

MINUTES
Quality Enhancement Plan Advisory Council
Friday, December 3, 2010, 9:05 am – 10:05 am
NS 129, Lake Worth

ATTENDANCE: Diane Bressner, Marg Chauvin, Carleton Chernenkoff, Lyam Christopher, Eugenia Cox, Tod Fairbanks, Alexandra Gorgevska, Doreen Jadwick, Jody Johnson, Lilian Jordan, Jay Matteson, Judy Maxwell, Joseph Millas, Karen Pain, David Pena, Anthony Piccolino, Lisa Rappa, Yelena Rudayeva, Magdala Ray, Van Williams, Thomas Caughman, Melissa Solla, Jennifer Campbell, John Pierson, Rose Wilson, Lynn Trezise, Jean Murcia

ITEM 1. Updates

Discussion: The “cast” for the adjunct update video is in place. A link to the video will be emailed to the Council by the end of the term or upon return in January. A spring contest will be run to solicit a title and promotional poster(s) and video(s). All current College employees, all current and former students, and all current student groups or clubs will be invited to submit entries for prizes and recognition. All Advisory Council members will be invited to be on the Judging Panel. Anyone on the panel will be ineligible to enter the contest. Prizes are currently being sought.

Data/source: n/a

Action: Karen Pain will email video link when available to all Council member. Anyone on the Council with access to possible prizes for the contest will contact Karen Pain.

ITEM 2: QEP goals, outcomes, strategies, assessments

Discussion: Karen Pain reviewed goals, expected learning outcomes, strategies, and assessments that have been identified based on College-wide discussion to date. Council members were invited to comment/question any of the QEP elements, either verbally at the meeting, by staying after the meeting, or by asking to be contacted. A concern was raised about the inclusion of the Student Learning Centers. Karen Pain explained that multiple departments are written into the plan to implement just as they have been involved in the development; however, time is insufficient to include those elements in today’s meeting to discuss that level of detail. Concern was also noted about the current word choices for some of the student learning outcomes. Specifically, there was concern that the current phrasing does not adequately allow room to measure the integration of critical thinking in science, art, and literature courses.

Data/source: Proposed student learning outcomes

Action: Specific attention will be made to reword the student learning outcomes in a way that will clearly include science, art, and literature courses. Further, the spring edit of the plan details will include a comparison of the nature of critical thinking in each course to the intended student learning outcomes. This will be done to ensure adequate inclusion of the maximum number of courses in each program when the QEP is implemented in 2012.

ITEM 3: QEP faculty

Discussion: QEP faculty is that group of faculty who will enhance their course content with instructional strategies to teach critical thinking and/or who will use assessments to measure critical thinking.

Council members who are also faculty were asked to indicate their interest in being contacted in 2011 to be one of the QEP faculty.

Data/source: n/a

Action: Karen Pain will contact those who expressed interest and invite absent members to indicate their interest by email.

ITEM 4: Other

Discussion: A suggestion was made to consider using a “Wiki” to establish the online portion of the proposed Critical Thinking Resource Center.

Data/source: n/a

Action: “Wiki” will be reviewed as a potential tool for building the online resource center.

Meeting was adjourned at 10:05 a.m.

Submitted by:

Karen Pain, Chair