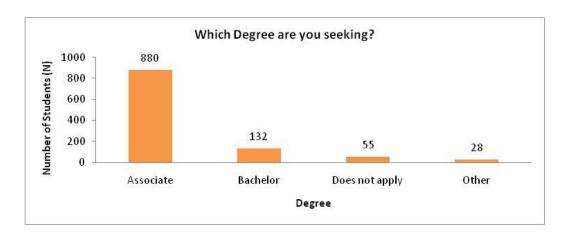


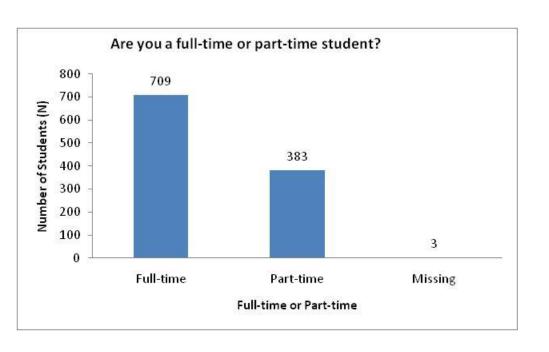
Florida Student Textbook Survey Results

March 2011

The Florida Distance Learning Consortium administered this survey in collaboration with the Division of Florida Colleges and the State University System. Responses were collected between September 17 and December 15, 2010. Respondents included 1,095 students from Palm Beach State College. Statewide data will be disseminated when the results are analyzed.



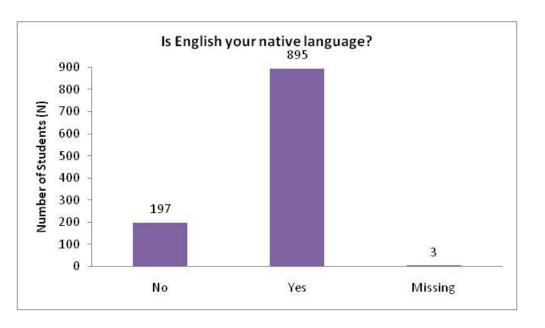
Degree	N	Percent
Associate	880	70.4
Bachelor	132	12.1
Does not apply	55	5.0
Other	28	2.6
Total	1095	90.1



Question #3

Full-time/Part- time	N	Percent
Full-time	709	64.7
Part-time	383	35.0
Missing	3	0.3
Total	1095	100.0

Question #5



	N	Percent
No	197	18.0
Yes	895	81.7
Missing	3	0.3
Total	1095	100.0

Question #6

		se	mester?			
Numper of Students (N) 450 - 450 - 350 - 300 - 250 - 150 - 50 - 50 - 50 - 50 - 50 - 50 -	446	439				163
夏 100 - 50 - 0 -			24	11	12	
v	1-3	4-7	8-12	None	Other (please specify)	Missing
			Amount of	Textbooks		

Textbooks	N	Percent
1 – 3	446	40.7
4 – 7	439	40.1
8 – 12	24	2.2
None	11	1.0
Other	12	1.1
Missing	163	14.9
Total	1095	100.0

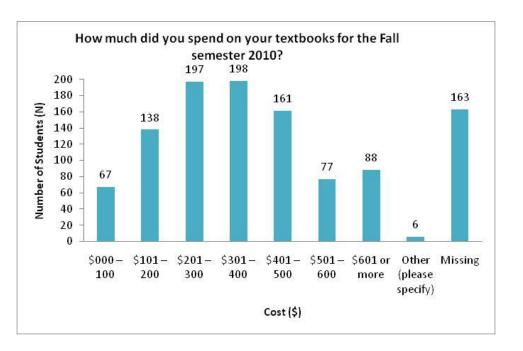
Rented books to save money (8)

Borrowed because could not afford (1)

Used book from previous semester (1)

Bought 2, and still need to buy 2 (1)

20-30 (1)



Cost (\$)	N	Percent
\$000 – 100	67	6.1
\$101 – 200	138	12.6
\$201 – 300	197	18.0
\$301 – 400	198	18.1
\$401 – 500	161	14.7
\$501 – 600	77	7.0
\$601 or more	88	8.0
Other	6	.5
Missing	163	14.9
Total	1095	100.0

Other (please	
specify)	\$800 + (1)
	\$730 (1)
	\$780 (1)
	\$950 (1)
	\$846 (1)
	\$3,000 (1)

