

Fall 2003

Development Day Evaluation

*Office of Institutional Effectiveness
Palm Beach Community College*

December 3, 2003



***Palm Beach Community College
Fall 2003 Development Day Evaluation***

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Table of Contents

Introduction.....	1
Methodology.....	2
Discussion.....	3
Results	4
Evaluation of overall program.....	4
<i>All employees</i>	<i>4</i>
<i>Faculty and Staff.....</i>	<i>5</i>
<i>By Work Location.....</i>	<i>6</i>
Breakout session attended.....	7
Evaluation of breakout sessions	8
<i>100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre.....</i>	<i>9</i>
<i>ABCs of Community College Funding from the Legislature Process.....</i>	<i>10</i>
<i>Belly Dancing Demonstration and Instruction</i>	<i>11</i>
<i>Chair Massage</i>	<i>13</i>
<i>Conflict Management</i>	<i>14</i>
<i>Critical Thinking Skills: Intensive Care for the Comatose Classroom</i>	<i>15</i>
<i>DROP Program, Investment Strategies, Education IRA Accounts, etc.</i>	<i>17</i>
<i>The Dunn & Dunn Learning Styles, Part I.....</i>	<i>18</i>
<i>The Dunn & Dunn Learning Styles, Part II.....</i>	<i>20</i>
<i>Florida Campus Compact.....</i>	<i>21</i>
<i>Generation X-II.....</i>	<i>22</i>
<i>Giving Good Advice: Helping Students Write an Effective Resume</i>	<i>23</i>
<i>Gossip in the Workplace</i>	<i>24</i>
<i>Introducing the All-In-One Card</i>	<i>25</i>
<i>Introduction to FLASH Software.....</i>	<i>26</i>
<i>Introduction to Yang Tai Chi Chuan.....</i>	<i>27</i>
<i>Multiculturalism in the Classroom.....</i>	<i>28</i>
<i>Online Coursework Demonstrations.....</i>	<i>29</i>
<i>Post-9/11 Global Education: Are We Playing Hide & Seek?.....</i>	<i>30</i>
<i>Quantum Light Breath: A Breathwork Session.....</i>	<i>31</i>
<i>Show Me the Money</i>	<i>32</i>
<i>Stress & Consciousness.....</i>	<i>33</i>
<i>Violence in the Workplace.....</i>	<i>34</i>
<i>Virtual Library Services</i>	<i>35</i>
<i>Who Moved My Cheese?</i>	<i>37</i>

<i>Xeriscaping & Conservation</i>	38
General commentary	39
Appendix ‘A’: General Commentary	40
Comments related to overall program	40
Additional comments.....	48
Alternate morning activity	52
Alternate afternoon activity.....	53
Suggestions for future topics	55
Appendix ‘B’: Tabular Data	61
Appendix ‘C’: Survey Instrument	74

Introduction

Development Day is a day set aside twice a year by Palm Beach Community College for all employees to learn new skills that enhance their job performance and enrich their personal development in order to better serve the needs of PBCC's students and the community. Approximately 300 to 350 faculty and staff gather in October and February to listen to speakers, attend in-house seminars conducted by colleagues and other experts in their fields, and hold cluster meetings at which departmental business is discussed.

As part of PBCC's ongoing assessment of programs and initiatives, an evaluation is conducted following each Development Day. The primary purpose of the evaluation is to determine areas of strength and weakness in the program and plan for future professional development activities. The scope of the evaluation covers satisfaction with several areas, including organization and communication, time and location, keynote speakers and the breakout sessions.

The following report presents the results of the evaluation of the Fall 2003 Development Day, which took place at the Lake Worth campus on Wednesday, October 15, 2003.

Methodology

The questionnaire for this study was developed cooperatively by the Development Day committee and the Office of Institutional Effectiveness. An online version was created using Perseus Survey Solutions software and deployed to PBCC's web servers. The survey instrument can be found in Appendix 'C' on page 74.

Attendees were invited to take the survey through an "all users" email sent on the afternoon of Development Day by the Academic Coordinator, Academic Services. The email contained a web link (URL) to take respondents to the survey.

A total of 261 attendees responded. The breakdown of attendees by primary work location (campus) and position is shown in Table 1. Three respondents who noted their work location as "district offices" are included in the Lake Worth totals. More than 90% of those responding were full-time employees of PBCC. Furthermore, the Lake Worth campus accounted for 61% of the total respondents.

Table 1
Classification of respondents

	Primary work location									
	TOTAL		Lake Worth		Palm Beach Gardens		Belle Glade		Boca Raton	
Full-time faculty	113	43.3%	68	42.8%	24	46.2%	2	66.7%	19	43.2%
Part-time faculty	5	1.9%	3	1.9%	1	1.9%		0.0%	1	2.3%
Total faculty	118	45.2%	71	44.7%	25	48.1%	2	66.7%	20	45.5%
Full-time staff	119	45.6%	75	47.2%	22	42.3%	1	33.3%	18	40.9%
Part-time staff	11	4.2%	6	3.8%	3	5.8%		0.0%	2	4.5%
Administrator	13	5.0%	7	4.4%	2	3.8%		0.0%	4	9.1%
Total staff	143	54.8%	88	55.3%	27	51.9%	1	33.3%	24	54.5%
Total respondents	261		159	60.9%	52	19.9%	3	1.1%	44	16.9%

The data from closed-ended questions were imported into SPSS for the purpose of tabulation and analysis. Open-ended responses were imported into Microsoft Access.

Discussion

Overall, the response to the Fall 2003 Development Day was generally positive. For the most part, attendees believed that the event was an organized, well-communicated event with good opportunities to further their professional knowledge or life skills. Respondents were most apt to give high marks to the logistics surrounding the event. Those attending showed a very high level of satisfaction with issues such as the registration procedures, location, organization, level of physical comfort, communication of program information, and the day and time of the event. Furthermore, more than three-quarters of those attending (78%) considered the event to be time well spent; only 11% disagreed.

Staff members and administrators were more likely to be satisfied in three areas. First, the staff was significantly more likely than their faculty colleagues to indicate satisfaction with the day and time Development Day was held (92% vs. 68%). Similarly, staff and administration were more satisfied that the event was worth their time (86% vs. 68%). They also reported more encouragement from their supervisors (84% vs. 64%). This last statement is understandable, given that staff members generally have more direct contact with their supervisors than do the faculty. Some commentary indicates that the other two differences, however, may speak to a larger issue of effective use of instructors' time.

Nearly nine in ten (89%) found the location of the event—the Lake Worth campus—to be convenient. As expected, this varies by primary work location, as a significantly higher proportion of respondents from other campuses were inconvenienced by holding Development Day at Lake Worth. Of course, it is almost always more convenient to hold an event on one's home campus. However, the amount of people at Palm Beach Gardens (71%) and Boca Raton (77%) who felt that the location was convenient could indicate that many staff and faculty members see the importance of holding Development Day at a central location.

Development Day's keynote speaker received low marks. Only 30% of those attending the event found his presentation to be interesting, while 25% agreed that the information he presented will be useful on the job. Among faculty members, these figures fall to 24% and 20%, respectively. Commentary on the speaker indicated that he may have been speaking only to a narrow segment of the audience, while others found him to be ineffective due to his style of delivery and his reliance on large amounts of statistics.

The breakout sessions received high scores almost across the board. In fact, there were no sessions that stood out as problem areas for Development Day as a whole. When all the scores for all breakout sessions are combined, about nine out of every ten responses indicated that the session was worth their time. The composite scores for all sessions show that the presenters, themselves, were graded highly in all areas, including their knowledge, enthusiasm, preparation and clarity. Attendees were not as likely to see how the breakouts would have an effect on their jobs, but this is to be expected since not all breakouts dealt directly with work-related topics. Obviously, a closer look at each breakout session is necessary to determine their strengths and weaknesses; this analysis can be found in the Results section of this report, beginning on page 9.

One major issue that has faced Development Day organizers for some time is the placement of the cluster meetings. Respondents were not asked directly for their cluster time preferences, but many faculty and some staff members used their additional commentary to voice desires for longer and earlier cluster meetings, perhaps in lieu of the morning breakout. The structure of the day could be reexamined to determine if this is feasible.

Results

Evaluation of overall program

All employees

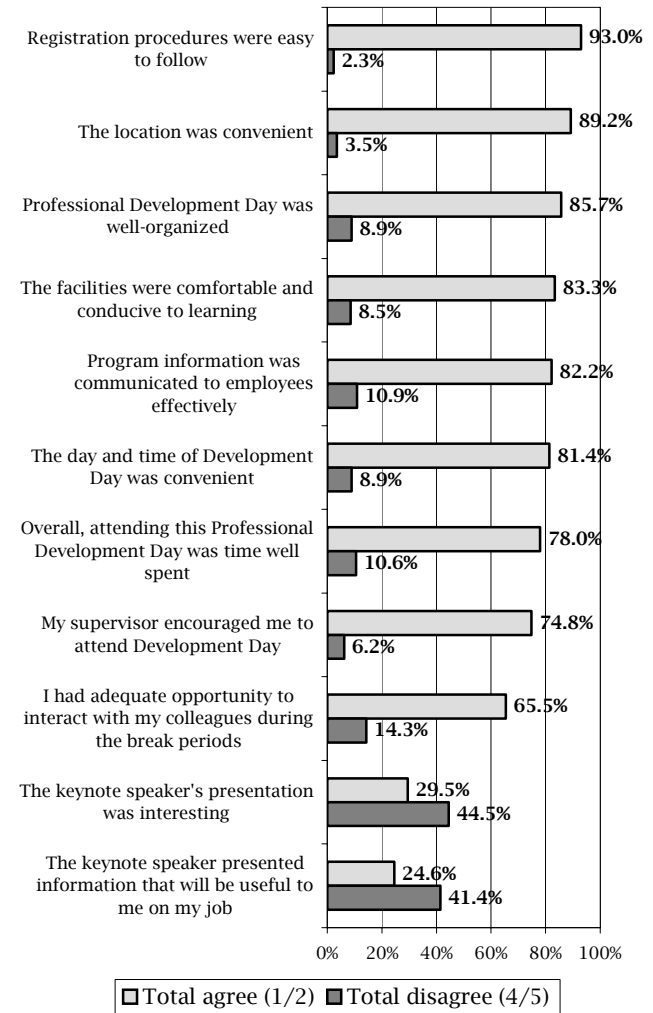
Those who attended the Fall 2003 Development Day were generally positive about most of the factors related to the day as a whole. Respondents agreed most with statements related to the ease of registration (93%), convenience of the location (89%) and the organization of the overall program (86%).

Seventy-eight percent of those responding considered Development Day to be time well spent. Only 11% disagreed.

The most obvious area of discontent among those responding was with the keynote speaker. Only 30% agreed that his presentation was interesting, while one-quarter (25%) of attendees felt that the information the speaker presented will be useful in their jobs.

(The complete tabulation for this question can be found in Appendix 'B' on page 61. Additional commentary regarding Development Day as a whole, broken down by position type, can be found in Appendix 'A' on page 40.)

Figure 1
Level of agreement with statements related to overall program
(% rating Strongly Agree/Agree)



Faculty and Staff

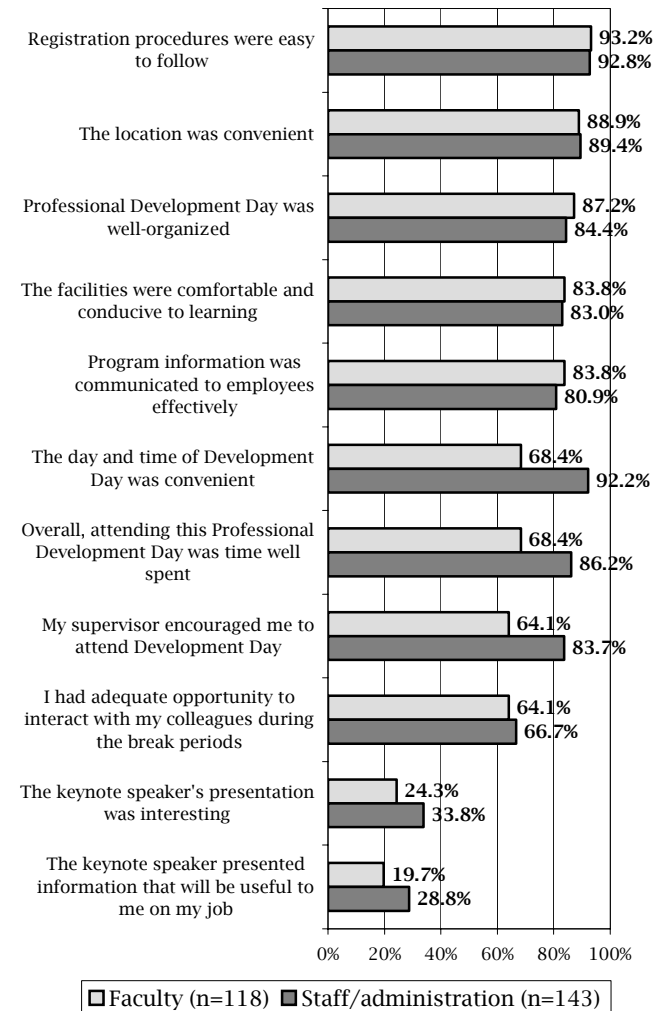
While there is little difference between faculty and staff in the areas of highest satisfaction, some notable differences in perceptions between these two groups can be seen in three of the other statements.

More than nine in ten (92%) staff members and administrators agreed that the day and time of Development Day was convenient. However, among faculty members, only 68% agreed. Similarly, 86% of staff and administrators felt that Development Day was time well spent, compared to 68% of faculty.

Faculty members also reported less encouragement from their supervisors. Less than two-thirds (64%) of faculty members noted that they were encouraged to attend Development Day activities, compared with 84% of staff and administrators.

Although there was dissatisfaction among both groups with regard to the keynote speaker, faculty members registered greater disagreement with the two statements related to his performance. Only one-quarter (24%) of faculty agreed that his presentation was interesting, compared to 34% of staff and administrators. Additionally, only two out of every ten (20%) faculty members agreed that the information the speaker presented will be useful to them in their jobs; 29% of staff responded.

Figure 2
Level of agreement with statements related to overall program
(% rating Strongly Agree/Agree, by position)



By Work Location

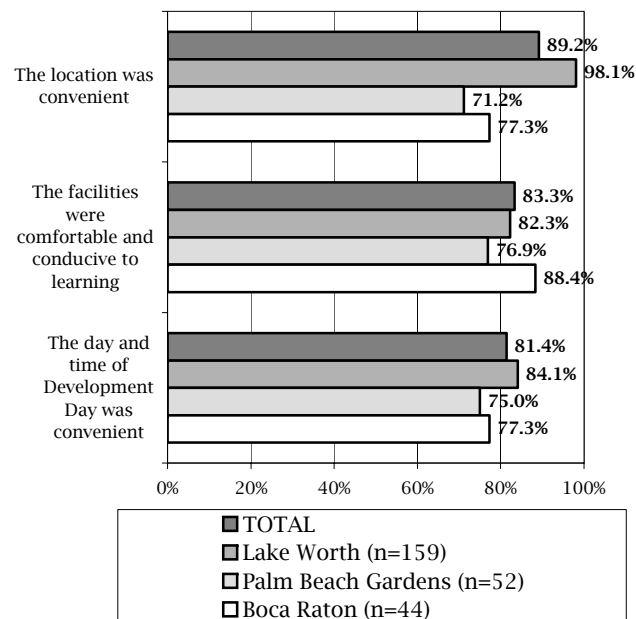
Three statements related to convenience and comfort were analyzed by the respondents' primary work locations—the campuses at which they work.

Overall, 89% of respondents agreed that the location of Development Day, the Lake Worth campus, was convenient. As would be expected, this figure was highest among those who work at Lake Worth (98%). The figures are significantly lower for those located at Boca Raton (77%) and Palm Beach Gardens (71%).

The day and time for Development Day also scored highest among Lake Worth employees (84%), compared with Boca Raton (77%) and Palm Beach Gardens (75%).

Employees from the Boca Raton campus agreed the most that the facilities were comfortable and conducive to learning (88%).

Figure 3
Level of agreement with selected statements
related to overall program
(% rating Strongly Agree/Agree, by work location)



Breakout session attended

The Fall 2003 Development Day offered 28 separate breakout sessions, including one two-part session. Program attendees could attend up to three sessions during the day—one in the morning and two in the afternoon. The topics varied widely, from subjects dealing with professional skills development to general interest issues.

Table 2 shows the number of responses received for each of the breakout sessions. (Please note that it does not show actual attendance at the sessions.) Among those responding to the survey, 92% attended at least one breakout session during the day.

The morning session had the greatest attendance; 82% attended one of the 16 morning breakouts. By contrast, only 15% attended a late afternoon session. It should be noted, however, that only four alternatives were offered during the second afternoon time slot.

Some attended alternate activities during the breakout sessions. Respondent commentary on these activities can be found in Appendix 'A', beginning on page 52.

