who are entrepreneurs and governmental support agencies that serve them, as far north as Jacksonville to northern Miami. The success of this initiative has made it a permanently scheduled event; highly subscribed and anticipated by veterans who run business organizations and those that are anticipating to open their own enterprises. This is the only event like this in Palm Beach County!

- Expanded Small Business Development Center to include "*Second Stage Companies*" and "*Exports*" training and counseling.
- Produced the dual offering of Geomatics Engineering.
- Partnered with FAU Library in offering of workshops on a variety of topics, including various types of research styles, and avoiding of plagiarism by the proper use of citation.

Palm Beach State College in Lake Worth Highlights

- Registered 48 students from nursing, practical nursing, respiratory care, and paramedic programs on Lake Worth Campus to participated in interprofessional simulations to build team-based competencies. Dr. Raywattie Sooklall, assistant nursing director, led the initiative which will be offered to more than 200 students and 100 local nursing and allied health professionals to improve the quality and safety of patient care. The pilot simulations were conducted in the Center of Excellence in Medical Simulation and focused on elderly patients and Veterans. The initiative is made possible by the Florida Blue Foundation grant awarded to Palm Beach State College Center of Excellence in Medical Simulation. In the interprofessional simulations, students apply their cognitive and psychomotor skills specific to their roles, and develop an appreciation of the roles of other health care professionals, while demonstrating the ability to work in teams to improve health care delivery.
- The International Nursing Association for Clinical Simulation and Learning (INACL) held their annual conference in Orlando, Florida in June. Two RN faculty, Dr. Mary Biderman and Dr. Adina DiFederico-Yates and our nursing director, Buddy Herrington were selected for a poster presentation entitled – "Integrating Simulation across the Lifespan into the Curriculum: Successful Implementation" which illustrates how simulation is accomplished in the PBSC RN program. This conference provided the newest innovations in nursing simulation and learning resources, explored simulation

in evidence-based practice and highlighted best practices to integrate technology into curriculum and clinical practice.

- Using TAACCCT grant funding, became a strategic training partner of Rybovich, an internationally renowned super yacht refit facility.
- Revised the SLS 1501 Career Center orientations to create a video presentation and integrate a short interest inventory combined with a class interpretation. Academic Advising and SLS faculty collaboration resulted in its first phase of case management with all SLS students.
- Created a permanent digital record of the oral histories and stories of the individuals whose lives were changed by attending Roosevelt Junior College (RJC) and by its merger with Palm Beach Junior College, the *Roosevelt Junior College Oral History Project- 80th Anniversary*. Since 2006 Palm Beach State College has been reaching out to the former staff and alumni of Roosevelt Junior College in an effort to document and commemorate this important part of the history of both Palm Beach State College and RJC, which was the first institution of higher learning for African Americans in Palm Beach County. RJC opened its doors to students in the fall of 1958.
- Celebrated “50 years of Excellence in Quality Dental Education and Community Dental Care.” The Dental Hygiene Program was the first program in the state of Florida, and the first dental hygiene program in the state to offer Local Anesthesia Certification to faculty and graduates. It has certified over half of the licensed dental hygienists in the state, and has an alumni base of over 2,000 graduates.
- Became a member of the Accreditation Council for Business Schools and Programs (ACBSP).
- Increased and improved lab utilization in the Division of Math, Science and Engineering.
- Through the Center of Excellence in Medical Simulation in conjunction with the Center for Health Sciences and Public Safety Advanced Training conducted simulation training for medical residents (MDs) from the University Of Miami Miller School Of Medicine Palm Beach Cohort. The experience was so well received by the residents, the training is being expanded to 3rd year medical students. The Florida Blue Foundation awarded the Center of Excellence in Medical Simulation with \$55,000 over 3 years to advance interprofessional education using simulation to build team-based competencies. Through simulation, students will apply the content knowledge specific to their roles, develop an understanding and appreciation of the roles of other health care professionals, demonstrate the ability to work in teams and use reflection to improve health care delivery.

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- Created, in collaboration with Media Technology and Instructional Services (MTIS), a video and pocket folder on all Trade & Industry programs on Lake Worth Campus. The video includes information sessions, hands-on class demonstrations, program and accreditation information, testimonials by program directors, advisors, lab staff, and business partners.

Palm Beach State College in Palm Beach Gardens Highlights

- Hosted the Institute for Energy and Environmental Sustainability (IEES) third Annual Florida Colleges Energy Education Forum, sponsored by the Florida Energy Systems Consortium (FESC) representing all Florida universities and the Florida Advanced Technological Education Center (FLATE), a National Science Foundation Center of Excellence.
- Presented “Collaboration with OSIsoft in Development of Energy Management Technology Learning Laboratory” at the 2014 OSI Users Conference in San Francisco, California. OSI recognized the exemplary work of Palm Beach State College in providing academic and workforce development training in the applied study of information data and communications management for energy industrial systems.
- Presented “Energizing Florida’s Workforce” at the 2013 Florida Energy Summit in Orlando, Florida. Video of the presentation is posted on the Florida Channel.
- Presented “Smart Grid: Industry Partner Presentation” at the Florida Energy Systems Consortium (FESC) Community College Energy Workshop at UCF’s Florida Soar Energy Center.