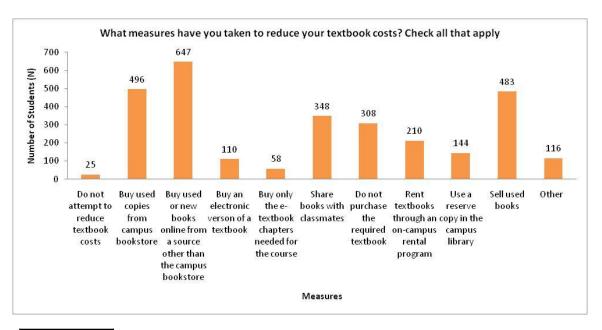
What percentage of your textbook costs is covered by financial aid?

	Fall, 2010		Summer, 2010		Winter, 2010	
	N	%	N	%	N	%
None	529	62.9	64	64.0	16	30.2
≤ 25%	28	3.3	11	11.0	4	7.5
26% ≤ 50%	29	3.4	4	4.0	5	9.4
51% ≤ 75%	35	4.2	3	3.0	7	13.2
76% to 100%	220	26.2	18	18.0	21	39.6
Total	841	100.0	100.0	100.0	53.0	100.0

Question #9

The cost of required textbooks caused me to:

	Nev	er	Selo	lom	Occas	sionally	Frequ	ently	Т	otal
	N	%	N	%	N	%	N	%	N	%
Not Register for Course	383	54.6	88	12.5	153	21.8	78	11.1	702	100.0
Withdraw from Course	469	70.7	92	13.9	72	10.9	30	4.5	663	100.0
Fail a Course	517	78.1	78	11.8	50	7.6	17	2.6	662	100.0
Not Purchase Textbook	248	32.0	93	12.0	235	30.3	199	25.7	775	100.0



Order reproduced international copies (7)

Borrow from friend (7)

Rent (43)

Buy new books (12)

Copy needed pages (3)

Exchange with other students who have books I need and I have books they need. win-win. (1)

Find online PDF versions (1)

Buy from other students (1)

Sell personal property to afford textbooks (1)

Our campus has a Dream It Do It club for non-traditional students in which there is a book exchange program which students can donate their books to the club and then other students can get the books on loan for a term to be used in their classes. I have both barrowed and donated books to this program. Works great and really reduces the cost. (2)

Not register for a class that requires a textbook (2)
Buy used books (11)

Purchase loose leaf books (2)

Use online outlines (1)

Trade with other students (4)

Some require a license so you are forced to buy NEW. (1)

Borrow older editions (5)

Resell books (2)

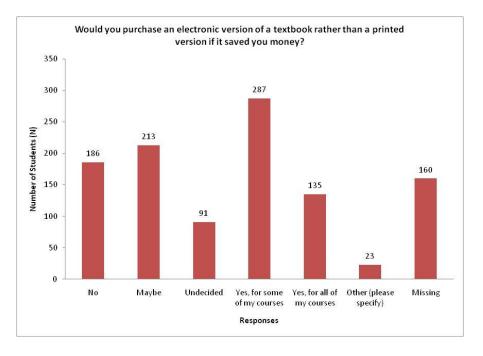
Discount textbook store (1)

Yes, I will not use the school stores as they sold me a 3-ring binder textbook they do not buy back. This was never stated to me in any form through the order placement or at a time of purchase. I consider this a purposeful withholding of knowledge and will never use the school store for any purchases (1)

Measures	N	Percent
Do not attempt		
to reduce	25	2.3
textbook costs		
Buy used copies		
from campus	496	45.3
bookstore		
Buy used or new		
books online		
from a source	647	59.1
other than the	047	33.1
campus		
bookstore		
Buy an electronic		
verson of a	110	10.0
textbook	110	10.0
Buy only the e-		
textbook	58	5.3
chapters needed	33	5.5
for the course		
Share books with	348	31.8
classmates	3 10	31.0
Do not purchase		
the required	308	28.1
textbook		
Rent textbooks		
through an on-	210	19.2
campus rental		
program		
Use a reserve		
copy in the	144	13.2
campus library		
Sell used books	483	44.1
Other	116	10.6

Public Library (2)