Table 2
Attendance at breakout sessions

	Morning session		First afternoon session		Second afternoon session		Total attendees, all sessions	
100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre	23	8.8%					23	8.8%
ABCs of Community College Funding from the Legislature Process			6	2.3%			6	2.3%
The ADA in Action at PBCC							0	0.0%
Belly Dancing Demonstration and Instruction			15	5.7%	10	3.8%	25	9.6%
Chair Massage	1	0.4%					1	0.4%
Conflict Management			15	5.7%			15	5.7%
Critical Thinking Skills: Intensive Care for the Comatose Classroom	24	9.2%					24	9.2%
DROP Program, Investment Strategies, Education IRA Accounts, etc.	21	8.0%					21	8.0%
The Dunn & Dunn Learning Styles, Part I	29	11.1%					29	11.1%
The Dunn & Dunn Learning Styles, Part II			27	10.3%			27	10.3%
Florida Campus Compact			5	1.9%			5	1.9%
Generation X-II			8	3.1%			8	3.1%
Giving Good Advice: Helping Students Write an Effective Resume	5	1.9%					5	1.9%
Gossip in the Workplace					5	1.9%	5	1.9%
International Student Issues Panel Discussion							0	0.0%
Introducing the All-In-One Card			20	7.7%	5	1.9%	25	9.6%
Introduction to FLASH Software	16	6.1%					16	6.1%
Introduction to Yang Tai Chi Chuan	17	6.5%					17	6.5%
Multiculturalism in the Classroom	13	5.0%					13	5.0%
Online Coursework Demonstrations	16	6.1%					16	6.1%
Post-9/11 Global Education: Are We Playing Hide & Seek?	10	3.8%					10	3.8%
PTLC Poster Session							0	0.0%
Quantum Light Breath: A Breathwork Session	13	5.0%					13	5.0%
Show Me the Money	3	1.1%					3	1.1%
Stress & Consciousness			18	6.9%	17	6.5%	35	13.4%
Violence in the Workplace			12	4.6%			12	4.6%
Virtual Library Services			18	6.9%			18	6.9%
Who Moved My Cheese?			27	10.3%			27	10.3%
Xerascaping & Conservation	23	8.8%					23	8.8%
Unspecified					1	0.4%	1	0.4%
Attended the session	214	82.0%	171	65.5%	38	14.6%	241	92.3%
Did not attend session	47	18.0%	90	34.5%	223	85.4%	20	7.7%
n=	261		261		261		261	

 No session at this time

attended at least one session
did not attend any session

Evaluation of breakout sessions

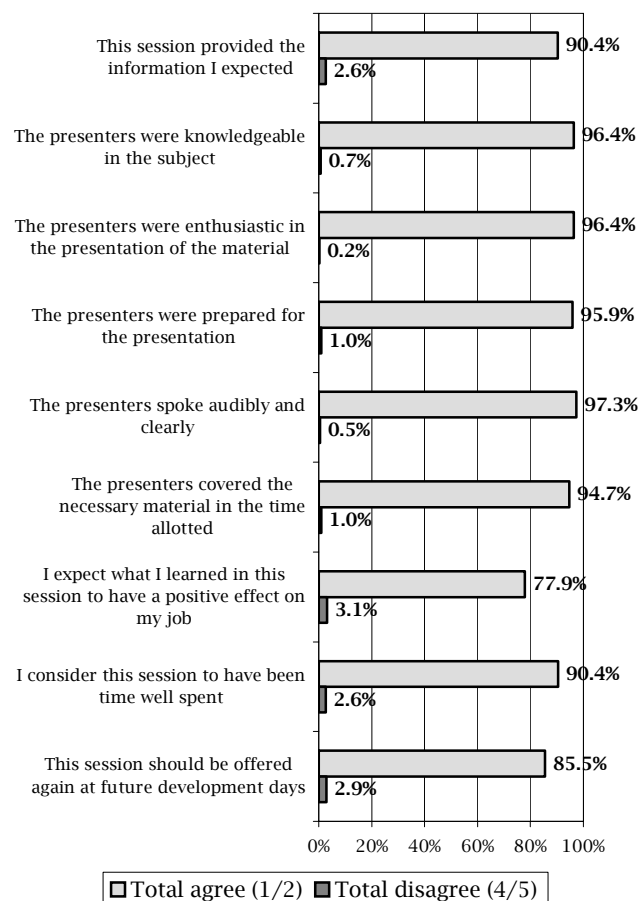
Respondents were mostly positive about the breakout sessions they attended. Composite ratings for all breakout sessions show that agreement topped 90% for seven of the nine statements related to the breakouts. Session attendees agreed most with statements related to the clarity (97%), knowledge (96%), enthusiasm (96%) and preparation (96%) of the presenters.

Respondents were not as confident that the session would have a positive effect on their jobs (78%). Obviously, this varies depending on the topic of the breakout session and whether it was related to professional development or general interest.

The pages that follow show respondents' opinions on each of the breakout sessions. Please note that no responses were recorded for three sessions: The ADA in Action at PBCC; International Student Issues Panel Discussion; and PTLC Poster Session.

(Additional tabular data for this question can be found in Appendix 'B', starting on page 63.)

Figure 4
Composite level of agreement with
statements regarding breakout sessions
by work location



100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre

Table 3
Level of agreement with statements regarding the session:
100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	14	9	23	100.0%	0	0	0	0	0.0%	0	23
The presenters were knowledgeable in the subject	19	4	23	100.0%	0	0	0	0	0.0%	0	23
The presenters were enthusiastic in the presentation of the material	19	4	23	100.0%	0	0	0	0	0.0%	0	23
The presenters were prepared for the presentation	18	5	23	100.0%	0	0	0	0	0.0%	0	23
The presenters spoke audibly and clearly	19	4	23	100.0%	0	0	0	0	0.0%	0	23
The presenters covered the necessary material in the time allotted	17	6	23	100.0%	0	0	0	0	0.0%	0	23
I expect what I learned in this session to have a positive effect on my job	9	5	14	60.9%	8	0	1	1	4.3%	0	23
I consider this session to have been time well spent	13	9	22	95.7%	1	0	0	0	0.0%	0	23
This session should be offered again at future development days	14	5	19	82.6%	3	0	0	0	0.0%	1	23

Morning comments:

- It was great!
- This session was great
- Loved this session.
- Loved it!

ABCs of Community College Funding from the Legislature Process

Table 4
Level of agreement with statements regarding the session:
ABCs of Community College Funding from the Legislature Process

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	4	2	6	100.0%	0	0	0	0	0.0%	0	6
The presenters were knowledgeable in the subject	5	1	6	100.0%	0	0	0	0	0.0%	0	6
The presenters were enthusiastic in the presentation of the material	5	1	6	100.0%	0	0	0	0	0.0%	0	6
The presenters were prepared for the presentation	5	1	6	100.0%	0	0	0	0	0.0%	0	6
The presenters spoke audibly and clearly	5	1	6	100.0%	0	0	0	0	0.0%	0	6
The presenters covered the necessary material in the time allotted	5	1	6	100.0%	0	0	0	0	0.0%	0	6
I expect what I learned in this session to have a positive effect on my job	3	2	5	83.3%	1	0	0	0	0.0%	0	6
I consider this session to have been time well spent	5	1	6	100.0%	0	0	0	0	0.0%	0	6
This session should be offered again at future development days	4	2	6	100.0%	0	0	0	0	0.0%	0	6

Early afternoon comments:

- Erin did a great job. She made me aware of many things.

Belly Dancing Demonstration and Instruction

Table 5
Level of agreement with statements regarding the session:
Belly Dancing Demonstration and Instruction

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	18	4	22	88.0%	3	0	0	0	0.0%	0	25
The presenters were knowledgeable in the subject	22	2	24	96.0%	1	0	0	0	0.0%	0	25
The presenters were enthusiastic in the presentation of the material	24	1	25	100.0%	0	0	0	0	0.0%	0	25
The presenters were prepared for the presentation	21	2	23	95.8%	1	0	0	0	0.0%	0	24
The presenters spoke audibly and clearly	23	1	24	100.0%	0	0	0	0	0.0%	0	24
The presenters covered the necessary material in the time allotted	20	4	24	96.0%	1	0	0	0	0.0%	0	25
I expect what I learned in this session to have a positive effect on my job	11	4	15	60.0%	4	2	2	4	16.0%	2	25
I consider this session to have been time well spent	16	6	22	88.0%	2	0	1	1	4.0%	0	25
This session should be offered again at future development days	16	5	21	84.0%	2	0	1	1	4.0%	1	25

Early afternoon comments:

- The speaker was exceptional! She incorporated a lot of cultural information that fit in well with the Global Education theme of Development Day. She would also be a wonderful speaker at events such as Diversity Day. If the college ever offers physical wellness classes for employees, belly dancing would be a great class to offer a couple of days a week.
- Very informative and so much different than I thought
- The topic was fun and not related to teaching, so what I learned won't affect my job. That doesn't mean that I didn't enjoy the break from the academic topics.
- Would have preferred more opportunity to practice the moves and less about the different types of dance.
- This session proved to be very informative in terms of women's' studies, anthropology, and art.
- It was a hoot!
- Very refreshing and informative...Loved it!

Late afternoon comments:

- It was GREAT! I really enjoyed the history of belly dancing and the lady was awesome.
- Although this was a fun session, I attended because I missed out on the DROP/retirement course because of misinformation given to me. I only attended because it was close to where I was at the time.
- I had a great time at this session. I have been dancing for years and it was fun to try a new type of dance. The lady who showed us how was fantastic. I would do it again in a heartbeat.
- This was a very informational session, it exceeded my expectations. The presenter provided a great deal of history and information regarding Middle Eastern cultures. And, we had fun - fulfilling strategy #26.

Chair Massage

Table 6
Level of agreement with statements regarding the session:
Chair Massage

	Strongly agree	Agree	TOTAL AGREE	Neutral	Disagree	Strongly disagree	TOTAL DISAGREE	Don't know	n=
The massage therapist acted in a professional manner	1	0	1 100.0%	0	0	0	0 0.0%	0	1
I was made to feel at ease while receiving my massage	1	0	1 100.0%	0	0	0	0 0.0%	0	1
The massage therapist was skilled in giving a massage	1	0	1 100.0%	0	0	0	0 0.0%	0	1
I consider this session to have been time well spent	1	0	1 100.0%	0	0	0	0 0.0%	0	1
This session should be offered again at future development days	1	0	1 100.0%	0	0	0	0 0.0%	0	1

Morning comments:

- We need to bring this program to the Central Campus ASAP

Conflict Management

Table 7
Level of agreement with statements regarding the session:
Conflict Management

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	5	10	15	100.0%	0	0	0	0	0.0%	0	15
The presenters were knowledgeable in the subject	6	9	15	100.0%	0	0	0	0	0.0%	0	15
The presenters were enthusiastic in the presentation of the material	6	9	15	100.0%	0	0	0	0	0.0%	0	15
The presenters were prepared for the presentation	7	8	15	100.0%	0	0	0	0	0.0%	0	15
The presenters spoke audibly and clearly	9	6	15	100.0%	0	0	0	0	0.0%	0	15
The presenters covered the necessary material in the time allotted	8	7	15	100.0%	0	0	0	0	0.0%	0	15
I expect what I learned in this session to have a positive effect on my job	6	7	13	86.7%	2	0	0	0	0.0%	0	15
I consider this session to have been time well spent	6	8	14	93.3%	1	0	0	0	0.0%	0	15
This session should be offered again at future development days	6	7	13	86.7%	1	0	1	1	6.7%	0	15

Early afternoon comments:

- Very important topic, many more sessions should be offered on violence in workplace.
- I really enjoyed this break out session and would have loved to have seen more role playing. The presenter was GREAT!
- Does not need to be held at the next Development Day - maybe just once a year.
- Excellent

Critical Thinking Skills: Intensive Care for the Comatose Classroom

Table 8
Level of agreement with statements regarding the session:
Critical Thinking Skills: Intensive Care for the Comatose Classroom

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	7	13	20	83.3%	4	0	0	0	0.0%	0	24
The presenters were knowledgeable in the subject	12	12	24	100.0%	0	0	0	0	0.0%	0	24
The presenters were enthusiastic in the presentation of the material	19	5	24	100.0%	0	0	0	0	0.0%	0	24
The presenters were prepared for the presentation	16	8	24	100.0%	0	0	0	0	0.0%	0	24
The presenters spoke audibly and clearly	18	6	24	100.0%	0	0	0	0	0.0%	0	24
The presenters covered the necessary material in the time allotted	15	8	23	95.8%	1	0	0	0	0.0%	0	24
I expect what I learned in this session to have a positive effect on my job	9	12	21	87.5%	3	0	0	0	0.0%	0	24
I consider this session to have been time well spent	9	14	23	95.8%	1	0	0	0	0.0%	0	24
This session should be offered again at future development days	8	13	21	87.5%	2	1	0	1	4.2%	0	24

Morning comments:

- Enjoyable!!
- Great introduction - first speaker could have deleted what he taught in middle school re: rockets, etc. Not interested in other faculty members' selection of the web sites they use in their classes - speakers were united and it showed that they had met to prepare/present their topic
- Both practical examples and challenges from teaching experience.
- We needed more time for our cluster meetings.
- A fun, informative, and lively presentation!
- While the session was enjoyable, it was not particularly devoted to critical thinking but rather thinking in general and creativity. Perhaps the intention was that encouraging thinking, any kind of thinking, in a sluggish classroom is productive. If the session is offered again in this same format the title should be changed to avoid misleading the participants.
- Obviously, I thought this was a wonderful presentation--I was one of the presenters. But, in truth, we did have an exciting time and the attendees are absolutely engaged. I don't believe we could have asked for a better reception.

- Excellent!
- Excellent session; interesting, valuable info, well-presented

DROP Program, Investment Strategies, Education IRA Accounts, etc.

Table 9
Level of agreement with statements regarding the session:
DROP Program, Investment Strategies, Education IRA Accounts, etc.

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	7	9	16	76.2%	1	3	1	4	19.0%	0	21
The presenters were knowledgeable in the subject	13	7	20	95.2%	0	0	1	1	4.8%	0	21
The presenters were enthusiastic in the presentation of the material	6	11	17	81.0%	3	0	1	1	4.8%	0	21
The presenters were prepared for the presentation	11	9	20	95.2%	1	0	0	0	0.0%	0	21
The presenters spoke audibly and clearly	12	7	19	90.5%	2	0	0	0	0.0%	0	21
The presenters covered the necessary material in the time allotted	10	8	18	85.7%	2	0	1	1	4.8%	0	21
I expect what I learned in this session to have a positive effect on my job	5	5	10	47.6%	10	0	1	1	4.8%	0	21
I consider this session to have been time well spent	10	6	16	76.2%	3	1	1	2	9.5%	0	21
This session should be offered again at future development days	11	4	15	71.4%	5	0	1	1	4.8%	0	21

Morning comments:

- I only recommend this topic if the items mentioned in the topic will be part of the presentation. The presenter was very knowledgeable, but only for one area -- FRS. I was very disappointed since I did not get any assistance in the area to which I wanted to learn.
- The speaker said he would not address anything except the retirement and DROP....might need to clear this up for the next time
- The original info blurb about this segment sounded more like it would be discussing IRA's and other investments. This session was strictly about retirement and the DROP program. Although it is good info to have, I don't need to sit through something like that for another 40 years or so.

The Dunn & Dunn Learning Styles, Part I

Table 10
Level of agreement with statements regarding the session:
The Dunn & Dunn Learning Styles, Part I

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	21	5	26	92.9%	2	0	0	0	0.0%	0	28
The presenters were knowledgeable in the subject	27	2	29	100.0%	0	0	0	0	0.0%	0	29
The presenters were enthusiastic in the presentation of the material	27	2	29	100.0%	0	0	0	0	0.0%	0	29
The presenters were prepared for the presentation	26	3	29	100.0%	0	0	0	0	0.0%	0	29
The presenters spoke audibly and clearly	27	2	29	100.0%	0	0	0	0	0.0%	0	29
The presenters covered the necessary material in the time allotted	23	5	28	96.6%	1	0	0	0	0.0%	0	29
I expect what I learned in this session to have a positive effect on my job	25	2	27	93.1%	1	0	1	1	3.4%	0	29
I consider this session to have been time well spent	26	1	27	93.1%	1	1	0	1	3.4%	0	29
This session should be offered again at future development days	26	2	28	96.6%	1	0	0	0	0.0%	0	29

Morning comments:

- An excellent presentation
- Dr. Sue Ellen Read was excellent. She should be a keynote speaker at convocation!
- OK...it was a pleasure after the keynote speaker.
- See my previous comments and take them to a higher exponential level!
- Dr. Read was a gem--I would like to see her invited again.
- Excellent. I hope she will return for more in-depth training on this instrument. It is an excellent alternative to 4Mat.
- If this is offered again, an overview of styles, behavioral traits and INTAKE need to be brought together in one presentation. And discussions of how teachers observe or recognize persistence, intake or format style or behavioral styles. I left thinking if a study were done on chocolate or tea vs. coffee drinkers, what could be determined from that?
- She was excellent. Several of us would like to form a group to continue discussing these issues. We also would like to invite her back to do a Summer Institute instead of us all trying to go to her.

- Please have her come back! Or send us to her seminars.
- Absolutely excellent
- I really enjoyed this seminar.

The Dunn & Dunn Learning Styles, Part II

Table 11
Level of agreement with statements regarding the session:
The Dunn & Dunn Learning Styles, Part II

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	21	5	26	100.0%	0	0	0	0	0.0%	0	26
The presenters were knowledgeable in the subject	26	0	26	100.0%	0	0	0	0	0.0%	0	26
The presenters were enthusiastic in the presentation of the material	26	0	26	100.0%	0	0	0	0	0.0%	0	26
The presenters were prepared for the presentation	25	1	26	100.0%	0	0	0	0	0.0%	0	26
The presenters spoke audibly and clearly	26	0	26	100.0%	0	0	0	0	0.0%	0	26
The presenters covered the necessary material in the time allotted	25	1	26	100.0%	0	0	0	0	0.0%	0	26
I expect what I learned in this session to have a positive effect on my job	23	3	26	100.0%	0	0	0	0	0.0%	0	26
I consider this session to have been time well spent	25	1	26	100.0%	0	0	0	0	0.0%	0	26
This session should be offered again at future development days	25	1	26	100.0%	0	0	0	0	0.0%	0	26

Early afternoon comments:

- She should be a Keynote speaker for us someday.
- It is nice to see topics other than 4Mat Training. There are many ideas and not just one.
- Dr. Read would have been an excellent keynote speaker
- Great speaker!
- Excellent!!!!
- This was an outstanding presentation and the doctor should be invited back as a keynote speaker. She was informative, witty, and very interesting. Her appeal would be great for the majority of our college personnel. She gave out interesting statistics, but sparingly.

