General Class and Course Information

<table>
<thead>
<tr>
<th>Course Number: NUR2261</th>
<th>Course Title: Nursing III Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term/Dates: 2017-1</td>
<td>Reference Number: Multiple</td>
</tr>
<tr>
<td>Days: Monday and Tuesday</td>
<td>Credit Hours: 6</td>
</tr>
<tr>
<td>Evening-Weekend: Students meet Tuesdays, Wednesday, or Thursday evenings and Saturday days as designated by instructor.</td>
<td>Clock Hours: 6 Lecture Hours</td>
</tr>
<tr>
<td>Time: 9:30 am to 12:30 pm</td>
<td>Room: AH 101</td>
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</table>

Course Description: Using the concepts of oxygenation, cellular integrity, regulation, perception/sensory/cognition and mobility, the theories of holism and goal attainment will be differentiated across the lifespan related to less commonly occurring human responses to health challenges. The focus is on the application and analysis of these concepts to assist individuals to achieve their goals.

Component Class Information

This course is supported by an Internet course website. Some of the course material is available online and requires you to have Internet access. Before you decide to take the course, it is recommended that you:

Visit – www.palmbeachstate.edu/elearning/online to obtain Detailed Facts & Information about

Blackboard Access

✓ Access to your Online Course is AVAILABLE each term on the FIRST DAY OF CLASSES
✓ Access to your Online Course will NOT BE AVAILABLE unless the course tuition is FULLY PAID

Blackboard Orientations

✓ How to Register for the Free Online Orientation Course: ELO1000
✓ Where/When to Attend On-Campus Orientation

Blackboard Tips & Tutorials

✓ How to Ensure your Computer is Compatible
✓ Ensure you Understand Examination and Assignment Rules
✓ Learn the Functions of Blackboard

Then Proceed To – https://palmbeachstate.blackboard.com to Login to your Course (not available before the first day of class) using the same USERNAME and PASSWORD you used to register for classes.

For Additional Information and Notices Visit – http://www.palmbeachstate.edu/elearning

Professor’s Information

<table>
<thead>
<tr>
<th>Name: Nursing Office</th>
<th>Office Location: AH 110</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone: (561) 868-3412</td>
<td>Email: @palmbeachstate.edu</td>
</tr>
<tr>
<td>Faculty Web Page: <a href="http://www.palmbeachstate.edu/programs/nursing/">www.palmbeachstate.edu/programs/nursing/</a></td>
<td>Office Hours: Monday-Thursday (8:00am-4:30pm), Friday (8:00am-4:00pm)</td>
</tr>
</tbody>
</table>

Information on REQUIRED Textbooks:

Template Date - July 2013
Title | Edition | Author | Publisher | ISBN
---|---|---|---|---
Evolve Case Studies & Practice Tests | | For Students who purchased the Case Studies in the previous semester, please purchase the Practice Tests only | Elsevier | 13: 978-1437771107
| | | | Practice Tests-13: 978-0323068673

**Supplementary Books/Materials**

| Title | Edition | Author | Publisher | ISBN |
---|---|---|---|---|
Maternity and Newborn Success: A Course Review Applying Critical Thinking to Test Taking | 1st Ed. | Desevo, M | F.A. Davis | 13: 978-0803619067

**Other Information on Textbooks and Materials needed for class:**

- Palm Beach State College Syllabus for NUR 2261 is posted online.
- Palm Beach State College Nursing Student Handbook is posted online.

**ALL PRIOR SEMESTER TEXTBOOKS MAY HAVE ASSIGNMENTS AND BE UTILIZED**

The Electronic Nursing Resources Video list is recommended & available at http://palmbeachstate.libguides.com/nursing.

All students enrolled in a Nursing course are required to obtain and read the current Nursing Student Handbook and the Palm Beach State College Student Handbook. All Nursing students are responsible for the information contained in these publications. Both of these publications are published on the Palm Beach State College website.