Question #11



Response	N	Percent
No	186	17.0
Maybe	213	19.5
Undecided	91	8.3
Yes, for some of my courses	287	26.2
Yes, for all of my courses	135	12.3
Other	23	2.1
Missing	160	14.6
Total	1095	100.0

All depends on the type of class (1)

Cannot afford computer (1)

Cannot afford a few books how can I afford anything to read e-books (3)

I don't like the e-version. I learn better and am most comfortable with traditional textbooks. (1)

I don't like to sit around the computer for long periods of time. I think being able to take a text anywhere I go, keeping it handy works better for me. (1)

I read and study better by the use of an actual textbook (1)

It depends if it's better than a printed version (1)

It is something I have been considering. But you need to purchase the device for that too. (1)

It really depends on the class (2)

It totally depends on how much money it will save me. (1)

It would depend on the class and whether or not I could access the book in class (i.e. computer required) (1)

It would depend on the terms and discount offered (1)

No, due to internet failure. (1)

No, I purchased an eBook this semester and absolutely regretted it. (1)

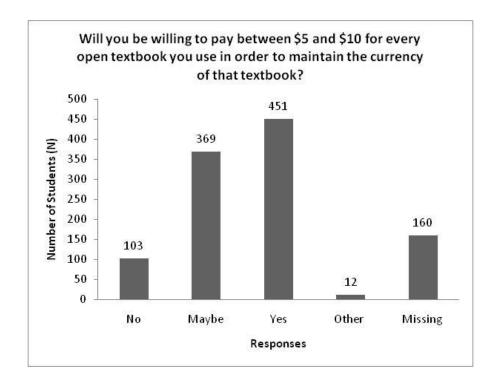
Not for Sciences or math -- Cost control is necessary (1)

Only if I can re-sell the electronic version (1)

Yes to save money, but electronic versions are hard to read (1)

Some e-books cannot be printed. (1)

Question #12



Response	N	Percent
No	103	9.4
Maybe	369	33.7
Yes	451	41.2
Other	12	1.1
Missing	160	14.6
Total	1095	100.0

\$2 and \$5 (1)

Can barely afford school as it is (1)

Did not understand the question(1)

I don't like doing my school work on the computer, computers crash. I just want cheaper books. (1)

I would need to learn more about them, but a tentative "Yes" for now. (1)

I'd really have to see the quality of the open textbooks to make a better decision on that (1)

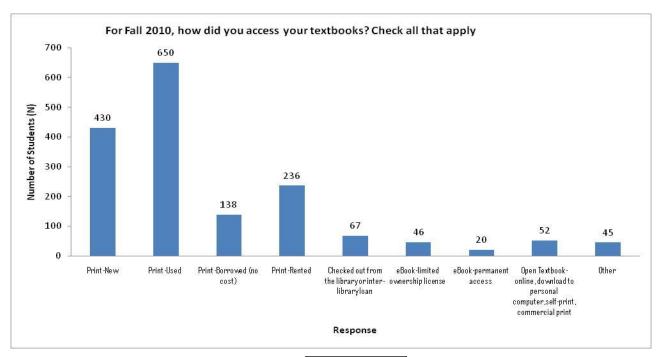
If it could be read on a digital reader (1)

Not math or science -- exorbitant cost is a real issue (1)

This still would require purchasing a lot of computer paper to print textbook, therefore not cost efficient (2)

It really depends on the class (1)

Yes, if I only paid the fee once (1)



Other (please specify)

Bought from bookstore or online (14)

Copied pages from textbook (2)

Did not use any textbooks (4)

Bought 3 licenses (1)

Provided by teacher (2)

Used online book supply site (1)

Rented books (4)

Used older version of textbook (1)

Share book with other student (2)

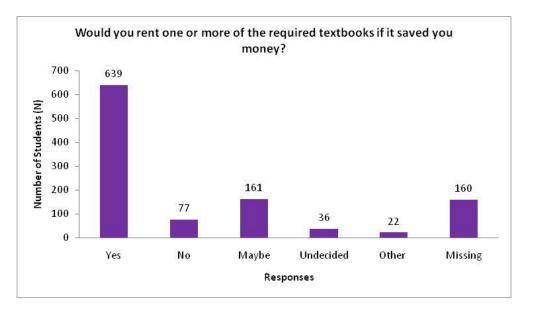
Access to eBooks (1)

Same Math book for 3 semesters (1)

Some texts not available (1)

Library (1)