Florida Campus Compact

Table 12
Level of agreement with statements regarding the session:
Florida Campus Compact

	Strongly agree	Agree	TOTAL AGREE	Neutral	Disagree	Strongly disagree	TOTAL DISAGREE	Don't know	n=
This session provided the information I expected	3	0	3 60.0%	1	0	1	1 20.0%	0	5
The presenters were knowledgeable in the subject	5	0	5 100.0%	0	0	0	0 0.0%	0	5
The presenters were enthusiastic in the presentation of the material	5	0	5 100.0%	0	0	0	0 0.0%	0	5
The presenters were prepared for the presentation	4	0	4 80.0%	0	1	0	1 20.0%	0	5
The presenters spoke audibly and clearly	4	1	5 100.0%	0	0	0	0 0.0%	0	5
The presenters covered the necessary material in the time allotted	4	0	4 80.0%	1	0	0	0 0.0%	0	5
I expect what I learned in this session to have a positive effect on my job	5	0	5 100.0%	0	0	0	0 0.0%	0	5
I consider this session to have been time well spent	5	0	5 100.0%	0	0	0	0 0.0%	0	5
This session should be offered again at future development days	5	0	5 100.0%	0	0	0	0 0.0%	0	5

Early afternoon comments:

- It is the first time I got to know about this organization.
- There should be more sessions to educate the faculty on the CONCEPT of Service Learning. The College has a lot of catching up to do with respect to this educational movement.
- I hope that Dr. Gallon joins!
- Many thanks to Kathy Gamble for steering me in this direction. Initially, I did not realize that Florida Compact = service learning. This presentation was excellent in all aspects and very timely. In the future I would encourage anyone to avail themselves of information on this program, especially anyone in the Health Sciences!!!! I truly hope that we are able to afford our faculty the benefits of an institutional membership in Florida Campus Compact!
- Fabulous...it's just a shame that no one knew exactly what this was about. I stumbled upon it quite by accident and feel so fortunate to have attended. Great concept and will use in my discipline

Generation X-II

Table 13
Level of agreement with statements regarding the session:
Generation X-II

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	4	3	7	87.5%	1	0	0	0	0.0%	0	8
The presenters were knowledgeable in the subject	5	2	7	87.5%	1	0	0	0	0.0%	0	8
The presenters were enthusiastic in the presentation of the material	6	2	8	100.0%	0	0	0	0	0.0%	0	8
The presenters were prepared for the presentation	5	3	8	100.0%	0	0	0	0	0.0%	0	8
The presenters spoke audibly and clearly	6	2	8	100.0%	0	0	0	0	0.0%	0	8
The presenters covered the necessary material in the time allotted	5	2	7	87.5%	1	0	0	0	0.0%	0	8
I expect what I learned in this session to have a positive effect on my job	5	2	7	87.5%	1	0	0	0	0.0%	0	8
I consider this session to have been time well spent	5	2	7	87.5%	1	0	0	0	0.0%	0	8
This session should be offered again at future development days	6	1	7	87.5%	1	0	0	0	0.0%	0	8

Early afternoon comments:

- Stimulating. I hope Part III is offered. I would attend.
- We gave suggestions as to next level to take this workshop. Implications for teaching and interaction between generations.
- This course should be offered again and again!

Giving Good Advice: Helping Students Write an Effective Resume

Table 14
Level of agreement with statements regarding the session:
Giving Good Advice: Helping Students Write an Effective Resume

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	4	1	5	100.0%	0	0	0	0	0.0%	0	5
The presenters were knowledgeable in the subject	4	1	5	100.0%	0	0	0	0	0.0%	0	5
The presenters were enthusiastic in the presentation of the material	4	1	5	100.0%	0	0	0	0	0.0%	0	5
The presenters were prepared for the presentation	5	0	5	100.0%	0	0	0	0	0.0%	0	5
The presenters spoke audibly and clearly	3	2	5	100.0%	0	0	0	0	0.0%	0	5
The presenters covered the necessary material in the time allotted	2	3	5	100.0%	0	0	0	0	0.0%	0	5
I expect what I learned in this session to have a positive effect on my job	1	2	3	60.0%	2	0	0	0	0.0%	0	5
I consider this session to have been time well spent	3	2	5	100.0%	0	0	0	0	0.0%	0	5
This session should be offered again at future development days	4	0	4	80.0%	1	0	0	0	0.0%	0	5

No comments offered

Gossip in the Workplace

Table 15
Level of agreement with statements regarding the session:
Gossip in the Workplace

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	2	3	5	100.0%	0	0	0	0	0.0%	0	5
The presenters were knowledgeable in the subject	2	3	5	100.0%	0	0	0	0	0.0%	0	5
The presenters were enthusiastic in the presentation of the material	2	2	4	80.0%	1	0	0	0	0.0%	0	5
The presenters were prepared for the presentation	2	0	2	40.0%	2	1	0	1	20.0%	0	5
The presenters spoke audibly and clearly	2	3	5	100.0%	0	0	0	0	0.0%	0	5
The presenters covered the necessary material in the time allotted	2	3	5	100.0%	0	0	0	0	0.0%	0	5
I expect what I learned in this session to have a positive effect on my job	2	3	5	100.0%	0	0	0	0	0.0%	0	5
I consider this session to have been time well spent	2	3	5	100.0%	0	0	0	0	0.0%	0	5
This session should be offered again at future development days	2	2	4	80.0%	0	1	0	1	20.0%	0	5

Late afternoon comments:

- Very informative.
- Presenter's PowerPoint program was not working. She spoke using the handouts as referral. This session should be held once a year.

Introducing the All-In-One Card

Table 16
Level of agreement with statements regarding the session:
Introducing the All-In-One Card

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	13	10	23	92.0%	1	1	0	1	4.0%	0	25
The presenters were knowledgeable in the subject	17	7	24	96.0%	1	0	0	0	0.0%	0	25
The presenters were enthusiastic in the presentation of the material	17	7	24	100.0%	0	0	0	0	0.0%	0	24
The presenters were prepared for the presentation	20	5	25	100.0%	0	0	0	0	0.0%	0	25
The presenters spoke audibly and clearly	19	6	25	100.0%	0	0	0	0	0.0%	0	25
The presenters covered the necessary material in the time allotted	16	7	23	95.8%	1	0	0	0	0.0%	0	24
I expect what I learned in this session to have a positive effect on my job	12	11	23	92.0%	2	0	0	0	0.0%	0	25
I consider this session to have been time well spent	14	9	23	92.0%	1	0	0	0	0.0%	1	25
This session should be offered again at future development days	13	8	21	87.5%	1	0	0	0	0.0%	2	24

Early afternoon comments:

- I had the honor of making all of the cards for the people who attended. Since I will be the one doing them here at the Glades Campus, I decided that I could get some hands-on experience while I was there in the session.
- Outstanding. Brian, Dick and the committee are to be commended for their outstanding work.

Late afternoon comments:

- I was looking for a more in-depth look at the long-term impact on business processes in specific areas of the college and did not get this.

Introduction to FLASH Software

Table 17
Level of agreement with statements regarding the session:
Introduction to FLASH Software

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	5	8	13	81.3%	2	0	1	1	6.3%	0	16
The presenters were knowledgeable in the subject	13	2	15	93.8%	0	1	0	1	6.3%	0	16
The presenters were enthusiastic in the presentation of the material	13	3	16	100.0%	0	0	0	0	0.0%	0	16
The presenters were prepared for the presentation	12	2	14	87.5%	2	0	0	0	0.0%	0	16
The presenters spoke audibly and clearly	10	4	14	93.3%	1	0	0	0	0.0%	0	15
The presenters covered the necessary material in the time allotted	8	5	13	81.3%	2	0	1	1	6.3%	0	16
I expect what I learned in this session to have a positive effect on my job	5	5	10	62.5%	5	0	1	1	6.3%	0	16
I consider this session to have been time well spent	8	3	11	68.8%	4	0	1	1	6.3%	0	16
This session should be offered again at future development days	7	4	11	68.8%	3	1	0	1	6.3%	1	16

Morning comments:

- Too much to cover. Printed material could be improved.
- We only had time to try 3 things, and I was expecting to be able to apply it to my web page but we didn't do that. I would have appreciated it more if we could have taken that last step.
- The handout could have been better. More time needs to be allotted or less needs to be covered. Make it into 2 sessions.
- Fantastic session; Instructor was well prepared; I would attend another session with this instructor.
- The content covered in the session was too much, given the time constraints. The instructor's presentation went way too fast as a result.
- A+, Jeannie is a wonderful teacher - I'd take ANY course from her. The material can be directly applied to improve my courses.

Introduction to Yang Tai Chi Chuan

Table 18
Level of agreement with statements regarding the session:
Introduction to Yang Tai Chi Chuan

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	9	7	16	94.1%	1	0	0	0	0.0%	0	17
The presenters were knowledgeable in the subject	9	7	16	94.1%	1	0	0	0	0.0%	0	17
The presenters were enthusiastic in the presentation of the material	12	4	16	94.1%	1	0	0	0	0.0%	0	17
The presenters were prepared for the presentation	12	4	16	94.1%	1	0	0	0	0.0%	0	17
The presenters spoke audibly and clearly	12	4	16	94.1%	1	0	0	0	0.0%	0	17
The presenters covered the necessary material in the time allotted	11	5	16	94.1%	1	0	0	0	0.0%	0	17
I expect what I learned in this session to have a positive effect on my job	6	6	12	70.6%	3	0	0	0	0.0%	2	17
I consider this session to have been time well spent	9	6	15	88.2%	2	0	0	0	0.0%	0	17
This session should be offered again at future development days	10	4	14	82.4%	2	0	0	0	0.0%	1	17

Morning comments:

- I wish they had given us a list of the exercises we did so we wouldn't have to rely totally on memory.
- A handout would be useful.
- As stated above I had difficulty enrolling. Apparently others did not have trouble.

Multiculturalism in the Classroom

Table 19
Level of agreement with statements regarding the session:
Multiculturalism in the Classroom

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	6	5	11	84.6%	2	0	0	0	0.0%	0	13
The presenters were knowledgeable in the subject	7	4	11	84.6%	2	0	0	0	0.0%	0	13
The presenters were enthusiastic in the presentation of the material	10	2	12	92.3%	1	0	0	0	0.0%	0	13
The presenters were prepared for the presentation	9	3	12	92.3%	1	0	0	0	0.0%	0	13
The presenters spoke audibly and clearly	10	3	13	100.0%	0	0	0	0	0.0%	0	13
The presenters covered the necessary material in the time allotted	8	3	11	84.6%	2	0	0	0	0.0%	0	13
I expect what I learned in this session to have a positive effect on my job	7	4	11	84.6%	1	0	1	1	7.7%	0	13
I consider this session to have been time well spent	7	4	11	84.6%	1	0	1	1	7.7%	0	13
This session should be offered again at future development days	7	3	10	83.3%	2	0	0	0	0.0%	0	12

Morning comments:

- A communicative atmosphere was established where our own diverse backgrounds and cultures were examined which are similarly found among my students at PBCC. Fun and informative!
- Both instructors showed a lot of enthusiasm and knew how to get the audience involved in the learning process...very well done.
- This session challenged educators to think about how diversity can affect a classroom and how to better serve the multicultural student body we encounter. The speakers were well-prepared, interesting, enthusiastic, and engaging.
- This was an excellent, highly worthwhile session
- Highly recommended for next Development Day.

Online Coursework Demonstrations

Table 20
Level of agreement with statements regarding the session:
Online Coursework Demonstrations

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	7	7	14	93.3%	1	0	0	0	0.0%	0	15
The presenters were knowledgeable in the subject	10	5	15	100.0%	0	0	0	0	0.0%	0	15
The presenters were enthusiastic in the presentation of the material	12	3	15	100.0%	0	0	0	0	0.0%	0	15
The presenters were prepared for the presentation	11	4	15	100.0%	0	0	0	0	0.0%	0	15
The presenters spoke audibly and clearly	11	4	15	100.0%	0	0	0	0	0.0%	0	15
The presenters covered the necessary material in the time allotted	9	6	15	100.0%	0	0	0	0	0.0%	0	15
I expect what I learned in this session to have a positive effect on my job	6	7	13	86.7%	1	0	0	0	0.0%	1	15
I consider this session to have been time well spent	8	6	14	93.3%	1	0	0	0	0.0%	0	15
This session should be offered again at future development days	9	4	13	86.7%	2	0	0	0	0.0%	0	15

Morning comments:

- Education in web course should be included in future Development Day sessions. I would suggest a two-session presentation in one day that covers more detail.
- I really enjoyed seeing what other professors are doing.
- Since I am a student as well as an employee and I have taken advantage of the online classes and I was as much help to them as they were to me during the session.
- I was an organizer

Post-9/11 Global Education: Are We Playing Hide & Seek?

Table 21
Level of agreement with statements regarding the session:
Post-9/11 Global Education: Are We Playing Hide & Seek?

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	4	2	6	60.0%	0	2	0	2	20.0%	2	10
The presenters were knowledgeable in the subject	6	2	8	80.0%	1	0	0	0	0.0%	1	10
The presenters were enthusiastic in the presentation of the material	8	1	9	90.0%	0	0	0	0	0.0%	1	10
The presenters were prepared for the presentation	9	0	9	90.0%	0	0	0	0	0.0%	1	10
The presenters spoke audibly and clearly	8	1	9	90.0%	0	0	0	0	0.0%	1	10
The presenters covered the necessary material in the time allotted	5	1	6	60.0%	1	1	1	2	20.0%	1	10
I expect what I learned in this session to have a positive effect on my job	4	2	6	60.0%	3	0	0	0	0.0%	1	10
I consider this session to have been time well spent	6	1	7	70.0%	1	1	0	1	10.0%	1	10
This session should be offered again at future development days	4	1	5	50.0%	2	2	0	2	20.0%	1	10

Morning comments:

- The session was informative and should be a good start for PBCC's efforts in global education.
- The panel members did not have a clear definition of international or global education. They seemed to still be working on a clear explanation of their purpose and goals.
- Went past the time by ten minutes.
- I was very interested in the topic. However, the mold, mildew and dust in the room rendered me ill. I had to leave during the presentation. I was very disappointed.
- All presenters did an excellent job and kept the session interesting. Because they listened to everyone's questions before answering any of them, not all questions were answered.
- Everyone in the college should *[know?]* about the global education.

Quantum Light Breath: A Breathwork Session

Table 22
Level of agreement with statements regarding the session:
Quantum Light Breath: A Breathwork Session

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	4	7	11	91.7%	1	0	0	0	0.0%	0	12
The presenters were knowledgeable in the subject	9	3	12	100.0%	0	0	0	0	0.0%	0	12
The presenters were enthusiastic in the presentation of the material	10	1	11	91.7%	1	0	0	0	0.0%	0	12
The presenters were prepared for the presentation	9	3	12	100.0%	0	0	0	0	0.0%	0	12
The presenters spoke audibly and clearly	7	5	12	100.0%	0	0	0	0	0.0%	0	12
The presenters covered the necessary material in the time allotted	8	4	12	100.0%	0	0	0	0	0.0%	0	12
I expect what I learned in this session to have a positive effect on my job	5	4	9	75.0%	2	0	0	0	0.0%	1	12
I consider this session to have been time well spent	7	5	12	100.0%	0	0	0	0	0.0%	0	12
This session should be offered again at future development days	7	5	12	100.0%	0	0	0	0	0.0%	0	12

Morning comments:

- Wonderful!
- This was a wonderful transformational experience

Show Me the Money

Table 23
Level of agreement with statements regarding the session:
Show Me the Money

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	0	3	3	100.0%	0	0	0	0	0.0%	0	3
The presenters were knowledgeable in the subject	1	2	3	100.0%	0	0	0	0	0.0%	0	3
The presenters were enthusiastic in the presentation of the material	0	2	2	66.7%	1	0	0	0	0.0%	0	3
The presenters were prepared for the presentation	0	3	3	100.0%	0	0	0	0	0.0%	0	3
The presenters spoke audibly and clearly	0	3	3	100.0%	0	0	0	0	0.0%	0	3
The presenters covered the necessary material in the time allotted	0	3	3	100.0%	0	0	0	0	0.0%	0	3
I expect what I learned in this session to have a positive effect on my job	0	2	2	66.7%	1	0	0	0	0.0%	0	3
I consider this session to have been time well spent	0	3	3	100.0%	0	0	0	0	0.0%	0	3
This session should be offered again at future development days	0	2	2	66.7%	1	0	0	0	0.0%	0	3

Morning comments:

- Started slow but got interesting as the audience became involved. More people should have showed up for this one.

Stress & Consciousness

Table 24
Level of agreement with statements regarding the session:
Stress & Consciousness

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	14	14	28	82.4%	4	2	0	2	5.9%	0	34
The presenters were knowledgeable in the subject	19	11	30	88.2%	3	1	0	1	2.9%	0	34
The presenters were enthusiastic in the presentation of the material	21	8	29	90.6%	3	0	0	0	0.0%	0	32
The presenters were prepared for the presentation	22	9	31	91.2%	3	0	0	0	0.0%	0	34
The presenters spoke audibly and clearly	21	9	30	88.2%	3	1	0	1	2.9%	0	34
The presenters covered the necessary material in the time allotted	19	13	32	94.1%	2	0	0	0	0.0%	0	34
I expect what I learned in this session to have a positive effect on my job	15	12	27	79.4%	4	0	2	2	5.9%	1	34
I consider this session to have been time well spent	17	11	28	82.4%	2	2	2	4	11.8%	0	34
This session should be offered again at future development days	18	10	28	82.4%	2	2	2	4	11.8%	0	34

Early afternoon comments:

- It was a very good session.
- Wish they could offer a monthly seminar to help reinforce the information learned yesterday!!!
- Absolutely enjoyed learning some keys to relaxation and stress reduction.
- Claire is not such a good presenter; Bodhi is better, but he barely had any time. It's a great topic, but a more effective session & a better presenter would make this more appealing.
- Good techniques - many not familiar with prior to the session.

Late afternoon comments:

- Excellent. Would like to see a follow up to this presentation. Maybe it could be done at every campus.
- Good techniques. Many new helpful stress relievers.
- Sorry, did not feel well this session

Violence in the Workplace

Table 25
Level of agreement with statements regarding the session:
Violence in the Workplace

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	5	6	11	91.7%	1	0	0	0	0.0%	0	12
The presenters were knowledgeable in the subject	8	4	12	100.0%	0	0	0	0	0.0%	0	12
The presenters were enthusiastic in the presentation of the material	8	4	12	100.0%	0	0	0	0	0.0%	0	12
The presenters were prepared for the presentation	7	4	11	100.0%	0	0	0	0	0.0%	0	11
The presenters spoke audibly and clearly	8	3	11	91.7%	0	1	0	1	8.3%	0	12
The presenters covered the necessary material in the time allotted	8	4	12	100.0%	0	0	0	0	0.0%	0	12
I expect what I learned in this session to have a positive effect on my job	8	4	12	100.0%	0	0	0	0	0.0%	0	12
I consider this session to have been time well spent	7	5	12	100.0%	0	0	0	0	0.0%	0	12
This session should be offered again at future development days	7	5	12	100.0%	0	0	0	0	0.0%	0	12

Early afternoon comments:

- Pat Myerscough is fantastic! I have a feeling she may be significantly under-employed. I would attend anything she wanted to present, no matter how dull the topic may sound. You should definitely ask her to present more seminars!
- The session was interesting and informative. The handouts will be useful for future reference.