**Course Learning Outcomes: As a result of taking this course, the student will be able to:**

1. Apply the nursing process utilizing critical thinking skills when planning the care of individuals and their families.
2. Explain the theory of goal attainment as a conceptual framework to implement holistic nursing in the care of individuals and their families.
3. Integrate the principles of growth and development to the personal, interpersonal and social needs of the individual and the family as a unit.
4. Incorporate the principles of nutrition and diet therapy as they apply to the health needs of the individual within their culture and the family unit as a whole.
5. Integrate ethical, legal and economic concepts essential to professional nursing practice and the delivery of care in diverse clinical settings.
6. Integrate awareness of cultural diversity among client groups and interrelationships between and among personal, interpersonal and social system transactions as they apply to the individual and the family.
7. Assimilate knowledge of principles for safe administration of pharmacologic agents routinely used for individuals and their families.
8. Implement plan care utilizing critical thinking abilities when applying the five concepts basic to the care of individuals and their families.

9. Assimilate safe and accurate technical skills in both the clinical setting and simulation by applying the basic components of theory.

10. Incorporate the plan of care in all clinical settings, to assist the individual and their family to attain and maintain wellness.

11. Incorporate and prioritize health care teaching to assist individuals and their families to attain wellness.

12. Synthesize and assimilate the various roles of the nurse in diverse settings as a member of the health care team.

13. Assimilate personal and professional growth through selected classroom and clinical experiences.

Full Course Outline - Click on the following link: [Course Outlines](#) and enter the course number (no space between the prefix and the number).

Class Information

**Professor’s Expectations:** Students are expected to access the course web site at least twice weekly to check the discussion board and course e-mail for updated information. The student will participate in discussions as assigned by the instructor; will observe “Netiquette”; will read the assigned chapters; will make an appointment with the faculty member at the first indication of a test grade below 75%, for faculty mentoring and remediation plans.

**Faculty Mentoring:**
Mandatory face-to-face appointments must be made with your assigned Faculty Advisor PRIOR to the fourth (4th) exam. During this appointment your progress and portfolio will be evaluated and suggestions made to enhance your success in the course/program. Please bring a current copy of your Unofficial Transcript, your Graduation Audit and your Portfolio to the appointment. Specialty exam results from the previous semester and a remediation plan will be reviewed during this required appointment.

“*At risk*” students, those students who do not meet the recommended HESI Composite Score of 850 for the Specialty Exam, will be required to make an appointment with their assigned Faculty Advisor/Mentor before Exam #2. Assigned faculty mentors will review the remediation plan with the student and complete a Midterm Academic Evaluation to include a timeline for completion and a follow-up appointment to ascertain the student’s progress.

**Methods of Instruction:**

<table>
<thead>
<tr>
<th>1</th>
<th>Selected reading</th>
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<tr>
<td>2</td>
<td>Lectures &amp; Handouts</td>
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<tr>
<td>3</td>
<td>Demonstrations</td>
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<td>4</td>
<td>Discussions</td>
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<td>5</td>
<td>Audiovisuals</td>
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<td>6</td>
<td>Interactive video software programs</td>
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<td>7</td>
<td>Computer-Assisted Instruction</td>
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<tr>
<td>8</td>
<td>Student lead presentations</td>
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<tr>
<td>9</td>
<td>Student group/team work</td>
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<tr>
<td>10</td>
<td>Journal Articles</td>
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<tr>
<td>11</td>
<td>Study Guides</td>
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<tr>
<td>12</td>
<td>Interactive Educational Activities</td>
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<tr>
<td>13</td>
<td>Internet – Blackboard Learning System</td>
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<tr>
<td>14</td>
<td>Critical Thinking Exercises</td>
</tr>
<tr>
<td>15</td>
<td>Simulations</td>
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<tr>
<td>16</td>
<td>Essential Nursing Resources</td>
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**Classroom Strategies:** All health challenges pertinent to NUR 2261 will be presented using the following format when covered in the classroom:

A. Physiology/Pathophysiology

B. Nursing Management
    a. Assessment (History/Clinical Manifestations/ Findings/ Diagnostic Evaluation)
b. Diagnosis/ Identification and Naming of the Problem  
c. Planning/ Goal setting  
d. Implementation/ Intervention  
e. Evaluation/ Outcomes  

C. Health Promotion and Disease Prevention (HP/DP)  

Evaluation Methods  
1. NCLEX formatted computer exams designed to measure knowledge, application, nursing judgment and critical thinking.  
2. Class participation, as defined previously.  
3. Total Curriculum Support Tool (Evolve/HESI).  