Response	N	Percent
Print-New	430	39.3
Print-Used	650	59.4
Print-Borrowed (no cost)	138	12.6
Print-Rented	236	21.6
Checked out from the library or inter-library loan	67	6.1
eBook-limited ownership license	46	4.2
eBook- permanent access	20	1.8
Open Textbook- online, download to personal computer,self- print, commercial print	52	4.7
Other	45	4.1



Response	N	Percent
Yes	639	58.4
No	77	7.0
Maybe	161	14.7
Undecided	36	3.3
Other	22	2.0
Missing	160	14.6
Total	1095	100.0

1) If I did not feel the need to keep for future reference, and 2) if it were significantly less expensive than a used text from Amazon (1)

Depends on if it is a class that I know that I will look back to reference on. (2)

I check into it and it didn't save me much money. I'm going to school with my son and I have we will need some of the same books so I was planning ahead (1)

If I was never going to use the book again, maybe. As I am in programming courses the textbooks would still be useful later, so I would want to keep them. (2)

NEVER. The price is crazy considering it must be sent back. (1)

No because if a buy a book then you can sell it and get your money back, if you rent a book you pay 75% of the used value and you don't get to sell it and get some of that money back when your finished with it. (2)

Only if there was no chance of a buy back at the end of a semester. (1)

Would be unable to rent lab books and use them properly (1)

Tried renting before but ended up paying more. (2)

Assume cost is not a factor. How important are the following textbook formats to you?

		ery ortant	Imp	ortant		ewhat ortant		Little ortance		lot ortant	To	otal
	N	%	N	%	N	%	N	%	N	%	N	%
Commercially printed	433	47.5	246	27.0	120	13.2	53	5.8	60	6.6	912	100.0
Commercially printed with companion website	302	33.6	233	25.9	193	21.4	89	9.9	83	9.2	900	100.0
Read Online (Internet access)	144	16.4	206	23.5	259	29.5	142	16.2	126	14.4	877	100.0
Self print at my own cost	118	13.7	135	15.6	190	22.0	202	23.4	218	25.3	863	100.0
Download and read on personal computer	177	20.3	214	24.5	222	25.4	132	15.1	129	14.8	874	100.0
Formatted for cell phone	100	11.6	79	9.2	115	13.4	157	18.2	410	47.6	861	100.0
Formatted for eReader	131	15.4	109	12.9	131	15.4	147	17.3	330	38.9	848	100.0

Other (please specify)

Always reading from the computer can affect eyes in a bad way.

(3)

Doesn't matter, as long as I can study what I need to learn (1)

I like hardcover books. Refuse to buy shrink wrapped pages with no binder (1)

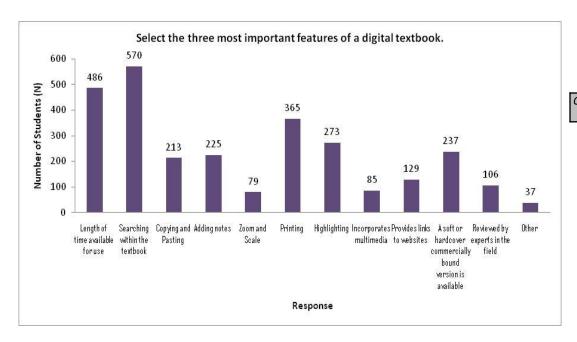
I would need a format that I can take multiple places, make changes/notes in and be accessed in places where there may be no internet and/or power. (1)

To have an e-read book, if we keep them, 6 month subscriptions do not help us refer back if necessary. Some future courses require that we can access past things we have learned, so some books I can sell back, some I need to keep - or at least have access to it. (2)

Would like to see downloadable eBooks with improved note taking/highlight support for laptops and iPads. (1)

Does not matter what format a textbook comes in, as long as I can get it with out going hungry because of cost. (1)

I like having a physical book. (2)



Response	N	Percent
Length of time available for use	486	44.4
Searching within the textbook	570	52.1
Copying and Pasting	213	19.5
Adding notes	225	20.5
Zoom and Scale	79	7.2
Printing	365	33.3
Highlighting	273	24.9
Incorporates multimedia	85	7.8
Provides links to websites	129	11.8
A soft or hardcover commercially bound version is available	237	21.6
Reviewed by experts in the field	106	9.7
Other	37	3.4

specify)

