

**AGENDA**  
**Quality Enhancement Plan Advisory Council**  
**Friday, September 16, 2011, 8:30 am – 9:30 am**  
**TC 111, Lake Worth**

**ATTENDANCE:** Hilary Ashmen, Marsha Balliram, Gail Burkett, Susan Caldwell, Joanne Cameron, Jennifer Campbell, Marg Chauvin, Lyam Christopher, Eileen Doran, Rob Gingras, Sheri Goldstein, Cindy Johnson, Dan McGavin, Joe Millas, Jeanne Murcia, Latisha Myrick, Espe Noble, Iveth Ojeda, Tony Piccolino, Ana Porro, Carlos Ramos, Roger Ramsammy, Luke Rogers, Cathy Seyler, Helen Shub, Bobette Wolessensky

**ITEM 1. Welcome and introductions**

**Discussion:** All present introduced themselves by name, discipline or area, and campus.

**Data/source:** n/a

**Action:** na/

**ITEM 2: Awareness campaign**

**Discussion:** Karen Pain shared with everyone the new posters that have printed from the contest winners last spring. She also shared copies of the table tents, small cards, and poster-designed flyers that are being distributed on all campuses. Bookmarks will be printed for students, to be disseminated in September or October (possibly after the visit). These will go out to students in ENC1101, SLS1501, and SPC1017.

**Data/source:** n/a

**Action:** n/a

**ITEM 3: SACS presentation**

**Discussion:** Karen Pain has been asked to make a 20-30 minute presentation to the SACS team in October. She has prepared some slides, and used them to share with the Council the intended content. Feedback was solicited and offered. Most were happy to hear that we are ready, and glad that we are nearing implementation. Some took notes and left them with Ms. Pain.

**Data/source:** prepared presentation

**Action:** Karen Pain will make adjustments to the presentation based on the feedback received.

**ITEM 4: QEP spring participation: workshops and assessment**

**Discussion:** Karen Pain explained that some new ideas about specific use of assessment measures are being identified, and that one idea is to use our existing General Education assessment "Critical Thinking Scenarios" with a group of students taught by faculty who volunteer. These will be faculty who self-identify as those who teach critical thinking intentionally. The idea will be to find strategies to teach critical thinking that we can support with our own assessment data.

**Data/source:** n/a

**Action:** Karen Pain will be contact instructional staff on the Council to ask about their interest in participating in this effort.

Meeting was adjourned at 9:30 a.m.

Submitted by: Karen Pain, Chair