### Teaching Demonstration & Lesson Plan Evaluation Form

**Grade Level:**  
**School:**  

*Check off field experience completed  
- EPI0940  
- EPI0945  
- EPI0950  

**Subject/Content Area:**  
**Lesson Title:**  

**Number of Diverse Students (P-12):**  
- ESOL  
- ESE  
- Other  

**Lesson Plan Provided:**  
- Yes  
- No  

**Directing Teacher:**  

**Number of Students (P-12) Observed:**  

**Lesson Duration:**  

---

**Directions:** Use “1” for Missed Target, “2” for Approaching Target, “3” for on Target; if not observed or evaluated, use “0”.

#### (a) Quality of Instruction

**Provide specific examples of strengths and weaknesses.**

<table>
<thead>
<tr>
<th>1. Instructional Design and Lesson Planning</th>
<th>Lesson Section:</th>
<th>Strengths:</th>
<th>Areas for Growth:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a.) Aligns instruction with state-adopted standards at appropriate level of rigor</td>
<td>(a.) I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b.) Sequences lesson and concepts to ensure coherence and required prior knowledge</td>
<td>(b.) III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c.) Designs instruction for students to achieve mastery</td>
<td>(c.) II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d.) Selects appropriate formative assessments to monitor learning</td>
<td>(d.) III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e.) Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons</td>
<td>(e.) IV</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(f.) Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.</td>
<td>(f.) III</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. The Learning Environment</th>
<th>Strengths:</th>
<th>Areas for Growth:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a.) Organizes, allocates, and manages the resources of time, space, and attention</td>
<td>(a.) I</td>
<td></td>
</tr>
<tr>
<td>(b.) (Assessed &amp; Evaluated on the Lesson Plan- Management Techniques) Manages individual and class behaviors through a well-planned management system</td>
<td>(b.) III</td>
<td></td>
</tr>
<tr>
<td>(c.) Conveys high expectations to all students</td>
<td>(c.) III</td>
<td></td>
</tr>
<tr>
<td>(d.) Respects students' cultural, linguistic and family background</td>
<td>(d.) III</td>
<td></td>
</tr>
<tr>
<td>(e.) Models clear, acceptable oral and written communication skills</td>
<td>(e.) III</td>
<td></td>
</tr>
<tr>
<td>(f.) Maintains a climate of openness, inquiry, fairness and support</td>
<td>(f.) III</td>
<td></td>
</tr>
<tr>
<td>(g.) Integrates current information and communication technologies</td>
<td>(g.) III</td>
<td></td>
</tr>
<tr>
<td>(h.) Adapts the learning environment to accommodate the differing needs and diversity of students</td>
<td>(h.) III</td>
<td></td>
</tr>
<tr>
<td>(i.) Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals</td>
<td>(i.) III</td>
<td></td>
</tr>
</tbody>
</table>
### 3. Instructional Delivery and Facilitation

- **(a.)** Deliver engaging and challenging lessons
- **(b.)** Deepen and enrich students’ understanding through content area literacy strategies, verbalization of thought, and application of the subject matter
- **(c.)** Identify gaps in students’ subject matter knowledge
- **(d.)** Modify instruction to respond to preconceptions or misconceptions
- **(e.)** Relate and integrate the subject matter with other disciplines and life experiences
- **(f.)** Employ higher-order questioning techniques
- **(g.)** Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding
- **(h.)** Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students
- **(i.)** Support, encourage, and provide immediate and specific feedback to students to promote student achievement
- **(j.)** Utilize student feedback to monitor instructional needs and to adjust instruction

### 4. Assessment

- **(a.)** Analyzes and applies data from multiple assessments and measures to diagnose students’ learning needs, informs instruction based on those needs, and drives the learning process
- **(b.)** Designs and aligns formative and summative assessments that match learning objectives and lead to mastery
- **(c.)** Uses a variety of assessment tools to monitor student progress, achievement, and learning gains
- **(d.)** Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge
- **(e.)** Shares the importance and outcomes of student assessment data with the student and the student’s parent/caregiver(s)
- **(f.)** Applies technology to organize and integrate assessment information

### (b) Continuous Improvement, Responsibility and Ethics

#### 1. Continuous Professional Improvement

- **(a.)** Designs purposeful professional goals to strengthen the effectiveness of instruction based on student needs
- **(b.)** Examines and uses data-informed research to improve instruction and student achievement
- **(c.)** Collaborates with the home, school, and larger communities to foster communication and to support student learning and continuous improvement
- **(d.)** Engages in targeted professional growth opportunities and reflective practices
- **(e.)** Implements knowledge and skills learned in professional development/EPI in the teaching and learning process

### Strengths:

#### (a.) III

#### (b.) III

#### (c.) III

#### (d.) III

#### (e.) III

#### (f.) III

### Areas for Growth:

#### (a.)

#### (b.)

#### (c.)

#### (d.)

#### (e.)

#### (f.)
Palm Beach State College
Educator Preparation Institute

Teaching Demonstration Score Total: ________________
*Final score given upon receiving lesson reflection

Overall Progress Is: 2.0-3.0 Target Met  1.5-1.9 Approaching Target  0-1.4 Missed Target

Candidate’s Signature: __________________________________________  Date: __________________________
(Signature only acknowledges receipt of this observation form)

Observer’s Signature: __________________________________________  Date: __________________________

Observer’s Title/Position: ________________________________________