Other (please Accessibility - can be used in multiple places (2)

All of the above (3)

Anything to make it more like a normal book (1)

Companion Website (1)

Convenience (2)

Ease of navigation and being able to access eBook at any time from any computer/eReader/Smart phone (1)

I do not want digital textbooks, I prefer old school hard copy textbooks (4)

Not interested in digital textbooks (7)

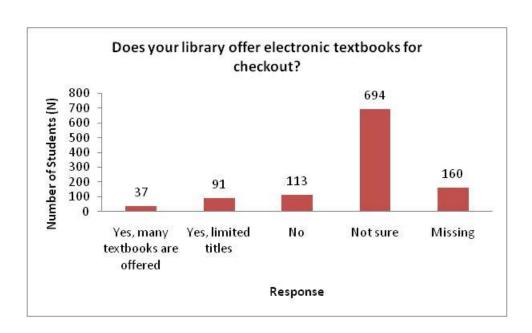
Saving a copy (1)

Easy to download (1)

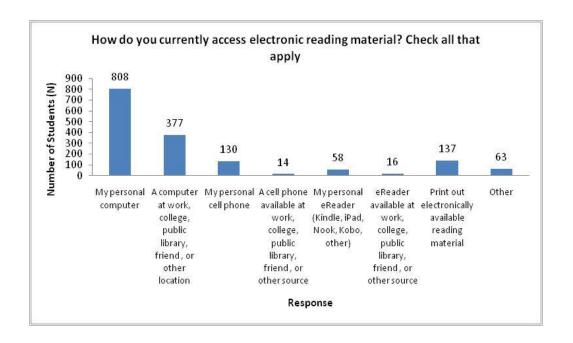
I can't afford the Kindle, Nook, iPad, so eBooks are out of the question now. My school rent iPads for one week only (1)

Never seen/used one of these (5)

Used by professor for assignments (1)



Response	N	Percent
Yes, many textbooks are offered	37	3.4
Yes, limited titles	91	8.3
No	113	10.3
Not sure	694	63.4
Missing	160	14.6
Total	1095	100.0



Other (please specify)

Do not access electronic material (17)

Email (1)

iTouch (1)

Wireless enabled Laptop (1)

Good for casual reading - not academic text (1)

As of now, I do not have an electronic book (2)

Disabilities (1)

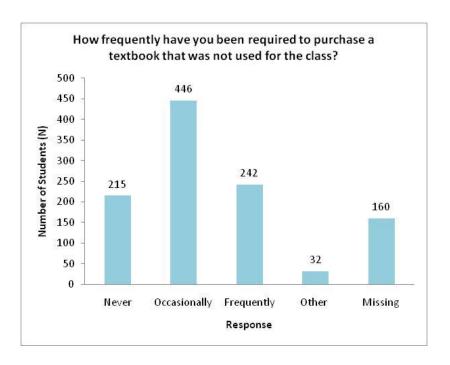
Don't use it (10)

Kindle (1)

Not interested (1)

Will be getting a personal eReader soon, but researching to see which ones can access the different school textbook formats. Really use as a back up (1)

Response	N	Percent
My personal computer	808	73.8
A computer at work, college, public library, friend , or other location	377	34.4
My personal cell phone	130	11.9
A cell phone available at work, college, public library, friend , or other source	14	1.3
My personal eReader (Kindle, iPad, Nook, Kobo, other)	58	5.3
eReader available at work, college, public library, friend , or other source	16	1.5
Print out electronically available reading material	137	12.5
Other	63	5.8



Response	N	Percent
Never	215	19.6
Occasionally	446	40.7
Frequently	242	22.1
Other	32	2.9
Missing	160	14.6
Total	1095	100.0

Other (please specify) For all Prep classes (1)

Every class except anatomy (1)

I have attended multiple classes where I pay over \$150 for a book and the teacher does not even require us to read or use it. Material is solely based on teachers knowledge. Not every class, but happened multiple times. (1)

Math courses usually only use them for extra credit (1)

Told that I had to buy the new book with the CD - CD not used by teacher (1)

Always (1)

Seldom (1)

A few times in the past (1)

2 classes (1)

Once (8)

Just returning to school; has not yet occurred, but have been told that it happens frequently by other students (1)

Never that I can recall (1)

