

**MINUTES  
General Education Assessment Committee  
Friday, March 26, 2010  
1:00 pm - 3:00 pm  
TC 427, Lake Worth**

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<b>Attendance:</b>	Louise Aurelien <input checked="" type="checkbox"/>	Jennifer Campbell <input checked="" type="checkbox"/>
David Childers <input checked="" type="checkbox"/>	Tcherina Duncombe <input checked="" type="checkbox"/>	Joseph Millas <input checked="" type="checkbox"/>
Karen Pain <input checked="" type="checkbox"/>	Ginger Pedersen <input checked="" type="checkbox"/>	Andrew Plotkin <input checked="" type="checkbox"/>
Carole Policy <input checked="" type="checkbox"/>	Syeda Qadri <input checked="" type="checkbox"/>	Terry Randolph <input checked="" type="checkbox"/>
Magdala Ray <input checked="" type="checkbox"/>	Matilde Roig-Watnik <input checked="" type="checkbox"/>	Helen Shub <input checked="" type="checkbox"/>
Victor Slesinger <input checked="" type="checkbox"/>	Melissa Stonecipher <input checked="" type="checkbox"/>	Patrick Tierney <input checked="" type="checkbox"/>
Connie Tuisku <input checked="" type="checkbox"/>	Bobette Wolessensky <input checked="" type="checkbox"/>	

**ITEM 1. Discuss piloting of revised Scenarios for Global Awareness and Quantitative Reasoning**

Discussion: Professors Terry Randolph and Bobette Wolessensky described their experience in grading the Global Awareness Scenarios. Their impression was that students may have spent too much time on the first question and then ran out of time when answering the second question. It was their opinion that the two questions are necessary because they deal with two separate aspects of global awareness – civic responsibility and climate change. Their suggestion was to make some changes in the order of the prompts and to change the instructions by removing the word “essay”. Both Professors Randolph and Wolessensky feel that if students don’t feel like they have to write a formal essay, they will spend more time formulating their thoughts and less time concerned about the format of their answer. This scenario will be re-piloted over the summer with the above modifications.

Professor Karen Pain and Dr. Syeda Qadri discussed modifications to the Quantitative Reasoning Scenario. They indicated that the revised Scenario will involve the interpretation of graphs. They will submit their revised version to the committee for its review in April.

Data/data source: (where appropriate)

Action: Helen Shub will revise the Global Awareness Scenario based on the committee suggestions. Professor Karen Pain and Dr. Syeda Qadri will submit their revision of the Quantitative Reasoning Scenario to Ms. Shub and she will distribute it to the committee for their review.

**ITEM 2. Grade Communications learning outcome using Ethics Scenario**

Discussion: Prior to today's meeting, a re-pilot was conducted to determine if the Communications learning outcome could be effectively measured by using the Ethics Scenario. The Ethics Scenario was distributed to two classes and today the committee graded those scenarios using the Communications rubric. It became obvious very quickly that the students' responses were still scoring very low mainly because their responses were not written in the style of a formal essay. The committee determined that the solution to this problem was to rewrite the instructions to specify that the answer had to be written as a formal essay and would be graded for things like a thesis statement. Professor Patrick Tierney will modify the instructions to the Ethics Scenario and we will re-pilot it to measure the Communications learning outcome over the summer.

Data/data source: (where appropriate)

Action: Professor Tierney will revise the Ethics Scenario to become the instrument that will measure the Communications learning outcome. Ms. Shub will arrange for it to be re-piloted over the summer.

**ITEM 3. Discuss cluster agenda results – committee's reaction and suggested use of results**

Discussion: Tabled for future meeting.

Data/data source: (where appropriate)

Action:

**ITEM 4. Discuss idea for keynote speaker for fall 2010 Development Day**

Discussion: The committee reviewed information about a number of potential speakers. Their preference at this time is to see if Dr. Janet Zadina can come back to do another presentation, since she was so well-received during her first visit.

Data/data source: (where appropriate)

Action: Ms. Shub will contact Dr. Zadina to see if she is available.

**ITEM 5. QEP Critical Thinking Assessment**

Discussion: Professor Karen Pain addressed the committee and updated everyone about the QEP. It was unanimously decided that the two committees (QEP and Assessment) will work hand-in-hand and support each other wherever possible. The Assessment Committee will also be a data source for the QEP committee.

Data/data source: (where appropriate)

Action:

**ITEM 4. Update on Scenario and Rubric revisions**

Discussion: Tabled for future meeting.

Data/data source: (where appropriate)

Action:

Meeting Adjourned at 3:00 p.m.

Submitted by:

Helen Shub, Scribe