Virtual Library Services

Table 26
Level of agreement with statements regarding the session:
Virtual Library Services

	Strongly agree	Agree	TOTAL AGREE	Neutral	Disagree	Strongly disagree	TOTAL DISAGREE	Don't know	n=
This session provided the information I expected	12	5	17 94.4%	1	0	0	0 0.0%	0	18
The presenters were knowledgeable in the subject	15	3	18 100.0%	0	0	0	0 0.0%	0	18
The presenters were enthusiastic in the presentation of the material	14	4	18 100.0%	0	0	0	0 0.0%	0	18
The presenters were prepared for the presentation	14	4	18 100.0%	0	0	0	0 0.0%	0	18
The presenters spoke audibly and clearly	14	3	17 100.0%	0	0	0	0 0.0%	0	17
The presenters covered the necessary material in the time allotted	15	3	18 100.0%	0	0	0	0 0.0%	0	18
I expect what I learned in this session to have a positive effect on my job	12	4	16 88.9%	2	0	0	0 0.0%	0	18
I consider this session to have been time well spent	12	4	16 88.9%	2	0	0	0 0.0%	0	18
This session should be offered again at future development days	12	3	15 83.3%	3	0	0	0 0.0%	0	18

Early afternoon comments:

- I wish they had spent more time on the databases.
- Info was interesting. I can pass some of the info along to my students. Can't really use it myself right now, but it was good info.
- Very good session; learned a lot about virtual library system. It will enable me to utilize the library services more effectively than I have been doing. I would love to see a presentation like this again.
- I didn't know about the Ask a Librarian program. We need to get the word out to students about that. They will really benefit from this grant.
- Notice that this list contains The DROP. The printed material handed out during the morning session does not list that workshop. It appears on this survey. I would have attempted to attend the DROP session had I known it was offered again. So this was something that should have been caught.
- The information in this session would be helpful to any member of the faculty and all PBCC students.

- This knowledge should be available to students as well.
- Such a great staff!

Who Moved My Cheese?

Table 27
Level of agreement with statements regarding the session:
Who Moved My Cheese?

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	12	13	25	96.2%	1	0	0	0	0.0%	0	26
The presenters were knowledgeable in the subject	13	12	25	96.2%	1	0	0	0	0.0%	0	26
The presenters were enthusiastic in the presentation of the material	16	8	24	92.3%	2	0	0	0	0.0%	0	26
The presenters were prepared for the presentation	13	10	23	88.5%	1	2	0	2	7.7%	0	26
The presenters spoke audibly and clearly	15	10	25	96.2%	1	0	0	0	0.0%	0	26
The presenters covered the necessary material in the time allotted	15	10	25	96.2%	1	0	0	0	0.0%	0	26
I expect what I learned in this session to have a positive effect on my job	13	10	23	88.5%	2	1	0	1	3.8%	0	26
I consider this session to have been time well spent	14	9	23	88.5%	3	0	0	0	0.0%	0	26
This session should be offered again at future development days	11	9	20	80.0%	5	0	0	0	0.0%	0	25

Early afternoon comments:

- I will bring this information to my staff and my classroom. Seems like a great Holiday gift.
- Excellent. This should be offered to every employee of the college.
- Loved this One!!!!
- Excellent
- Interesting inclusion of audience in presentation.

Xeriscaping & Conservation

Table 28
Level of agreement with statements regarding the session:
Xeriscaping & Conservation

	Strongly agree	Agree	TOTAL AGREE		Neutral	Disagree	Strongly disagree	TOTAL DISAGREE		Don't know	n=
This session provided the information I expected	16	7	23	100.0%	0	0	0	0	0.0%	0	23
The presenters were knowledgeable in the subject	18	5	23	100.0%	0	0	0	0	0.0%	0	23
The presenters were enthusiastic in the presentation of the material	21	2	23	100.0%	0	0	0	0	0.0%	0	23
The presenters were prepared for the presentation	20	3	23	100.0%	0	0	0	0	0.0%	0	23
The presenters spoke audibly and clearly	20	3	23	100.0%	0	0	0	0	0.0%	0	23
The presenters covered the necessary material in the time allotted	16	7	23	100.0%	0	0	0	0	0.0%	0	23
I expect what I learned in this session to have a positive effect on my job	6	4	10	43.5%	9	1	0	1	4.3%	3	23
I consider this session to have been time well spent	13	10	23	100.0%	0	0	0	0	0.0%	0	23
This session should be offered again at future development days	15	6	21	91.3%	2	0	0	0	0.0%	0	23

Morning comments:

- Great presenter. Fun, informative.
- Excellent!
- A wonderful amount of handouts.
- Presenter did a great job. She came up short on time, but only due to questions from the audience. Time well spent.
- I could have even spent more time just there. Very informative.
- Vital conservation information.

General commentary

Respondents were given several opportunities to offer additional commentary on several areas of Development Day, including the overall program, breakout sessions, alternate activities and suggestions for future topics. Many remarks were positive, praising the event as a whole, the work of the Development Day committee or the presentations delivered in the breakout sessions. Generally speaking, the breakout sessions were well received.

A few areas of concern emerged from comments on the overall program:

- Many respondents, mostly faculty members, commented that cluster meetings should be longer and held earlier in the day.
- The keynote speaker's presentation was perceived to be boring, too heavy on statistics, or aimed at a very narrow segment of the audience.
- The Duncan Theater was uncomfortable due to the lack of air conditioning.
- Last minute changes in the program structure were frustrating, particularly with student services staff.

Many employees who did not attend breakout sessions chose to engage in other activities. Among these were the tours of the new Education and Training Center (ETC), various meetings with colleagues and students, and cluster meetings. The Student Learning Center (SLC) cluster meeting was a popular alternative for the first afternoon breakout.

Respondents offered a wide variety of suggestions for future Development Day topics. These suggestions can be found in Appendix 'A', starting on page 55.

The full list of open-ended commentary on Development Day can be found in Appendix 'A', beginning on page 40.

Appendix 'A': General Commentary

Comments related to overall program

Administrator

- The keynote speaker dealt with too many facts. His presentation was meant for administrators. His presentation from the observation of the audience had an opposite effect.
- Air Conditioning was poor in the Duncan Theater. The keynote speaker was disappointing although I think his topic could have been interesting
- The theatre was very warm. The speaker was good but the slides were gone through too quickly.
- The sound system in the Duncan needs improvement, much could not be heard by everyone, the break needs to be a little longer so people can interact and get to the next session. Lunch could even be a bit longer
- The keynote speaker did not appear to be aware of whom his audience was. The speech, while it might be interesting to those who wanted to start a global ed discussion/program, was not appropriate for the audience of that size and configuration. Last minute room changes were not well communicated and some missed out on sessions they would otherwise have attended.

Full-time faculty

- I elected to attend only 1 session so that I could spend a little more time with my Cluster members. I also used the extra time to use an online tutorial to expand my computer skills. Our cluster met from 2:25 until 5:00pm. I really enjoyed the workshop I attended on Xeriscaping. The presenter was very knowledgeable, humorous and interacted well with her audience. Her material was very useful.
- Dr. Sue Ellen Read was a fabulous speaker and should be a keynote at a future PDD.
- Cluster meetings should be in the morning so that if we need more time we can continue it as a lunch meeting.
- Cluster meetings need to be done earlier because it is the most important part of the day. It is insufficient to have it last because workers are very tired by that time.
- Discontinue the morning events so that faculty will have more time to work productively with their individual clusters. The afternoon cluster meetings simply do not allow us enough time to work on departmental issues.
- Apparently the air conditioning was not working at the Duncan Theater and sometimes was hot.
- The Duncan was very warm at first. Perhaps next time the air conditioning can be turned on earlier.

- Dr. Read's Learning Styles sessions were OUTSTANDING! I would be very interested in taking additional coursework in this area. Thank you for bringing her in as a speaker. Highly informative AND entertaining!
- In the future could we have more time for cluster meetings? Some of us had to stay late because there were so many issues to discuss. We should just have one presentation after lunch and then the cluster meeting.
- The placement of cluster meetings is poor. It comes at a time when everyone is tired and there is far too little time allotted for our cluster to complete its work.
- Information in advance re: keynote & location would have been appreciated.
- The morning session timeframe was fine. The cluster sessions need more time in order to address all the issues for discussion. The afternoon workshops should be eliminated and leave more time for cluster meetings.
- Duncan Theater was uncomfortable. A/C wasn't adequate. Keynote speaker's presentation was terrible. Breakout sessions were well done and informative.
- Enjoyed the day. Thank you
- Last minute changes caused too much confusion
- I am 76% sure the speaker never had a lesson on how to captivate an audience, I am 12% sure I was inspired by the substance of his lecture, I am 92% sure he was one of the worst Development Day speakers we've ever had, and I am 100% sure I will not waste my time listening to a litany of statistics in a hot auditorium again.
- Thank you for all your work!
- I was disappointed that construction continued around Stage West during Dr. Sue Ellen Read's talk, I think we could have planned that aspect better.
- I thought the keynote was very dry and I was bored.
- The keynote speaker was not only boring, but our college has a policy of no foreign travel! Not relevant at all. Also, please put cluster meetings in the AM first thing. Too rushed at the end of the day and everyone is tired. If you want these projects accomplished and to stimulate any interesting collaboration, the PM is NOT good for that.
- The keynote speaker's presentation was one of the duller things I have ever seen or heard in my life, and I was interested in the topic!
- Cluster meetings are the most important aspect of the day and should be scheduled in the morning
- Communication about what clusters were supposed to do regarding the two agenda items was not crystal clear.
- Dr. Sue Ellen Read was very interesting!
- Keynote speaker should have been the Dunn and Dunn presenter who made learning fun.

- When the initial posting of workshops was made, the Tai Chi workshop was listed. When it came time to sign up it was not listed, at least on my computer. At the morning general session it was again listed in print. The alternate workshop I selected was the DROP with Mr. Cherry. I left after 15 minutes when he did not appear. I don't know if he showed or not. I went to the Tai Chi to see if there was room for me and there was so it worked out but not easily. The virtual library presentation was great. Very informative.
- This speaker was terrible, as were the previous two. I suggest that information be gathered about the effectiveness of speakers before hiring them. Further, I have laboratories to run and there were two scheduled to meet on Wednesdays. Scheduling to make up for the time is a nightmare.
- Very beneficial to all employees.
- I prefer cluster meetings earlier in the day when everyone is fresh.
- I would like to attend more computer workshops on Professional Development Day. Could you make more options for this available?
- It is unnecessary and we should switch to a different system
- Having this at Central Campus is better than at the North campus because of the mess that is I-95. But I wish you would schedule the cluster meetings earlier, so we don't have to deal with the afternoon deadly traffic.
- As an advocate of international education, I was extremely disappointed with the monotone lecture of the keynote speaker. If there were people in the audience who could have been swayed by the president's enthusiastic endorsement of global education, they can't possibly see any value in expanding our educational horizons after that
- The Duncan Theater was very warm - please check the AC for future events. Also, it would be best if the cluster meeting could start earlier - the latest it should start is 2:00 p.m. in order to have a productive cluster meeting without feeling rushed. Thanks
- The room was hot, the speaker dull! Things were changed with little or no notice. The ONLY thing of value was the cluster sessions. IT WAS A TERRIBLE EXPERIENCE!!!
- Most of what the keynote speaker had to say only pertained to a select few. It was very boring. Most of his canned speech was not written for PBCC.
- In the future, it would be nice if room changes were announced during the announcement period after the keynote speaker as well as signs posted on the door to let people know that a class has moved or been canceled. Both of the breakout sessions that I attempted to go to had been moved without a forwarding room notification.
- I wish the Cluster Meetings were immediately after lunch rather than so late in the day.
- I was a member of a presenting group for Breakout Session 1. We were scheduled for 35 people in addition to the 5 presenters. That was a total of 40 people. When we arrived at the room, there was seating for 30. In addition, when we requested more chairs (by asking the Math/English Admin asst--who was working in her office--to call facilities), facilities

only wanted to give us 4 more because the fire marshal limit for the room was 34 people. Not only was the gentleman who delivered the chairs upset, his supervisor also came and told us that this was unacceptable. We explained that this was not our doing; we had not scheduled all the people; we were simply there to present--and wanted to find chairs for those who had none. Even though it will cause some inconvenience, it might work better next time if who ever does the scheduling could physically check to make certain of the seating capacity. It may be that what is listed on the computer is incorrect. Everything else went wonderfully and those who attended were really engaged and interested. The afternoon session was equally stimulating and enjoyable. All in all, it was a good day.

- Again, as I have indicated for years, cluster meetings should be at the beginning of the day. We could skip all the announcements in the morning and everyone's
- The best features were
 - Time to interact with cluster members and share ideas
 - Flash programming class - I plan to incorporate Flash in my classes
- The down side: The best classes were offered in the first breakout session; I was interested in several from the early session but settled on Flash. The guest speaker and presentation content were poor choices. Select a (previous/current) CLASSROOM educator who can deliver a motivational speech on how to incorporate teaching or interpersonal strategies into our daily work. It seems a talk on reaching students from various cultures would be more appropriate. AND, please find a dynamic, animated speaker.
- We needed more time to conduct our cluster meetings!!!!
- The keynote speaker had a lot of information to share, but I think it was too much information for such a short time.
- Why is the question about supervisor encouragement relative? As a professional, I shouldn't need it.
- Some unexpected departmental business arose, deferred from AM session to conference with colleagues and dept. chair. Time was very well spent and some excellent plans will result from this. I was looking forward to the session that I had registered for, and regret that I missed out on that information
- Another worthless Development Day. Would have rather been at my desk!! I know a lot of work by the committee goes into each one of these (and that's appreciated), but they are not all that beneficial. The keynote speaker was horrible!
- I received notification that Professional Development Day began at 9am. I was surprised to find it had begun earlier.
- It would be nice if the Monday-Wednesday classes were counted and the Tuesday-Thursday classes were counted so that Professional Development Day would occur on a day that would not cause a difference in the number of Monday-Wednesday classes from the Tuesday-Thursday classes.
- Please arrange cluster meetings at the beginning of the day rather than the last item. In my opinion, these are the most important reason for Development Day.
- Speaker didn't focus on teaching. I wasn't very interested in either the study presented or the ways to finance these

programs.

- Perhaps a half day of development would be more appropriate and useful. i.e. speaker and then cluster meetings. There is a tremendous amount of time and resources for staff and faculty in planning and perhaps an afternoon free would be more productive.
- Professor chosen to present multicultural was boring - too many statistics - please stimulate us across the board in future - would have been appropriate if speaking to a board to convince them, not faculty
- The keynote speakers should be eliminated and all day spent on breakout sessions and cluster meetings. That is where we learn the most and feel the most participation in meetings. Keynote speeches in large auditoriums are very impersonal.
- Dr. Sue Ellen Read made the best presentation that I have ever attended (in the history of Professional Development Day at PBCC). SHE SHOULD HAVE BEEN THE KEYNOTE SPEAKER!!!

Full-time staff

- Being in student services, we got juggled around a lot. We registered and then were told to cancel and attend a special segment. Then that was canceled and we were told to reschedule for the other sessions, but they were pretty much booked. The last couple of Development Days had much more interesting speakers and sessions. Usually it is difficult choosing a session because a few of them sound really interesting, but this time it was hard to choose because they all sounded really boring.
- I enjoyed the breakout Sessions, and I do feel that I learned a lot that could be used on my job. Susan Sheppard (EAP Director) was excellent. She offered a lot of useful tools and techniques. However, I did not feel that the Keynote speaker offered much for my everyday use. Maybe he did not understand that he was talking to Administration/Faculty/Professional Staff/Support Staff. I would like to have a Keynote speaker that would bridge the gap and find the common ground between job functions and give useful information that would enable all of us to better serve our students and our community.
- The keynote was a big disappointment - I would rather have heard from <name withheld>. He spent an hour reading statistics and the people around me slept.
- The keynote speaker did not engage his audience. While it appeared that Dr. Matthews knew his subject, his speech would have been better received if his audience wanted a "How to start your own Global Education Program at PBCC". I don't believe it spoke in broad enough terms to hold the interest of the diverse crowd. Too many statistics and acronyms were used. Not a motivational, rousing speech to unite the multitude.
- The low ranking on first 2 items (organization of the day & effectiveness of communication to employees) was NOT due to the overall event, but specific to Student Services.
- I thought Development Day was pretty well organized.
- Suggestion: Perhaps bringing in a high-profile keynote speaker, maybe even a local celebrity, would generate some added enthusiasm about Development Day.