All Nursing students are required to obtain and read the current Nursing Student Handbook; the Palm Beach State College Student Handbook; the PantherWeb Student Information; and are responsible for the information contained therein. Nursing students are required to review the current Nursing Student Handbook with focused attention on the following policies:  
1. Student Preparedness  
2. Examinations  
3. Make-up examinations  
4. Medical/CPR Requirements  
5. Computer Competency Component  
6. Written assignments  
7. Organization of Nursing Curriculum at Palm Beach State College  

Furthermore, each student is required to read, print, and sign 2 copies of the Ethics Agreement and Disciplinary Agreement. One copy is submitted to the instructor on the first day of class and the second copy is to be placed in the student’s portfolio. Please refer to: The Nursing Student Handbook.  

Academic Dishonesty Policy and Penalty for Violation:  
The Nursing Program adheres to the college’s student disciplinary and academic dishonesty and appeals procedures as set forth in the Palm Beach State College Student Handbook.  

Academic dishonesty includes but is not necessarily limited to:  
1. Unauthorized assistance, communication to another through written, visual, technological, or oral means. The presentation of material, which has not been studied/learned, but obtained through someone else’s efforts and used as part of an examination, course assignment or project constitutes cheating.  
2. When another’s work is deliberately used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student’s own. Any student failing to properly credit ideas or material taken from another is plagiarizing.  
3. Presenting work done in one course to fulfill requirements in another course against the stated policy of an instructor.  
4. Having knowledge of another student’s violation of this policy also constitutes a violation.  
5. Removal of test material from the classroom.  
6. Talking during an exam is forbidden.  
7. Any student who knowingly helps or is present when another student violates academic behavior standards is also in violation of this policy.
8. Unauthorized technology, including cell phones are prohibited in the Testing Lab. Possession of a cell phone constitutes cheating, so any student not in compliance with this rule will be awarded a failing grade of zero.

Initial/General Academic Dishonesty Procedures
1. Students accused of an academic honesty infraction will be subject to the following procedure:
   a. The instructor has the obligation to make sure that there is clear evidence of academic dishonesty before any sanction is imposed against any student. If there is suspicion of wrongdoing without corroborating evidence, the instructor should discuss the matter with the student and issue a verbal warning where such is warranted.
   b. Academic departments have established policies on academic dishonesty. Students should contact their instructor, department chair or dean of student services if there are questions about this policy beyond what is established within this Student Handbook.
   c. A student shall not be permitted to avoid a failing grade because of academic dishonesty by withdrawing from the course.

Health Science Appeal Process
Health Science students are subject to the following procedure whenever an appeal is warranted (except for issues involving tuition/refunds). This entire process must be completed in no more than fifteen (15) business days. Depending on appeal issue, the student may or may not be allowed to attend class/clinical during appeal process. In addition, absences incurred during the appeal process may or may not be excused by the manager/director or the program/designee.

Receipt of Gifts
Students are not permitted to accept gifts, including monetary gifts, from patients or families. Non-adherence to this policy may result in consequences such as a referral to Academic Standards for unprofessional behavior.

Assignments, Tests, Quizzes and Final Exam Schedule, with percentage/points of grade:
NUR 2261 will have six exams, a cumulative final exam, 2 specialty exams and a class participation grade. See grading scale for details. All students are encouraged to participate fully in classroom activities. All readings, classroom discussions, AV material, and guest speakers are testable material.

