

## Critical Thinking Quick Guide Worksheet

### Learning Outcome: Analysis and Interpretation

Students will analyze and interpret \_\_\_\_\_

**Signal Verbs:** When students analyze and interpret \_\_\_\_\_, they...

<input type="checkbox"/> Articulate <input type="checkbox"/> Assemble <input type="checkbox"/> Break down <input type="checkbox"/> Calculate <input type="checkbox"/> Choose <input type="checkbox"/> Clarify <input type="checkbox"/> Compare	<input type="checkbox"/> Contrast <input type="checkbox"/> Decipher <input type="checkbox"/> Define <input type="checkbox"/> Detail <input type="checkbox"/> Determine <input type="checkbox"/> Differentiate <input type="checkbox"/> Discover	<input type="checkbox"/> Discuss <input type="checkbox"/> Dissect <input type="checkbox"/> Distinguish <input type="checkbox"/> Examine <input type="checkbox"/> Find <input type="checkbox"/> Gather <input type="checkbox"/> Identify	<input type="checkbox"/> Inspect <input type="checkbox"/> Investigate <input type="checkbox"/> Label <input type="checkbox"/> Map <input type="checkbox"/> Match <input type="checkbox"/> Organize <input type="checkbox"/> Outline	<input type="checkbox"/> Paraphrase <input type="checkbox"/> Relate <input type="checkbox"/> Rephrase <input type="checkbox"/> Resolve <input type="checkbox"/> Select <input type="checkbox"/> Separate <input type="checkbox"/> Summarize	<b>Additional Verbs</b> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
--	---	---	---	---	---

**Engaging Questions:** to analyze and interpret \_\_\_\_\_, student ask...

<input type="checkbox"/> What do you already know about _____?
<input type="checkbox"/> What do you want to know about _____?
<input type="checkbox"/> How would you explain _____?
<input type="checkbox"/> What would you use to support _____?
<input type="checkbox"/> What is the significance of the support of _____?
<input type="checkbox"/> What is valid about _____?
<input type="checkbox"/> What information is most important to _____?
<input type="checkbox"/> How would you best organize the information on _____?
<input type="checkbox"/> How would I classify or categorize the different parts of _____?
<input type="checkbox"/> What is the purpose or motive of _____?
<input type="checkbox"/> What are your assumptions about _____?
<b>Additional Questions</b> <input type="checkbox"/> _____?
<input type="checkbox"/> _____?
<input type="checkbox"/> _____?

# Critical Thinking Quick Guide Worksheet

## Learning Outcome: Reach Sound Conclusions

Students will reach sound conclusions based on a demonstrated reasoning process by \_\_\_\_\_

\_\_\_\_\_

**Signal Verbs:** to reach sound conclusions by \_\_\_\_\_, students...

<input type="checkbox"/> Apply	<input type="checkbox"/> Determine	<input type="checkbox"/> Imply	<input type="checkbox"/> Recognize	<b>Additional Verbs</b> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
<input type="checkbox"/> Conclude	<input type="checkbox"/> Develop	<input type="checkbox"/> Organize	<input type="checkbox"/> Select	
<input type="checkbox"/> Consider	<input type="checkbox"/> Experiment	<input type="checkbox"/> Position	<input type="checkbox"/> Solve	
<input type="checkbox"/> Construct	<input type="checkbox"/> Explain	<input type="checkbox"/> Present	<input type="checkbox"/> Suggest	
<input type="checkbox"/> Decide	<input type="checkbox"/> Hypothesize	<input type="checkbox"/> Reason	<input type="checkbox"/> Support	

**Engaging Questions:** to reach sound conclusions about \_\_\_\_\_, students ask ...

- What evidence can you use to support your opinion about \_\_\_\_\_?
  - What are examples of \_\_\_\_\_?
  - How is your conclusion or solution for \_\_\_\_\_?
  - What is your decision or position on \_\_\_\_\_?
  - What do you agree or disagree with \_\_\_\_\_?
  - What are the consequences of the action \_\_\_\_\_?
  - What is affected by this \_\_\_\_\_?
  - What are the other sides of the story \_\_\_\_\_?
  - What questions still need to be answered \_\_\_\_\_?
- Additional Questions:**
- \_\_\_\_\_?
  - \_\_\_\_\_?
  - \_\_\_\_\_?
  - \_\_\_\_\_?