- The keynote speaker's presentation was geared toward a specific audience and some of the people in attendance were not members of that audience. He did not define his terms before he went on to demographics and contact agencies which caused some confusion.
- The theater was dusty and uncomfortable because of the renovations.
- The breakout session I attended ran over time and I did not have adequate time to get lunch.
- The layout of the program was great, but I thought the last minute changes were inconvenient.
- Generally speaking, Development Day was very well organized. Although the keynote speaker was very knowledgeable of his topic, his style of presentation overloaded me with statistics and information. Globalization is an extremely interesting area and relevant to my work, so I was able to glean some useful information from the speaker.
- Overall organization and communication was fine. However, there was too much last minute confusion with the student services agenda. Staff that signed up for sessions were told to cancel and then a couple days later told to reregister. This left student services staff with minimal session selections.
- It would be nice when we register to have it automatically sent as a meeting notice to our calendars. Or to have the date and time on the notice that is e-mailed.
- Speaker was kind of boring. Quoted too many stats. What am I supposed to do with this?
- The mold, mildew and dust in the SS building made me ill.
- The Quantum Light breathing was extraordinary. It was one of the best workshops I have ever attended.
- The confusion about what Student Services was supposed to do was very unfortunate and created uncertainty about where we were supposed to go and if we would be allowed into the workshops.
- I enjoyed interacting with different employees. Maybe a luncheon with roundtable discussion topics might increase the amount of interaction instead of going off campus to eat. During registration, folks decide what topic table they wanted to join. We do it at one of the professional association's that I'm in. I think that some of the continuity gets lost at the lunch break. Lots of time, folks are late getting in from lunch which makes it hard for PM presenters. My experience has been that the 1 PM session only gets 45 minutes or so b/c folks stroll in or folks just don't make the 1 pm at all. However, if nothing changes, I'd still enjoy the day. Just a thought to give the day a new twist.
- keynote: zzzzzzzzzzzzzzzzzzzzz
- I only attended one of the sessions. It was very good.
- The breakout sessions were great and the cluster helpful.
- Bodhi DeSilva was an excellent presenter. I am VERY glad I attended his workshops!
- This was a complete waste of my time. I was there and even thought one announcement was made for a change of room. My

first class had a room switch-the sign on the door stated that it was still there. I took the trouble to speak with the presenter after the class, which I was asked NOT to attend because it took so long to try it. I asked him where the class was in the afternoon; once again, the wrong info was given. I went to information at the college...they had the incorrect information, the Dean could not find the room and suggested I could always see belly dancing...not one of my primary goals for enrichment. The cluster meeting was great. BUT the whole rest of the day was a total waste. I literally was able to attend nothing, well belly dancing was available. Next time, please, please let us stay on our own campus locations if we so choose and then we can all go to our cluster meetings.

- I could not attend the breakout sessions because I was asked to be available for lab tours in the new building. 5 people arrived at 11:50. I attended the afternoon tour; It was all about the industry programs (45 min.). The Health or Cosmetology programs were not even mentioned. I had to request that they hurry things along so that the group would have the opportunity to see the other labs (all of Health Occupations) before the cluster meetings. If I had not done that no one would have been able to see anything other than industry and I would have spent the entire day in my lab waiting.
- Very well done. I really enjoyed the sessions I attended and would have done more is possible.
- The belly dancing was quite an experience and I think something fun should be put on the agenda every year. I enjoyed meeting new faces and meeting the ones who I only talk with over the phone.
- I think it was a great success!
- Development Day was well received...I enjoyed all of the workshops I registered for
- Really enjoyed the opportunity
- Keynote Speaker stressed too many statistics for such a diverse audience. This type of speaker is too specialized to appeal to our college's diverse interests - or the speaker needed to decode his knowledge at a level that is appealing in many ways to our diverse employees. Handouts should have been available in the auditorium to all listeners.
- Supervisor set staff meeting and we were not able to attend
- Please ask that speakers use PowerPoint judiciously---to enhance their presentation points.
- The breakout session information was confusing. It seemed there were things that were available at one time and then cancelled. Also, chair massage information was not very clear. I was unable to have a chair massage because I did not have the correct time information. I could not register for it and then there was some confusion about if I would be able to attend any breakout sessions. The first session was misleading -- the title was Retirement Planning and the DROP Program, which I assumed and many others assumed that this include information on IRA's and other retirement options. The only thing discussed in this session was the Florida Retirement System and DROP. In my case this was not that beneficial since I elected the investment option. I was very disappointed. I would have rather had a chair massage.
- Everything was great, except for the keynote presentation. The subject was relevant, and I really learned a lot, but the presentation was repetitive and had no magnetism or hooks to grab attention, and it did seem a little long. The other opportunities were so varied, educational, and even fun.

- Enjoyed it very much.
- The keynote speaker had lots of good information, but his presentation was boring because he read too much of it from the PowerPoint presentation (we can read ourselves) and because his presentation included too many (BORING) statistics. If I tried to teach my students this way, few would stay awake.
- Nice job planning, organizing, coordinating speakers, food, etc. I know this is not always easy.
- Good day overall. Two questions: whose idea was it to have just doughnuts, ice water and coffee for the breakfast? Also, the hard plastic seats can be really awful to sit on for very long - and not just for older people.
- Location was great; times were good, but arrangement of sessions could have been improved. Having cluster meetings first would have been better.
- I feel that a more motivational keynote speaker would have been more appropriate. The subject of his speech was relevant only to a limited number of attendees. Also, I missed the Drop Retirement session because there was confusion as to what room the session was in. I was told that it had been re-scheduled to the third session, but that information was inaccurate. I really feel bad about missing that session! Loved the Broadway workshop, and the Understanding Generation X session should be required for everyone who works with this age group--just wonderful.
- Communication was confusing because we were told to choose breakout sessions. Then we were told we were to cancel what we had registered for because Student Services would be attending other programs. Then we were told to go back on-line and choose a morning session only. Then we were told to choose an afternoon session, too. Then we were told we would be put back in our sessions and would be notified if ours were full. The afternoon session I had chosen, Generation X, was not listed on the information sheet we were given on Development Day so we did not know what room to go to. So we toured the ETC Building instead.
- I felt the morning presenter basically read from the overhead, lots of percentages and statistics.

Part-time faculty

- Dunn & Dunn was outstanding and very informative. Would love for her to come back, I would go again.
- This was my first opportunity to attend and I enjoyed the interaction with known and new PBCC staff and faculty. I felt I learned more about the scope of PBCC, its students, employees, and academic goals.
- I like the variety - some educational slant, some student view slant, some technology slant. Need diversity of programs to stimulate new thinking to bring back to classes.

Part-time staff

- It was unfortunate the committee, probably through no fault of their own, had to keep changing the agenda.

Additional comments

Administrator

- Wonderful job of coordination and planning, as usual!
- Except for the keynote speaker, it was really a great, well organized and interesting day. It was the first time my staff came back discussing the topics and what they learned and wanting to share the info with others.

Full-time faculty

- Cluster meetings need to be done earlier because it is the most important part of the day. It is insufficient to have it last because workers are very tired by that time.
- Thanks to the committee for all of its hard work in putting this day together for us! :)
- Move to Fridays and have the cluster meetings (at least 2-3 hours) in the morning!!!
- Having the Cluster meetings at the end of the day (after Belly Dancing for goodness sakes) shows the importance PBCC places on serious academic discussion. I am hoping all Clusters follow the lead of the Speech Department and elect to hold their meetings during the time slots of the second breakouts.
- We needed more time for cluster meetings.
- More time for the cluster meetings.
- I think that having two sessions and the cluster meetings are enough without adding the morning information
- Coordinating Professional Development Day for the entire PBCC workforce is a huge job, and Kathy Gamble handles it with aplomb. Thank you, Kathy. Well done.
- I think the concept is great but needs to be better organized. I really wanted to participate in the breakout sessions that I had signed up for and I'm disappointed in how the whole day went.
- Attended cluster after lunch!
- Development Day topics often seem to focus on "pie in the sky" concepts rather than dealing with practical matters that might actually affect my classroom teaching.
- Placing cluster meetings at the end of a long day of meetings seems to indicate that curriculum decision-making by the instructional staff of our college is not an important function of academic development day. By then, tempers are short and brains are tired. In our rush to bring an end to a long day of meetings, we are not able to fully concentrate on the discussions that have the most direct effect on classroom instruction. These other meetings are nice and important, but this is the only time faculty from all campuses are available to make college-wide decisions for their instructional area.
- A suggestion for a future keynote speaker: Keith Devlin. He is the author of many books on explaining the significance of

mathematical and scientific theories to the average person.

- Just try to get it right.
- Please limit Development Day with the cluster meetings to a half of a day rather than the entire day--too much away from the workplace in the busy middle of a semester. Plus, have the program on the specific campus to avoid the need to travel up and down I-95--this is getting very "old" very "fast." Thanks
- Thank you, Kathy Gamble.
- I had a great time. I learned all kinds of things from casual conversation with my colleagues.
- Overall, a fine and smoothly run day. Kudos to those who set it up!
- Thanks to everyone who made the schedule and worked so hard to get it together, however as a faculty member who did not attend a session I can't really comment on the content. Please give us a one half day next time and I think the concept would be more useful.
- I'm always disappointed when two topics that I'm interested in are only offered in the same session! Please entertain putting cluster meetings in the AM so we can get them over with!!! And finish the day with positive, pleasant activities. I know that there is a great deal of effort invested in Development Days. Some things are winners and some are dogs, even when you try to screen carefully. I applaud your efforts and appreciate the support.
- I think cluster meetings should be held earlier in the day.
- Please include more time for cluster meetings!!!
- ALWAYS AT LW.
- Again, limit the speeches and early morning talks and substitute with cluster meetings. That, in my mind is always a very important aspect of PDD. By late afternoon the cluster may run out of time if there are multiple issues to discuss.
- I am not sure how this speaker was either useful for the body politic or of interest- the same with the last 4MAT speaker. Why not invite someone who can really talk?
- Move cluster meetings to the morning. Do we HAVE to have a keynote speaker? Let us get right to clusters and then have our breakout sessions.
- I have not quite figured out what the "Development" value there is to Tai Chi, Belly Dancing, Chair Massage, and others have to do with teaching effectiveness or teaching at all. I am very happy that the general public has no idea of how these days are spent.
- PLEASE select keynote speakers that are dynamic, entertaining, motivating, and can share something that we can use in our work. We are professional educators and know good and bad presentation styles. We need to have top-notch examples to inspire us with new ideas and techniques.

- The cluster meetings should be offered in the morning
- Don't put cluster meetings at the end of the day! We end up running over and have to stay late -- or some of us have to rush out to pick up children, etc., so all business can't get covered. This is one of few opportunities to meet with clusters during the year and should be incorporated effectively into the day, not added on at the end as an afterthought.
- Have healthier foods for the continental breakfast. Donuts are not good for anyone. How about fruit and juice?
- Thank you for another successful Development Day program.

Full-time staff

- It would be much more helpful if the plans were more clear regarding what Student Services was supposed to do. In general I think everyone should be able to go to the same breakout sessions and plan them in advance.
- Those who coordinate the event do a wonderful job; it is not an easy task!
- My department cluster met during the second afternoon session, so that cut my workshop session short.
- I liked the xeriscape class - I know it wasn't school related but it deals with our county and I really would like to see more like that offered.
- I was not able to attend any of the breakout sessions, but other staff told me that they really enjoyed the breakout sessions they attended
- I enjoy Professional Development Day. I always seek ways that I can be more effective as a staff member and an adjunct, which is why this day is important to me. Unfortunately, because of cluster meetings, I cannot participate in afternoon breakout sessions. I somewhat believe that professional development and cluster meetings serve two different purposes. I feel that PDD is a fantastic opportunity for those who find it difficult to attend other professional development venues such as conferences and training. While I do see how valuable meeting in clusters is and how necessary this communication is, I feel that the two should be somewhat separate. Cluster meetings should happen more often and aside from PDD, and opportunities to further develop skills may be more beneficial when employees can focus on attending meaningful breakout sessions.
- I would like to see cluster meetings occur only ONCE a year. The time allotted for cluster meetings on the alternate semester can be used to exchange ideas about TEACHING/LEARNING in our particular disciplines.
- Overall the event was well put together.
- I do not think different divisions or certain personnel (administrative assistants, etc.) should have "required" sessions/activities on this day. It should be a day for ALL PBCC personnel to choose an area of personal interest. It should not be turned into a required training session event.
- Really appreciate being given this time for these classes

- Wonderful day -- well-planned with a wide variety of topics.
- When programs are cancelled, I would like to be informed before the day so I can have a chance to make another
- The Development Day committee did an excellent job! The invited speaker presented on a topic of great interest. However, the presentation delivery was not great.
- I enjoyed the development day and thought it had a wide variety of sessions to choose from.
- This is a comment on the location of the cluster meetings. The SS Building smelled like mold and mildew and one of the employees had to leave our group session because of it. Carpets are very dirty and in very bad shape.
- An educational day that was fun filled. Overall, a day well spent!!
- The belly dancer should be invited back. She was refreshing!
- Excellent!
- Very good day
- I am glad that there were classes that were just for fun.
- If you have an area you are an expert in, who do you contact about a presentation for the break out sessions? Please send out an all users email with this information. Thanks for a great Professional Day.
- Thanks!
- This year's Development Day was not very informative to me. The keynote speaker was not very informative on how global education would relate to me and my position. It seemed that the presentation was geared more towards administrators. The result is that I did not receive any benefits or knowledge from his speech.
- Cluster meeting should be early in the morning to allow enough time to cover all the agenda items.
- Thank you so much for your dedication and excellence in presentation, content and just being so nice.
- I did not have a sign in sheet to turn in because the tour guides had the group sign in at the beginning so that they would not need to sign again.
- There should be more seats on every session.
- Great job of organizing. The Development Day committee did a great job. We have a good variety of choices. I had a tough time deciding which ones to attend.
- Thank you!
- I'm sure that everyone worked very hard to make this day successful, and it was. A motivational keynote speaker might be more appropriate for future Development Days.

- The SLC cluster decided to meet during lunch in the future because many of us wished to attend sessions such as Dunn and Dunn learning styles, but attending two cluster meetings didn't allow much choice.

Part-time staff

- The keynote address seemed more applicable to an audience of high level administrators, rather than to faculty and staff. I suggest that faculty would find "our global classroom, its benefits & challenges" more useful. Bring it into the realm of the real world in which we operate.
- Please get a more interesting and composed keynote speaker who presents well for the next Professional Development Day.
- The resume breakout session was excellent.

Alternate morning activity

Administrator

- All-day departmental meeting.

Full-time faculty

- Chair massage in the library, only by accident did I happen to find that.
- I attended a tour of the Technology Building.
- Conference with students and research into texts as we are about to institute new courses.
- Was at South Campus working on purchase orders.
- Meeting off campus

Full-time staff

- I actually spent the morning session tying up loose ends for my afternoon presentation.
- Unexpected meeting with administrator
- Cluster meeting for SLC and following the Communications Cluster plus the Reading Prep Cluster.
- Job Fair planning meeting
- Tour of ETA Building
- ETC Tour. Very impressed

- Staff meeting
- Tour of the new ETC building
- Stress Reliever
- I tried to attend a program about DROP but even though it was mentioned at the start of the day, and I was there, it was just too hot so apparently I and 10 or more other people missed the information. As I said earlier, the sign on the door was never changed so after 35 minutes we gave up and attended nothing
- ETC building tour
- Cashier office for morning session.
- I went for the tour of the new building, it was beautiful and the tours were full of information.

Part-time staff

- ET Building Tour

Alternate afternoon activity

Administrator

- I went to Miami to meet with the VESOL and EAP administrators.
- Met with others in Workforce
- All-day departmental meeting

Full-time faculty

- I spent the time working with Lynda.com, a web site that uses QuickTime movies for computer instruction. It is a service I pay for.
- Foreign Language Cluster meeting continued into the early afternoon since we started late due to overrun of morning breakout session.
- Belly dancing once again on accident because the session I was going to attend, even with confirmation with the speaker had moved and there was no forwarding address.
- Business Cluster
- Student services which was cancelled last minute

- I went to see the new vocational center.
- Triola Presentation - Math Cluster
- Continued the lunch discussion of cluster and student needs, text books, classroom management, and effective course presentation strategies.
- Textbook committee
- A few cluster members met before our meeting and plan to do so with the entire cluster next development day in order to have enough time during our cluster session.
- Vendor presentation
- I met with Angie in the bookstore regarding the Spring textbook adoptions for biology.
- Caught up grading and exam prep
- EAP cluster meeting

Full-time staff

- Student Learning Center cluster meeting
- I went on the tour of the new building.
- SLC Cluster Meeting
- Career Center Cluster Meeting
- Cluster meeting
- SLC
- I attended the SLC cluster meeting.
- SLC cluster meeting
- Career Cluster meeting
- SLC cluster
- I attended a departmental cluster meeting and faculty cluster.
- Cluster Meeting
- SLC Cluster

- Because the session I had picked, Generation X, was not listed on the handout given out in the morning I did not know what room to go to. I toured the ETC Building instead, it is very nice and the vocational students are lucky to have such a nice facility.
- Attended cluster meetings instead.
- Cluster meeting
- Cluster meeting
- SLC cluster meeting
- Math cluster
- Once again, after going to the room that the presenter said the group would meet in, and after going to the room that the people at the college information booth went to we gave up. I went back to my cluster offices and did some work
- Toured the new building
- I attended the SLC cluster meeting.
- SLC cluster meeting
- I attended a cluster meeting but that was confusing as far as the time we were supposed to attend. I had signed up for a second workshop but could not attend because the cluster was held at the same time. There was conflicting information on the cluster time so some people did attend and other people were not there. I went on the ETC Building tour which was very interesting.

Part-time staff

- Attended the tour of the ETC Building.
- Cluster meeting
- Career cluster meeting

Suggestions for future topics

Administrator

- How to use the Dunn and Dunn learning styles with our students and faculty.
- Service Learning-----Best Practices
- PTLC generated topics

- More faculty presenting about their respective area of expertise. Ex., The latest research (national and/or international) in their field, how their respective discipline is related to the others and how to establish that connection in the learning environment, successful practices in the USA, etc.
- I would like to see informal forums/updates on academic/campus issues. Staff do not have a global view of where the college is going or planning to implement.

Full-time faculty

- More on varied aspects of diverse cultures (and human experience--and human teaching experience), less on dry, generic discussions of global concerns. Ditch the PowerPoint presentations!
- More discipline oriented workshops would be great.
- Microsoft software instruction, how to run effective cluster meetings and cluster protocol
- More time for the cluster meetings.
- The topic only pertained to administrators since faculty have no input on how the school sets up international student programs. Dr. Matthews mostly quoted statistics. We do have international students now.
- Budgets
- Multiple intelligences and teaching practices with adults
- Brain Research, teaching in specific content areas
- Strategies for reaching the kinesthetic and tactile learners; Different assessment styles for different learning styles
- I'd like to see another "global education" Development Day, with perhaps a different but similar title, that addressed the topic more thoroughly.
- Topics related to enhancing learning activities within the classroom
- I really appreciate the effort that is put into the Development Day planning. I have no suggestions to improve it.
- More fun stuff like FISH and Belly Dancing. Handwriting analysis is fun, also memory tips and motivation.
- More workshops on computer skills or software. Perhaps a double session on Photoshop to give the participants enough time to really learn it.
- Microsoft Office and E-mail Help sessions for those that need a little extra.
- I think the topics are fine--a nice selection with something for everyone.
- Service Learning Specifics
- I would like to see these days eliminated.

