

Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Weighted]

		Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	1,527	2.85	81,174	2.87		441,690	2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	1,522	2.28	80,882	2.11		439,915	2.08	0.22*
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	1,513	2.59	80,560	2.51		438,412	2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	1,511	2.89	80,587	2.79		438,750	2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1,515	1.73	80,396	1.86		437,642	1.82	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	1,511	2.38	80,318	2.47		437,023	2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	1,511	2.00	80,562	1.88		438,368	1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1,517	1.40	80,735	1.36		439,299	1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1,514	1.27	80,329	1.30		437,339	1.32	
j . Used the Internet or instant messaging to work on an assignment	INTERNET	1,512	3.02	80,380	2.96		437,425	2.97	
k . Used email to communicate with an instructor (STUFAC)	EMAIL	1,511	2.85	80,510	2.73		438,201	2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	1,517	2.57	80,582	2.52		438,521	2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	1,511	2.10	80,490	1.98		437,766	2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1,508	1.70	80,330	1.71		436,899	1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	1,509	2.63	80,400	2.65		437,717	2.68	
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	1,518	2.71	80,545	2.57		438,118	2.59	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1,504	1.36	79,765	1.39		434,630	1.42	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	1,518	2.60	80,674	2.58		439,193	2.57	
s . Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	1,516	2.62	80,632	2.50		438,741	2.41	0.20*
t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	1,512	2.45	80,581	2.38		438,188	2.35	
u . Skipped class	SKIPCLAS	1,517	1.48	80,791	1.56		439,641	1.54	

*T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Weighted]

		Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	1,520	2.89	80,967	2.86		440,399	2.85	
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	1,514	2.96	80,675	2.92		438,992	2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	1,504	2.83	80,330	2.78		437,180	2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	1,504	2.61	80,418	2.61		437,582	2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	1,511	2.72	80,533	2.69		438,368	2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	1,516	2.84	80,831	2.79		439,874	2.80	
6. During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	1,492	2.98	80,219	2.88		436,103	2.90	
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	1,494	2.12	80,205	2.12		436,225	2.10	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	1,492	2.99	80,128	2.89		435,807	2.89	
7. Mark the box that...									
1 = Extremely easy ... 7 = Extremely challenging									
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	1,432	4.93	77,000	4.92		419,543	4.99	
9. How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	1,494	3.07	80,164	2.99		436,092	3.01	
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	1,487	3.07	80,003	2.96		435,413	2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	1,488	2.70	79,764	2.56		433,947	2.53	

*T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Weighted]

		Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
9. How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	1,478	1.95	79,776	1.93		434,013	1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	1,471	2.27	79,380	2.15		431,950	2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	1,469	2.52	79,558	2.46		432,898	2.54	
g . Using computers in academic work	ENVCOMP	1,484	3.21	80,009	3.14		435,366	3.18	
10. About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	1,485	1.96	80,035	1.94		435,146	2.00	
b . Working for pay	PAYWORK	1,479	3.22	79,701	2.88		433,625	2.80	0.21*
c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	1,490	0.24	79,789	0.25		434,153	0.28	
d . Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	1,476	1.65	79,550	1.64		432,982	1.82	
e . Commuting to and from classes	COMMUTE	1,476	1.31	79,588	1.33		433,614	1.34	
11. Mark the number that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging									
a . Other students	ENVSTU	1,486	5.29	80,036	5.36		435,492	5.49	
b . Instructors	ENVFAC	1,487	5.53	80,028	5.60		435,543	5.67	
c . Administrative personnel and offices	ENVADM	1,482	4.83	79,873	4.77		434,764	4.97	
12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Acquiring a broad general education	GNGENLED	1,482	3.05	79,731	2.99		433,934	2.98	
b . Acquiring job or work-related knowledge and skills	GNWORK	1,476	2.44	79,585	2.46		433,074	2.57	
c . Writing clearly and effectively	GNWRITE	1,477	2.83	79,666	2.75		433,457	2.75	
d . Speaking clearly and effectively	GNSPEAK	1,478	2.77	79,595	2.67		433,192	2.65	

*T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Weighted]

		Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
e . Thinking critically and analytically	GNANALY	1,474	2.96	79,589	2.91		433,122	2.92	
f . Solving numerical problems	GNSOLVE	1,475	2.79	79,511	2.61		432,677	2.64	
g . Using computing and information technology	GNCMPTS	1,475	2.76	79,475	2.72		432,827	2.77	
h . Working effectively with others	GNOTHERS	1,476	2.75	79,578	2.73		433,130	2.76	
i . Learning effectively on your own	GNINQ	1,480	2.98	79,583	2.92		433,104	2.93	
j . Understanding yourself	GNSELF	1,479	2.75	79,441	2.64		432,430	2.64	
k . Understanding people of other racial and ethnic backgrounds	GNDIVERS	1,477	2.60	79,388	2.47		431,920	2.41	
l . Developing a personal code of values and ethics	GNETHICS	1,469	2.54	79,360	2.41		431,949	2.41	
m . Contributing to the welfare of your community	GNCOMMUN	1,466	2.05	79,212	2.01		431,063	2.04	
n . Developing clearer career goals	CARGOAL	1,478	2.72	79,520	2.66		432,770	2.70	
o . Gaining information about career opportunities	GAINCAR	1,480	2.61	79,618	2.51		433,401	2.56	
13.1. How often you use the following services?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often									
a . Frequency: Academic advising/planning	USEACAD	1,412	1.80	72,288	1.74		397,615	1.78	
b . Frequency: Career counseling	USECACOU	1,185	1.41	63,784	1.46		343,447	1.43	
c . Frequency: Job placement assistance	USEJOBPL	861	1.22	46,548	1.22		254,141	1.24	
d . Frequency: Peer or other tutoring	USETUTOR	1,149	1.68	58,251	1.49	0.29*	319,622	1.48	0.30*
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1,253	1.90	61,191	1.70	0.26*	334,015	1.72	0.23*
f . Frequency: Child care	USECHLD	593	1.18	33,743	1.14		184,748	1.17	
g . Frequency: Financial aid advising	USEFAADV	1,199	1.89	61,856	1.83		348,627	1.87	
h . Frequency: Computer lab	USECOMLB	1,275	1.99	67,903	2.04		376,524	2.09	
i . Frequency: Student organizations	USESTORG	943	1.33	49,008	1.33		273,883	1.36	
j . Frequency: Transfer credit assistance	USETRCRD	924	1.48	52,545	1.52		278,480	1.52	
k . Frequency: Services for people with disabilities	USEDISAB	614	1.28	33,549	1.28		182,668	1.30	

