

**MINUTES**  
**General Education Assessment Committee**  
**Friday, September 16, 2011**  
**10:00 p.m. – 12:00 p.m.**  
**ETA 101, Lake Worth**

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<b>Attendance:</b>	Diane Bifano ☒	Susan Caldwell ☑
Jennifer Campbell ☑	Tracy Ciucci ☒	Tcherina Duncombe ☑
Robin Hoggins-Blake ☑	Marcella Montesinos ☑	Marci Pachter ☑
Karen Pain ☑	Ginger Pedersen ☑	David Pena ☒
Anthony Piccolino ☑	Carole Policy ☑	Syeda Qadri ☒
Helen Shub ☑	Victor Slesinger ☑	Melissa Stonecipher ☑
Patrick Tierney ☑	Connie Tuisku ☑	Bobette Wolessky ☑
Daniel McGavin – Guest	Rachel McDermott – Guest	Susan Bierster - Guest

**ITEM 1. Writing Program Presentation**

Discussion: Professors Daniel McGavin and Rachel McDermott presented their ideas for the creation of a plan that would allow students to have a smooth transition from Prep English (or EAP) into ENC 1101 or ENC 1121. Professor McGavin informed the committee that the state has recently dropped the requirement for an exit exam for grammar and writing and instructed each college to figure out assessment measures that would adequately place students into appropriate classes. In addition, the State mandated new learning outcomes for Prep English. These two mandates have created a unique window of opportunity for the three clusters (EAP, Prep English and Credit English) to work together to find a clear measured way for students to progress from course to course by:

- Clearing-up confusing, overlapping, and inconsistent learning outcomes language in each of the courses;
- Creating a unified, measurable, and consistent learning outcomes for all three courses; and
- Identifying a common rubric for assessing these outcomes at different levels for different courses

The first step in designing such a plan is to hold a meeting of representatives from all three clusters on the October 19<sup>th</sup> Development Day. Instead of participating in the regular activity, a special session will be set up for these selected individuals to review these ideas and create a preliminary plan to present to the clusters as a whole. Helen Shub will work with Professors McGavin and McDermott to select the participants for that session.

Data/data source: (where appropriate)

Action: Helen Shub will work with Professors McGavin and McDermott to select the participants for that session.

## **ITEM 2. QEP Presentation**

Discussion: Professor Karen Pain, QEP Manager, provided the committee with an update about the QEP. Professor Pain informed the committee that she already has approximately 50 faculty members who have expressed a strong interest in sharing ideas about how they teach critical thinking, as well as the interest to learn more from their colleagues. She will be gathering samples of strategies and assessments for teaching critical thinking from the faculty to create a resource library.

The faculty who have volunteered will be placed in two primary groups:

1) Those that self identify as already teaching critical thinking. These faculty will volunteer to administer the critical thinking scenario in spring 2012, which will then be graded by the General Education Assessment Committee. The results of that assessment will be compared to how the overall student body performed on the scenario.

2) Those faculty who believe they are teaching critical thinking, but are not sure and want to improve. The QEP Implementation Team will work with this group to provide them with ideas. These faculty will assess their own courses by using pre and post tests.

Professor Pain and Ms. Shub will be traveling to each campus to meet with the faculty who have expressed an interest in participating. The General Education Committee will work with the QEP implementation team to work with all interested faculty in the identification and development of critical thinking strategies and assessments.

Data/data source: (where appropriate)

Action: Professor Pain and Ms. Shub will meet with faculty on each campus to gather samples of critical thinking strategies and assessments.

## **ITEM 3. Pilot Studies and Embedded Assessment**

Discussion: This topic was tabled until the next meeting.

Data/data source: (where appropriate)

Action:

Meeting Adjourned at 11:15 am.

Submitted by:

Helen Shub, Scribe