- Whatever the topic is--more interesting presenters and not just a speech that was used in the past for another purpose that didn't fit in with PBCC.
- More on creative strategies in the classroom
- More hands-on demonstrations; something regarding fitness; lunch provided
- How cultural diversity affects faculty student communications.
- Florida Compact Service Learning.
- The topic of student plagiarism (including the internet), particularly in Gordon Rule courses. Policies on plagiarism, how to recognize it, how to deal with it, how to explain it to students (many do not seem to even understand the difference between researching and copying). I have noticed this as a growing problem in the Gordon Rule courses that I teach. Perhaps some kind of panel discussion with a presentation on the topic followed by a collecting sharing of ideas on how to deal with it might be helpful for the many faculty who teach some kind of Gordon Rule
- Do not relinquish holidays such as Columbus Day for "development days". We should have had Monday off for Columbus Day. What are we teaching about diversity in this?
- 4MAT
- There are lots of topics, but the question is not which topics. The issue is getting someone decent to present those topics.
- How to reach/motivate the student of 2004, What skills do we need to develop in the students; Developing team-teaching courses and multi-disciplinary courses
- Yes, Professor David Duncan and I (Prof. Nancy McDonald) would like to do an afternoon breakout session next time. We would like it to go back-to-back (immediately preceding) with the Cluster Meeting. This session would be for any English Cluster members wishing to attend. It would be a workshop in which cluster members would have the opportunity to trade ideas, methods, and materials used in teaching the various composition, literature, and creative writing classes. We seldom have the time or opportunity to exchange strategies and resources and this would give us an opportunity to enrich our classroom presentations by hearing and seeing how other English Cluster members are approaching similar material. We would also like to request classroom BA204. It is multi-media and would allow us to show our actual materials. In addition, we could stay there for the Cluster meeting that would follow the Breakout Session. We feel that this Breakout Session would truly implement the goals of Professional Development Day because it would directly impact the classroom experience of our students as well as our own experience of the possibilities inherent, but not always obvious, in our subject area material. Thank you.
- More learning styles presentations.
- Conflict management
- Xeriscaping, environmental issues, continue with stress/health related topics and curriculum issues - updates on philosophies and methodologies. Love to have the balance.

- Please do away with the full day of development.
- Computer software presentations, Computer Training classes
- How about something related to Professional Development, unless you think we should all switch over to Belly dancing.
- Topics covering high school curriculum and our "seamless" system of articulation.

Full-time staff

- Someone to speak about developmental education from Kellog.
- When is there a workshop day for full and part time instructors? There should be a learning day for them to increase knowledge and energy to become better instructors in the classroom.
- Developmental Education; Technology in the Classroom; Managing Classrooms
- Cooking, healthy eating, diets, etc.
- I would like to request that the xeriscaping/FL Gardening be offered again at a future Professional Development Day
- Some speakers on developmental education and more breakout session options that are work related.
- As professionals sometimes we care too much for our students. We need to learn how to set a limit.
- Maybe training on the accounting process might be helpful for those who have taught themselves PantherNet.
- A keynote speaker in developmental education.
- Workshops on submitting payroll, travel arrangements, etc. (these workshops should be repeated every so often); repeat session on belly dancing; repeat session on "Who Moved My Cheese"; repeat session on "all in one card".
- Developmental Education--Hunter Boylan from Appalachian State University would be excellent.
- I would like to see Gossip in the Workplace offered again.
- More on Environmental issues
- Customer service within a College environment
- For those beyond advance PowerPoint levels - how about a tips & tricks of PPT in XP. Or maybe a FrontPage or Publisher class
- Myers-Briggs, DROP Retirement, Relaxation workshops (including massages), Generation X workshops
- I've always benefited from sessions that discuss being better organized.
- I would like to see Development Day cancelled unless there is some really pressing information for us. I feel that after the speaker cancelled the speech about customer service it would have been better to cancel that part of the day and just have all

of us meet for cluster meetings.

- Gardening; having a work space conducive to better health and productivity; a getting to know other PBCC staff that do the same job you do on other campuses session
- Repeat stress reducers
- I think that some sort of an exercise program should be offered to employees and or some kind of a massage session.
- I would like to see more role playing activities from the presenters, instead of just sitting and listening.
- Money Management
- Investment Planning (How to invest in the Stock Market, etc.)
- What plans does the college have for addressing the needs of non-native speakers of English? I like to know what the college is doing for local residents whose first language is not English as well as what we're doing for international students.
- Something to make us laugh. Humor in the workplace?
- Developmental education, what has worked and what hasn't and why.
- More Xeriscaping & Conservation, the Fish sessions again or something relating to that kind of session. Something that staff personnel could find useful at work or home.
- Need to think about that one.
- How to Design "Dynamic" Multimedia Presentations.
- This time there was a very good selection and variety of topics. I think everyone could find something they would
- I attended Generation X Part I during the last Development Day and enjoyed it very much, so I am sorry I missed Part I. Would like to see Part II offered again, if possible.
- Yes. Developmental Education, What's happening around the state.
- Full and complete information on investment and retirement option that are not limited to the FRS, Time Management skills, Chair massage, health and fitness or diet and exercise, and Benefits
- Stress Management
- Bring back the Fish Philosophy Guy.

Part-time faculty

- Use of standards and assessment techniques. Although 4MAT2 covered some of this, would like more.

Part-time staff

- How to improve job environment.
- A presentation by the Art Dept., perhaps on "The Incredible Art of Italy" or some such treasures.

Appendix 'B': Tabular Data

This section shows selected tabular data for graphs presented in this report.

Level of agreement with statements related to the overall program

	Strongly agree		Agree		TOTAL AGREE		Neutral		Disagree		Strongly disagree		TOTAL DISAGREE		Don't know		n=
Registration procedures were easy to follow	148	57.8%	90	35.2%	238	93.0%	12	4.7%	4	1.6%	2	0.8%	6	2.3%		0.0%	256
The location was convenient	143	55.2%	88	34.0%	231	89.2%	18	6.9%	6	2.3%	3	1.2%	9	3.5%	1	0.4%	259
Professional Development Day was well-organized	109	42.2%	112	43.4%	221	85.7%	14	5.4%	15	5.8%	8	3.1%	23	8.9%		0.0%	258
The facilities were comfortable and conducive to learning	107	41.5%	108	41.9%	215	83.3%	20	7.8%	19	7.4%	3	1.2%	22	8.5%	1	0.4%	258
Program information was communicated to employees effectively	99	38.4%	113	43.8%	212	82.2%	18	7.0%	20	7.8%	8	3.1%	28	10.9%		0.0%	258
The day and time of Development Day was convenient	115	44.6%	95	36.8%	210	81.4%	25	9.7%	17	6.6%	6	2.3%	23	8.9%		0.0%	258
Overall, attending this Professional Development Day was time well spent	76	29.8%	123	48.2%	199	78.0%	29	11.4%	13	5.1%	14	5.5%	27	10.6%		0.0%	255
My supervisor encouraged me to attend Development Day	123	47.7%	70	27.1%	193	74.8%	42	16.3%	10	3.9%	6	2.3%	16	6.2%	7	2.7%	258
I had adequate opportunity to interact with my colleagues during the break periods	54	20.9%	115	44.6%	169	65.5%	49	19.0%	27	10.5%	10	3.9%	37	14.3%	3	1.2%	258
The keynote speaker's presentation was interesting	23	9.1%	52	20.5%	75	29.5%	50	19.7%	53	20.9%	60	23.6%	113	44.5%	16	6.3%	254
The keynote speaker presented information that will be useful to me on my job	18	7.0%	45	17.6%	63	24.6%	71	27.7%	62	24.2%	44	17.2%	106	41.4%	16	6.3%	256

Level of agreement with statements related to the overall program (by position)

	Faculty					n=	Staff/administration					n=
	Total agree (1/2)		Total disagree (4/5)		Total agree (1/2)		Total disagree (4/5)					
Registration procedures were easy to follow	109	93.2%	2	1.7%	117	129	92.8%	4	2.9%	139		
The location was convenient	104	88.9%	4	3.4%	117	127	89.4%	5	3.5%	142		
Professional Development Day was well-organized	102	87.2%	9	7.7%	117	119	84.4%	14	9.9%	141		
The facilities were comfortable and conducive to learning	98	83.8%	8	6.8%	117	117	83.0%	14	9.9%	141		
Program information was communicated to employees effectively	98	83.8%	11	9.4%	117	114	80.9%	17	12.1%	141		
The day and time of Development Day was convenient	80	68.4%	17	14.5%	117	130	92.2%	6	4.3%	141		
Overall, attending this Professional Development Day was time well spent	80	68.4%	26	22.2%	117	119	86.2%	1	0.7%	138		
My supervisor encouraged me to attend Development Day	75	64.1%	11	9.4%	117	118	83.7%	5	3.5%	141		
I had adequate opportunity to interact with my colleagues during the break periods	75	64.1%	20	17.1%	117	94	66.7%	17	12.1%	141		
The keynote speaker's presentation was interesting	28	24.3%	59	51.3%	115	47	33.8%	54	38.8%	139		
The keynote speaker presented information that will be useful to me on my job	23	19.7%	52	44.4%	117	40	28.8%	54	38.8%	139		

Percent agreement with statements related to the overall program (by work location)

	Primary work location (% strongly agree/agree)					
	TOTAL		Lake Worth		Palm Beach Gardens	
The location was convenient	231	89.2%	155	98.1%	37	71.2%
The facilities were comfortable and conducive to learning	215	83.3%	130	82.3%	40	76.9%
The day and time of Development Day was convenient	210	81.4%	132	84.1%	39	75.0%

Level of agreement with statements regarding the morning session attended

	Strongly agree		Agree		TOTAL AGREE		Neutral		Disagree		Strongly disagree		TOTAL DISAGREE		Don't know		n=
This session provided the information I expected	104	49.5%	83	39.5%	187	89.0%	14	6.7%	5	2.4%	2	1.0%	7	3.3%	2	1.0%	210
The presenters were knowledgeable in the subject	148	70.1%	56	26.5%	204	96.7%	4	1.9%	1	0.5%	1	0.5%	2	0.9%	1	0.5%	211
The presenters were enthusiastic in the presentation of the material	161	76.3%	41	19.4%	202	95.7%	7	3.3%		0.0%	1	0.5%	1	0.5%	1	0.5%	211
The presenters were prepared for the presentation	158	74.9%	47	22.3%	205	97.2%	5	2.4%		0.0%		0.0%	0	0.0%	1	0.5%	211
The presenters spoke audibly and clearly	157	74.8%	48	22.9%	205	97.6%	4	1.9%		0.0%		0.0%	0	0.0%	1	0.5%	210
The presenters covered the necessary material in the time allotted	132	62.6%	64	30.3%	196	92.9%	10	4.7%	1	0.5%	3	1.4%	4	1.9%	1	0.5%	211
I expect what I learned in this session to have a positive effect on my job	88	41.7%	60	28.4%	148	70.1%	49	23.2%	1	0.5%	5	2.4%	6	2.8%	8	3.8%	211
I consider this session to have been time well spent	119	56.4%	70	33.2%	189	89.6%	15	7.1%	3	1.4%	3	1.4%	6	2.8%	1	0.5%	211
This session should be offered again at future development days	122	58.1%	53	25.2%	175	83.3%	26	12.4%	4	1.9%	1	0.5%	5	2.4%	4	1.9%	210

Level of agreement with statements regarding the early afternoon session attended

	Strongly agree		Agree		TOTAL AGREE		Neutral		Disagree		Strongly disagree		TOTAL DISAGREE		Don't know		n=
This session provided the information I expected	97	57.7%	59	35.1%	156	92.9%	10	6.0%	1	0.6%	1	0.6%	2	1.2%		0.0%	168
The presenters were knowledgeable in the subject	123	73.2%	40	23.8%	163	97.0%	4	2.4%	1	0.6%		0.0%	1	0.6%		0.0%	168
The presenters were enthusiastic in the presentation of the material	128	76.6%	35	21.0%	163	97.6%	4	2.4%		0.0%		0.0%	0	0.0%		0.0%	167
The presenters were prepared for the presentation	122	73.5%	37	22.3%	159	95.8%	4	2.4%	3	1.8%		0.0%	3	1.8%		0.0%	166
The presenters spoke audibly and clearly	127	76.5%	36	21.7%	163	98.2%	2	1.2%	1	0.6%		0.0%	1	0.6%		0.0%	166
The presenters covered the necessary material in the time allotted	121	72.5%	41	24.6%	162	97.0%	5	3.0%		0.0%		0.0%	0	0.0%		0.0%	167
I expect what I learned in this session to have a positive effect on my job	101	60.1%	47	28.0%	148	88.1%	14	8.3%	2	1.2%	2	1.2%	4	2.4%	2	1.2%	168
I consider this session to have been time well spent	112	66.7%	44	26.2%	156	92.9%	10	6.0%		0.0%	2	1.2%	2	1.2%		0.0%	168
This session should be offered again at future development days	109	65.3%	40	24.0%	149	89.2%	14	8.4%		0.0%	3	1.8%	3	1.8%	1	0.6%	167

Level of agreement with statements regarding the late afternoon session attended

	Strongly agree		Agree		TOTAL AGREE		Neutral		Disagree		Strongly disagree		TOTAL DISAGREE		Don't know		n=
This session provided the information I expected	16	42.1%	17	44.7%	33	86.8%	3	7.9%	2	5.3%		0.0%	2	5.3%		0.0%	38
The presenters were knowledgeable in the subject	20	52.6%	15	39.5%	35	92.1%	3	7.9%		0.0%		0.0%	0	0.0%		0.0%	38
The presenters were enthusiastic in the presentation of the material	22	61.1%	12	33.3%	34	94.4%	2	5.6%		0.0%		0.0%	0	0.0%		0.0%	36
The presenters were prepared for the presentation	23	60.5%	11	28.9%	34	89.5%	3	7.9%	1	2.6%		0.0%	1	2.6%		0.0%	38
The presenters spoke audibly and clearly	25	65.8%	10	26.3%	35	92.1%	2	5.3%	1	2.6%		0.0%	1	2.6%		0.0%	38
The presenters covered the necessary material in the time allotted	21	55.3%	15	39.5%	36	94.7%	2	5.3%		0.0%		0.0%	0	0.0%		0.0%	38
I expect what I learned in this session to have a positive effect on my job	14	36.8%	15	39.5%	29	76.3%	5	13.2%	1	2.6%	2	5.3%	3	7.9%	1	2.6%	38
I consider this session to have been time well spent	16	42.1%	16	42.1%	32	84.2%	2	5.3%	2	5.3%	1	2.6%	3	7.9%	1	2.6%	38
This session should be offered again at future development days	16	43.2%	14	37.8%	30	81.1%	1	2.7%	3	8.1%	1	2.7%	4	10.8%	2	5.4%	37

Composite level of agreement with statements regarding all sessions attended

	Strongly agree		Agree		TOTAL AGREE		Neutral		Disagree		Strongly disagree		TOTAL DISAGREE		Don't know		n=
This session provided the information I expected	217	52.2%	159	38.2%	376	90.4%	27	6.5%	8	1.9%	3	0.7%	11	2.6%	2	0.5%	416
The presenters were knowledgeable in the subject	291	69.8%	111	26.6%	402	96.4%	11	2.6%	2	0.5%	1	0.2%	3	0.7%	1	0.2%	417
The presenters were enthusiastic in the presentation of the material	311	75.1%	88	21.3%	399	96.4%	13	3.1%	0	0.0%	1	0.2%	1	0.2%	1	0.2%	414
The presenters were prepared for the presentation	303	73.0%	95	22.9%	398	95.9%	12	2.9%	4	1.0%	0	0.0%	4	1.0%	1	0.2%	415
The presenters spoke audibly and clearly	309	74.6%	94	22.7%	403	97.3%	8	1.9%	2	0.5%	0	0.0%	2	0.5%	1	0.2%	414
The presenters covered the necessary material in the time allotted	274	65.9%	120	28.8%	394	94.7%	17	4.1%	1	0.2%	3	0.7%	4	1.0%	1	0.2%	416
I expect what I learned in this session to have a positive effect on my job	203	48.7%	122	29.3%	325	77.9%	68	16.3%	4	1.0%	9	2.2%	13	3.1%	11	2.6%	417
I consider this session to have been time well spent	247	59.2%	130	31.2%	377	90.4%	27	6.5%	5	1.2%	6	1.4%	11	2.6%	2	0.5%	417
This session should be offered again at future development days	247	59.7%	107	25.8%	354	85.5%	41	9.9%	7	1.7%	5	1.2%	12	2.9%	7	1.7%	414

Level of agreement with statement "This session provided the information I expected" (all sessions combined)