Students who are actively involved in their learning are more successful. Students are expected to complete all assigned class work; participate in structured class discussion; and attend all scheduled exams.
Class participation grade (10%) will be determined as follows:

1. Evolve/ Apply (5%):
   a. Complete all Semester 3 Pediatric and Maternity Case Studies and Practice Exams as assigned. Students must achieve a minimum or passing grade of 75% on each Case Study and Practice Exams (Pediatrics and Maternity).
   b. Submit proof of completion of 7 Pediatric Case Studies and Pediatric Practice Exam prior to sitting for Exam #3.
   c. Submit proof of completion of 6 Maternity Case Studies and Maternity Practice Exam prior to sitting for Exam # 6.
   d. These reports are necessary for you to gain access to Tests # 3 & # 6.

2. Attendance (5%): As stated within this syllabus.
Palm Beach State College
Course Syllabus – Classroom – Internet Component Class

a. On campus students are required to sign in on the record provided by the instructor prior to lecture. If a student signature is missing, they are considered absent for that class.

b. Signing on to the Blackboard Learn component at least twice weekly to access updates & announcements. This can be easily tracked and verified by instructor.

c. Case studies to be completed as assigned. Please refer to Discussion Area and “Additional Course Information” for specific instructions.

3. Please refer to the current Nursing Student Handbook for directions on how to complete a written assignment for submission in the Nursing Program. Written assignments are posted as attachments to the course Assignment Tool in .doc or .rtf format, only, unless otherwise directed by the instructor.

Recommended weekly activities: read the textbook chapters first; then review the online handouts, and review NCLEX questions available on line (use the link for the textbook provided by the publisher) at the end of each assigned chapter. Utilize the course email or discussion board for communication of questions and clarifications.

Grading Scale & Policy: All students must receive a passing grade in each of the Semester 3 Nursing Courses in order to proceed to the fourth semester. The following courses are considered Semester 3 courses:

- NUR 2261
- NUR2261L

Test, Quizzes & Final Examination Schedule: Grades will be computed as follows:

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>10%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>10%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>10%</td>
</tr>
<tr>
<td>Exam 4</td>
<td>10%</td>
</tr>
<tr>
<td>Exam 5</td>
<td>10%</td>
</tr>
<tr>
<td>Exam 6</td>
<td>10%</td>
</tr>
<tr>
<td>FINAL EXAM</td>
<td>20%</td>
</tr>
<tr>
<td>Specialty Exam - Pediatrics</td>
<td>5%</td>
</tr>
<tr>
<td>Specialty Exam - Women’s Health</td>
<td>5%</td>
</tr>
<tr>
<td>Participation: (Evolve/ Attendance)</td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

All Exams will be administered on campus, in the designated Testing Center at the home campus for each course.

Grading:
Standardized testing administered in each course will count as part of the total grade for that course.

In order to pass the course the student must complete the following requirements:

**Achieve a combined average of 75% on course exams including the comprehensive final and HESI Specialty Exams prior to adding in class work, participation, and attendance.

If the student fails the course, remediation will be accomplished through course repetition.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points</th>
<th>Percentage (if applicable)</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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</table>
Class Policies

Attendance: Professors are required to take attendance. On campus students are required to sign into each lecture, on the record provided, as they enter the classroom to verify their attendance. If the student does not sign the record they are considered absent for that class.

All students are expected to attend all classes and clinicals/labs. In the event of an absence due to extenuating circumstances, the student is expected to notify the appropriate faculty member.

Electronic Device Use and Email Policy:
The use of Hand-held devices that are iPod capable are encouraged to facilitate downloadable information as learning strategies and study tools. Cell phones must be turned off in class and are prohibited in the campus Testing Centers.

Email Policy: All students have access to a college email account. It is the responsibility of the student to activate this account in order to be kept current with college, program and course information. College email must be checked weekly, at least. This is an Internet course and has email within the course. Course email should be used for all course-related communications with faculty. Faculty will contact students via college and course email, so be certain to check course email daily, Monday through Friday, for any updates or changes to coursework.

"Netiquette Rule" requirements:
The faculty expectation is for student adherence to the same standards of behavior online that you follow in real life.

Late Assignment Policy:
Late assignments are not accepted unless prior arrangements have been approved by the instructor.

Make-up Exam Policy:
Please refer to the current Nursing Student Handbook for standard policy related to Essay Make-up Exams.