Constructed a “Micro Smart-Grid” integrated renewable energy learning lab. This micro grid system enables students to design, monitor, assess and evaluate renewable energy generation and energy consumption in real-time.

- Worked jointly with University of Notre Dame’s Political Science Department to produce The Politics of Adapting to Climate Change workshop. Using synchronized media editing protocols and techniques, the video stream of Notre Dame’s Professor Dr. Javeline is time-sequenced to match the voice presentation to the PowerPoint slides with a complete interpretation of the event in American Sign Language.
- Hosted visiting scholars from [Tecnológico de Monterrey](#) participated in a tour of the campus followed by Green Economy Workshop.
- POLO, the Panther Online Learning Objects platform created by Gardens campus faculty and LLRC has received 157 submissions and contains over 250 learning

objects. POLO is the College's homegrown resource for assisting teaching, learning, and student support by making digital items of online learning available to all.

- Purchased college-wide electronic access to two world-class information resources: the *Netter Collection of Medical Illustrations* and the *Journal of Visualized Experiments (JoVE)*. The Netter Collection contains thousands of downloadable illustrations by Dr. Frank H. Netter (1906-1991), who is widely regarded as the greatest medical illustrator in the history of the field. The Netter illustrations will be used by students and faculty in Anatomy and Physiology courses, and Allied Health fields. *JoVE* is the world's first peer reviewed scientific video journal, devoted to publishing scientific research in a visual format.
- Hosted Shanghai Women's Federation (SWF) in October 2013 with the local chapter of the U.S.-China Friendship Association, a national network of social service organizations devoted to promoting women's rights and well-being in China.
- Completed the Ophthalmic Medical Technology (OMT) Suite multimedia operation with the addition of the new surgical room, equipped with two fully adjustable and extendable, high-definition 3-D displays running through a sophisticated ophthalmic surgical camera; all operated at the touch of a button through a soft-touch Crestron control panel. The new equipment is integrated into the existing Crestron control system.
- Reduced campus-wide paper purchases to half the campus peak of 800 cases (4 million sheets) consumed in 2011-12, saving the College nearly \$10,000.
- Hosted inaugural "Art of Science" exhibit, showcased student artwork with scientific themes. Over 100 students, community members, and College faculty and staff were in attendance. The specific themes of the exhibit included "DNA and Genetics," "Scientific Tools", and "The Cell."
- Hosted the inaugural Life Sciences Spelling Bee. Eleven student contestants competed for the coveted "Super Science Speller" award.
- Hosted the third annual Life Science Career Panel and Networking with a panel of business, scientific, and community leaders from Scripps Florida, Max Planck Neuroscience Institute, the Business Development Board of Palm Beach County, the Paragon Foundation and others who discussed trends in science education, biotech industry, and local career opportunities.
- Participated in the first annual Career Showcase hosted Palm Beach Lakes High School (PBLHS). Biotechnology program staff talked with students about the College, DNA, cool science topics and careers in science.

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- Implemented audio/video *screencasting* for providing resume feedback to students (recipients view a recorded video online of their personal resume feedback)
 - Held event to assist students with developing effective interviewing skills, *So You Think You Can Interview?* utilizing College and Foundation community partners to facilitate the program.
 - Developed and implemented PantherQue to allow students to sign-in and be able to sit while waiting their turn to be served. Their name is displayed on a monitor so they can see where they are.

Revenue Summary

➤ A summary of revenues for the last seven years is listed below.

	2007/2008	2008/2009	2009/2010	2010/2012	2011/2012	2012/2013	2013/2014
State	\$56,651,424	\$52,324,721	\$47,730,073	\$51,324,623	\$50,365,280	\$51,125,663	\$53,875,440
Student Fees	\$34,058,431	\$40,484,738	\$48,259,885	\$55,183,940	\$59,277,129	\$60,145,059	\$60,232,102
Federal Stimulus	\$0	\$0	\$4,164,562	\$4,190,443	\$0	\$0	\$0
Fund 1 Other	\$3,238,985	\$2,619,101	\$3,368,719	\$2,972,575	\$3,164,566	\$2,093,757	\$4,640,942
Grants and Other Restricted Funds	\$12,714,977	\$11,525,464	\$12,839,162	\$14,010,250	\$12,350,432	\$12,114,842	\$12,779,890
Construction	\$19,381,597	\$17,763,579	\$12,754,280	\$31,576,408	\$10,769,427	\$10,559,727	\$11,954,484
Foundation	\$9,489,097	\$7,128,385	\$9,176,024	\$7,856,867	\$8,510,097	\$7,318,046	\$7,047,624
Totals	\$135,534,511	\$131,845,988	\$138,292,705	\$167,115,106	\$144,436,931	\$143,357,094	\$150,530,481