	Strongly agree		Agree		TOTAL AGREE	Neutral		Disagree		Strongly disagree		TOTAL DISAGREE	Don't know	n=
100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre	14	60.9%	9	39.1%	23 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	23
ABCs of Community College Funding from the Legislature Process	4	66.7%	2	33.3%	6 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	6
Belly Dancing Demonstration and Instruction	18	72.0%	4	16.0%	22 88.0%	3	12.0%		0.0%		0.0%	0 0.0%	0.0%	25
Conflict Management	5	33.3%	10	66.7%	15 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	15
Critical Thinking Skills: Intensive Care for the Comatose Classroom	7	29.2%	13	54.2%	20 83.3%	4	16.7%		0.0%		0.0%	0 0.0%	0.0%	24
DROP Program, Investment Strategies, Education IRA Accounts, etc.	7	33.3%	9	42.9%	16 76.2%	1	4.8%	3	14.3%	1	4.8%	4 19.0%	0.0%	21
The Dunn & Dunn Learning Styles, Part I	21	75.0%	5	17.9%	26 92.9%	2	7.1%		0.0%		0.0%	0 0.0%	0.0%	28
The Dunn & Dunn Learning Styles, Part II	21	80.8%	5	19.2%	26 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	26
Florida Campus Compact	3	60.0%		0.0%	3 60.0%	1	20.0%		0.0%	1	20.0%	1 20.0%	0.0%	5
Generation X-II	4	50.0%	3	37.5%	7 87.5%	1	12.5%		0.0%		0.0%	0 0.0%	0.0%	8
Giving Good Advice: Helping Students Write an Effective Resume	4	80.0%	1	20.0%	5 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	5
Gossip in the Workplace	2	40.0%	3	60.0%	5 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	5
Introducing the All-In-One Card	13	52.0%	10	40.0%	23 92.0%	1	4.0%	1	4.0%		0.0%	1 4.0%	0.0%	25
Introduction to FLASH Software	5	31.3%	8	50.0%	13 81.3%	2	12.5%		0.0%	1	6.3%	1 6.3%	0.0%	16
Introduction to Yang Tai Chi Chuan	9	52.9%	7	41.2%	16 94.1%	1	5.9%		0.0%		0.0%	0 0.0%	0.0%	17
Multiculturalism in the Classroom	6	46.2%	5	38.5%	11 84.6%	2	15.4%		0.0%		0.0%	0 0.0%	0.0%	13
Online Coursework Demonstrations	7	46.7%	7	46.7%	14 93.3%	1	6.7%		0.0%		0.0%	0 0.0%	0.0%	15
Post-9/11 Global Education: Are We Playing Hide & Seek?	4	40.0%	2	20.0%	6 60.0%		0.0%	2	20.0%		0.0%	2 20.0%	2 20.0%	10
Quantum Light Breath: A Breathwork Session	4	33.3%	7	58.3%	11 91.7%	1	8.3%		0.0%		0.0%	0 0.0%	0.0%	12
Show Me the Money		0.0%	3	100.0%	3 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	3
Stress & Consciousness	14	41.2%	14	41.2%	28 82.4%	4	11.8%	2	5.9%		0.0%	2 5.9%	0.0%	34
Violence in the Workplace	5	41.7%	6	50.0%	11 91.7%	1	8.3%		0.0%		0.0%	0 0.0%	0.0%	12
Virtual Library Services	12	66.7%	5	27.8%	17 94.4%	1	5.6%		0.0%		0.0%	0 0.0%	0.0%	18
Who Moved My Cheese?	12	46.2%	13	50.0%	25 96.2%	1	3.8%		0.0%		0.0%	0 0.0%	0.0%	26
Xerascaping & Conservation	16	69.6%	7	30.4%	23 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	23

Level of agreement with statement "The presenters were knowledgeable in the subject" (all sessions combined)

	Strongly agree		Agree		TOTAL AGREE	Neutral		Disagree		Strongly disagree		TOTAL DISAGREE	Don't know		n=
100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre	19	82.6%	4	17.4%	23 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	23
ABCs of Community College Funding from the Legislature Process	5	83.3%	1	16.7%	6 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	6
Belly Dancing Demonstration and Instruction	22	88.0%	2	8.0%	24 96.0%	1	4.0%		0.0%		0.0%	0 0.0%		0.0%	25
Conflict Management	6	40.0%	9	60.0%	15 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	15
Critical Thinking Skills: Intensive Care for the Comatose Classroom	12	50.0%	12	50.0%	24 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	24
DROP Program, Investment Strategies, Education IRA Accounts, etc.	13	61.9%	7	33.3%	20 95.2%		0.0%		0.0%	1	4.8%	1 4.8%		0.0%	21
The Dunn & Dunn Learning Styles, Part I	27	93.1%	2	6.9%	29 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	29
The Dunn & Dunn Learning Styles, Part II	26	100.0%		0.0%	26 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	26
Florida Campus Compact	5	100.0%		0.0%	5 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	5
Generation X-II	5	62.5%	2	25.0%	7 87.5%	1	12.5%		0.0%		0.0%	0 0.0%		0.0%	8
Giving Good Advice: Helping Students Write an Effective Resume	4	80.0%	1	20.0%	5 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	5
Gossip in the Workplace	2	40.0%	3	60.0%	5 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	5
Introducing the All-In-One Card	17	68.0%	7	28.0%	24 96.0%	1	4.0%		0.0%		0.0%	0 0.0%		0.0%	25
Introduction to FLASH Software	13	81.3%	2	12.5%	15 93.8%		0.0%	1	6.3%		0.0%	1 6.3%		0.0%	16
Introduction to Yang Tai Chi Chuan	9	52.9%	7	41.2%	16 94.1%	1	5.9%		0.0%		0.0%	0 0.0%		0.0%	17
Multiculturalism in the Classroom	7	53.8%	4	30.8%	11 84.6%	2	15.4%		0.0%		0.0%	0 0.0%		0.0%	13
Online Coursework Demonstrations	10	66.7%	5	33.3%	15 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	15
Post-9/11 Global Education: Are We Playing Hide & Seek?	6	60.0%	2	20.0%	8 80.0%	1	10.0%		0.0%		0.0%	0 0.0%	1	10.0%	10
Quantum Light Breath: A Breathwork Session	9	75.0%	3	25.0%	12 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	12
Show Me the Money	1	33.3%	2	66.7%	3 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	3
Stress & Consciousness	19	55.9%	11	32.4%	30 88.2%	3	8.8%	1	2.9%		0.0%	1 2.9%		0.0%	34
Violence in the Workplace	8	66.7%	4	33.3%	12 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	12
Virtual Library Services	15	83.3%	3	16.7%	18 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	18
Who Moved My Cheese?	13	50.0%	12	46.2%	25 96.2%	1	3.8%		0.0%		0.0%	0 0.0%		0.0%	26
Xerascaping & Conservation	18	78.3%	5	21.7%	23 100.0%		0.0%		0.0%		0.0%	0 0.0%		0.0%	23

Level of agreement with statement "The presenters were enthusiastic in the presentation of the material" (all sessions combined)

	Strongly agree		Agree		TOTAL AGREE	Neutral	Disagree	Strongly disagree	TOTAL DISAGREE	Don't know	n=
100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre	19	82.6%	4	17.4%	23 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	23
ABCs of Community College Funding from the Legislature Process	5	83.3%	1	16.7%	6 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	6
Belly Dancing Demonstration and Instruction	24	96.0%	1	4.0%	25 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	25
Conflict Management	6	40.0%	9	60.0%	15 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	15
Critical Thinking Skills: Intensive Care for the Comatose Classroom	19	79.2%	5	20.8%	24 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	24
DROP Program, Investment Strategies, Education IRA Accounts, etc.	6	28.6%	11	52.4%	17 81.0%	3 14.3%	0.0%	1 4.8%	1 4.8%	0.0%	21
The Dunn & Dunn Learning Styles, Part I	27	93.1%	2	6.9%	29 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	29
The Dunn & Dunn Learning Styles, Part II	26	100.0%		0.0%	26 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	26
Florida Campus Compact	5	100.0%		0.0%	5 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	5
Generation X-II	6	75.0%	2	25.0%	8 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	8
Giving Good Advice: Helping Students Write an Effective Resume	4	80.0%	1	20.0%	5 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	5
Gossip in the Workplace	2	40.0%	2	40.0%	4 80.0%	1 20.0%	0.0%	0.0%	0 0.0%	0.0%	5
Introducing the All-In-One Card	17	70.8%	7	29.2%	24 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	24
Introduction to FLASH Software	13	81.3%	3	18.8%	16 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	16
Introduction to Yang Tai Chi Chuan	12	70.6%	4	23.5%	16 94.1%	1 5.9%	0.0%	0.0%	0 0.0%	0.0%	17
Multiculturalism in the Classroom	10	76.9%	2	15.4%	12 92.3%	1 7.7%	0.0%	0.0%	0 0.0%	0.0%	13
Online Coursework Demonstrations	12	80.0%	3	20.0%	15 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	15
Post-9/11 Global Education: Are We Playing Hide & Seek?	8	80.0%	1	10.0%	9 90.0%	0.0%	0.0%	0.0%	0 0.0%	1 10.0%	10
Quantum Light Breath: A Breathwork Session	10	83.3%	1	8.3%	11 91.7%	1 8.3%	0.0%	0.0%	0 0.0%	0.0%	12
Show Me the Money		0.0%	2	66.7%	2 66.7%	1 33.3%	0.0%	0.0%	0 0.0%	0.0%	3
Stress & Consciousness	21	65.6%	8	25.0%	29 90.6%	3 9.4%	0.0%	0.0%	0 0.0%	0.0%	32
Violence in the Workplace	8	66.7%	4	33.3%	12 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	12
Virtual Library Services	14	77.8%	4	22.2%	18 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	18
Who Moved My Cheese?	16	61.5%	8	30.8%	24 92.3%	2 7.7%	0.0%	0.0%	0 0.0%	0.0%	26
Xerascaping & Conservation	21	91.3%	2	8.7%	23 100.0%	0.0%	0.0%	0.0%	0 0.0%	0.0%	23

Level of agreement with statement "The presenters were prepared for the presentation" (all sessions combined)

	Strongly agree		Agree		TOTAL AGREE	Neutral		Disagree	Strongly disagree	TOTAL DISAGREE	Don't know		n=
100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre	18	78.3%	5	21.7%	23 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	23
ABCs of Community College Funding from the Legislature Process	5	83.3%	1	16.7%	6 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	6
Belly Dancing Demonstration and Instruction	21	87.5%	2	8.3%	23 95.8%	1	4.2%	0.0%	0.0%	0 0.0%		0.0%	24
Conflict Management	7	46.7%	8	53.3%	15 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	15
Critical Thinking Skills: Intensive Care for the Comatose Classroom	16	66.7%	8	33.3%	24 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	24
DROP Program, Investment Strategies, Education IRA Accounts, etc.	11	52.4%	9	42.9%	20 95.2%	1	4.8%	0.0%	0.0%	0 0.0%		0.0%	21
The Dunn & Dunn Learning Styles, Part I	26	89.7%	3	10.3%	29 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	29
The Dunn & Dunn Learning Styles, Part II	25	96.2%	1	3.8%	26 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	26
Florida Campus Compact	4	80.0%		0.0%	4 80.0%		0.0%	1 20.0%	0.0%	1 20.0%		0.0%	5
Generation X-II	5	62.5%	3	37.5%	8 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	8
Giving Good Advice: Helping Students Write an Effective Resume	5	100.0%		0.0%	5 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	5
Gossip in the Workplace	2	40.0%		0.0%	2 40.0%	2	40.0%	1 20.0%	0.0%	1 20.0%		0.0%	5
Introducing the All-In-One Card	20	80.0%	5	20.0%	25 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	25
Introduction to FLASH Software	12	75.0%	2	12.5%	14 87.5%	2	12.5%	0.0%	0.0%	0 0.0%		0.0%	16
Introduction to Yang Tai Chi Chuan	12	70.6%	4	23.5%	16 94.1%	1	5.9%	0.0%	0.0%	0 0.0%		0.0%	17
Multiculturalism in the Classroom	9	69.2%	3	23.1%	12 92.3%	1	7.7%	0.0%	0.0%	0 0.0%		0.0%	13
Online Coursework Demonstrations	11	73.3%	4	26.7%	15 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	15
Post-9/11 Global Education: Are We Playing Hide & Seek?	9	90.0%		0.0%	9 90.0%		0.0%	0.0%	0.0%	0 0.0%	1	10.0%	10
Quantum Light Breath: A Breathwork Session	9	75.0%	3	25.0%	12 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	12
Show Me the Money		0.0%	3	100.0%	3 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	3
Stress & Consciousness	22	64.7%	9	26.5%	31 91.2%	3	8.8%	0.0%	0.0%	0 0.0%		0.0%	34
Violence in the Workplace	7	63.6%	4	36.4%	11 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	11
Virtual Library Services	14	77.8%	4	22.2%	18 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	18
Who Moved My Cheese?	13	50.0%	10	38.5%	23 88.5%	1	3.8%	2 7.7%	0.0%	2 7.7%		0.0%	26
Xerascaping & Conservation	20	87.0%	3	13.0%	23 100.0%		0.0%	0.0%	0.0%	0 0.0%		0.0%	23

Level of agreement with statement "The presenters spoke audibly and clearly" (all sessions combined)

	Strongly agree		Agree		TOTAL AGREE	Neutral		Disagree		Strongly disagree	TOTAL DISAGREE	Don't know		n=
100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre	19	82.6%	4	17.4%	23 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	23
ABCs of Community College Funding from the Legislature Process	5	83.3%	1	16.7%	6 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	6
Belly Dancing Demonstration and Instruction	23	95.8%	1	4.2%	24 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	24
Conflict Management	9	60.0%	6	40.0%	15 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	15
Critical Thinking Skills: Intensive Care for the Comatose Classroom	18	75.0%	6	25.0%	24 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	24
DROP Program, Investment Strategies, Education IRA Accounts, etc.	12	57.1%	7	33.3%	19 90.5%	2	9.5%		0.0%	0.0%	0 0.0%		0.0%	21
The Dunn & Dunn Learning Styles, Part I	27	93.1%	2	6.9%	29 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	29
The Dunn & Dunn Learning Styles, Part II	26	100.0%		0.0%	26 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	26
Florida Campus Compact	4	80.0%	1	20.0%	5 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	5
Generation X-II	6	75.0%	2	25.0%	8 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	8
Giving Good Advice: Helping Students Write an Effective Resume	3	60.0%	2	40.0%	5 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	5
Gossip in the Workplace	2	40.0%	3	60.0%	5 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	5
Introducing the All-In-One Card	19	76.0%	6	24.0%	25 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	25
Introduction to FLASH Software	10	66.7%	4	26.7%	14 93.3%	1	6.7%		0.0%	0.0%	0 0.0%		0.0%	15
Introduction to Yang Tai Chi Chuan	12	70.6%	4	23.5%	16 94.1%	1	5.9%		0.0%	0.0%	0 0.0%		0.0%	17
Multiculturalism in the Classroom	10	76.9%	3	23.1%	13 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	13
Online Coursework Demonstrations	11	73.3%	4	26.7%	15 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	15
Post-9/11 Global Education: Are We Playing Hide & Seek?	8	80.0%	1	10.0%	9 90.0%		0.0%		0.0%	0.0%	0 0.0%	1	10.0%	10
Quantum Light Breath: A Breathwork Session	7	58.3%	5	41.7%	12 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	12
Show Me the Money		0.0%	3	100.0%	3 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	3
Stress & Consciousness	21	61.8%	9	26.5%	30 88.2%	3	8.8%	1	2.9%	0.0%	1 2.9%		0.0%	34
Violence in the Workplace	8	66.7%	3	25.0%	11 91.7%		0.0%	1	8.3%	0.0%	1 8.3%		0.0%	12
Virtual Library Services	14	82.4%	3	17.6%	17 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	17
Who Moved My Cheese?	15	57.7%	10	38.5%	25 96.2%	1	3.8%		0.0%	0.0%	0 0.0%		0.0%	26
Xerascaping & Conservation	20	87.0%	3	13.0%	23 100.0%		0.0%		0.0%	0.0%	0 0.0%		0.0%	23

Level of agreement with statement "The presenters covered the necessary material in the time allotted" (all sessions combined)

	Strongly agree		Agree		TOTAL AGREE	Neutral		Disagree		Strongly disagree		TOTAL DISAGREE	Don't know	n=
100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre	17	73.9%	6	26.1%	23 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	23
ABCs of Community College Funding from the Legislature Process	5	83.3%	1	16.7%	6 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	6
Belly Dancing Demonstration and Instruction	20	80.0%	4	16.0%	24 96.0%	1	4.0%		0.0%		0.0%	0 0.0%	0.0%	25
Conflict Management	8	53.3%	7	46.7%	15 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	15
Critical Thinking Skills: Intensive Care for the Comatose Classroom	15	62.5%	8	33.3%	23 95.8%	1	4.2%		0.0%		0.0%	0 0.0%	0.0%	24
DROP Program, Investment Strategies, Education IRA Accounts, etc.	10	47.6%	8	38.1%	18 85.7%	2	9.5%		0.0%	1	4.8%	1 4.8%	0.0%	21
The Dunn & Dunn Learning Styles, Part I	23	79.3%	5	17.2%	28 96.6%	1	3.4%		0.0%		0.0%	0 0.0%	0.0%	29
The Dunn & Dunn Learning Styles, Part II	25	96.2%	1	3.8%	26 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	26
Florida Campus Compact	4	80.0%		0.0%	4 80.0%	1	20.0%		0.0%		0.0%	0 0.0%	0.0%	5
Generation X-II	5	62.5%	2	25.0%	7 87.5%	1	12.5%		0.0%		0.0%	0 0.0%	0.0%	8
Giving Good Advice: Helping Students Write an Effective Resume	2	40.0%	3	60.0%	5 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	5
Gossip in the Workplace	2	40.0%	3	60.0%	5 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	5
Introducing the All-In-One Card	16	66.7%	7	29.2%	23 95.8%	1	4.2%		0.0%		0.0%	0 0.0%	0.0%	24
Introduction to FLASH Software	8	50.0%	5	31.3%	13 81.3%	2	12.5%		0.0%	1	6.3%	1 6.3%	0.0%	16
Introduction to Yang Tai Chi Chuan	11	64.7%	5	29.4%	16 94.1%	1	5.9%		0.0%		0.0%	0 0.0%	0.0%	17
Multiculturalism in the Classroom	8	61.5%	3	23.1%	11 84.6%	2	15.4%		0.0%		0.0%	0 0.0%	0.0%	13
Online Coursework Demonstrations	9	60.0%	6	40.0%	15 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	15
Post-9/11 Global Education: Are We Playing Hide & Seek?	5	50.0%	1	10.0%	6 60.0%	1	10.0%	1	10.0%	1	10.0%	2 20.0%	1 10.0%	10
Quantum Light Breath: A Breathwork Session	8	66.7%	4	33.3%	12 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	12
Show Me the Money		0.0%	3	100.0%	3 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	3
Stress & Consciousness	19	55.9%	13	38.2%	32 94.1%	2	5.9%		0.0%		0.0%	0 0.0%	0.0%	34
Violence in the Workplace	8	66.7%	4	33.3%	12 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	12
Virtual Library Services	15	83.3%	3	16.7%	18 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	18
Who Moved My Cheese?	15	57.7%	10	38.5%	25 96.2%	1	3.8%		0.0%		0.0%	0 0.0%	0.0%	26
Xerascaping & Conservation	16	69.6%	7	30.4%	23 100.0%		0.0%		0.0%		0.0%	0 0.0%	0.0%	23

