

**MINUTES
General Education Assessment Committee
Friday, September 3, 2010
10:00 a.m. – 12:00 noon
ETA 101, Lake Worth**

Attendance:	Louise Aurelien <input checked="" type="checkbox"/>	Jennifer Campbell <input checked="" type="checkbox"/>
David Childers <input checked="" type="checkbox"/>	Tcherina Duncombe <input checked="" type="checkbox"/>	Joseph Millas <input checked="" type="checkbox"/>
Marcella Montesinos <input checked="" type="checkbox"/>	Karen Pain <input type="checkbox"/>	Ginger Pedersen <input checked="" type="checkbox"/>
Anthony Piccolino <input checked="" type="checkbox"/>	Carole Policy <input checked="" type="checkbox"/>	Syeda Qadri <input checked="" type="checkbox"/>
Matilde Roig-Watnik <input type="checkbox"/>	Helen Shub <input checked="" type="checkbox"/>	Victor Slesinger <input checked="" type="checkbox"/>
Melissa Stonecipher <input checked="" type="checkbox"/>	Patrick Tierney <input type="checkbox"/>	Connie Tuisku <input checked="" type="checkbox"/>
Bobette Wolessky <input checked="" type="checkbox"/>		

ITEM 1. Welcome and Introduction of New Committee Member

Discussion: The committee members introduced themselves and welcomed new member, Anthony Piccolino, Professor of Mathematics on the Palm Beach Gardens campus. The committee was informed that Professors Terry Randolph and Andy Plotkin were not going to continue on the committee this year due to other responsibilities.

Data/data source: (where appropriate)

Action:

ITEM 2. Development Day: Keynote and Breakout Sessions

Discussion: The keynote speaker for fall 2010 Development Day, Dr. Constance Staley, has a number of suggested topics for breakout sessions. The committee reviewed the various possibilities and selected two breakout sessions, one geared toward credit faculty and the other toward prep faculty. They are:

For credit faculty: "Raising the Bar: Lower Expectations and Higher Learning"

For prep faculty: "They're Just Not That into You: Boosting Student Engagement"

The committee also discussed other possible breakout sessions for Development Day. The recommendations included a session run by nursing faculty on critical thinking, a session on plagiarism and one on assessment.

Data/data source: (where appropriate)

Action: Helen Shub will forward the committee's suggestion to Dr. Sharon Sass. Once approved, Ms. Shub will contact Dr. Staley and inform her of the College's choice for her topics. Ms. Shub will also inform Dr. Sass of the committee's suggestions for additional breakout sessions.

ITEM 3. Update on Quantitative Reasoning and Global Awareness Re-Pilots and Scenarios

Discussion: Ms. Shub updated the committee on the pilots and revisions that took place with these two scenarios over the summer. She distributed the revised scenarios and rubrics for the committee to review. Everyone on the committee agreed that the revisions were excellent.

Data/data source: (where appropriate)

Action: Ms. Shub will replace the old versions of the Quantitative Reasoning and Global Awareness scenarios and rubrics with the revised versions.

ITEM 4. Review of Assessment Process for fall 2010 semester

Discussion: Ms. Shub described for the committee how the assessment process for general education would work this year. She highlighted some of the differences, such as, the assessment of distance learning students, and reviewed the aspects that have stayed the same from last year. She pointed out that the timing will be very different this year since we are doing the assessment in the beginning of the semester and getting the results to the faculty sometime in the middle of the semester. This change will require the committee members to grade the assessments in a short period of time.

The committee discussed a variety of ways to encourage students to take the assessment seriously. A letter to the participating faculty from Dr. Gallon was suggested along with the idea of faculty offering extra credit to students who perform well.

Connie Tuisku suggested that we could include an additional test of Information Literacy by creating a multiple choice exam based on questions from Project SAILS, a national standardized exam. The committee agreed to pilot this multiple choice exam in addition to the Technology and Information Literacy scenario.

Data/data source: (where appropriate)

Action: Professor Tuisku will create a multiple choice exam to be included in the assessment. Ms. Shub will pursue the idea of a letter from Dr. Gallon to the faculty.

Meeting Adjourned at noon.

Submitted by:

Helen Shub, Scribe