Withdrawal Policy:
Students are asked to notify the instructor and the team leader for their semester when attempting to withdraw from a course. Withdrawal or lack of participation in any particular nursing course will result in the student being removed from all nursing courses for the term, as these courses need to be taken concurrently..

Other:

| Equipment & Supplies: Required text books; access to a computer with active Internet service; word processing and printing capabilities are essential to be successful in this class. |  |  |
College Policies and Web Information

Academic Dishonesty
Academic dishonesty includes the following actions, as well as other similar conduct aimed at making false representation with respect to the student’s academic performance:
(1) Cheating on an exam, (2) Collaborating with others on work to be presented, if contrary to the stated rules of the course, (3) Submitting, if contrary to the rules of the course, work previously submitted in another course, (4) Knowingly and intentionally assisting another student in any of the above actions, including assistance in an arrangement whereby work, classroom performance, examination, or other activity is submitted or performed by a person other that the student under whose name the work is submitted or performed, (5) Plagiarism.
Please refer to the Palm Beach State College Student Handbook (www.palmbeachstate.edu/current for link to the student handbook).

Classroom Etiquette and Student Behavior Guidelines
Students will demonstrate respect for professors and fellow students. Behavior that is disruptive to a positive learning environment reported by the professor will result in a warning on the first instance; the second instance might result in expulsion from the course or campus.

Computer Competency Component
Each student will, to the satisfaction of the professor, demonstrate a fundamental understanding of basic computer operations through various professor-determined exercises and/or assignments.

Disability Support Services
Students with disabilities are advised, in compliance with federal and state laws, that accommodations and services are available through the office of Disability Support Services (DSS). It is the student’s responsibility to contact Disabled Student Services Advisors and to submit appropriate documentation prior to receiving services. Please see the website at www.palmbeachstate.edu/current for web address for Disability Support Services.

Eating, Drinking and Smoking
Eating and drinking are confined to areas designated on the campus. Smoking is not permitted in any College building and only in areas designated at each campus.

Final Course Grade Appeal
The evaluation of academic work is the responsibility of the faculty member/instructor. The method for assigning the final course grade is established by the faculty member/instructor. Per Board Rule 6Hx-18-3.191, faculty/instructors shall communicate the grading policy of the course to their students in writing. If this policy changes during the term, students should be notified of any changes in writing. The method to determine final course grades must be given to students in a course syllabus at the beginning of the class. Should a student have a question about a final course grade, please follow the procedures as outlined in the student handbook: www.palmbeachstate.edu/current.

Mid-Term Grade Reporting
Within one week after the close of the mid-term grading period, mid-term grades will be made available to all students for each class by either written notification or individual conference.

Student Responsibility Policy
When a student attends the College, s/he becomes subject to its jurisdiction. Students are expected to conduct themselves in a responsible manner, in all areas of campus life. By enrolling, they pledge to obey the rules and regulations of the College and are responsible for observing all College policies and procedures as published in the student handbook, the College catalog and other College publications. The student will be responsible for preparing for class, participating in class, and completing assignments on time.

Palm Beach State Websites of Interest
Please see this web page (www.palmbeachstate.edu/current) for a list of web addresses for students.

Withdrawal Policy for Individual Courses
The last day to withdraw from a College course with a "W" grade in this course is November 4, 2016. It is the responsibility of the student to use the PantherWeb system or visit a campus Registrar’s office to withdraw. An official withdrawal entitles the student to a grade of "W" in the class.
Other Information from your Professor:

Disclaimer
Changes may be made to the syllabus at any time during the term by announcement of the professor. It is the responsibility of the student to make any adjustments as announced.

Department Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Location: AH 114</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lawrence (Buddy) Herrington</td>
<td>Email: <a href="mailto:herrinbd@palmbeachstate.edu">herrinbd@palmbeachstate.edu</a></td>
</tr>
<tr>
<td>Telephone: (561) 868-3437</td>
<td>Job Title: Director of Nursing</td>
</tr>
</tbody>
</table>

Template Date – July 2013