Level of agreement with statement "I expect what I learned in this session to have a positive effect on my job" (all sessions combined)

	Strongly agree		Agree		TOTAL AGREE		Neutral		Disagree		Strongly disagree		TOTAL DISAGREE		Don't know	n=
100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre	9	39.1%	5	21.7%	14	60.9%	8	34.8%		0.0%	1	4.3%	1	4.3%	0.0%	23
ABCs of Community College Funding from the Legislature Process	3	50.0%	2	33.3%	5	83.3%	1	16.7%		0.0%		0.0%	0	0.0%	0.0%	6
Belly Dancing Demonstration and Instruction	11	44.0%	4	16.0%	15	60.0%	4	16.0%	2	8.0%	2	8.0%	4	16.0%	2	8.0%
Conflict Management	6	40.0%	7	46.7%	13	86.7%	2	13.3%		0.0%		0.0%	0	0.0%	0.0%	15
Critical Thinking Skills: Intensive Care for the Comatose Classroom	9	37.5%	12	50.0%	21	87.5%	3	12.5%		0.0%		0.0%	0	0.0%	0.0%	24
DROP Program, Investment Strategies, Education IRA Accounts, etc.	5	23.8%	5	23.8%	10	47.6%	10	47.6%		0.0%	1	4.8%	1	4.8%	0.0%	21
The Dunn & Dunn Learning Styles, Part I	25	86.2%	2	6.9%	27	93.1%	1	3.4%		0.0%	1	3.4%	1	3.4%	0.0%	29
The Dunn & Dunn Learning Styles, Part II	23	88.5%	3	11.5%	26	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	26
Florida Campus Compact	5	100.0%		0.0%	5	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	5
Generation X-II	5	62.5%	2	25.0%	7	87.5%	1	12.5%		0.0%		0.0%	0	0.0%	0.0%	8
Giving Good Advice: Helping Students Write an Effective Resume	1	20.0%	2	40.0%	3	60.0%	2	40.0%		0.0%		0.0%	0	0.0%	0.0%	5
Gossip in the Workplace	2	40.0%	3	60.0%	5	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	5
Introducing the All-In-One Card	12	48.0%	11	44.0%	23	92.0%	2	8.0%		0.0%		0.0%	0	0.0%	0.0%	25
Introduction to FLASH Software	5	31.3%	5	31.3%	10	62.5%	5	31.3%		0.0%	1	6.3%	1	6.3%	0.0%	16
Introduction to Yang Tai Chi Chuan	6	35.3%	6	35.3%	12	70.6%	3	17.6%		0.0%		0.0%	0	0.0%	2	11.8%
Multiculturalism in the Classroom	7	53.8%	4	30.8%	11	84.6%	1	7.7%		0.0%	1	7.7%	1	7.7%	0.0%	13
Online Coursework Demonstrations	6	40.0%	7	46.7%	13	86.7%	1	6.7%		0.0%		0.0%	0	0.0%	1	6.7%
Post-9/11 Global Education: Are We Playing Hide & Seek?	4	40.0%	2	20.0%	6	60.0%	3	30.0%		0.0%		0.0%	0	0.0%	1	10.0%
Quantum Light Breath: A Breathwork Session	5	41.7%	4	33.3%	9	75.0%	2	16.7%		0.0%		0.0%	0	0.0%	1	8.3%
Show Me the Money		0.0%	2	66.7%	2	66.7%	1	33.3%		0.0%		0.0%	0	0.0%	0.0%	3
Stress & Consciousness	15	44.1%	12	35.3%	27	79.4%	4	11.8%		0.0%	2	5.9%	2	5.9%	1	2.9%
Violence in the Workplace	8	66.7%	4	33.3%	12	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	12
Virtual Library Services	12	66.7%	4	22.2%	16	88.9%	2	11.1%		0.0%		0.0%	0	0.0%	0.0%	18
Who Moved My Cheese?	13	50.0%	10	38.5%	23	88.5%	2	7.7%	1	3.8%		0.0%	1	3.8%	0.0%	26
Xerascaping & Conservation	6	26.1%	4	17.4%	10	43.5%	9	39.1%	1	4.3%		0.0%	1	4.3%	3	13.0%

Level of agreement with statement "I consider this session to have been time well spent" (all sessions combined)

	Strongly agree		Agree		TOTAL AGREE		Neutral		Disagree		Strongly disagree		TOTAL DISAGREE		Don't know	n=
100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre	13	56.5%	9	39.1%	22	95.7%	1	4.3%		0.0%		0.0%	0	0.0%	0.0%	23
ABCs of Community College Funding from the Legislature Process	5	83.3%	1	16.7%	6	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	6
Belly Dancing Demonstration and Instruction	16	64.0%	6	24.0%	22	88.0%	2	8.0%		0.0%	1	4.0%	1	4.0%	0.0%	25
Conflict Management	6	40.0%	8	53.3%	14	93.3%	1	6.7%		0.0%		0.0%	0	0.0%	0.0%	15
Critical Thinking Skills: Intensive Care for the Comatose Classroom	9	37.5%	14	58.3%	23	95.8%	1	4.2%		0.0%		0.0%	0	0.0%	0.0%	24
DROP Program, Investment Strategies, Education IRA Accounts, etc.	10	47.6%	6	28.6%	16	76.2%	3	14.3%	1	4.8%	1	4.8%	2	9.5%	0.0%	21
The Dunn & Dunn Learning Styles, Part I	26	89.7%	1	3.4%	27	93.1%	1	3.4%	1	3.4%		0.0%	1	3.4%	0.0%	29
The Dunn & Dunn Learning Styles, Part II	25	96.2%	1	3.8%	26	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	26
Florida Campus Compact	5	100.0%		0.0%	5	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	5
Generation X-II	5	62.5%	2	25.0%	7	87.5%	1	12.5%		0.0%		0.0%	0	0.0%	0.0%	8
Giving Good Advice: Helping Students Write an Effective Resume	3	60.0%	2	40.0%	5	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	5
Gossip in the Workplace	2	40.0%	3	60.0%	5	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	5
Introducing the All-In-One Card	14	56.0%	9	36.0%	23	92.0%	1	4.0%		0.0%		0.0%	0	0.0%	1 4.0%	25
Introduction to FLASH Software	8	50.0%	3	18.8%	11	68.8%	4	25.0%		0.0%	1	6.3%	1	6.3%	0.0%	16
Introduction to Yang Tai Chi Chuan	9	52.9%	6	35.3%	15	88.2%	2	11.8%		0.0%		0.0%	0	0.0%	0.0%	17
Multiculturalism in the Classroom	7	53.8%	4	30.8%	11	84.6%	1	7.7%		0.0%	1	7.7%	1	7.7%	0.0%	13
Online Coursework Demonstrations	8	53.3%	6	40.0%	14	93.3%	1	6.7%		0.0%		0.0%	0	0.0%	0.0%	15
Post-9/11 Global Education: Are We Playing Hide & Seek?	6	60.0%	1	10.0%	7	70.0%	1	10.0%	1	10.0%		0.0%	1	10.0%	1 10.0%	10
Quantum Light Breath: A Breathwork Session	7	58.3%	5	41.7%	12	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	12
Show Me the Money		0.0%	3	100.0%	3	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	3
Stress & Consciousness	17	50.0%	11	32.4%	28	82.4%	2	5.9%	2	5.9%	2	5.9%	4	11.8%	0.0%	34
Violence in the Workplace	7	58.3%	5	41.7%	12	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	12
Virtual Library Services	12	66.7%	4	22.2%	16	88.9%	2	11.1%		0.0%		0.0%	0	0.0%	0.0%	18
Who Moved My Cheese?	14	53.8%	9	34.6%	23	88.5%	3	11.5%		0.0%		0.0%	0	0.0%	0.0%	26
Xerascaping & Conservation	13	56.5%	10	43.5%	23	100.0%		0.0%		0.0%		0.0%	0	0.0%	0.0%	23

Level of agreement with statement "This session should be offered again at future development days" (all sessions combined)

	Strongly agree		Agree		TOTAL AGREE		Neutral		Disagree		Strongly disagree		TOTAL DISAGREE		Don't know		n=
100 Years on Broadway, Part II, 1960-2000, The Development of the American Musical Theatre	14	60.9%	5	21.7%	19	82.6%	3	13.0%		0.0%		0.0%	0	0.0%	1	4.3%	23
ABCs of Community College Funding from the Legislature Process	4	66.7%	2	33.3%	6	100.0%		0.0%		0.0%		0.0%	0	0.0%		0.0%	6
Belly Dancing Demonstration and Instruction	16	64.0%	5	20.0%	21	84.0%	2	8.0%		0.0%	1	4.0%	1	4.0%	1	4.0%	25
Conflict Management	6	40.0%	7	46.7%	13	86.7%	1	6.7%		0.0%	1	6.7%	1	6.7%		0.0%	15
Critical Thinking Skills: Intensive Care for the Comatose Classroom	8	33.3%	13	54.2%	21	87.5%	2	8.3%	1	4.2%		0.0%	1	4.2%		0.0%	24
DROP Program, Investment Strategies, Education IRA Accounts, etc.	11	52.4%	4	19.0%	15	71.4%	5	23.8%		0.0%	1	4.8%	1	4.8%		0.0%	21
The Dunn & Dunn Learning Styles, Part I	26	89.7%	2	6.9%	28	96.6%	1	3.4%		0.0%		0.0%	0	0.0%		0.0%	29
The Dunn & Dunn Learning Styles, Part II	25	96.2%	1	3.8%	26	100.0%		0.0%		0.0%		0.0%	0	0.0%		0.0%	26
Florida Campus Compact	5	100.0%		0.0%	5	100.0%		0.0%		0.0%		0.0%	0	0.0%		0.0%	5
Generation X-II	6	75.0%	1	12.5%	7	87.5%	1	12.5%		0.0%		0.0%	0	0.0%		0.0%	8
Giving Good Advice: Helping Students Write an Effective Resume	4	80.0%		0.0%	4	80.0%	1	20.0%		0.0%		0.0%	0	0.0%		0.0%	5
Gossip in the Workplace	2	40.0%	2	40.0%	4	80.0%		0.0%	1	20.0%		0.0%	1	20.0%		0.0%	5
Introducing the All-In-One Card	13	54.2%	8	33.3%	21	87.5%	1	4.2%		0.0%		0.0%	0	0.0%	2	8.3%	24
Introduction to FLASH Software	7	43.8%	4	25.0%	11	68.8%	3	18.8%	1	6.3%		0.0%	1	6.3%	1	6.3%	16
Introduction to Yang Tai Chi Chuan	10	58.8%	4	23.5%	14	82.4%	2	11.8%		0.0%		0.0%	0	0.0%	1	5.9%	17
Multiculturalism in the Classroom	7	58.3%	3	25.0%	10	83.3%	2	16.7%		0.0%		0.0%	0	0.0%		0.0%	12
Online Coursework Demonstrations	9	60.0%	4	26.7%	13	86.7%	2	13.3%		0.0%		0.0%	0	0.0%		0.0%	15
Post-9/11 Global Education: Are We Playing Hide & Seek?	4	40.0%	1	10.0%	5	50.0%	2	20.0%	2	20.0%		0.0%	2	20.0%	1	10.0%	10
Quantum Light Breath: A Breathwork Session	7	58.3%	5	41.7%	12	100.0%		0.0%		0.0%		0.0%	0	0.0%		0.0%	12
Show Me the Money		0.0%	2	66.7%	2	66.7%	1	33.3%		0.0%		0.0%	0	0.0%		0.0%	3
Stress & Consciousness	18	52.9%	10	29.4%	28	82.4%	2	5.9%	2	5.9%	2	5.9%	4	11.8%		0.0%	34
Violence in the Workplace	7	58.3%	5	41.7%	12	100.0%		0.0%		0.0%		0.0%	0	0.0%		0.0%	12
Virtual Library Services	12	66.7%	3	16.7%	15	83.3%	3	16.7%		0.0%		0.0%	0	0.0%		0.0%	18
Who Moved My Cheese?	11	44.0%	9	36.0%	20	80.0%	5	20.0%		0.0%		0.0%	0	0.0%		0.0%	25
Xerascaping & Conservation	15	65.2%	6	26.1%	21	91.3%	2	8.7%		0.0%		0.0%	0	0.0%		0.0%	23

Appendix ‘C’: Survey Instrument

The survey instrument is shown on the following pages. These are hard copies of the actual screens that respondents saw when they took the survey. Because of branching rules built into the questionnaire, respondents did not see every screen but rather saw only those that pertained to their responses.



Development Day Evaluation

In order to improve the quality of information presented at future College Development activities, we request that you please take a few minutes to complete this evaluation. This survey should take approximately 5-10 minutes of your time. Please be assured that we will not be able to identify individual respondents, so your answers are completely confidential.

Please press "Start" to begin the survey

Start

Please indicate your level of agreement with each of the following statements related to the overall program. If you are not sure of your opinion, or if the statement does not apply to you, please select “Don't Know”.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
Professional Development Day was well-organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program information was communicated to employees effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration procedures were easy to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The day and time of Development Day was convenient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The location was convenient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The facilities were comfortable and conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor encouraged me to attend Development Day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The keynote speaker's presentation was interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The keynote speaker presented information that will be useful to me on my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had adequate opportunity to interact with my colleagues during the break periods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, attending this Professional Development Day was time well spent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

Next

Please select from the following list the Morning Breakout Session that you attended:

- ☐ 100 years on Broadway (Part II, 1960-2000) The Development of the American Musical Theatre
- ☐ Chair Massage
- ☐ Critical Thinking Skills: Intensive Care for the Comatose Classroom
- ☐ DROP Program, Investment Strategies, Education IRA Accounts, etc.
- ☐ The Dunn & Dunn Learning Styles
- ☐ Giving Good Advice: Helping Students Write an Effective Resume
- ☐ International Student Issues Panel Discussion
- ☐ Introduction to FLASH Software
- ☐ Introduction to Yang Tai Chi Chuan
- ☐ Multiculturalism in the Classroom
- ☐ Online Coursework Demonstrations
- ☐ Post 9/11-Global Education: Are We Playing Hide & Seek?
- ☐ PTLC Poster Session
- ☐ Quantum Light Breath - A Breathwork Session
- ☐ Show Me the Money
- ☐ Xerascaping & Conservation
- ☐ *Did not attend a Morning Breakout Session*

Next

Next

Please indicate your level of agreement with each of the following items regarding the session {{morningsessionLBL}}. If you are not sure of your opinion, or if the statement does not apply to you, please select “Don't Know”.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
This session provided the information I expected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were knowledgeable in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were enthusiastic in the presentation of the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were prepared for the presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters spoke audibly and clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters covered the necessary material in the time allotted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expect what I learned in this session to have a positive effect on my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider this session to have been time well spent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This session should be offered again at future Development Days.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

Next

Please indicate your level of agreement with each of the following items regarding the session {{morningsessionLBL}}. If you are not sure of your opinion, or if the statement does not apply to you, please select “Don't Know”.

[illegible]

Comments

Next

Did you meet with a group or cluster during the lunch time break?

- ☐ Yes
- ☐ No

Next

Please specify which group or cluster you met with during your lunch time break.

Next

Please select from the following list the Early-Afternoon Breakout Session that you attended:

- ☐ A,B,C's of Community College Funding from the Legislature Process
- ☐ Chair Massage
- ☐ Belly Dancing Demonstration & Instruction
- ☐ Conflict Management
- ☐ DROP Program, Investment Strategies, Education IRA Accounts,etc.
- ☐ The Dunn & Dunn Learning Styles
- ☐ Florida Campus Compact
- ☐ Generation X-II
- ☐ Introducing the All-In-One Card
- ☐ Virtual Library Services
- ☐ PTLC Poster Session
- ☐ Stress & Consciousness
- ☐ The ADA in Action at PBCC
- ☐ Violence in the Workplace
- ☐ Who Moved My Cheese
- ☐ *Did not attend an Early-Afternoon Breakout Session*

Next

Next

Please indicate your level of agreement with each of the following statements regarding the session {{firstafternoonsessionLBL}}. If you are not sure of your opinion, or if the statement does not apply to you, please select “Don't Know”.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
This session provided the information I expected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were knowledgeable in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were enthusiastic in the presentation of the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were prepared for the presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters spoke audibly and clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters covered the necessary material in the time allotted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expect what I learned in this session to have a positive effect on my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider this session to have been time well spent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This session should be offered again at future Development Days.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments



Next

Please indicate your level of agreement with each of the following items regarding the session {{morningsessionLBL}}. If you are not sure of your opinion, or if the statement does not apply to you, please select “Don't Know”.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
The massage therapist acted in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was made to feel at ease while receiving my massage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The massage therapist was skilled in giving a massage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider this session to have been time well spent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This session should be offered again at future Development Days.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

Next

Please select from the following list the Late-Afternoon Breakout Session that you attended:

- ☐ Belly Dancing Class
- ☐ Gossip in the Workplace
- ☐ Introducing the All-In-One Card
- ☐ PTLC Poster Session
- ☐ Stress & Consciousness
- ☐ *Did not attend a Late-Afternoon Breakout Session*

Next

Please indicate your level of agreement with each of the following items regarding the session {{secondafternoonsessionLBL}}. If you are not sure of your opinion, or if the statement does not apply to you, please select "Don't Know."

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
This session provided the information I expected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were knowledgeable in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were enthusiastic in the presentation of the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were prepared for the presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters spoke audibly and clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters covered the necessary material in the time allotted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expect what I learned in this session to have a positive effect on my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider this session to have been time well spent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This session should be offered again at future Development Days.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments



Next

The following questions are for classification purposes only. Providing this information will assist us greatly in our continuing effort to make Professional Development Day relevant and interesting for all faculty and staff.

Which of the following best describes your position at PBCC?

- ☐ Full-time faculty
- ☐ Part-time faculty
- ☐ Full-time staff
- ☐ Part-time staff
- ☐ Administrator

Please select your primary work location.

- ☐ Lake Worth
- ☐ Palm Beach Gardens
- ☐ Boca Raton
- ☐ Belle Glade
- ☐ District Offices

Are there any topics you would like to see included in future Development Days?

Any additional comments?

Please press the "Submit Survey" button only once. If your survey is submitted more than once, the Perseus program will invalidate your response.

Submit Survey