*T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Weighted]

		Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.2. Howsatisfied you are with the services?									
1 = Not at all, 2 = Somewhat, 3 = Very									
a . Satisfaction: Academic advising/planning	SATACAD	1,259	2.20	63,317	2.16		355,452	2.23	
b . Satisfaction: Career counseling	SATCACOU	779	2.06	46,012	2.04		248,823	2.05	
c . Satisfaction: Job placement assistance	SATJOBPL	474	1.79	27,407	1.77		157,979	1.81	
d . Satisfaction: Peer or other tutoring	SATTUTOR	869	2.28	39,764	2.16		220,084	2.18	
e . Satisfaction: Skill labs (writing, math, etc.)	SATLAB	1,006	2.44	45,097	2.26	0.27*	249,627	2.27	0.26*
f . Satisfaction: Child care	SATCHLD	263	1.85	15,649	1.74		90,706	1.78	
g . Satisfaction: Financial aid advising	SATFAADV	1,008	2.21	50,578	2.16		295,501	2.23	
h . Satisfaction: Computer lab	SATCOMLB	1,087	2.50	58,430	2.46		332,024	2.49	
i . Satisfaction: Student organizations	SATSTORG	569	2.00	30,280	1.95		177,112	1.99	
j . Satisfaction: Transfer credit assistance	SATTRCRD	618	2.06	38,110	2.05		205,051	2.07	
k . Satisfaction: Services for people with disabilities	SATDISAB	324	2.01	18,979	1.99		107,871	2.03	
13.3. Howimportant the services are to you?									
1 = Not at all, 2 = Somewhat, 3 = Very									
a . Importance: Academic advising/planning	IMPACAD	1,434	2.69	75,781	2.56	0.21*	414,648	2.55	0.21*
b . Importance: Career counseling	IMPCACOU	1,409	2.36	74,784	2.37		409,057	2.32	
c . Importance: Job placement assistance	IMPJOBPL	1,382	2.11	73,696	2.08		403,544	2.08	
d . Importance: Peer or other tutoring	IMPTUTOR	1,386	2.27	73,681	2.15		403,693	2.14	
e . Importance: Skill labs (writing, math, etc.)	IMPLAB	1,390	2.42	73,481	2.24	0.22*	402,015	2.22	0.25*
f . Importance: Child care	IMPCHLD	1,364	1.75	72,885	1.74		399,127	1.75	
g . Importance: Financial aid advising	IMPFAADV	1,398	2.53	73,750	2.43		404,319	2.46	
h . Importance: Computer lab	IMPCOMLB	1,383	2.44	73,946	2.42		405,522	2.45	
i . Importance: Student organizations	IMPSTORG	1,363	1.90	72,703	1.86		398,626	1.86	
j . Importance: Transfer credit assistance	IMPTRCRD	1,392	2.26	73,678	2.29		403,125	2.24	
k . Importance: Services for people with disabilities	IMPDISAB	1,388	2.07	73,338	2.04		401,455	2.05	

*T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement
2011 Means Summary Report - Palm Beach State College
[Weighted]

		Your College		Ex-Large Colleges			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
14. How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
a . Working full-time	WRKFULL	1,492	2.12	79,412	2.23		433,110	2.19	
b . Caring for dependents	CAREDEP	1,485	1.86	79,200	1.92		432,052	1.92	
c . Academically unprepared	ACADUNP	1,485	1.79	78,877	1.71		430,540	1.67	
d . Lack of finances	LACKFIN	1,485	2.53	79,164	2.50		431,828	2.50	
e . Transfer to a 4-year college	TRANSFER	1,486	2.60	79,231	2.60		432,264	2.44	
15. How supportive are your...									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	1,496	3.22	79,552	3.21		433,847	3.25	
16. How supportive is your...									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	1,492	3.51	79,330	3.47		432,730	3.51	
23. How many TOTAL credit...									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	1,497	1.88	79,068	2.05		430,552	2.04	
25. How many classes are...									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at OTHER institutions?	OTHINST	1,497	1.44	79,516	1.40		433,928	1.40	
27. How would you evaluate...									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	1,496	3.10	79,554	3.12		434,206	3.14	

*T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.