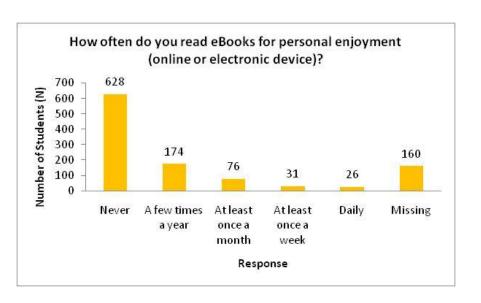
Now. My bankruptcy class does not use the book (1)

Rarely, I have had teachers which did not use the book, but had us read it on our own or only did a chapter or two from it (1)

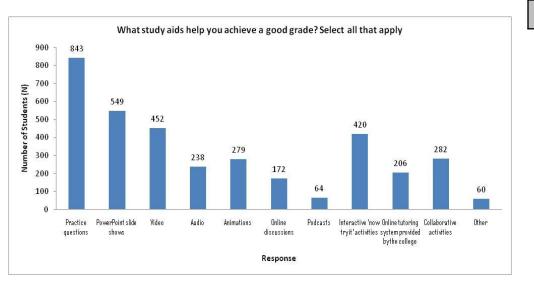
Text supplement lectures. Instructors are forced by colleges to require the books. (1)

Wrong edition suggested and/or seldom used for class work (1)

Used it in class, but not frequently (1)



Response	N	Percent
Never	628	57.4
A few times a year	174	15.9
At least once a month	76	6.9
At least once a week	31	2.8
Daily	26	2.4
Missing	160	14.6
Total	1095	100.0



Response	N	Percent
Practice questions	843	77.0
PowerPoint slide shows	549	50.1
Video	452	41.3
Audio	238	21.7
Animations	279	25.5
Online discussions	172	15.7
Podcasts	64	5.8
Interactive 'now try it' activities	420	38.4
Online tutoring system provided by the college	206	18.8
Collaborative activities	282	25.8
Other	60	5.5

Actually reading the book (4)

Additional work or practice problems pertaining to the material; Homework assignments (1)

Classmates discussion (5)

Flash cards (6)

Free tutorial websites; one on one tutoring (3)

Hands-on practice, using labs (1)

Highly relevant and specific, up-to-date information is key. Curriculum has to follow the animations, audio, etc, verbatim as this helps with reinforcement (3)

Professors interaction and notes (6)

Research papers (1)

Self motivation (1)

Videos (1)

You-Tube (1)

Vocabulary/Definitions listings on the website. Sometimes these were not available in the book. (1)

For example, <u>www.intereactmath.com</u> is a GREAT tutoring site for ANY math level. Should have that for all courses (1)

Home Assignments (2)

In-class discussions (2)

Study labs/guides (2)

Student learning center (1)

Individual Tutoring (5)

Interactive Quizzes (1)

Studying my notes (7)

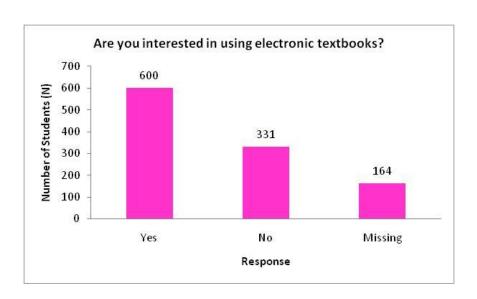
Online tutoring system provided by a third party (1)

PowerPoint slides, printed out to use like note cards for studying (1)

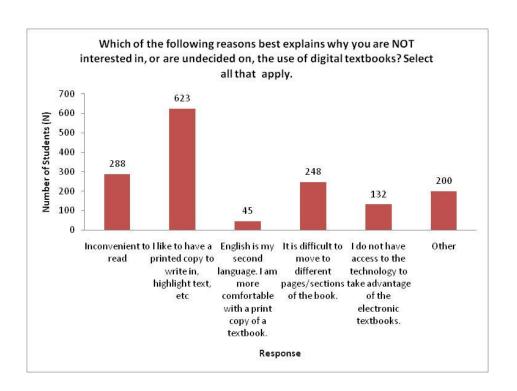
Preparing for class (1)

Repetition (1)