## Critical Thinking Quick Guide Worksheet

### Learning Outcome: Evaluate and Explain

Students will evaluate and explain \_\_\_\_\_

**Signal Verbs:** To evaluate and explain \_\_\_\_\_, students...

<input type="checkbox"/> Agree <input type="checkbox"/> Analyze <input type="checkbox"/> Appraise <input type="checkbox"/> Argue <input type="checkbox"/> Articulate <input type="checkbox"/> Assess <input type="checkbox"/> Calculate <input type="checkbox"/> Choose	<input type="checkbox"/> Communicate <input type="checkbox"/> Compare <input type="checkbox"/> Consider <input type="checkbox"/> Contrast <input type="checkbox"/> Critique <input type="checkbox"/> Debate <input type="checkbox"/> Decide <input type="checkbox"/> Decipher	<input type="checkbox"/> Defend <input type="checkbox"/> Demonstrate <input type="checkbox"/> Describe <input type="checkbox"/> Disagree <input type="checkbox"/> Discover <input type="checkbox"/> Discriminate <input type="checkbox"/> Dispute <input type="checkbox"/> Estimate	<input type="checkbox"/> Evaluate <input type="checkbox"/> Gauge <input type="checkbox"/> Illustrate <input type="checkbox"/> Judge <input type="checkbox"/> Justify <input type="checkbox"/> Prioritize <input type="checkbox"/> Rationalize <input type="checkbox"/> Reason	<input type="checkbox"/> Resolve <input type="checkbox"/> Select <input type="checkbox"/> Separate <input type="checkbox"/> Show <input type="checkbox"/> Support <input type="checkbox"/> Tell <input type="checkbox"/> Test <input type="checkbox"/> Unravel	<b>Additional Verbs</b> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
--	--	--	--	---	---

**Engaging Questions:** to evaluate and explain \_\_\_\_\_, students ask ...

- Is the claim of \_\_\_\_\_ credible and valid?
  - What is strong about \_\_\_\_\_ and what is weak about \_\_\_\_\_?
  - What is the most important information regarding \_\_\_\_\_?
  - What information supports the claim of \_\_\_\_\_?
  - How would you justify the information on \_\_\_\_\_?
  - What are the alternate interpretations/explanations of \_\_\_\_\_?
  - How would you explain \_\_\_\_\_ in your own words?
  - How would you prioritize \_\_\_\_\_?
  - How would you summarize your viewpoints of \_\_\_\_\_?
- Additional Questions:**
- \_\_\_\_\_?
  - \_\_\_\_\_?
  - \_\_\_\_\_?
  - \_\_\_\_\_?

## Critical Thinking Quick Guide Worksheet

### Learning Outcome: Exhibit Dispositions

Students will exhibit dispositions know to characterize critical thinkers on the topic of \_\_\_\_\_

\_\_\_\_\_

**Obstacles to dispositions:** When thinking patterns don't exhibit critical thinking, you rely on \_\_\_\_\_

<input type="checkbox"/> <i>Argument Distortion</i> <input type="checkbox"/> <i>Selective perception</i>	<input type="checkbox"/> <i>Insufficiently grounded belief</i> <input type="checkbox"/> <i>False Cause</i>	<input type="checkbox"/> <i>Faulty Analogy</i> <input type="checkbox"/> <i>Oversimplification</i> <input type="checkbox"/> <i>Personal attack</i>	<input type="checkbox"/> <i>Personal bias</i> <input type="checkbox"/> <i>Overgeneralization</i> <input type="checkbox"/> <i>Stereotyping</i>	<input type="checkbox"/> <i>Exaggeration</i> <input type="checkbox"/> <i>Appeal to pity</i> <input type="checkbox"/> <i>Hasty Conclusions</i>
---	---	---	---	---

**Dispositions:** When you exhibit dispositions, you are \_\_\_\_\_

<input type="checkbox"/> <i>Confident in reasoning</i>	<input type="checkbox"/> <i>Mature in judgement</i> <input type="checkbox"/> <i>Systematic</i>	<input type="checkbox"/> <i>Truth-seeking</i> <input type="checkbox"/> <i>Analytical</i>	<input type="checkbox"/> <i>Inquisitive</i> <input type="checkbox"/> <i>Open-minded</i>	<b>Additional Dispositions</b> <input type="checkbox"/> _____ <input type="checkbox"/> _____
--	---	---	--	--

**Engaging Questions:** to exhibit critical thinking dispositions on \_\_\_\_\_, students ask ...

- How willing are you to think critical about* \_\_\_\_\_?
- How open-minded are you about the topic of* \_\_\_\_\_?
- Why is it important to understand what other people think about* \_\_\_\_\_?
- What are you biases on the topic of* \_\_\_\_\_?
- Are you seeking out only those facts that support your position on* \_\_\_\_\_?
- How confident in your reasoning are you on* \_\_\_\_\_?
- How important is coming to a thoughtful decision on the topic of* \_\_\_\_\_?

**Additional Questions:**

- \_\_\_\_\_?
- \_\_\_\_\_?
- \_\_\_\_\_?