

# Center Trainer Manuals

## **Introduction to Reflective Practice (2hrs each session, Tier III)**

This training will introduce teachers to the concept of reflective practice as a tool to improve and strengthen daily practices with young children, especially adult-child interaction as measured by CLASS. (Center Trainers must have successfully completed HEO0243 prior to requesting this box)

## **Introduction to Toddler CLASS I and II (2hrs each session, Tier II)**

This training is designed to give teachers an overview of the Toddler CLASS observation tool. They will learn about the Toddler CLASS tool and how it assists in improving the quality of effective classroom interactions.

(Center Trainers must have successfully completed HEO0242 prior to requesting this box)

## **Introduction to CLASS I and II (2hrs each session, Tier II)**

This training is designed to give teachers an overview of the CLASS observation tool. They will learn about The CLASS tool and how it assist in improving the quality of effective classroom interactions.

(Center Trainers must have successfully completed HEO0232 OR HEO0226 prior to requesting this box)

## **Introduction to Classroom Organization I and II (3hrs each session, Tier II)**

Teachers will gain an understanding of the classroom processes using the three dimensions: Behavior Management, Productivity, and Instructional Learning Formats. Each of these dimensions captures an aspect of the classroom organization domain, which has demonstrated the importance in the success of children's learning.

(Center Trainers must have successfully completed HEO0237 OR HEO0226 prior to requesting this box)

## **Creating COP in the Workplace I and II (2hrs each session, Tier I)**

Teachers will learn the concept, benefits and processes of communities of practice/critical friends groups to support reflective practice, collaboration and improved learning outcomes for children.

(Center Trainers must have successfully completed HEO0236 prior to requesting this box)

## **The Importance of Play (2 hrs., Tier 1)**

Explore the importance and value of the four types of play as they are used in the classroom. Learn how classroom materials can be used with a focus on the interest and development of the child.

## **Play Environments (2 hrs., Tier 1)**

Learn how the Play Environment can provide a variety of modalities and materials that are creative and interesting to the children in the classroom.

## **Open-Ended Questions (2 hrs., Tier 1)**

This training will help teachers use language modeling to expand children's creative thinking, reasoning, and verbal communication skills.

## **Praise vs. Encouragement (2 hrs., Tier 1)**

Teachers will learn that through encouragement and affirmation children will have increased involvement and persistence.



**Guiding Children’s Behavior (2 hrs., Tier 1)**

Teachers will learn behavior management strategies that will teach them to look for cues to help redirect children’s disruptive behaviors into more socially acceptable behaviors.

**Conflict Resolution (2 hrs., Tier 1)**

The teacher will learn behavior management strategies such as the “Six Steps to Conflict Resolution,” that will help her be proactive in anticipating problem behaviors before they escalate.

**Communicating with Families (2 hrs., Tier 1)**

Teachers will learn that developing strong school/ family interactions will build a positive learning environment for children.

**Rote Counting and One-to-One Correspondence (2 hrs., Tier 1)**

Teachers will learn how to use analysis and reasoning strategies that will help them introduce rote counting and one-to-one correspondence to children. This will help children begin to build the knowledge and skills necessary to understand additional math concepts.

**Raising Dough... (2 hrs., Tier 1)**

In this training, teachers will have the opportunity to explore strategies to support children’s real world application and connection to parent’s work and the family money.

**Pennies, and Nickels, and Dimes...Oh My... (2 hrs., Tier 1)**

Teachers will explore activities that offer children the opportunity to have interesting and hands –on materials to build an understanding of money and their value.

**Making “Cents” about Spending... (2 hrs., Tier 1)**

How do young children develop responsible behaviors towards spending and sharing money? This training will give teachers strategies to support concepts of responsible money planning.

**Saving for a Rainy Day... (2 hrs., Tier 1)**

Teachers will learn strategies to support the concept of saving and how saving applies to young children and money. Fun classroom activities are included in the training.

**Teaching your Preschooler about Money (2 hrs., Tier 1)**

This training is designed to teach parents how to involve their preschooler in making decisions about using the “Spending, Sharing, and Saving” concepts in the financial education program.