Question #22



Response	N	Percent
Yes	600	54.8
No	331	30.2
Missing	164	15.0
Total	1095	100.0



Response	N	Percent
Inconvenient to read	288	26.3
I like to have a printed copy to write in, highlight text, etc	623	56.9
English is my second language. I am more comfortable with a print copy of a textbook.	45	4.1
It is difficult to move to different pages/sections of the book.	248	22.6
I do not have access to the technology to take advantage of the electronic textbooks.	132	12.1
Other	200	18.3

- 1) All instructors do not allow laptop or cell phone
 use in the class. 2) You can take a book with you
 anywhere to read, but a laptop is useless if there is
 no wifi; or no place to plug in to continue battery
 life. (1)
- A lot of times, I need to use the textbook in class where a computer is not available. (1)
- A printed textbook can go anywhere with you, not everywhere you go has access to digital textbooks.
 That would limit the ability to study, read, do homework at any time because the opportunity may not always be available for everyone. (1)
- Accessibility. I would need to print out the textbook to have it accessible in classes without computers. If I have a test and then a power outage, I would not be able to access the book. Even in classes with computers, you cannot look on the computer during a test (if you are lucky enough to have an open-book test) but you can look in a printed copy. Sometimes, the digital book is strictly limited to a single computer, which means I would have to be at home to use the book. In the above cases I would have to print out the book myself (in which case some e-books have a strict setting for how many times/pages you can print) and if that was the case a commercially printed book might be better. Searching an online book is more convenient than searching in a printed book, but the inability to make notes or "dog-ear" pages once you found what you are looking for (as a helpful reminder of where it was) leaves you having to search for the information again when you need it. (1)
- Have tried using eBooks online for classes and highly discourage them (1)
- How do I know it will be like a textbook I'd buy at the bookstore? (1)
- Do not want to rely on a computer (1)
- I have dyslexia, so I have to read things several times before I get it correctly. (1)

- An e-reader, like nook, is pretty primitive for advanced text like math and chemistry. They would be great for the humanities. And I don't like touting a laptop around. An iPad would require an 3g/4g account that would not be preferable. The school wifi is inadequate for the needs. (1)
- Because I don't have a kindle or large enough screen on my phone. I have to wait until I have my laptop or desktop with internet. Sometimes its easier to just carry the book. (2)
- Being on the computer causes distractions to go to other websites. (2)
- Can take a book anywhere or resell (3)
- Hard to use as future reference source. (1)
- Having to carry a computer everywhere (3)
- I am a very hands on person and I like to have something tangible that I can go back to when studying for my midterms and finals. (1)
- I can't always be in front of a computer nor would I want to always be in front of a computer to study.
 (2)
- I do not like the formats and proprietary software offered by the current textbook providers. I want an eBook that is downloadable, viewable on ANY device, and owned by me for an unlimited amount of time. Books must also have and excellent highlighting system, searching system, allow cut and paste, and allow printing. (1)
- Professor's requirements. As yet I have never had an instructor who has supported online usage during class. Also many lectures require student note taking, this I accomplish in coordination with highlighting significant references in my textbooks. It would be a feat to do this using an eBook or having to access materials online. (1)
- Dry /tired eyes; headaches (8)
- Prefer reading a book than on screen (6)
- I do not have objections to digital textbooks as long as you can search with in the text book, be able to copy/paste and have unlimited time with the book. (1)

- Electronic resources are not always viable/available to access a digital textbook. For instance, a person's personal computer may be at home. Another example would be if all of a student's textbooks cannot be digital, then the laptop can become just as cumbersome as the textbook. Also, various schools' computers are not always available 24/7. These reasons coupled with the fact that e-readers and these devices are expensive make them poor investments if the student cannot be completely assured that all books purchased can be accessed digitally and that they interface with all applicable electronic devices. (1)
- Failure and cheap manufacturing of electronic equipment makes them vulnerable. (3)
- Cant use in class (1)
- Haven't had enough experience to say however the above selections would probably be an inconvenience at first but we can adapt... (1)
- COST is #1 reason why most students cant afford eReader. Even though our school rent them out for free, it's not long enough. ()
- Don't always have internet access (1)
- Easier to share a book with others, the feel of a book, and my eyes are old so paper is a sharper image to read (1)
- Better note taking options would be nice (1)
- Computer where books is stored could crash
 (1)
- Don't own a laptop (2)
- Don't know much about them. Doesn't mean I am not interested (32)
- How much the cost will be for the use for the semester and if that book was for one of our core classes and we want to keep the book how much would that be? (1)